|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Term 1 | Maps, the school environment, the local area and community | Settlements, changes over time.Fieldwork- human and physical features: maps, local | Fieldwork Human/ physical features in and around school groundsRecognising landmarks and features on UK maps | Atlas skills / Human Geography | Locational knowledge geography of invasions mapping, coast lines, Viking settlements | Geographical skills – locating map features using range of methods | World’s countries focusing on South America |
| Term 2  | Changes in the natural world during seasons | Locational knowledgeOur wonderful world ()maps, capital cities | Identify season and daily weather patterns in UK – location of hot and cold countries Fieldwork | Maps / Landmarks | Locational knowledge | The world prime meridian, Greenwich mean time, and worldwide time zones and study interconnected climate zones, vegetation belts and biomes | Euorpe during WW2 and Europe today |
| Term 3 |  | Countries and capital cities of the UK/ Physical features of the UK: Settlements, human features, weather and seasons, landmarks, aerial images, locational language, maps, compass directions, geographical similarities.  | Name and locate 7 continents and 5 oceansMapping a route on world map | Local Geography | Food and farming, global mapping, ancient settlements and cities, geographical skills, physical geography | Land use environmental areas, physical featuresMaps, climate zones, compare to non-European country | Frozen Kingdom – Characteristics of polar region |
| Term 4  | Where food comes fromFarms  | Let’s explore the worldFieldwork, compasses and devising maps of local area | Comparing Italy and the UK | UK – local knowledge- human geography and capital cities worldwide before looking at UK motorway networks and settlements |
| Term 5 | Comparing where we live to another country | Locating continents and oceans | Identify 4 countries in UK and their surrounding seasHuman and physical featuresFieldwork  | Rivers, maps, contour lines, erosion and transportation. Soil study links to science | Local knowledge – carry out an enquiry to identify local settlement types. | Our changing world Geographical skillsPhysical Geography |
| Term 6 | Talk about the features of a coastal environment | Compare here to other small non-European country | Fieldwork | Our changing world – The UK Analysing data and fieldwork – road safety  |