|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Term 1Power /leadership | Lives people around them and role in society Power and leadership in job roles in their local area- power and leadership in school.Book – If I were a prime minster |  **Significant person: Christopher Columbus** Event -discovered the world was round.  **Power and leadership-** Christopher Columbus as a leader - what must have been like to lead a ship and how he led and inspired many other explorers.   | Kings and queensEvents beyond living memory significant nationally / globally Monarchs through the ages – chronological / timelineBattle of Hastings – William the conqueror – Local study on Warwick castles Queen Victoria  | Stone/Bronze/Iron | Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; King Athelstan; Norman invasion; Legacy Power and Leadership. | Shang Dynasties Kings | Significant individual DarwinDid queen Vic approve? Why not knighted and should he have been? |
|  Term 2Conflict /invasion |  Explorer – my first hero Conflict in the magic crayon and the gruffalo Book – The magic crayon by Amy sparks  | Woodland**Significant person:** **David Attenborough** Event- Global warming-leaders from around the world.  **Conflict and invasion -** Eco people and non-eco people or conflict that Greta has with people about Global warming.  | Viking invasion; Everyday life in Viking Britain; Lindisfarne Battle  Conflict and Invasion  Lindisfarne battle | Shang DynastyConflict and invasions | WW1 and WW2 as significant turning points in British HistoryConflict and invasionsLocal – Stratford at war |
| Term 3Migration and exploration | Understand the past through characters and events encountered in booksExploring in Jack and the beanstalk, Aladdin, Goldilocks, Book – The great explorer by Chris Judge | **Significant person:** **Samuel Pepys** Event- Great fire of London  **Migration and exploration –** How people in London had to migrate and where they had to migrate to after the fire.  | ExplorersSignificant individuals – Neil Armstrong David Attenborough Nellie Bly James Cook | Romans/Local   | Migration and Exploration/Society & Human Rights Significant explorers: Marco Polo, Edmund Hilary, Sir Ranulph Fiennes, Mademoiselle d’Augeville, Maris Paradis, Erika S Bergman   | Stargazer – (Science base)Significant individuals Galileo and Time Peake Space exploration  | Antarctic explorers Significant person – Ernest ShackletonHistory skills |
| Term 4Society and human rights |  Who lives here? Know similarities and differences between the past and nowBook – Rapunzel by Bethan Woolvin | **Significant person: William Shakespeare** Event- The creation of the Globe, Tudor buildings, make comparisons with new and old buildings.  **Society and human rights** - Look at the society and how housing was different due to different classes and how the different classes lived in the houses.  | SuffragettesRosa ParksLocal - Shakespeare  | TudorsSignificant individuals Henry viii and Elizabeth i Local – Tudor buildings/ Shakespeare Human rights in Tudor times  |  Antarctic explorers History skillsThe titanic Hierarchy, women/children debate, class sections and differences |
| Term 5Settlements | How humans and animals grow and change over time. Book – On the way home by Jill Murphey or the building boy | **Significant person: Edson Arantes do Nascimento (Pele)** Event- Won three world cups for Brazil, icon to millions and worshipped like God.  **Settlements** - Where the Europeans first settled and why - Rio... trading posts of Salvador and Cabo Frio  | Changes in living memory – beaches (jobs, holidays, travel, clothes, entertainment, communication)Victorian culture = holidays/ life/ use of the beach | Pompeii   | Local history study – Stratford upon Avon; key historical buildings that attract tourists to the town each year; Shakespeare and the River Avon Culture & Pastimes, Settlements.    | Ground breaking Greeks Settlement  | Ancient Maya Civilisation Settlement  |
| Term 6 Culture and pastimes | Holidays in the pastBook – How we lived in ancient times | **Significant person: Mary Awning** Event – discovery of fossils  **Culture and Pastimes**- How things have evolved over time.   | Transport/Industry | Ground breaking GreeksCulture | Ancient Maya CivilisationCulture |