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|  | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Term 1  Power /leadership | Lives people around them and role in society  Power and leadership in job roles in their local area- power and leadership in school.  Book – If I were a prime minster | **Significant person: Christopher Columbus**  Event -discovered the world was round.    **Power and leadership-** Christopher Columbus as a leader - what must have been like to lead a ship and how he led and inspired many other explorers. | Kings and queens  Events beyond living memory significant nationally / globally  Monarchs through the ages – chronological / timeline  Battle of Hastings – William the conqueror – Local study on Warwick castles  Queen Victoria | Stone/Bronze/Iron | Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; King Athelstan; Norman invasion; Legacy  Power and Leadership  . | Shang Dynasties  Kings | Significant individual Darwin  Did queen Vic approve? Why not knighted and should he have been? |
| Term 2  Conflict /invasion | Explorer – my first hero  Conflict in the magic crayon and the gruffalo  Book – The magic crayon by Amy sparks | Woodland  **Significant person:**  **David Attenborough**  Event- Global warming-leaders from around the world.    **Conflict and invasion -** Eco people and non-eco people or conflict that Greta has with people about Global warming. | Viking invasion; Everyday life in Viking Britain; Lindisfarne Battle  Conflict and Invasion    Lindisfarne battle | Shang Dynasty  Conflict and invasions | WW1 and WW2 as significant turning points in British History  Conflict and invasions  Local – Stratford at war |
| Term 3  Migration and exploration | Understand the past through characters and events encountered in books  Exploring in Jack and the beanstalk, Aladdin, Goldilocks,  Book – The great explorer by Chris Judge | **Significant person:**  **Samuel Pepys**  Event- Great fire of London    **Migration and exploration –** How people in London had to migrate and where they had to migrate to after the fire. | Explorers  Significant individuals – Neil Armstrong  David Attenborough  Nellie Bly  James Cook | Romans/Local | Migration and Exploration/Society & Human Rights  Significant explorers: Marco Polo, Edmund Hilary, Sir Ranulph Fiennes, Mademoiselle d’Augeville, Maris Paradis, Erika S Bergman | Stargazer – (Science base)  Significant individuals Galileo and Time Peake  Space exploration | Antarctic explorers  Significant person – Ernest Shackleton  History skills |
| Term 4  Society and human rights | Who lives here? Know similarities and differences between the past and now  Book – Rapunzel by Bethan Woolvin | **Significant person: William Shakespeare** Event- The creation of the Globe, Tudor buildings, make comparisons with new and old buildings.    **Society and human rights** - Look at the society and how housing was different due to different classes and how the different classes lived in the houses. | Suffragettes  Rosa Parks  Local - Shakespeare | Tudors  Significant individuals Henry viii and Elizabeth i  Local – Tudor buildings/ Shakespeare  Human rights in Tudor times | Antarctic explorers  History skills The titanic  Hierarchy, women/children debate, class sections and differences |
| Term 5  Settlements | How humans and animals grow and change over time.  Book – On the way home by Jill Murphey or the building boy | **Significant person: Edson Arantes do Nascimento (Pele)**  Event- Won three world cups for Brazil, icon to millions and worshipped like God.    **Settlements** - Where the Europeans first settled and why - Rio... trading posts of Salvador and Cabo Frio | Changes in living memory – beaches (jobs, holidays, travel, clothes, entertainment, communication)  Victorian culture = holidays/ life/ use of the beach | Pompeii | Local history study – Stratford upon Avon; key historical buildings that attract tourists to the town each year; Shakespeare and the River Avon  Culture & Pastimes, Settlements. | Ground breaking Greeks  Settlement | Ancient Maya Civilisation  Settlement |
| Term 6  Culture and pastimes | Holidays in the past  Book – How we lived in ancient times | **Significant person: Mary Awning**  Event – discovery of fossils    **Culture and Pastimes**-  How things have evolved over time. | Transport/Industry | Ground breaking Greeks  Culture | Ancient Maya Civilisation  Culture |