

Little Wandle Letters and Sounds Revised

Understanding Book Level Calculations

| Year 1 | | | | | | Book level calculated* |
|----------|----------|----------|----------|----------|----------|------------------------|
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| | 77% | 91% | 89% | 72% | 96% | Phase 5 Set 5 |
| | 78% | 93% | 91% | 74% | 98% | Phase 5 Set 5 |
| | 80% | 95% | 93% | 75% | 100% | Phase 5 Set 5 |
| | 82% | 96% | 95% | 76% | | Phase 5 Set 4 |

Introduction

The Pupil Trends report includes a column with a calculation of the book level each child is at. The book levels are those suggested for the six weeks following the assessment, based on analysis of all the assessments completed to date, using the guidance in the matching grid in [Application of phonics to reading](#).

Depending on the assessment, the criteria required for the book level will include achievement of a certain number of GPCs and decodable words. From Reception Summer 1 onwards, book levels also require a number of words to be read automatically.

Interpreting the book level calculated

The book level shown is a computer-generated calculation based on the assessment data you have entered for each child. For some assessments, the calculations allow for a small amount of tolerance from the figures quoted in the [Application of phonics to reading](#) guidance.

Please treat the calculation as a suggestion only - you should always apply your professional judgement to identify the best fit and ensure books are appropriate. If you are unsure about the computer-generated suggestion, use an actual book to check the level is correct. Remember that the level of automaticity does matter with reading and should be taken into account.

You can change the book level after a few weeks if you think the child has become more fluent at reading words.

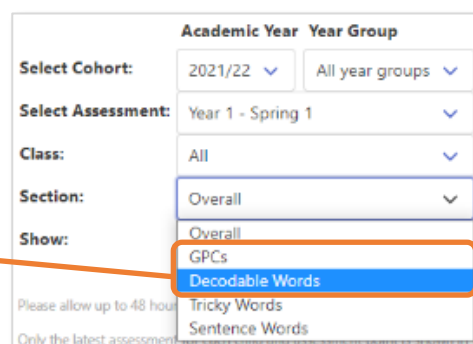
Why does the suggested book level sometimes seem low?

Sometimes, when a child has a score over 80%, they may still not have achieved the mandatory requirements for the related book level for that assessment, particularly when the requirements include automatic reading of words. Common limiting factors for pupils with high scores include:

- missing “man” in Reception Autumn 1
- not enough automatic words (in Reception Summer 1 onwards)
- missing some GPCs at Year 1 Spring 2 and Summer 2

Use the decodable word and GPC heatmaps for the children to understand where the specific gaps are.

The book level calculation is based on an analysis of all assessments entered for a child; if a child has not achieved the book level that



relates to their latest assessment the suggestion will be the highest level achieved on previous assessments. If you still feel the suggestion is too low, apply your professional judgement or use an actual book to check the level.

What happens if a child has not reached a book level?

If a child has not achieved the criteria needed for the book level that relates to their latest assessment, the highest book level from their previous assessments will be shown. You should then reassess using teacher judgement after three weeks. If you enter the updated assessment into the analysis website, the book level will be re-calculated based on this later assessment when the heatmaps are updated.

If a child has completed the Autumn 1 Reception assessment but not achieved the level needed for Phase 2 Set 1 books, the book level suggestion will be wordless books. With children who are not blending, use wordless books to establish book behaviours, book talk and to grow vocabulary and reassess after 3 weeks.

If no book level is suggested at all, because the child has not reached the book level criteria for any assessment and has not attempted the Reception Autumn 1 assessment, the book level calculation will recommend that you refer to the placement assessment spreadsheet and the associated book suggestions in the [Guidance for the placement assessments](#) document.