












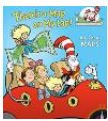

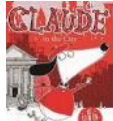
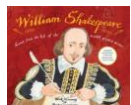




Year 1 Curriculum Plan 2023-2024

Driver Project	Our Wonderful World  Autumn One 5 th Sep 23 – 26 th Oct 23	Enchanted Woodland  Autumn Two 6 th Nov 23 – 22 nd Dec 23	Bright Lights, Big City  Spring One and Two 9 th Jan 24 – 22 nd Mar 24		Rio de Vida  Summer One 8 th Apr 24 - 24 th May 24	Dinosaur Planet  Summer Two 3 rd June 24 - 19 th Jul 24
Significant Events	Roald Dahl Day Black history Month Harvest	Halloween Anti-Bullying week Diwali Remembrance St Andrews Day Christmas concert Pantomime Showcase	Women in History Chinese New Year Shrove Tuesday Valentines Day	St Davids Day World Book Day Mothering Sunday St Patricks Day Easter	Eid al-Fitr St George's Day Shakespeare's birthday VE Day Topic Sharing	Eid al-Adha Father's Day National Sports Week Showcase
Super Starter	Our new environment – First day back	Forest school experience – Elves and Fairies	Royal Tea Party	Local walk- Tudor buildings	Welcome to Brazil Day	Dino egg discovery- dinosaur workshop
Fabulous Finish	Air hostess – visit	Father Christmas visit	Fire station visit	Shakespeare Trail	Carnival dance workshop	All things wild
English Writing Genres	Sequencing Predictions	Letter writing Story writing	Adventure narratives Directions	Poetry: spells Information posters	Fact file Riddles	Non-chronological report
Key Texts	 Ticket around the world- Natalie Diaz	 Traditional Tales Red riding hood Goldilocks and the three bears	 Katie in London- James Mayhew	Macbeth 	 Jabuti the tortoise- Gerald McDermott	 How to look after your dinosaur- Jason Cockroft



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	There's a map on my lap- Dr Seuss 	Hansel and Gretel 	Claude in the City- Alex. T Smith 	William Shakespeare; the greatest writer in the world 	Rainforest Explorers 	The dance of the dinosaurs- Jacqui Hawkins 
Maths	Baseline Assessment Place Value within 10 Addition and Subtraction within 10	Addition and Subtraction within 10 Geometry-shape	Place Value within 20 Addition and Subtraction within 20	Place Value within 50 Length and height Mass and volume	Multiplication and division Fractions Geometry- position and direction	Place value Money Time
Maths Cross Curricular	Links with Geography- Ariel view and zoom	Links with ICT sorting and grouping pictograms	Links with Science, measuring rain fall		Links with geography, position and direction	Links with history time and timelines
Science	Our Environment	Plants	Weather		Materials	Animal kingdom
Art and Design	Street View- Drawings or paintings of locations can be inspired by observation (looking closely), imagination (creating pictures in the mind) and memory (remembering places from the past). Drawing lines- hard and soft.	Mix it- teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork. Transient art with natural materials: pinecones, pebbles, grass Christmas cards Poppy making	Rain and sunrays- teaches children about collagraph printing, including how to develop a motif to make single and repeated prints. Shakespeare Trail- Collage picture of William.		Funny faces- (portraits)- teaches children about the concept of the portrait and how the collage technique can be used to make a portrait. Compare and contrast- similarities and difference between two artists.	
Artist of the Term	Artist: James Rizzi		Artist: Glen Alps		Artist: Van Gogh	



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Geography	Settlements; Physical features of the UK; Human features Maps; Local environment. Aerial images; positional language		Locational Knowledge, Fieldwork: study the geography of the school and its ground, surrounding areas. Compass directions. Weather and seasons; hot and cold places		Changes over time, Settlements; Locational language; Maps; Geographical similarities, Landmarks	
History	<p>Significant person: Christopher Columbus Event -discovered the world was round.</p> <p>Power and leadership- Christopher Columbus as a leader - what must have been like to lead a ship and how he led and inspired many other explorers.</p>	<p>Significant person: David Attenborough Event- Global warming-leaders from around the world.</p> <p>Conflict and invasion - Eco people and non-eco people or conflict that Greta has with people about Global warming.</p>	<p>Significant person: Samuel Pepys Event- Great fire of London</p> <p>Migration and exploration – How people in London had to migrate and where they had to migrate to after the fire.</p>	<p>Significant person: William Shakespeare Event- The creation of the Globe, Tudor buildings, make comparisons with new and old buildings.</p> <p>Society and human rights - Look at the society and how housing was different due to different classes and how the different classes lived in the houses.</p>	<p>Significant person: Edson Arantes do Nascimento (Pele) Event- Won three world cups for Brazil, icon to millions and worshipped like God.</p> <p>Settlements - Where the Europeans first settled and why - Rio... trading posts of Salvador and Cabo Frio</p>	<p>Significant person: Mary Awning Event – discovery of fossils</p> <p>Culture and Pastimes- How things have evolved over time.</p>
D & T	Shade and shelter (FS link) Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials		Taxi Mechanisms – wheels, axles and chassis Bread making - GFOL		Designing and making a sockasaurus rex Designing and making textiles	
Computing	Online safety	Sorting and Grouping Pictograms	Lego Builders	Maze Explorers	Coding	Spreadsheets Technology outside school
MFL	Les Salutations (SO)		Sous L' Ocean (SO)		Transports (SO)	
Music	Charanga – Hey you!	Charanga and Christmas songs	Charanga-In the grove Easter song	Charanga -round and around	Charanga-Your imagination	Charanga- reflect, rewind, EOY song
PE	Fundamentals Fitness	Fundamentals Team Building	Yoga Gymnastics	Net and wall Dance	Striking and fielding Target games	Athletics Invasions



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PSHE	Being Me in My World	Celebrating Difference	Healthy Me	Dreams and Goals	Relationships	Changing Me
RE	Harvest (Christianity)	Diwali (Hinduism)	Purim (Judaism)	Milad un Nabi (Islam)	Naam Karan (Sikhism)	Esala Perahera (Buddhism)
SMSC	S – develop a sense of ‘awe’ and ‘wonder’ about the world around them M – explain why they think the choices people make are right or wrong S – explore maps to discover how people live and what resources they have C – investigate a range of geographical locations and how they have been shaped.		S - explore how things have changed through history. M - investigate conservation. S - take an active part in local visits and experiences. C -visit local areas and historical buildings		S – use role play, concrete objects and real-life situations M – Nurture a sense of self belief, awareness and self-identity S – explore a range of social backgrounds C – study artists from different parts of the world.	
Experience Pathways	<u>Autumn</u> Careers and Life Experiences – Air hostess visit Cultural Diversity Experience – Holy Trinity Church		<u>Spring</u> Careers and life expectations- Fire person visit Cultural Diversity Experience – Stratford-upon-Avon Unitarian Church visit		<u>Summer</u> Careers and Life Experiences – Palaeontologists Cultural Diversity Experience –Local Mosque visit	