

Stratford-upon-Avon Primary School

The Stratford Standard - 18.11.2022

News from the desk of Mrs Humphriss...



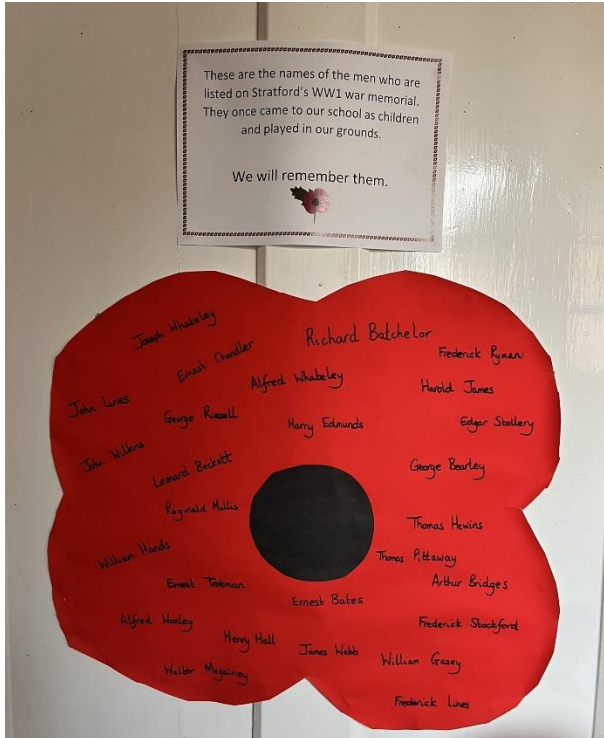
It was a pleasure to stand with some of our children on Remembrance Sunday at The Garden of Remembrance in Stratford and lay a wreath to remember the men who once attended our school as children and are now listed on the WW1 memorial. Maisy, Kacper, Manesh and Sara were very respectful and thank you for representing our school.

Our school is looking very beautiful with the poppy trail meandering through the corridors and there is an array of learning on all our subject display boards demonstrating the progress pupils make from Reception to Year Six. I enjoyed interviewing pupils last week in my capacity as subject leader for Religious Education. Year Six naturally have been taught many years of RE and they were able to recall knowledge and skills from the past 7 years. Some of their thoughts are below. I particularly liked their use of vocabulary to describe our school: DIVERSE, INCLUSIVE, ADAPTIVE.

I have just walked the classrooms which is always my favourite thing to do. Reception are all on task; learning to be medical staff, superheroes, writing, exploring numbers, reading, crafting and more. They are very knowledgeable about spiders! One child explained to me that 'Arachnids are in a group of species which include spiders and scorpions.' I was blown away! Year One were improving their writing skills and focussed on their use of vocabulary whilst Year Two are dissecting owl pellets. Year Three were on their way to have their photos taken (it is photo day!) However, I loved their attempt last week when I called in to make Stonehenge out of biscuits. Year Four are impressing me with their presentation in maths. They were all using their calculation skills to solve addition and subtraction problems. They were then using calculators to self-check their answers and then looking for where they might have calculated incorrectly. Year Five are improving their writing further through expanded noun phrases. They had a picture linked to their topic Shang Dynasty to write about. There were some beautiful phrases emerging. Finally Year 6 were challenging themselves in maths with multi step problems. It was obvious in the school how resilience is the norm!

Today we sadly said goodbye to Kelly in the school kitchen. Kelly has been our school cook for some time and has an in depth knowledge of every child's food needs. She knows every child, enjoys having conversations with them and keeps our school kitchen running like clockwork. She will be missed. A special memory for me is of course Christmas lunch day. Kelly is usually in by 7am busy preparing sprouts, carrots, turkey, cakes and more. She looks after the staff by making sure that they get lunch particularly when she observes them supporting in the school hall. We all say a huge thank you to her for being a massive part of Stratford Primary and good luck Kelly on the next stage of your journey.

'Our ability to reach unity in diversity will be the beauty and the test of our civilisation.'



Year 6 Pupil Voice

WHAT WOULD A VISITOR LIKE ABOUT OUR SCHOOL AND
WHAT MAKES US SPECIAL?

NAOMI: HOW INCLUSIVE AND ADAPTIVE WE ARE FOR SPECIAL
NEEDS AND CULTURES AND LANGUAGES. HOW WE WORK
TOGETHER

JOSEPH: HOW GOOD OUR TEACHERS ARE AND BECAUSE WE
CARE FOR EACH OTHER

HOW PUPILS ARE POLITE AND KIND TO OTHERS AND
HOW WE SHOWCASE OUR WORK

WHAT RELIGIONS DO YOU KNOW ABOUT FROM YOUR TIME IN SCHOOL?
HOW DIVERSE & INCLUSIVE WE ARE AND HOW WE
SHOWCASE OUR WORK

SIKHISM, CHRISTIANITY, HINDUISM,
BUDDHISM, ISLAM AND OF COURSE
HUMANISM

WHAT DO YOU ENJOY ABOUT ASSEMBLIES?

BEAU AND JOSEPH: WE LOVE LEARNING
ABOUT BULLYING AND STAYING SAFE
ONLINE. WE LEARN WHAT TO DO WHEN
YOU GET INAPPROPRIATE MESSAGES AND
HOW TO STOP IT!

NAOMI AND ETHAN: THE VARIETY OF
ASSEMBLIES IS GREAT. WE LEARN ABOUT
DIFFERENT LANGUAGES AND CULTURES AND
DIFFERENT THINGS IN GENERAL. EVERY
ASSEMBLY IS DIFFERENT

WHAT IS YOUR FAVOURITE RE LESSON?

JOSEPH: I LIKE LEARNING ABOUT MUSLIMS
AND VISITING THE MOSQUE

ETHAN: THE FESTIVAL OF LIGHTS IN DIWALI
MAKES ME FEEL HAPPY

NAOMI: HUMANISM IS MY FAVOURITE.
RELIGION ISN'T JUST ABOUT ONE RELIGION

BEAU: I REMEMBER LEARNING ABOUT
CHILDREN'S RIGHTS TO BE IN SCHOOL AND
LEARN AND HAVE A RIGHT TO CHOOSE A
RELIGION

Diary Dates - subject to change



Thursday 24th November – Year 2 and 3 Stone Age Cinema trip

Friday 25th November - Celebration Assembly

Friday 25th November - FOSPS Disco

Monday 28th November – Year 5 Topic Sharing event

Tuesday 29th November - KS1 Rock Steady Concert (10am)

Friday 2nd December – ‘Children only’ Christmas Fayre

Monday 5th December - Year 4 Topic Sharing Event - **PLEASE NOTE DATE CHANGE FOR THIS.**

Tuesday 6th December – Reception Nativity Performance (9:30am)

Friday 9th December - Christmas Carol Singing Evening at the front of school (FOSPS)

Monday 12th December – Reception, Year 1 and 2 Pantomime in school

Tuesday 13th December – Year 1 and 2 Christmas Performance (PM)

Wednesday 14th December - Whole school Christmas Lunch

Wednesday 14th December – KS2 Pantomime at Stratford Playhouse (PM)

Thursday 15th December – Reception to Warwick Arts Centre - Stickman

Thursday 15th December - KS2 Rock Steady Concert (10am)

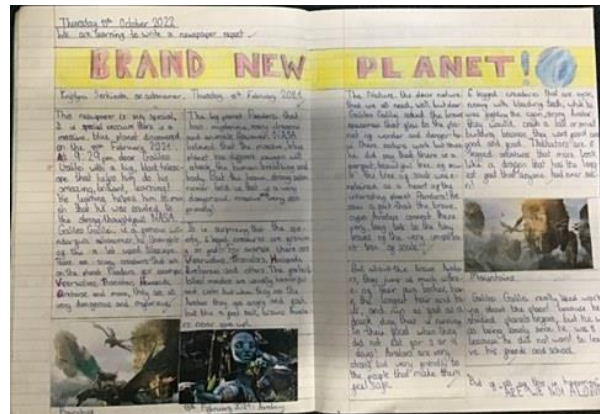
Friday 16th December – Christmas Service at Holy Trinity (1:30pm)

Break up for Christmas

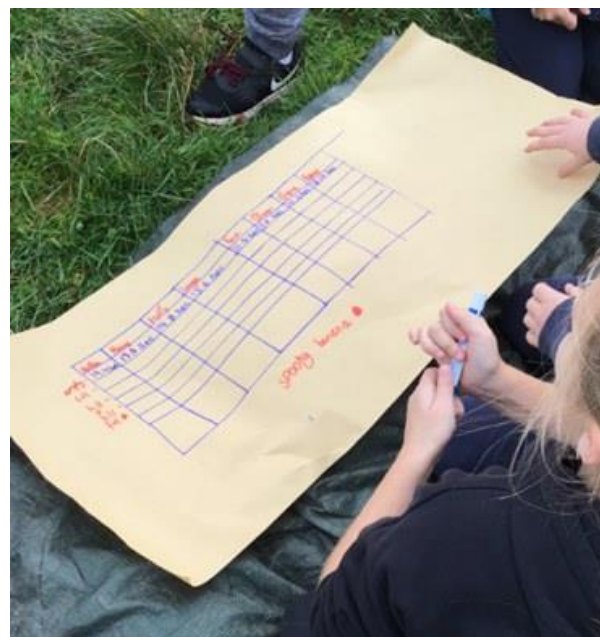
What's been happening in Year 5 this week?

Year 5 have certainly been busy the past few weeks!

The Year 5 children had to step in to the role of a news reporter, reporting on the planet Pandora, describing the setting and creatures that live on the planet by using expanded noun phrases. The children reported a cyan coloured creature which had feline-like features such as long sweeping tails, blue pointed ears, flat bifurcated noses, all framed with large, almost hypnotical golden eyes. Unfortunately, we will never get to see these creatures as Pandora is uninhabitable to human due to its toxic atmosphere. Here are some examples of their work!



The super starter this term was Year 5 going to the Heart of England Forest. This educational visit was linked to their new topic 'Forces'. The children experimented with heavy and light objects to see which one would hit the ground first. The children then went on to discuss gravity and planned and carried out an investigation. The children learnt the names of the forces, collected and analyse data and had a whole lot of fun! The learning hasn't stopped, check out Year 5 measuring objects using the Newton metres in class - That's one heavy pencil case!

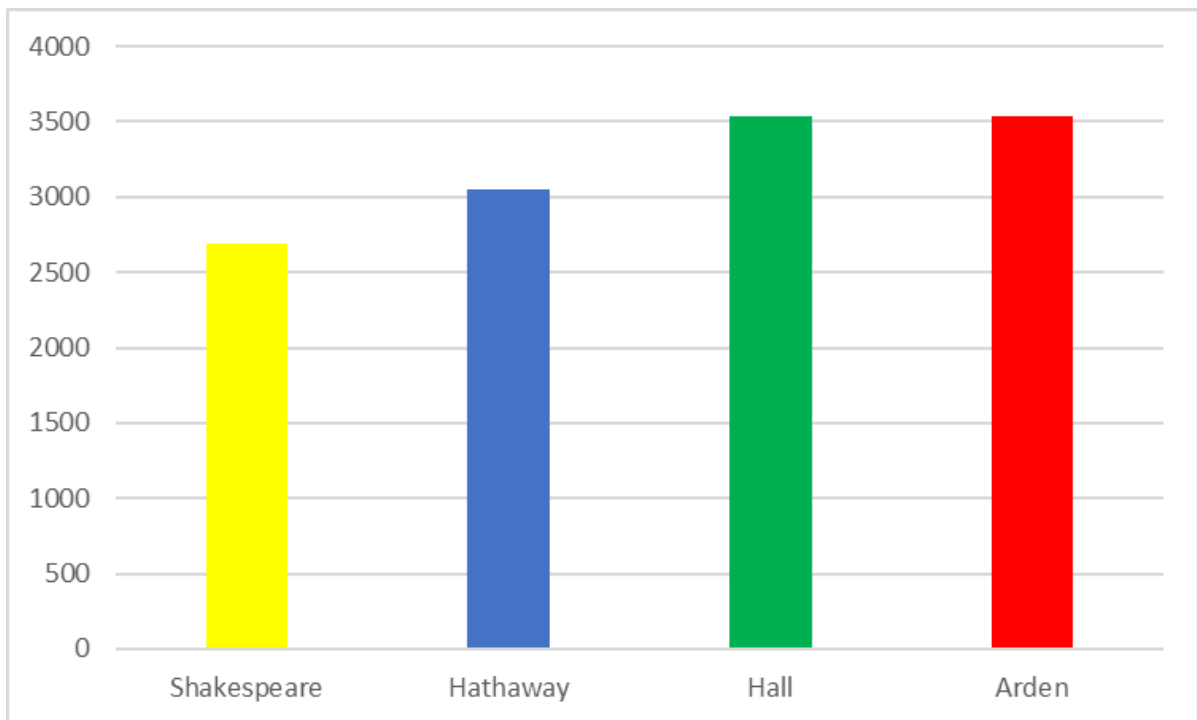




More recently, Year 5 have been focusing on their new topic Shang Dynasty. The children have been learning about Ancient China, understanding historical concepts such as continuity and change. The children have been making comparisons between what the history books say and what the archaeological evidence suggests - they have also been embracing Chinese fan dancing during PE and working on individual projects for homework.



House Points



Safeguarding Corner

Each week, we will keep you up to date with key safeguarding information, support, advice and key updates.



<https://sway.office.com/vTCpDahn5OHFmG3p#content=ydW5K4SEB5IRux>

1 - Have you been watching our Safe and Active Travel Campaign on Twitter?

All the links are on the Safe and Active Travel page, under Safeguarding, on our school website.

Safe and Active Schools

Stratford upon Avon Primary School is taking part in the Safe and Active Schools Programme this year. The programme has been developed to promote and support road safety and active travel activities. It is designed to help schools encourage active travel journeys whether that be for the whole journey by walking, cycling, or scooting or for part of the journey using park and stride modes.

Active travel is proven to have many benefits for our children. With only fifteen minutes of exercise done through active travel, a child's mood can be improved, and concentration increased by up to 4 hours. This is a great way to meet the NHS' recommendation for children to have sixty minutes of exercise per day.

Have you thought about changing **#JustOneJourney** per week? Why not consider Scoot / Bike /Walk on Wednesdays, or if you can't do the full journey actively, consider parking ten minutes away from the school and walking in?

To help your child(ren) become more active on the school journey, a list of useful resources can be found at the links below. You can also find more information on Warwickshire Road Safety Education's dedicated Facebook page @WCCSafeActiveTravel and Twitter page @WCCSafe_Active

Useful Websites

- <https://www.livingstreets.org.uk/> A UK based charity to get children walking – information about national walk to school weeks, National walking month and all year-round walking
 - <https://www.sustrans.org.uk/> A charity based around getting more people walking and cycling
 - <http://www.roadsafetyweek.org.uk/> by Brake the road safety charity
 - <https://www.think.gov.uk/road-safety-laws/> rules of the road for drivers and pedestrians
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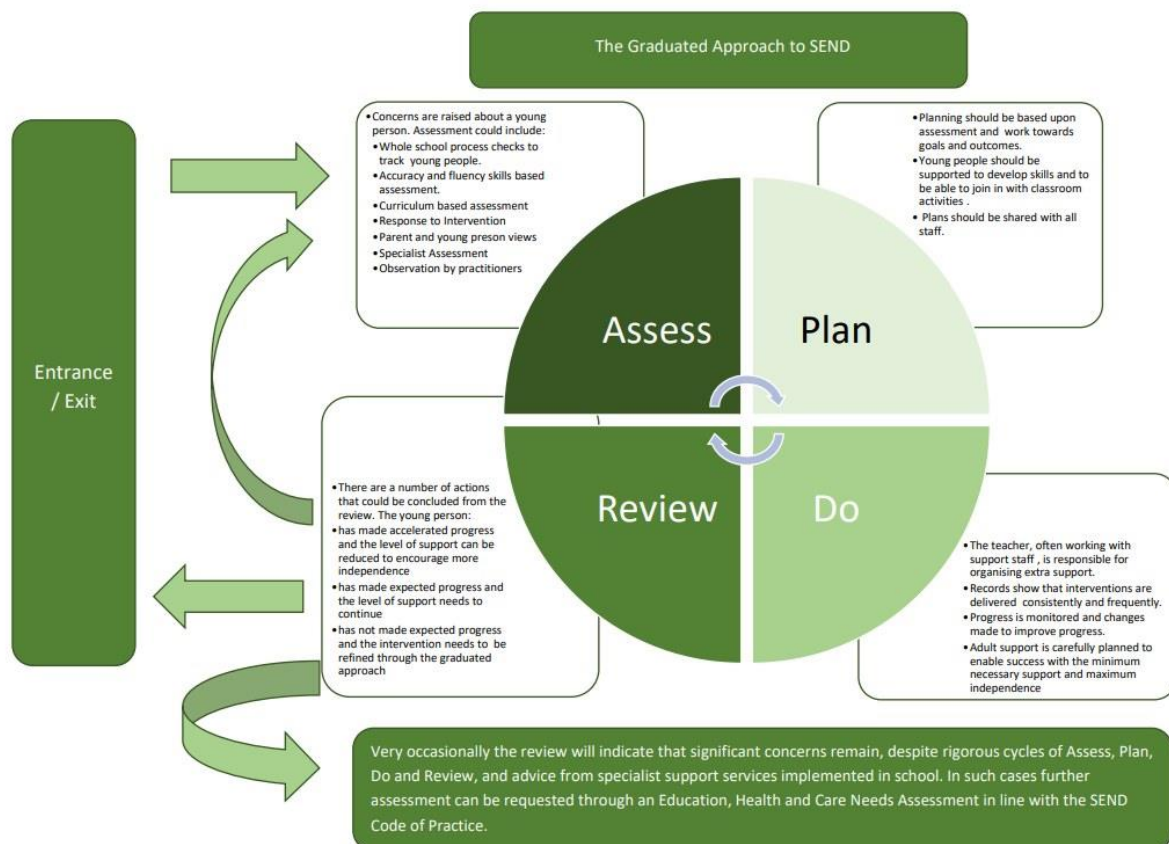
Our school website Safeguarding page also has a wealth of information for parents/carers and children: https://www.stratfordprimary.co.uk/web/safeguarding_1/579229

SEN Support



The Graduated Approach starts at whole-school level. Teachers are continually assessing, planning, implementing and reviewing their approach to teaching all young people. However, where a concern is identified, the four stages of the Assess, Plan, Do, Review cycle, known as the Graduated Approach, are implemented in order to identify and meet the Special Educational Needs of the individual. This cycle allows earlier decisions and actions to be revisited, refined and revised. Individualised assessment leads to a growing understanding of the barriers to, and gaps in, the young person's learning and development. Continual reflection on approaches to meeting the young person's needs leads to a growing understanding of strategies that enable the pupil to make good progress and achieve good outcomes.

For some young people, an appropriate level of support will be identified and maintained until it is no longer required, the approach can be withdrawn, and the young person can exit the Graduated Approach cycle. For other young people, the Graduated Approach will result in increasingly personalised approaches, more frequent review, and more specialist expertise, in successive cycles, in order to tailor interventions to meet the particular needs of young people. Very occasionally, cycles of support following the Graduated Approach provide evidence that further support may be required. A request for an Education, Health and Care Needs Assessment (EHCA) can be made.



FOSPS news - Get your dancing shoes on, it's time to party!



In The School Hall

Friday 25th November 2022

KS1 5.30-6.30pm

KS2 7.00-8.00pm

£5 per person

**Glow sticks can be purchased on the
night!**

Consent form required for admission

**Check-in opens 15 minutes before each disco starts,
we ask that children **MUST NOT** be left unattended
until they have been checked-in.**



In other news...



SANTA'S COMING !!

SHAKESPEARE LIONS ARE DELIGHTED TO CONFIRM THAT SANTA WILL ONCE AGAIN BE VISITING STRATFORD IN DECEMBER! HE'S ASKED LIONS TO ASSIST WHILE HE TOURS AROUND IN HIS SLEIGH. HE WILL ALSO BE PUTTING IN AN APPEARANCE AT MORRISONS, TESCO, MAYBIRD CENTRE AND AT THE MARKET IN TOWN.

SANTA'S ELVES WILL BE COLLECTING DONATIONS. ALTERNATIVELY, DONATING BY PHONE OR ONLINE WILL BE AVAILABLE, OR YOU CAN SCAN THE QR CODE TOO !.

AS USUAL, ANY MONIES RAISED WILL BE USED TO SUPPORT GROUPS AND INDIVIDUALS IN OUR LOCAL AREA.



FULL DETAILS ABOUT ROUTES, DATES AND TIMES TOGETHER WITH INFORMATION ABOUT HOW TO TRACK SANTA DURING HIS TOURS AROUND STRATFORD WILL BE AVAILABLE SOON ON OUR WEBSITE (WWW.SHAKESPEARELIONS.COM), & FACEBOOK PAGE !

