



THE STRATFORD PRIMARY STANDARD



DATES AND THINGS TO REMEMBER

- 11th November – KS2 Stratford Memorial Gardens for Remembrance**
- 12th November – Y4 Choir performance Coventry Cathedral**
- 13th November – Y2 Safety Seymour wkshp/Y5 C02 Workshop**
- 14th November – Non-uniform day FOSP event – sweet donation for tombola**
- 17th – 20th November – Book Fair and Road Safety Week**
- 19th November – R/1/2 Author event – Holly Swain**
- 20th November – FOSP meeting @ The Bull 7.30pm**
- 21st November – KS2 Police visitor – staying safe**
- 1st December – Christmas Post box opens for business**
- 4th December – Open morning for prospective Reception 2026**
- 5th December – Reception Nativity Performance**

HOUSE POINTS

Arden – 821

Hall – 832

Shakespeare – 756

Hathaway – 844

Winners – Hathaway

ATTENDANCE

Attendance from 4th – 7th November

Our attendance so far is above national – Keep going everyone!

Whole School = 98.6%↑

Reception = 100% (Wow) =

Year One = 98.8%↑ Year Two = 95.8% ↓

Year Three = 100%↑ (Wow)

Year Four = 98.4%↑

Year Five = 99.2% ↑ Year Six = 98%↓

The dragons go to YR, Y3 and Y5

The arrows indicate if the attendance is up or down from previous week.



SAFEGUARDING - IS EVERYONE'S RESPONSIBILITY

SAFE
VEHICLES 
SAVE LIVES.

Road 
Safety
Week

Let's make every journey as safe as possible, whoever we are and however we travel.

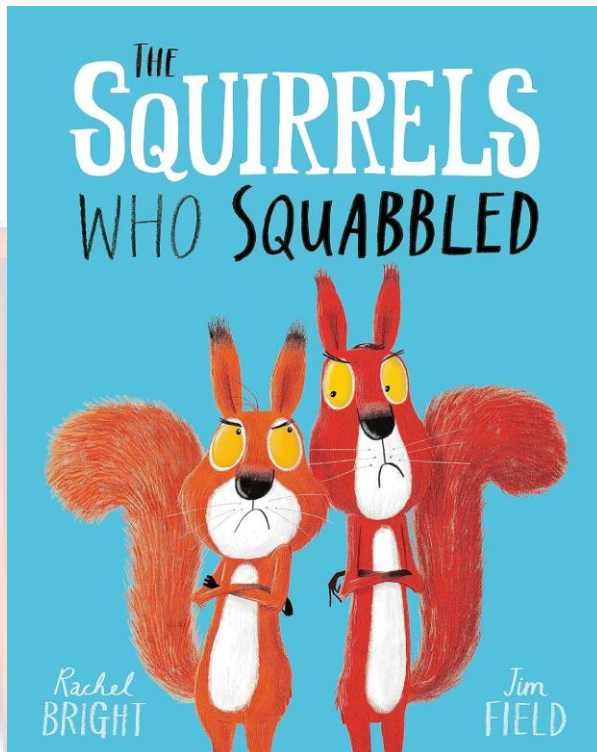
Organised by



Sponsored by

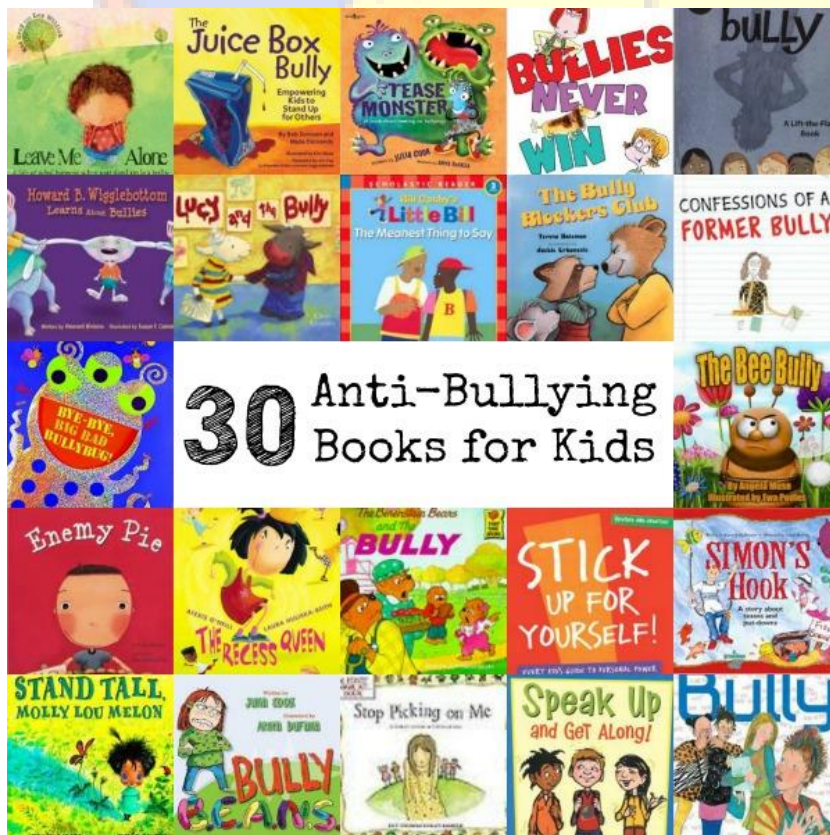


BOOK RECOMMENDATIONS



Greedy squirrels Cyril and Bruce both have their sights on a very special prize: THE VERY LAST NUT OF THE SEASON! As the nut bounces crazily through the forest, the squirrels race after it, between the trees, over boulders, down the river and - ARGH! - right to the edge of a waterfall! Working together might be the only way to save themselves now ...

A laugh-out-loud tale about friendship and sharing. Perfect for competitive friends and sibling rivals!



"Be kind for everyone you meet is fighting a hard battle "

Plato

Our vision and curriculum in action

To create a happy place, where children and adults learn and flourish in a creative, rewarding atmosphere and are given as many opportunities & experiences to increase their life chances and careers.



The children were captivated by Guy Bass author of the series of Stitch Head books. He was extremely charismatic and explained to the children how he created his ideas.



Stratford-upon-Avon Primary School

Year 2 Owl workshop, Tuesday 4th November

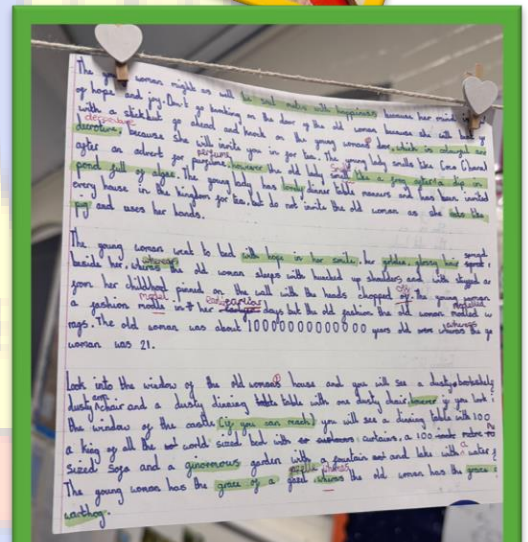
To launch our new Crazy Nocturnal Creatures topic, Year 2 met 4 different types of owls. They flew silently over our heads, we watched them eating and we even got to stroke one using our kind hands! We learned lots of fascinating facts about owls. Please ask us for some!



Year 2 created owls from clay as part of their development in design and technology



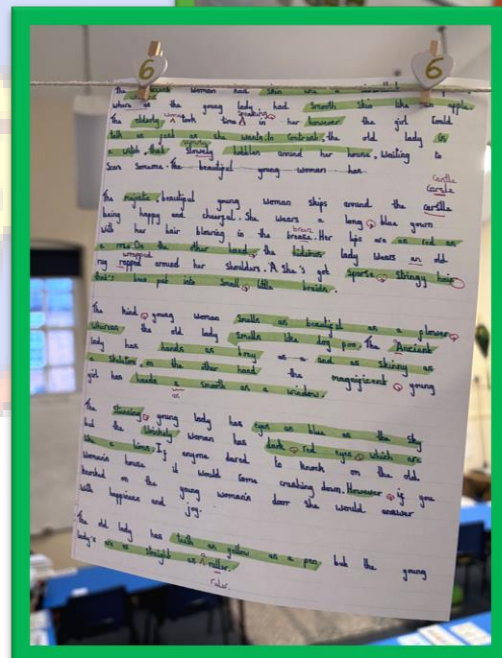
Year 3 in Science were investigating joints and movements. What would our lives be like without the ball and socket joints in our bodies?



Year 5 writing. They have spent time exploring vocabulary and grammar choices. The children used their writing skills to describe characters.



Year 4 learnt about the art of weaving in art and the significance of different techniques.



MESSAGE FROM THE DESK OF MS PARTON



This week brought some very special new friends to our school - the kind that love a cuddle! Sunny and Holly, our wonderful sloths, have been warmly welcomed by everyone. The children (and staff and parents!) have absolutely loved spending time with them and sharing their famous sloth hugs.

Our Poppy Trail was a huge success, and we'd like to say a heartfelt thank you to everyone who came along to see the children's incredible work. We were delighted to welcome some special guests too - The Mayor, members of The British Legion, and our Chair of Governors, all of whom were hugely impressed by the children's efforts. A special mention goes to Year 6 for their excellent conduct and for leading the Poppy Trail tours. The feedback from visitors was glowing - you really did us proud!

As you may know, we've recently made some changes to lunchtime timings to help every child make the most of this part of the day. The new rotation system in the hall is working brilliantly, and the children have told us they're really enjoying having more space to eat and chat. Out on the playground, the new layout has also helped create more room to play, which is not only great fun but also helps reduce accidents - another idea that's had a big thumbs up from the children!

We were also pleased to welcome Governor visits this week. They had the chance to see first-hand all the wonderful learning and experiences that take place every day across our curriculum.

*Speaking of which, our broad and exciting curriculum continues to offer plenty of extra sparkle. Author Guy Bass visited and had the children absolutely captivated with his stories. His visit ended with a flurry of excitement as his new fan club queued eagerly to have their books signed! Meanwhile, Year 2 enjoyed an unforgettable falconry visit linked to their key text, *The Owl Who Was Afraid of the Dark*. The children were thrilled to see real owls swooping through the hall - what a magical way to bring learning to life!*

A huge thank you also goes to our wonderful Friends of Stratford Primary (FOPS), who hosted a Psychic Night this week to raise funds for the school. The event was a fantastic success, and the feedback has been that it was a truly wonderful evening! There's always something for parents to get involved in, and we're so grateful for the enthusiasm and support our school community continues to show.

Finally, keep an eye out for dates and times of upcoming events - there's always something exciting happening at Stratford Primary!

We're already looking forward to another week filled with learning, opportunities, and new experiences.

"Tell me and I forget. Teach me and I remember. Involve me and I learn." - Benjamin Franklin

Music to try at home



Dancing Balloons

What you need:

- 2 + people
- balloons
- a large sheet
- music

Instructions:

Blow up some balloons and bat them into the air watching them fall to the ground.

How long can you keep them in the air before they fall?

Follow the rising and falling of the balloons by singing wooo or ahhhhh or another sound that you like.

Follow them upward making your wooo go up in pitch and then down as it falls to the ground.

Find a large sheet and hold it together. Waft the balloons up and down by making large arm movements.

Play some music to dance with your balloons too such as Waltz of the Flowers from the Nutcracker Suite. Try to dance the balloons as the mood of the music suggests.



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Music Art

What you need:

- a large sheet of paper
- art materials e.g. crayons, felt pens or paint brushes etc.
- music

- Listen to some of your favourite music and let your mind wander.
- Draw freely to create patterns on the paper demonstrating the flow and style of the music you hear.
- Do the activity a few times and compare your pictures.
- Do the activity with someone else and compare your pictures.
- Watch someone else drawing as you both listen to music.

Here are some ideas for good tracks to experiment with:

Symphony No. 6 in F major Op68 Pastoral – Fourth Movement – Thunderstorm – Beethoven

Dance of the Knights – Prokofiev

Flower Duet – Lakme

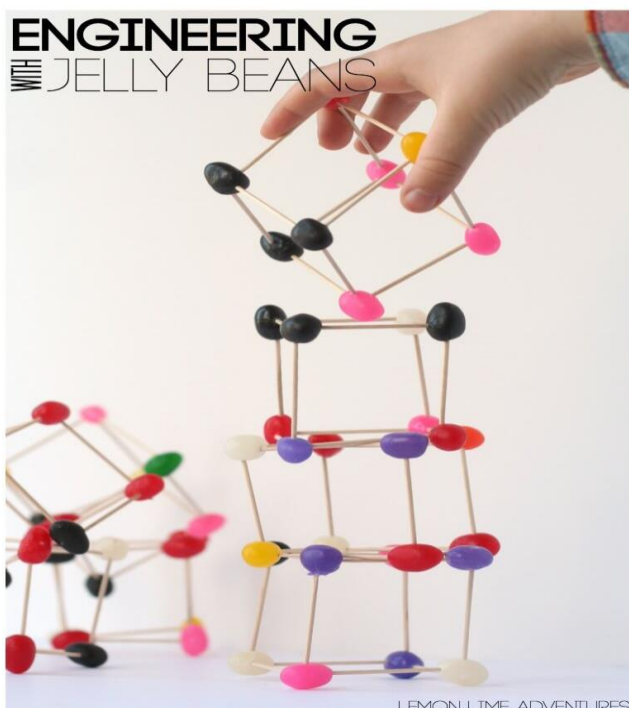
Flight of the Bumblebee – Rimsky-Korsakov



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Try some STEM activities (Science, Technology, Engineering, Maths)



You need: cocktail sticks/toothpicks, jelly beans or marshmallow

Look at the different structures you could use; pyramid or a cube or cuboid

Let your child lead the project. Put in a challenge - what can we build with 100 jellybeans and cocktail sticks. How many cubes can you make? What is the stronger structure? A pyramid shaped building or a towerblock of cubes?

Talk about what other foods you could use to build with. Are some sweets better for building than others.

Challenge the family to build the best structure.

ANTI-BULLYING WEEK 2025: POWER FOR GOOD CALL TO ACTION:

Every year, bullying impacts the lives of countless young people and silence helps it grow.

That's why, this Anti-Bullying Week, we're empowering young people to use their Power for Good to safely speak up and raise awareness when they see bullying, face to face or online.

Lasting change needs all of us. From playgrounds to parliament, our homes to our phones — we all have a part to play.

Together, we can use our Power for Good to end bullying - for good.



Learning to understand and manage conflict is an important part of growing up. Children have disagreements. It is part of developing social skills and doesn't always mean that they are being bullied. However for some children Bullying is not simply 'falling out.' Bullying can impact a child's life right into adulthood.

What is the definition of bullying?

The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online. (Anti-bullying alliance)

Bullying behaviour can be:

Physical – pushing, poking, kicking, hitting, biting, pinching etc.

Verbal - name calling, sarcasm, spreading rumours, threats, teasing, belittling.

Emotional – isolating others, tormenting, hiding books, threatening gestures, ridicule, humiliation, intimidating, excluding, manipulation and coercion.

Sexual – unwanted physical contact, inappropriate touching, abusive comments, homophobic abuse, exposure to inappropriate films etc.

Online /cyber – posting on social media, sharing photos, sending nasty text messages, social exclusion

Indirect - Can include the exploitation of individuals.

It is completely unacceptable and it is important that we all work together to ensure that bullying behaviour is recognised and that children are supported in changing their behaviour.

Bullying is rare at Stratford Primary but it does happen and we do everything we can to work with families to make children feel safe and able to respond to bullying behaviour.

ANTI-BULLYING TIPS

FOR PARENTS & CARERS



Equipping your child to understand what bullying is

Our definition of bullying:

"The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online."

[Learn more about the definition here](#)

Talk to your child about bullying, explain to them what bullying is, what it makes people feel like, and what people might be able to do if it happens to them (e.g. report it to a trusted adult). These conversations may help your child work out smaller relational conflicts on their own and prevent them from escalating into potential bullying. It may also encourage them to open up to you.

What to do if bullying happens

If your child is being bullied...

- Don't panic - your key role is listening, calming and reassuring that the situation can get better when action is taken.
- Reassure them that coming to you was the right thing to do, that the bullying is not their fault and that you will support them.
- Establish the facts and take notes (incl. screenshots if it happened online).
- Ask your child what they want to happen next, and reassure them that you will not act without discussing it with them first.

If your child is bullying others...

- Stay calm and establish the facts. Talk to your child about the impact of their behaviour, and encourage empathy.
- Make it clear that you do not tolerate the use of disrespectful and hurtful language and behaviour as a family (it's vital that you model this as parents/carers).
- Help them realise that no-one has the right to pressure to do something they don't want - including bullying others.
- Make sure they are not bullying others in retaliation for bullying they have suffered.

[See more advice here](#)

Further information advice and support

Remember you don't need to face it alone! There are lots of sources of free advice:

- Access our free anti-bullying [parent information tool](#).
- [Kidscape](#) provide workshops for children that need support with bullying issues as well advice for parents and carers
- [Contact](#) is a charity for families with disabled children, and can give advice on bullying issues.
- [YoungMinds](#) provide support for parents and carers around supporting your child's mental health.
- For keeping your child safe online both [Childnet](#) and [Internet Matters](#) provide advice and support.

Helplines



- [Family Lives Helpline](#): 0808 800 2222
- [Kidscape Bullying Advice Line](#): 0300 102 4481
- [NSPCC Helpline](#): 0808 800 5000

See more advice and support on our website:

anti-bullyingalliance.org.uk



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Our absolutely amazing poppy trail in remembrance of the men who were once of our school but gave the ultimate sacrifice in WW1. Did you see it? We welcomed The Mayor of Stratford and Roger Bliss from The Royal British Legion and Connie Mingins - the standard bearer



Mayor of Stratford-upon-Avon

7 November at 14:52 · 🌐

This afternoon I visited Stratford Primary School to see the wonderful work the children have created for Remembrance.

The displays were truly incredible. They were full of colour, creativity, and care. It was clear how much thought and respect had gone into every piece. The children spoke with such understanding and empathy about the importance of remembering those who served and sacrificed.

It's always inspiring to see our young people learning about history in such a meaningful way and connecting past and present with compassion and pride.

A huge well done to the pupils and staff at Stratford Primary for their beautiful and thoughtful tributes. 🇬🇧

Stratford upon Avon Town Council

#lestweforget