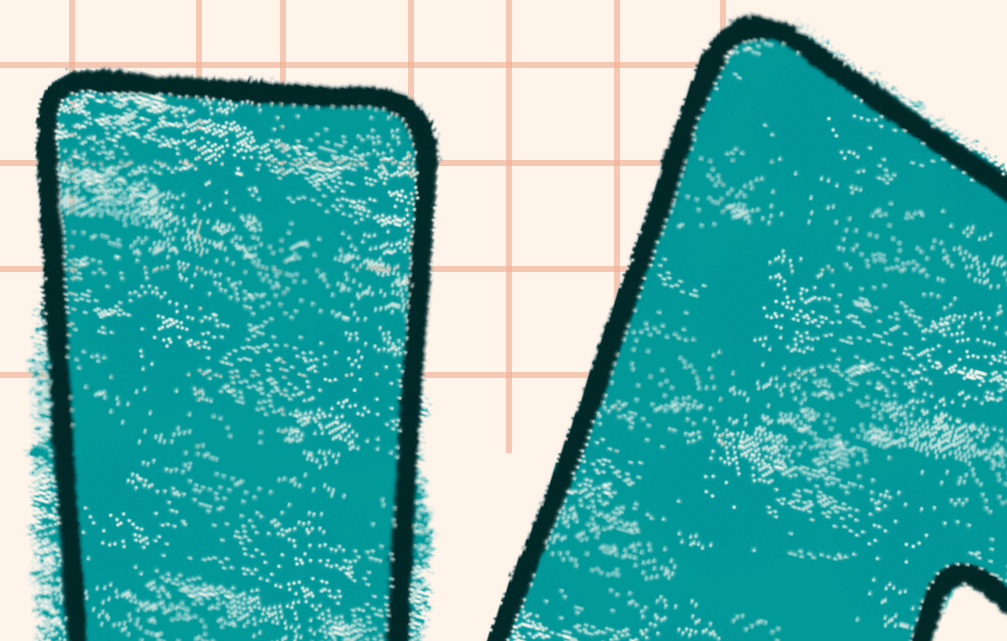
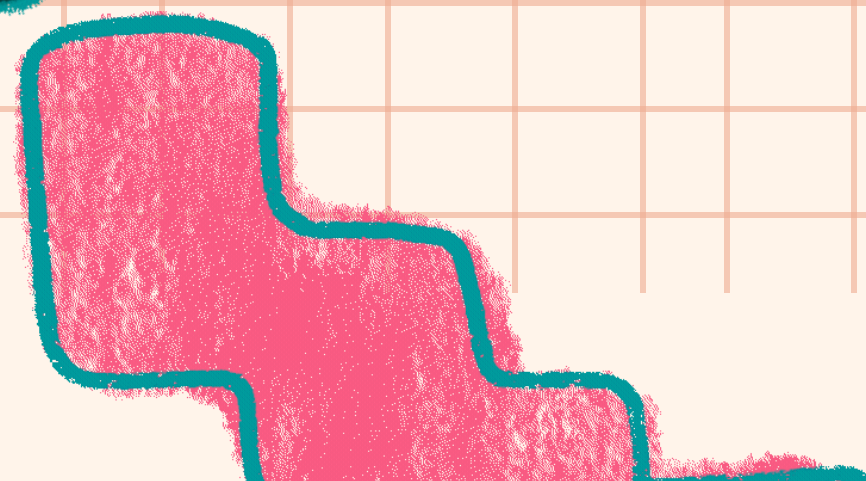
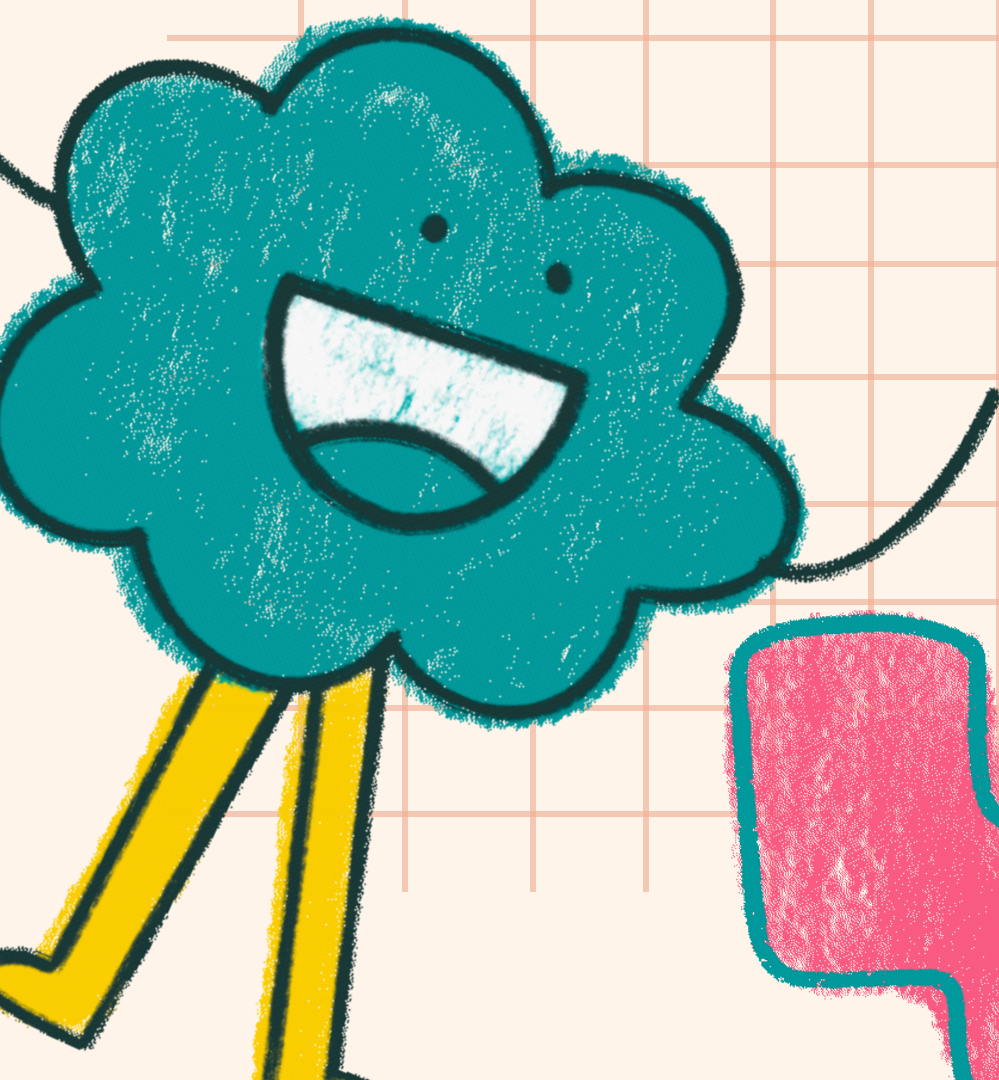


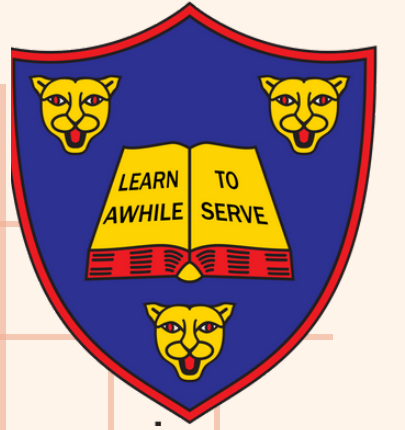
# Welcome to Year 2

2025-26





# Who's who?



There will be four adults teaching Year 2 this year.

Ms Chapleo  
4 days a week.

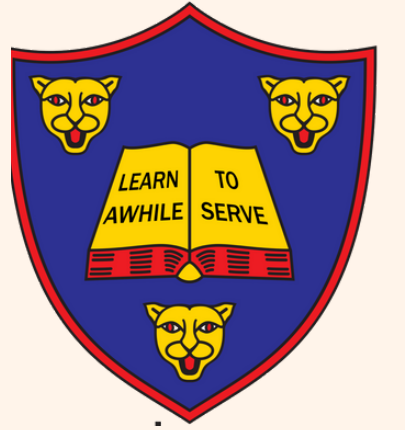


Mr Kelly  
1 day each week

Ms Mingins  
Ms Hartley



# A typical day in Year 2



We have busy days in Year 2!  
It is important children arrive on time!

As soon as the children arrive at school, they will hang their coat and bag upon their peg, which has their photograph and name above it.

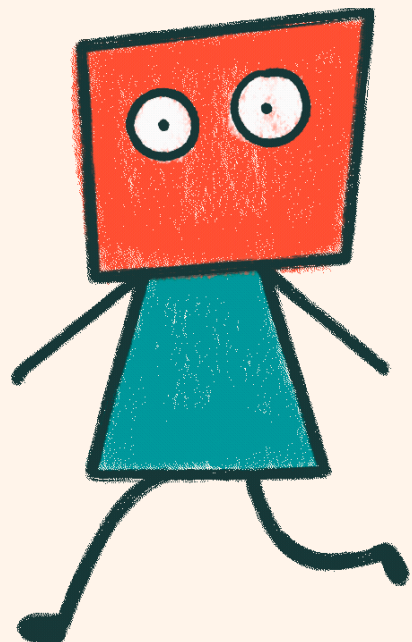
They sit at their tables to quietly complete the morning Color Monster activity, and then begin handwriting practice during registration.

They then move straight into the morning sessions which consist of the core subjects English, Phonics (changing to Spelling) and Mathematics.

After lunch, they will cover Topic based learning - including P.E. and Outdoor Learning.

Throughout the day, we have lots of time for independent reading, whole class reading, and an extra 15 minute maths "blast" to build fluency and recall.

Every day ends with a Tidy-up Challenge which encourages the children to work as a team to look after their belongings and our classroom. We finish the day with story time.







Stratford-upon-Avon Primary School

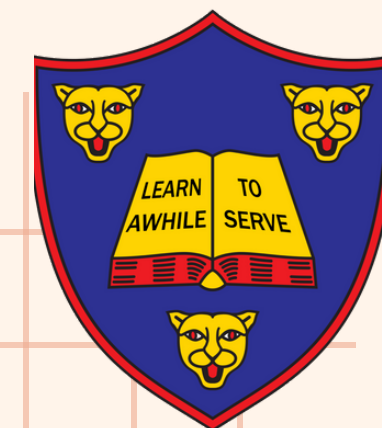
## Year 2 Autumn Timetable 2025-26

Leadership Day

|   | Register closes<br>9:05     | Lesson 1   |                      | Break   | Blast!                          | Lesson 2                                   | Lunch   | Afternoon Session       |   |               |   | Assembly                      |
|---|-----------------------------|--|----------------------|---|---------------------------------|--|---|-------------------------|---|---------------|---|-------------------------------|
|   | 8:45 - 9:05                 | 9:10 - 9:30  | 9:30 - 10:00         | 10:00 - 10:20                                 | 10:20 - 10:45                   | 10:45 - 11:45                              | 11:45 - 12:45                                 | 12:45 - 13:00           | 13:00 - 13:15   | 13:00 - 14:00 | 14:00 - 15:00   | 15:00 - 15:20                 |
| M | Taught<br>handwriting<br>   | (Ms Chapleo's Leadership Time)<br>Maths<br>Problem solving / Shape & space<br> |                      | B<br>R<br>E<br>A<br>K                         | (Ms Chapleo's LT)<br>French<br> | (Ms Chapleo's Leadership Time)<br>R.E.<br> | L<br>U<br>N<br>C<br>H<br><br>T<br>I<br>M<br>E | Mastering<br>number<br> | (Ms Chapleo's Leadership Time)<br>English<br>Spelling & Grammar games<br><br>(Post teach) |               | (Ms Chapleo's Leadership Time)<br>14.15 Computing<br> | Head<br>Teacher's<br>Assembly |
| T | Taught<br>handwriting<br>   | Maths<br>  |                      | Ms<br>Chapleo's<br>duty KS1                   | Phonics<br>                     | English<br>(writing sequence)<br>          |   | Mastering<br>number<br> | Science<br>   | Spelling<br>  | Story<br>Time<br>                                     | Singing                       |
| W | Taught<br>handwriting<br>   | Maths<br>  |                      | B<br>R<br>E<br>A<br>K<br><br>T<br>I<br>M<br>E | Phonics<br>                     | English<br>(writing sequence)<br>          |   | Mastering<br>number<br> | Humanities<br>(geography / history)<br>   | Spelling<br>  | Story<br>Time<br>                                     | DEAR                          |
| T | Taught<br>handwriting<br>   | Maths<br>  |                      |   | Phonics<br>                     | English<br>(writing sequence)<br>          |   | Mastering<br>number<br> | P.E. (until 14:15)<br>  | Music<br>     | Story<br>Time<br>                                     | Newsround                     |
| F | Celebration<br>assembly<br> |  | Show<br>and Tell<br> |   | Phonics<br>                     | English<br>(writing sequence)<br>          |   | P.S.H.E.<br>            | Outdoor learning<br>  |               | Book<br>Swap<br>                                      | Week<br>wrap-up               |



Some of our friends may attend Flourish at the Farm on Friday mornings.












































Stratford-upon-Avon Primary School

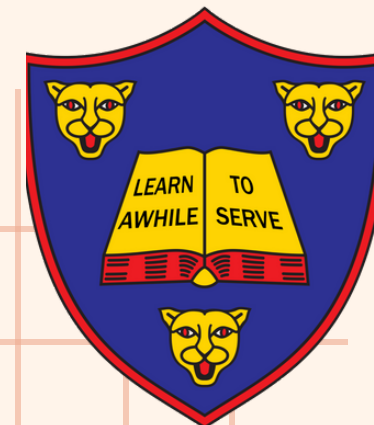
## Year 2 Autumn Timetable 2025-26

PPA Day

|   | Register closes<br>9:05   | Lesson 1  |              | Break                 | Blast!   | Lesson 2  | Lunch                 | Afternoon Session   |   |  |   | Assembly                |
|---|---|---|--------------|-----------------------|--|---|-----------------------|---|---|--|---|-------------------------|
|   | 8:45 - 9:05   | 9:10 - 9:30   | 9:30 - 10:00 | 10:00 - 10:20         | 10:20 - 10:45  | 10:45 - 11:45   | 11:45 - 12:45         | 12:45 - 13:00   | 13:00 - 13:15   | 13:00 - 14:00  | 14:00 - 15:00   | 15:00 - 15:20           |
| M | Taught handwriting<br>     | Maths<br>                    |              | B<br>R<br>E<br>A<br>K | Phonics<br>                       | English (writing sequence)<br>   |                       | Mastering number<br>   | Humanities (Geography/History)<br>               | Spelling<br>  | Story Time<br>   | Head Teacher's Assembly |
| T | Taught handwriting<br>     | Maths<br>                    |              | Ms Chapleo's duty KS1 | Phonics<br>                       | English (writing sequence)<br>   | L<br>U<br>N<br>C<br>H | Mastering number<br>   | Science<br>                                      | Spelling<br>  | Story Time<br>   | Singing                 |
| W | Taught handwriting<br>    | (Ms Chapleo's PPA Day)<br> |              |                       | (Ms Chapleo's PPA)<br>French<br> | (Ms Chapleo's PPA)<br>R.E.<br>  | T<br>I<br>M<br>E      |   | (Ms Chapleo's PPA)<br>Art<br><br>(Tidy up time) | (Ms Chapleo's PPA)<br>14.15 Computing<br><br>(Set up time) |   | DEAR                    |
| T | Taught handwriting<br>   | Maths<br>                  |              | B<br>R<br>E<br>A<br>K | Phonics<br>                     | English (writing sequence)<br> |                       | Mastering number<br> | P.E. (until 14:15)<br>                         | Music<br>   | Story Time<br> | Newsround               |
| F | Celebration assembly<br> | Show and Tell<br>         |              |                       | Maths<br>                       | English (writing sequence)<br> |                       | P.S.H.E.<br>         | Outdoor learning<br>                           | Book Swap<br>   |   | Week wrap-up            |



Some of our friends may attend Flourish at the Farm on Friday mornings.



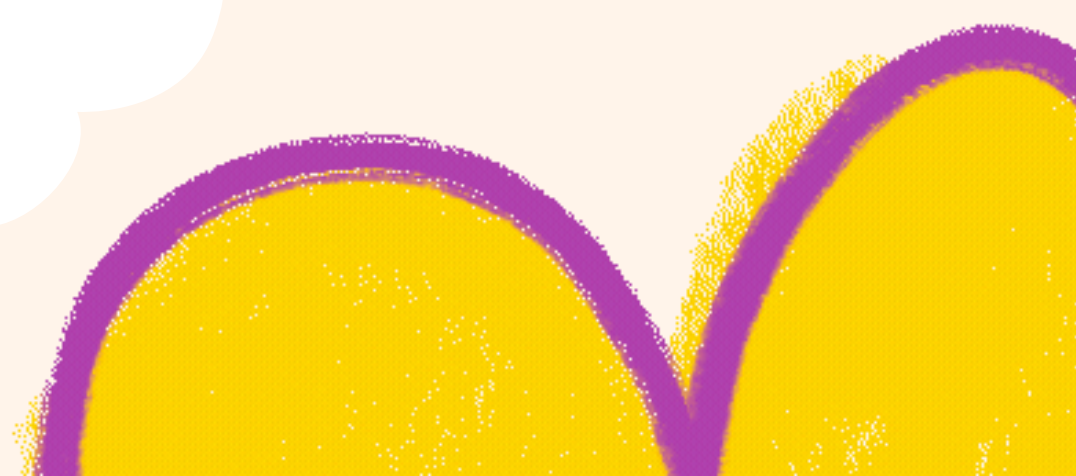


# Assessment

Assessment happens at every opportunity when the children are working, with live marking happening during lessons so that they receive speedy feedback.

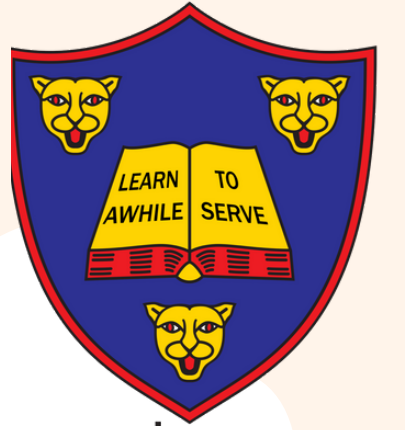
This also means that I can tailor the next steps in their learning journeys to fill their specific knowledge gaps and to address misconceptions, or to offer additional challenges when we're ready for it. The children have time to respond to feedback in order to make changes or to deepen their knowledge and understanding.

Any child that did not meet the expected score for the phonics screening test in Year 1 will have an opportunity to try again at the end of Year 2.





# Core subjects



English:

Our writing is based upon a whole class text that is normally linked to that term's topic. Whole-class story-time ends each day and encourages children to become immersed in a text which is trickier than that which they can read by themselves. We have interesting discussions about characters and plot points. This means by the end of the half term they will have read and understood a novel as well as a range of shorter fiction and non-fiction texts.





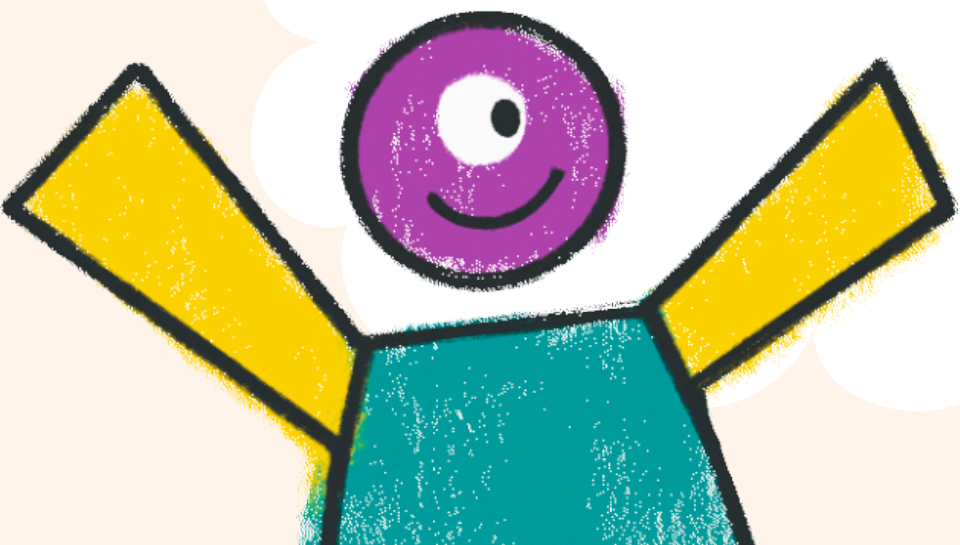
# Core subjects



## Maths:

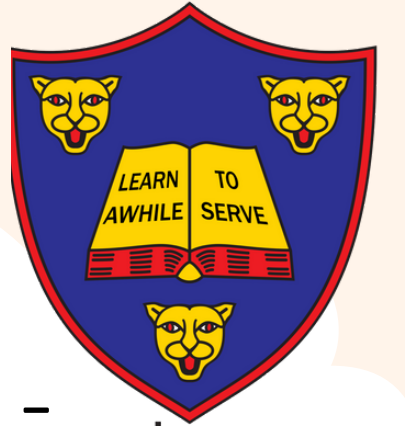
Maths Mastery is about deepening children's mathematical knowledge and understanding, and providing meaningful opportunities for them to apply their skills. We use lots of concrete manipulatives and 'hands on' learning to help children to build mental mathematical models. We will begin with place value, addition and subtraction in Autumn. They will also be studying 2D shapes with Mr Kelly and applying their mathematical skills when working on their STEM projects.

We also have a 'Maths Blast' each afternoon which helps the children to improve their speed and accuracy when using their arithmetic skills. This is our opportunity to remember things we've learned previously that we'd otherwise be in danger of forgetting!



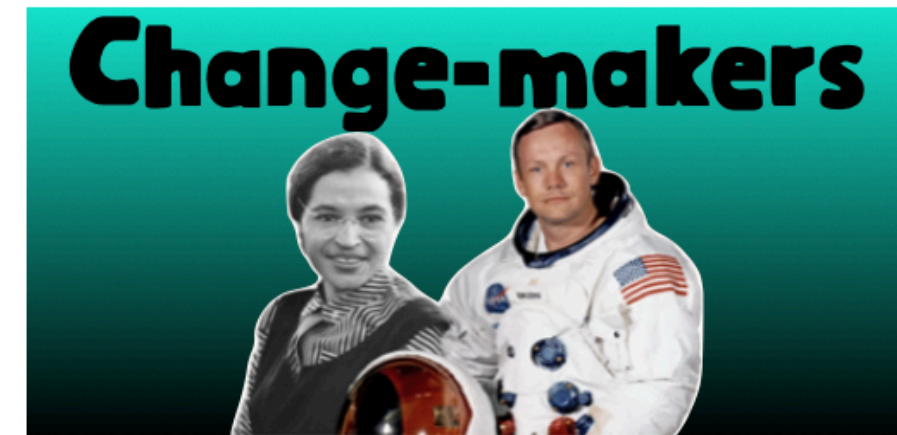


# The wider curriculum



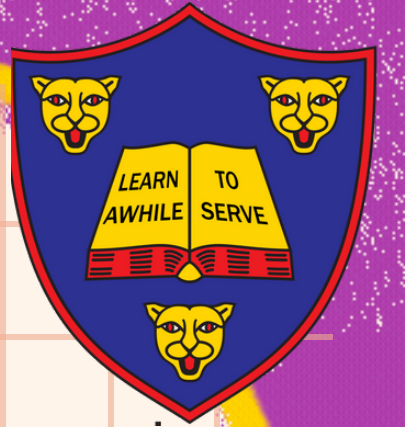
Throughout the year, the children will be learning the full breadth of our curriculum - including Science, Music, Computing, R.E., P.E. and French. They will also be working on exciting STEM projects with Mr Kelly.

History and Geography will weave through our topic curriculum. Our projects will be:





# Memory-makers



I try to begin all topics with a memorable moment and end with a meaningful outcome.

The first of these will be on:

Monday 15th

Kings & Queens for the day!

The children will receive a royal invitation to a party "at the palace".

They can bring a costume to change into after lunch that best represents whatever royalty means to them! (e.g. their favourite frock, a homemade crown...)





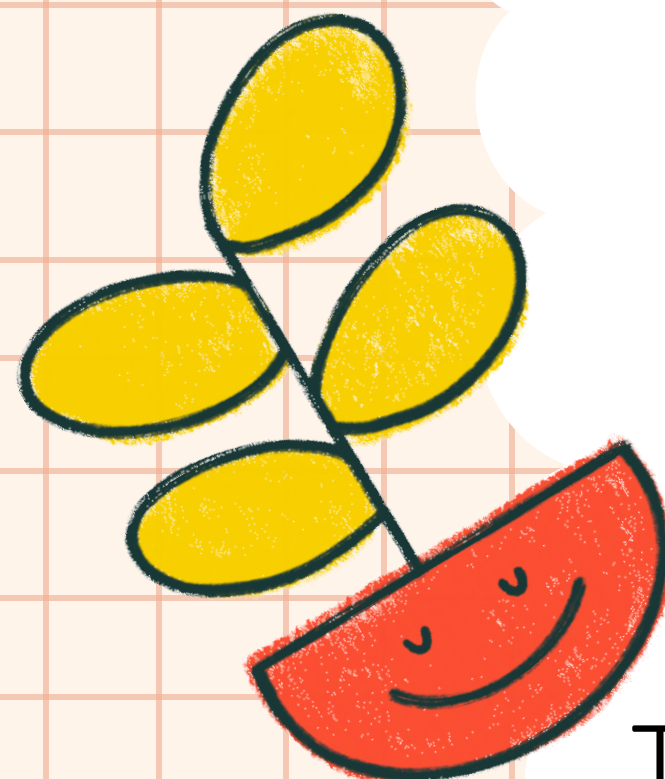
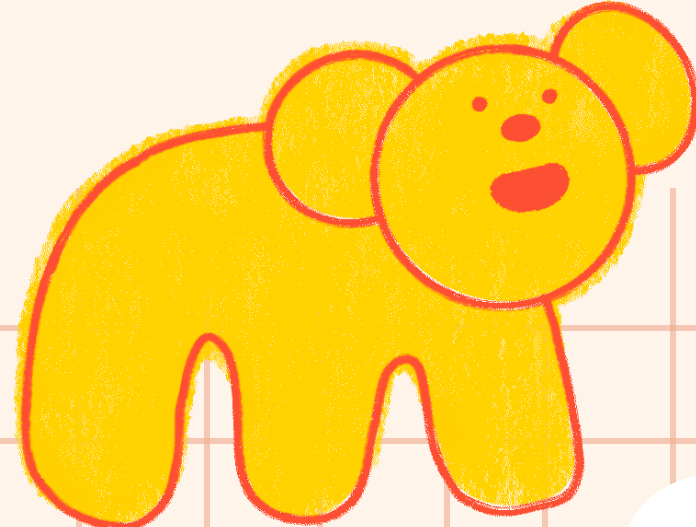
# Trips

Volunteers are always appreciated!  
Please contact me via Class Dojo to arrange.

Friday 3<sup>rd</sup> October - All day - Warwick Castle  
Tuesday 4<sup>th</sup> November - Morning - Owl workshop

Also hoping to arrange:

Cotswold Water Park (TBC)



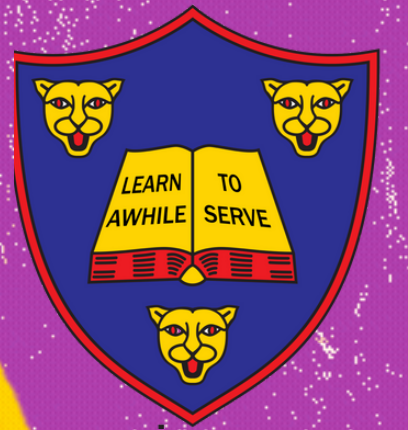
# Home-learning: Reading

Children are all expected to read at home at least three times a week - and more if possible! If they read three times, they will earn Class Dojos as a reward!

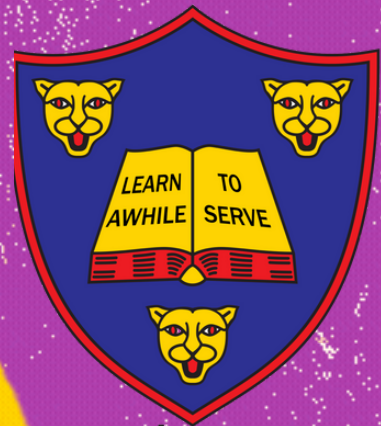
Please write the date and the page number of where they read up to.

Reading books will be changed on a Friday.

Your child will not be given a new reading book until they have returned the previous one. If a book is damaged or not returned to school then you will need to replace to it. They can be purchased from Amazon.







# Home-learning: Maths

## KIRF: I can say the numbers in order to 100

By the end of this half term, children should know the following facts. The aim is for them to recall these instantly.

Year Two – Autumn 1

### What can this look like?

Children should be able to count confidently and quickly to 100 and be able to count on from any number.

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Children need to be able to recall, read and write ALL numbers from zero to 100 in numerals

### TOP TIPS

The secret to success is little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey?

### Key Vocabulary

20 = twenty 21 = twenty-one 22 = twenty-two  
23 = twenty-three 24 = twenty-four  
25 = twenty-five 26 = twenty-six  
27 = twenty-seven 28 = twenty-eight  
29 = twenty-nine 30 = thirty  
40 = forty 50 = fifty 60 = sixty 70 = seventy  
80 = eighty 90 = ninety 100 = one hundred

### Things to try

Use a hundred square (you can print these off online or ask your child's class teacher for a copy) and hide different numbers with counters. Ask your child to say and write the hidden numbers in numerals and words.

Make it fun by using interactive resources such as Splat 100 square – explore the 100 square and find the number

[https://primarygames.co.uk/SplatSquares\\_Web\\_GL/index.html](https://primarygames.co.uk/SplatSquares_Web_GL/index.html)

Children will also need to complete the 1-Minute Maths Challenge on the White Rose app at least 3 times a week.



# Home-learning: Spellings

Children are also expected to practise 10 spellings every week which use the spelling pattern that we've been learning about that week.

The spelling practise sheet will contain the 10 words and 5 columns for them to practise writing each word in.

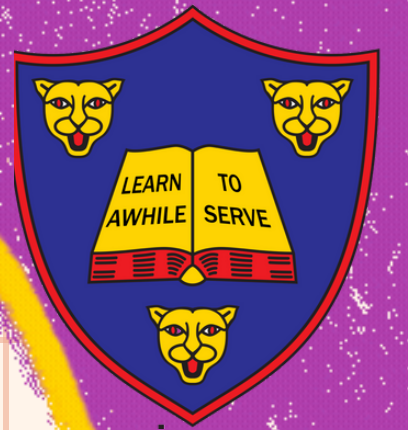
These may also be spellings that we have noticed they need to practise, or be common exception words, or be often-used words that they should know.

When learning their spellings, children should also be practising their handwriting so please encourage your child to form each letter properly and to write neatly with correct ascenders and descenders. You will therefore need to be watching them as they write please.

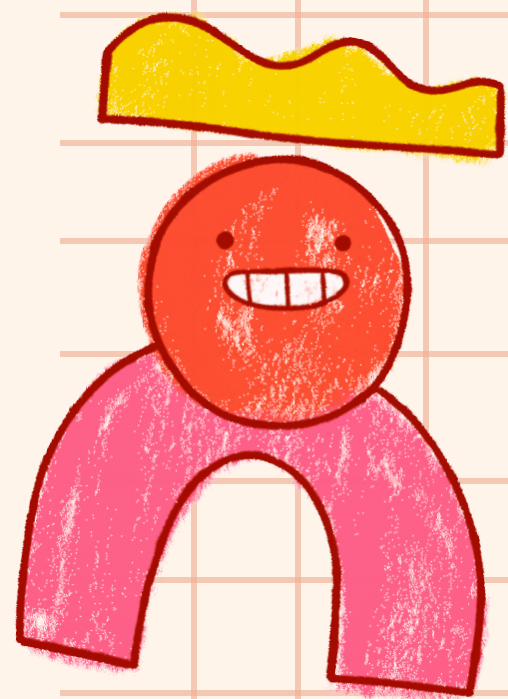
I will give Class Dojos for every sheet of quality work the children complete each week, so please make sure sheets are returned into bags on a Friday to earn their rewards!

The children will have a weekly Spelling Quiz on a Friday.

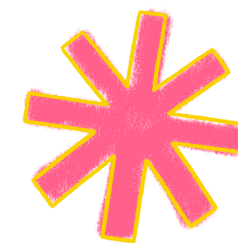
Friday: Collecting sheets, quizzing, providing new spellings.



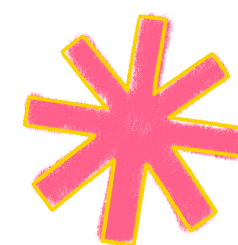




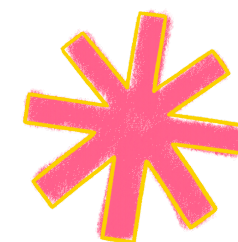
# Celebrating success



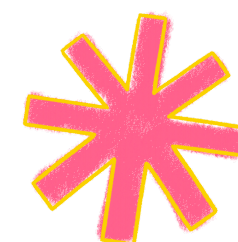
Class Dojo



Look for a  
proud selfie



Celebration  
assemblies



Check Instagram  
& our website



# Requests and reminders...



We are a nut free school (including as ingredients in products such as Nutella).



Prescribed medicines only please and these must be handed into the office.



P.E. is on a Thursday. Children can come into school wearing their kit.



We are Outdoor Learning on Friday afternoons. Please send children with appropriate outdoor wear in a carrier bag that can hang on their peg. (Clothes and shoes that can get muddy; waterproof and warm layers; wellies, gloves, hats). They will get changed at school and come home in their 'muddy clothes'.



Volunteers would be hugely appreciated!



No bits and bobs from home please - other than a water bottle.





# Uniform

BE PROUD OF  
OUR UNIFORM

HAIR TIED BACK

JUMPER OR  
CARDIGAN ON  
OR OFF.  
DO NOT WRAP  
AROUND WAIST

SHIRT TUCKED  
IN

BLACK SHOES





# Our expectations of pupils



## Behaviour

We have high expectations, in class, on the playground, around school and on trips - including when visitors are in and during after school clubs.



## Rewards

Class Dojo points. House points.



School uniform / PE kits / snack pots should all be clearly labelled and it is the children's responsibility to look after these.



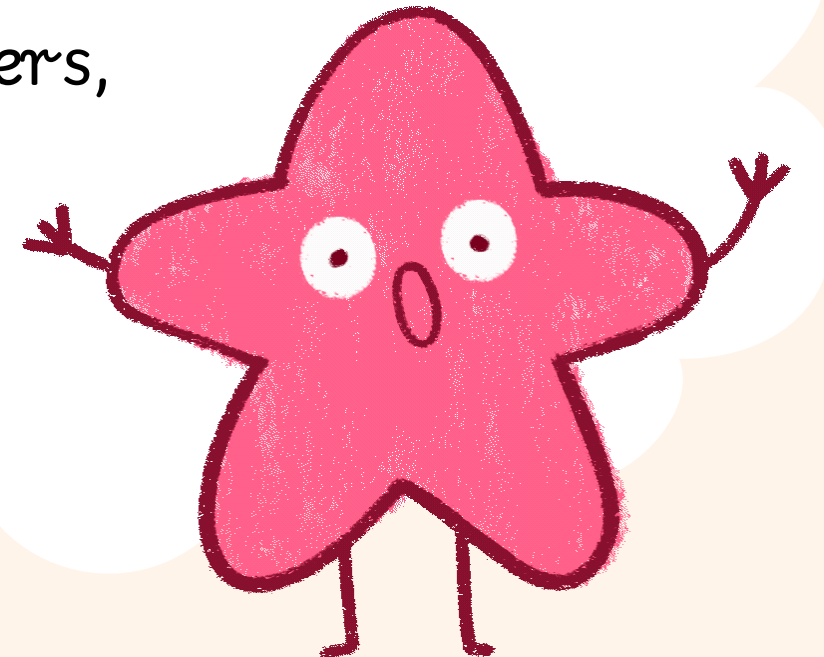
We are proud of our presentation - in school and when completing homework.



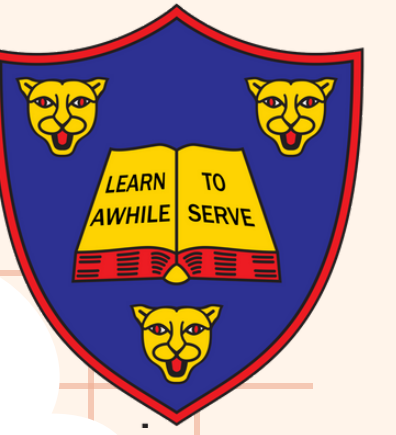
We want to encourage independence. Children should hand in letters, look after books, return sheets and bring their uniform home, etc.



A named water bottle needs to be in school every day.







## Our School Expectations

### ♥ Respect

(Personal Space, Belongings, The Environment)



Be Ready to Learn



Stay on Task



Follow Instructions



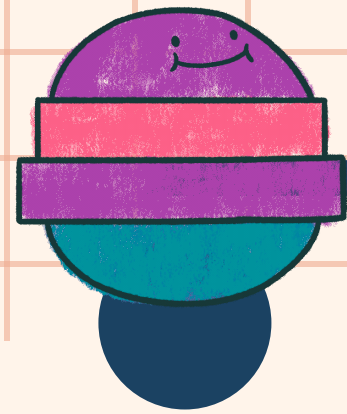
Speak and Listen  
Carefully

RESPECT

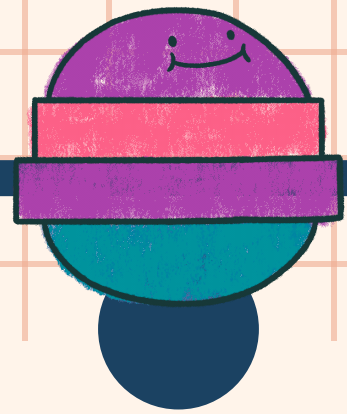
RESILIENCE

RESPONSIBILITY

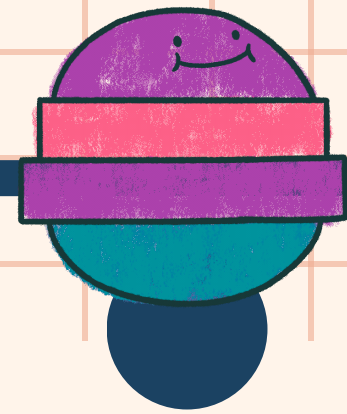
# Our designated safeguarding leads



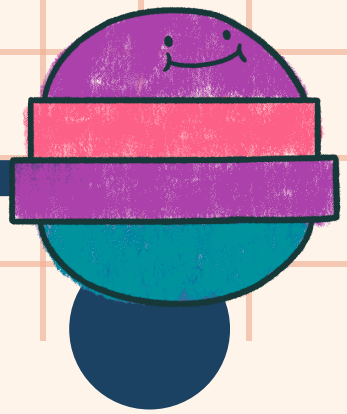
Mrs Humphriss



Mrs Chisholm

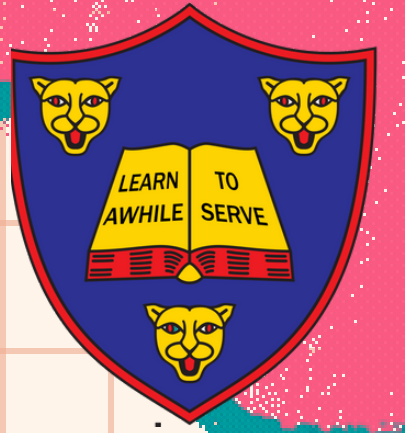


Miss Parton

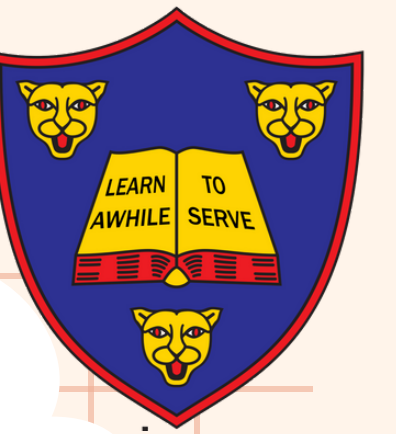


Miss White

If you have any concerns about your child or need our support, you can contact me directly via Class Dojo, or come and talk to me after school. You may want to contact the school office and arrange a meeting in private. If it is urgent and I am teaching, please ask to speak to a member of our safeguarding team. The DSL team are always welcoming and can support you with your concerns.







# Communication

We are always here to support and listen.

Urgent issues can be spoken about in person.

Please stop by the office to ask for a member of our Senior Leadership Team. Appointments with teachers can either be made directly with teachers using Class Dojo or via the school office.

You can come to talk to us on the door at the beginning or end of the day (please be mindful that we will be responsible for pupils at this point, though).

We try our best to pass on all messages pertaining to that day at home time. Accident forms will be given out at the end of the day for any minor injuries, such as cuts and grazes. Any serious injuries will be either detailed during a face-to-face chat or via a phone call.

If you have any minor enquiries you can contact us via Class Dojo, or via the office (in person or via [admin2042@welearn365.com](mailto:admin2042@welearn365.com)) to arrange a meeting or a phone call.

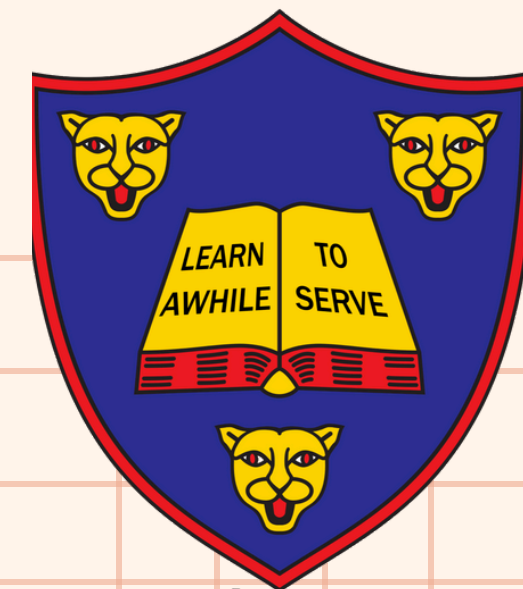
We will use Class Dojo to send updates. I endeavour to respond to messages as promptly as possible within school hours. Please note that I do not check this in the evening or a weekends so, if you require an urgent response, please visit the school office instead.



Urgent?

Not  
urgent





We're going to have a  
brilliant year in  
Year 2

