

The Stratford Standard

COMMUNITY ACADEMIES TRUST

Highlights from the Desk of the English Lead..

- This term is flying by, and I am so impressed with the amazing English work I have seen across the school!
- The whole school began 2022 learning the story of Macbeth, written by Stratford's very own William Shakespeare. From the children in Reception learning the witches' spell and making potions, all the way up the school to Year 6 writing letters, in character, from Macbeth to Lady Macbeth; the children's understanding of a text that I had very little experience of prior to GCSE's was incredible. It's fair to say we have some budding thespians in our midst!
- This week, I have visited Year 4 and thoroughly enjoyed their character writing as Alfie from The Demon Dentist. The children were so enthusiastic about the book that I have decided to reread it. Year 3 have impressed me with how hard they are working on sustained writing all about the Romans and Year 2 are making fantastic progress in their handwriting and spellings. In Year 6 I observed some amazing language work exploring powerful synonyms and learned some facts about Shackleton which I will be very grateful for next time I take part in a quiz!
- Year 1 have been writing the story of Chinese New Year and their classroom is a beautiful, bright celebration of all things Chinese. Finally, Year 5 have been exploring cinquain poetry by Adelaide Crapsey they have been writing all about gemstones, in perfect time for Valentine's Day!
- It is always such a pleasure to speak with our lovely children about their work and their enthusiasm is so evident a credit to their inspiring and hardworking teachers.

Keep up the good work everyone!

Mrs Slater

Weekly Attendance by Class

Reception	98.6%	
Year 1	98.3%	Whole school
Year 2	97.7%	attendance
Year 3	98.7%	this week:
Year 4	98.4%	
Year 5	99.3%	98.1%
Year 6	95 9%	

House	Points	
This week:		
Arden	314	
Hall	211	
Hathaway	352	

<u>Safeguarding corner</u>

Your Child's Safety at the Start and End of the Day

Please do not walk through the school car park in the morning when you bring your child into school.

When your child's teacher releases them to you at the end of each day, please ensure that you do not allow them to go and play on any equipment, climb on fences or walk around in the staff car park and please ensure that they remain with their adult at all times.

Please help us to keep your children safe.

Celebration Assembly

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Well done to these children who received a certificate in today's assembly:

- R Arthur, Lucie & Barnaby
- 1 Abigail, Enzy & Freddie S
- 2 Cara, Harry & Darcy M
- 3 Naia, Ava & Emilia
- 4 Ines, Tobias & Elin
- 5 Alexander, Kacper & Joseph
- 6 Liam, Olivia & Boris

REMEMBER:

Monday 21st February to Friday 25th February - Half Term

Thursday 3rd March - World Book Day

Tuesday 8th March - Heart of England - Year 3

Tuesday 8th and Wednesday
9th March - Parent
Consultations

Wednesday 9th March - Heart of England - Year 4

Friday 11th March - Break the Rules Dress Up Day

The school calendar is also available on the school website.

Dream Draw

There are 6 Draws left at £1 per month, we'd love a few more entrants to increase the prize fund and raise more money for the school please message or WhatsApp Denise on 07711 768087 saying 'interested'.



Vacancies

We currently have the following vacancies:

Midday Supervisor (x2) 12-1pm, 5 days per week. Email admin2042@welearn365.com to enquire.

Please pass on to friends/family.

Our Week In Pictures...

This month in Year 3 we have done some very exciting things!

We had a great time on a science carousel where we made some flipbooks and some moveable skeletons, we identified the major organs of the body and used playdough to create some of these organs.







We also played a Roman defence game where we had to protect Hadrian's wall from an attack as part of our Topic lesson.





Finally we re-enacted a Roman battle on the playground using the shields that we have been making in art and DT!







What Parents & Carers Need to Know About

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, and making voice and video calls. The app offers end to end encryption, meaning messages can only be read by the sender and the recipient(s). Not even WhatsApp can read them. Updates to its privacy policy in 2021 reportedly caused millions of users to leave the app.

But the new policy was widely misinterpreted: it only related to WhatsApp's business features, not to personal messages.

'Prize' Scanns

WhatsApp users occasionally receive messages from unauthorised third parties or fraudsters pretending to offer prizes — encouraging recipients to effek a fink to win. A common scam involves a warning that someone's WhatsApp subscription has run out: alming to dupe them into disclosing payment details. Other scams include instructions to forward a message to earn a gift or reward.

Enabling Fake News

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India, some outbreaks of mob violence were reported to have been sparked by false allegations shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

Connections with Strangers

To start a WhatsApp chat, you need the mobile number o the person you want to message (they also need to have the app). WhatsApp can also access the address book on someone's device and recognise which of their contacts use WhatsApp. If your child has given their mobile number to somebody they don't know, that person could then use it to get in touch via WhatsApp.

Disappearing Messages

By enabling 'Disappearing Messages', users can set messages to disappear in 24 hours, 7 days or 30 days by default. Users are also able to send photos and violeos that disappear after the recipient has viewed them. This media can't be saved or forwarded, making monitoring what children are taking about problematic. Equally, if your child is sent an inappropriate message, it makes it difficult to prove any wrongoloing. However, the receiver can take a screenshot, saving the media as a photo.

'Only Admins' and Cyberbullying

Group chats and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chart, which could make a child feel excluded and upset.

Live Location Sharing

The five location feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let acopie know where you are." Indeed, it is a useful method for a child to let loved ones know they are safe. But if your child is in a chat with people they don't know, it means the will be exposing their location to them, too.



/ Advice for Parents & Carers

Report Potential Scams

rise your child not to engage with any me te true. When your child receives a messa the state of the priven the option to repo ort a contact or a group as spam by toppi on their profile and ocrolling down to 'repo

Create a Safe Profile

Use Location Features Sparingly

Explain about Blocking

your child receives spam or offensive messages, calls or files from a cont hould block them. Communication from a blocked contact won't show u levice and stays undelivered. Blocking someone does not remove them fr hild's contact fist—they would also need to be deleted from the device's s look. The option to block someone is on their contact info screen.

Leave a Group

Delete Accidental Messages

Fact-Check Messages

u can now fact-check messages that have been forwarded at least five times in WhatsApp, by double-tapping the magnifying glass icon to the right of the message. From there, you ild can launch a Google search and decide for themselves whether the message was accurate or not. It's a good way to encourage young people to question things they see online.



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