

THE STRATFORD PRIMARY STANDARD



DATES AND THINGS TO REMEMBER

29th Jan - PINs 2nd Parent Meeting

31st Jan - Celebration Assembly (By invitation only)

5th Feb - Y5/6 Athletics Stratford School

7th Feb - Celebration Assembly (By invitation only) and FOSP Valentine's Disco

11th Feb - Y5 Stargazing visit to Heart of England Forest

14th Feb - Celebration Assembly (By invitation only) and break up for Half Term

17th Feb to 21st Feb - Half Term Holiday

ATTENDANCE

Our attendance so far is amazing.

Whole School =96.86%

Reception =99.29 % Year One =97 %

Year Two =99.33% Year Three =93.87%

Year Four =97.81 % Year Five =98.67%

Year Six =92.07%

Y2, YR & Y5 get the dragons – everyone is above national average. Thank you.



MESSAGE FROM THE DESK OF MS PARTON

School News and Updates

It's been an incredibly busy and exciting time here at school, with lots of engaging learning activities taking place across all year groups. Here's a snapshot of what's been happening in and around school recently:

Reception have been fully immersed in the world of fairy tales. They've been using their creativity to build their own castles out of recycled materials, which has been a fantastic project promoting teamwork and problem-solving. Alongside this, the children have been working on improving their handwriting, and we're already seeing great progress as they practise their fine motor skills.

Year 1 and Year 5 have been enjoying their engineering workshops, which are part of a special programme designed to engage students in STEM (Science, Technology, Engineering, and Maths). The workshops run for a few more weeks, and it's been brilliant to watch the children get involved in hands-on learning, building and testing their designs. The energy and enthusiasm from both year groups has been infectious, and we're excited to see the final projects!

Year 3 have been exploring the fascinating world of volcanoes in their science lessons. They've been learning about eruptions, the structure of volcanoes, and even creating their own models. In addition, the children have been practising their musical skills by learning to play the ukulele. On top of this, they've been writing poems inspired by their studies, allowing them to blend their creativity with their scientific knowledge.

Year 6 have begun their new topic on the "Frozen Kingdom," which will take them on a journey through icy landscapes, from polar regions to mythical frozen worlds. Alongside this, the children have started working on biographies, researching famous individuals and crafting their own detailed accounts. It's an exciting time as they delve into both history and creative writing.

In addition to these fantastic learning experiences, I need to say a huge thank you to all the parents who have emailed in offering their support for our EYFS cleanup. We're grateful for your involvement, and we'll be setting a date soon to get things moving forward and make the changes we've been planning.

Miss Parton

HOUSE POINTS

Arden – 875

Hall – 887

Shakespeare – 884

Hathaway – 823



Winners Hall

Reminder: Lunch Bookings and Payments

The office will be open from 9am.

We kindly request that all school meals are booked in advance for the week via ParentPay. If you forget to book, please email admin2042@welearn365.com by 9:30 am on the day.

Additionally, we would appreciate it if you could ensure that any outstanding payments on your account are cleared at your earliest convenience. Thank you for your cooperation and support.

SAFEGUARDING - IS EVERYONE'S RESPONSIBILITY

Domestic Violence and Abuse



Warwickshire Safeguarding

Background

The Definition of "domestic abuse" in the [Domestic Abuse Act 2021](#) is:
 Behaviour of a person ("A") towards another person ("B") is "domestic abuse" if:
 (a) A and B are each aged 16 or over and are personally connected to each other, and
 (b) the behaviour is abusive.
 Behaviour is "abusive" if it consists of any of the following:
 (a) physical or sexual abuse;
 (b) violent or threatening behaviour;
 (c) controlling or coercive behaviour;
 (d) economic abuse;
 (e) psychological, emotional or other abuse; and it does not matter whether the behaviour consists of a single incident or a course of conduct.

Further Information

- [WM Child Protection Procedures – 2.24 Domestic violence and abuse](#)
- [Respect – Men's advice line](#)
- [Talk 2 someone Warwickshire](#)

What can I do?

- Seek advice, make a referral or signpost to the [Refuge Warwickshire DVA Service](#) for support.
- Complete a DASH risk assessment and if appropriate, make a referral to [MARAC](#)
- If a child is living within the property and is at risk of significant harm, contact [Warwickshire's Children & Families Integrated Front Door](#). If anyone is in immediate danger call Warwickshire Police 999

What else should I consider?

Parents experiencing DVA may also be experiencing other issues such as mental health problems and substance misuse. The 'multiplicative' impact of combinations of factors have been found to increase the risk of harm to children. Professionals need to be mindful of how these issues interlink and assess the impact of the issues both together and separately to ensure the interventions put in place are as effective as possible in promoting the safety and wellbeing of all members of a household.

Why is it important?

Each year nearly 2 million people in the UK suffer some form of domestic abuse - 1.3 million female victims (8.2% of the population) and 600,000 male victims (4%). 7 women a month are killed by a current or former partner in England and Wales and 130,000 children live in homes where there is high-risk domestic abuse. All agencies must ensure their staff, carers and volunteers are fully aware of the impact DVA can have on victims and their children and how to safeguard them.

What are the indicators an adult is experiencing DVA*?

- frequent or recurring injuries with unlikely explanations
- appearing frightened, ashamed and evasive
- stress or anxiety disorders; isolation from friends, family or colleagues; depression, panic attacks or other symptoms; alcohol and/or drug abuse; suicide attempts

What are the indicators that a child is living in a home where DVA is happening*?

- frequent or recurring injuries with unlikely or no explanations
- low self-esteem, depression, anxiety, self-harm
- behavioural issues, antisocial or criminal behaviour, drug and alcohol misuse, absenteeism, or a reluctance to go home

* This is not an exhaustive list. For more indicators and information, please visit [2.24 Domestic violence and abuse of the WM Child Protection Procedures](#) in box 7

CURRICULUM



Year 1 and Year 5 Engineering Workshops

We are thrilled to share that Year 1 and Year 5 students have recently taken part in exciting engineering workshops, designed to spark their interest in STEM (Science, Technology, Engineering, and Mathematics). These workshops are part of a national programme, offering hands-on experience with engineering concepts in a fun and engaging way.

The engineering kits used in the workshops were specifically designed for both Key Stage 1 and Key Stage 2 students. They come in two levels, ensuring that both age groups were able to fully participate in the project. Each kit is designed to support pairs of students, with enough resources for 60 children to work together.

The workshop culminated in a celebration event, where students had the opportunity to put their engineering skills to the test, competing against other schools. It was a wonderful way for our students to showcase their learning and demonstrate how much they had achieved throughout the programme.

We're incredibly proud of our students' enthusiasm and hard work during these workshops, and we look forward to more exciting learning opportunities in the future.

SEND NEWS

PINS

Partnership for the Inclusion of Neurodiversity in Schools

Newsletter - January 2025




WARWICKSHIRE

PARENT CARER VOICE

What is PINS?

The Partnership for Inclusion of Neurodiversity in Schools (PINS) is a national programme running from April 2024 to March 2025 aiming to support the education and health needs of neurodivergent children in primary schools through partnership approach working with health services, local authorities and parent carer forums.

The project aims to bring health and education specialists and parent carers together to: help shape whole school SEND provision, provide early interventions at a school level, upskill school staff, support and strengthen partnerships between schools and parent carers.



The Warwickshire Project

The Warwickshire PINS project is working with 23 schools across the county from Newton Regis in the very north to Stratford-on-Avon in the south.

The selected schools are from four Multi-Academy Trusts and some of the training offer has been delivered at a Trust level.



Thank you to all of the schools involved for signing up to the project, completing your school evaluations, sharing the parent survey with your families and welcoming us to your school.



Contact Us

hello@warwickshireparentcarerveice.org

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 Office 12
 Brewsters Corner Business Centre
 Pendicke Street
 Southam
 Warwickshire
 CV47 1PN



Did you know
 All schools that are part of the project can become a WPCV Affiliated School and use this logo?

About Warwickshire Parent Carer Voice

Warwickshire Parent Carer Voice is an independent, parent carer led organisation for everyone in Warwickshire who has a child or children with special educational needs and / or disabilities (SEND) aged 0 -25.



We are the recognised parent carer forum in Warwickshire and work with Education, Health and Social Care decision makers. We make sure parent carers are included when designing services for our children / young people and their families. This involves us attending strategic meetings, being part of interview panels and gathering parents experiences via surveys, focus groups, attending events and being part of projects like the PINS project.

We invite all parent carers to joining us and to get involved.

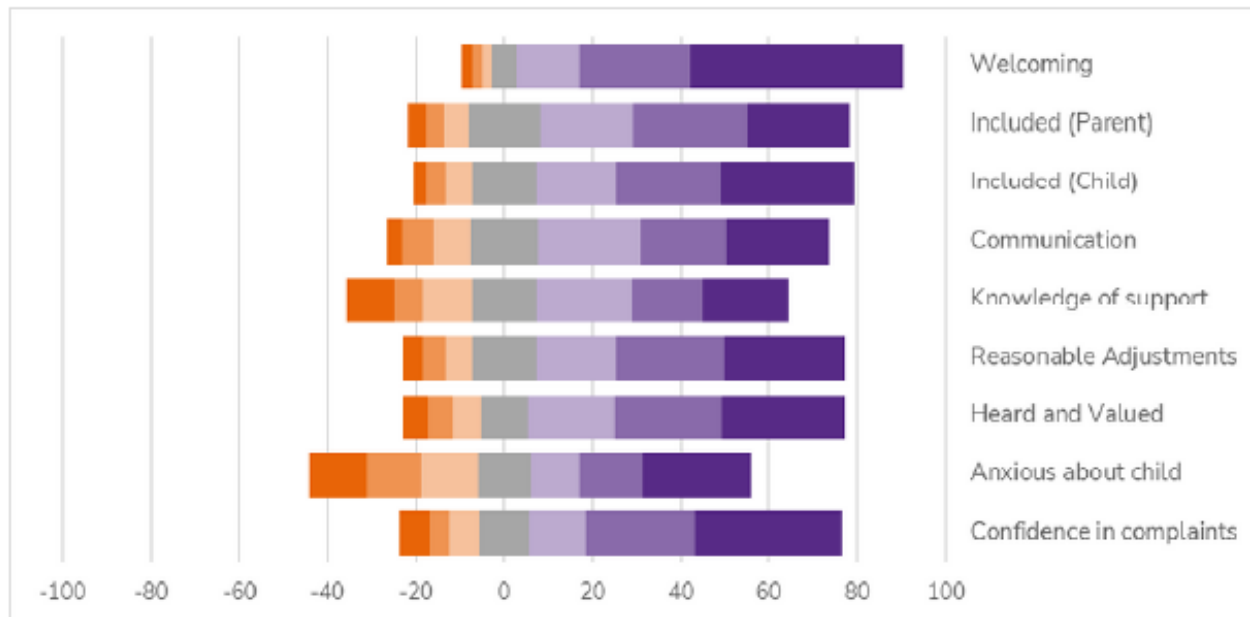
Join Us



What the Parent Survey Told Us

At the start of the project schools were asked to share a nationally agreed survey with all the parents at their school. We had 419 survey responses from across all the schools (the number of responses per school varied from 0 (zero) to 54).

These bars show the overall data for the questions asking how parents felt about the school. Purple is positive, orange is negative, grey is neutral. The central (0) line shows the midpoint in the data so we can see that the data is largely positive. However there were variations even within the same school.



Due to time constraints and the small sample sizes we did not separate out the data from SEND parents and non-SEND parents, however, nationally SEND parents answered with lower scores than non-SEND parents.

Parents across all schools consistently told us that they were anxious about their child at school, some added comments about bullying, lack of progress and lack of understanding.



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 Wed 19th
MARCH 7pm-8pm



Speaker

KAT HOWARD

Head of Education & Wellbeing (UK)
Smoothwall



Register for the Zoom link and parent flyer here:

<https://forms.office.com/e/x2JJKwLx8y>

Kat has been working in and with schools for over 20 years to develop their understanding of online safety. She is passionate about the importance of online safety in schools and the wider community.

For more information on online safety, visit <https://warwickshire.onlinesafetyhub.uk/>



HOLIDAY
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