





Year 4 Curriculum Plan 2024 - 2025

Driver Project	Invasion – Anglo Saxons Autumn One 2 nd Sept – 25 th Oct	Invaders – Vikings Autumn Two 4 th Nov – 20 th Dec	Misty Mountains – Winding Rivers Spring One and Two 6 th Jan – 14 th Feb & 24 th Feb – 11 th Apr		Ancient Civilisations – Egyptians Summer One and Two 28 th Apr – 23 rd May & 2 nd Jun – 21 st Jul		
							
Significant Events	Roald Dahl Day Black history Month Harvest Halloween	Anti-Bullying week Diwali Remembrance St Andrews Day Christmas	Women in History Chinese New Year Shrove Tuesday Valentines Day	St Davids Day World Book Day Mothering Sunday St Patricks Day Easter	Eid al-Fitr St George’s Day Shakespeare’s birthday VE Day	Eid al-Adha Father’s Day National Sports Week	
Super Starter	Living History – Sutton Hoo reconstruction/Heart of England visit	Complete the Innovate challenge – be a Viking investigator	Mountaineer AI chat – what is it like to climb?		Workshop: The Ancient Egyptians – 28 th April 2025		
Fabulous Finish	Topic sharing event		Visit to Jorvick Centre and York.		Heart of England visit – maps of Egypt, uses of the River Nile, hieroglyphics		
English Writing Genres	Playscript – Saxon Tales Scene settings Convert narrative to playscript Fact File – Sutton Hoo	Narrative – retelling Character descriptions, setting descriptions & speech Stories with a moral/lesson	Information leaflet – rivers Poetry – Romeo and Juliet Diary writing Explanation text – water cycle York trip diary		Narrative – building suspense Formal letters – linked to Howard Carter & Lord Carnarvon Instructions – mummification Newspaper – Discovery of Tutankhamun’s tomb		
Driving Texts	Saxon Tales by Terry Deary	How to train your dragon How to be a Viking	The King of the Cloud Forest	Romeo and Juliet – Shakespeare	Marcy and the Riddle of the Sphinx	Secrets of a Sun King	Egyptian Cinderella
Maths	Number: Place Value Addition Subtraction	Measurement: Area: Number: Division Multiplication	Number: Addition, multiplication & division Measurement: Length & perimeter	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Measurement: Time		Geometry: Shape Statistics Geometry: Position & Direction

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			Number: fractions			
Maths Cross Curricular	Patterns – weaving Science – data collection	Science – graphs Geography – grid references	Geography – compass points Design and Technology – ratio and proportion		Geometry – Islamic art Geography – maps and features	
Science	Food and the Digestive system – exploring mouth and teeth and functions – linked to animal diets and food chains.	Sound – recognise that vibrations from sounds travel through a medium to the ear. Identify how sounds are made.	States of Matter – comparing and grouping materials according to whether solids, liquids or gases.	Water cycle and habitats changing environments – evaporation and condensation. Look at pollution.	Electrical circuits and conductors – energy, batteries, comparing to common household objects which do not need electricity. Conductors, insulators, programming and circuitry.	
Art and Design	Textiles through time – understanding weaving.	Clothing through time – how did the Vikings dye their clothes. Remembrance trail – WW1 artists	Vista – what is a landscape? Developing colour. Pen & Ink work and shading. Looking at perspectives. Shakespeare trail – Romeo and Juliet		Islamic Art – exploring geometric patterns and motifs from paper, through fabric and clay	
Artist of the term	Sheila Hicks and Billy Zangewa		David Hockney and Monet		Michaelangelo and Siddiq Juma	
Geography	Locational knowledge UK counties, cities, regions and their characteristics/topographical features (invasion mapping)	Fieldwork – maps, photos, sketch maps, data collection, grid references, ordnance survey Locational knowledge – Europe invasion mapping settlements	Locational knowledge – topography, land use. Physical/human features Fieldwork – maps = compasses, location in Europe South/North America	Rivers, maps, grid references, compass points, contour lines, physical processes (erosion, transportation, deposition) Aerial images, water cycle, soil, altitudinal zone, data analysis	Locational knowledge Ancient settlements and cities, change over time.	Locational knowledge ancient settlements and cities, change over time, geographical skills, physical/human geography, topographical.

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History	Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; King Athelstan; Norman invasion; Legacy Power and Leadership	Viking invasion; Everyday life in Viking Britain; Lindisfarne Battle Conflict and Invasion	Migration and Exploration/Society & Human Rights Significant explorers: Marco Polo, Edmund Hilary, Sir Ranulph Fiennes, Mademoiselle d’Augeville, Maris Paradis, Erika S Bergman		Local history study – Stratford upon Avon; key historical buildings that attract tourists to the town each year; Shakespeare and the River Avon Culture & Pastimes, Settlements.	
Design & Technology	Warp and Weft How did the early settlers dye their clothes? Research, design, make and evaluate forms of weaving. Tell a story through weaving.		Create a 3D model of a mountain range – develop a waterways design as part of the mountain range		Tomb builders – designing simple machines for moving heavy loads , planes, pulleys and levers.	
Computing	Purple Mash Online Safety Coding	Coding Spreadsheets	Effective searching Writing for different audiences	Animation	Using Logo	Making Music
MFL- French	Je me presente		Ma Famille		Quel temps fait il?	
Music	Get Set 4 Music – Vikings: Explore simple rhythms using instruments and voices Ukulele every other week		Get Set 4 Music – Rivers: Composing and understanding notation around pentatonic scales Ukulele every other week Spring show rehearsals		Get Set 4 Music – Words, words, words: Create a symphonic poem and explore dynamics. Ukulele every other week	
PE	Fundamental skills e.g. throwing with accuracy, co-ordinating speed Tag Rugby – sending, receiving, dribbling, space, attacking, defending	Fitness – agility, balance, co-ordination, speed, strength, stamina Tennis – shots, rallying, footwork	Gymnastics – shapes, inverted movements, balances, rolls, jumps Dance – actions, dynamics, space, performance	Swimming Basketball – sending, receiving, dribbling, space, attacking, defending.	Swimming Rounders – striking, fielding, throwing, catching	Swimming Athletics – Running, jumping, throwing
PSHE	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw Relationships	Jigsaw

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	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me		Changing Me
RE	Janmashtami – Hindu faith. The birthday of Lord Krishna	Kathina – Buddhism Christmas - Christianity	Shabbat – Judaism – understanding the Sabbath and day of rest.	Holy Week and Easter	Vaisakhi – Sikhism The five K's.	Eid – ul – Adha Muslim faith. The prophet Ibrahim.
SMSC	<p>Spiritual -Explore how different cultures develop over time</p> <p>Moral - Why people were treated like they were.</p> <p>Social- Investigate how laws have changed over time</p> <p>Cultural-Research conflict between cultures</p>		<p>Spiritual -Discover how nature impacts on our lives</p> <p>Moral-Explain why people made the decisions they made.</p> <p>Social-Investigate how women have impacted on journeys</p> <p>Cultural- Explore differences between Shakespeare’s time and now</p>		<p>Spiritual- Develop an understanding of how different cultures are impacted by life purpose</p> <p>Moral-Explore art that challenges opinion</p> <p>Social-Explore local history</p> <p>Culture-Explore the impact of slavery on the Egyptian culture</p>	
Experience Pathways	Heart of England – forest exploration/ experiencing nature		Residential (one night) to York and recapping Viking knowledge Heart of England – forest exploration Visiting Shakespeare’s properties River trip		History workshop Heart of England – forest exploration Exploration of the local town Swimming lessons at leisure centre	