




Year 5 Long Term Plan – Stratford Upon Avon Primary

Topic	Dynamic Dynasty 		Stargazers 		Ground-breaking Greeks 	
	5th September to 27th October (7 weeks 4 days)	6th November to 22nd December (7 weeks)	9th January to 9th February (4 weeks 4 days)	19th February to 22nd March (5 weeks)	8th April to 24th May (6 weeks 4 days)	3rd June to 19th July (7 weeks)
Super Starter	Bell boating HOE		Star gazing at the heart of England for the evening		Greek history squad man	
Fabulous Finish	Mad museum science link		Make a moon buggy Create the constellations		Olympic day – (Olympic games in PM)	
English Writing GENRES	Recount Narrative poems (folktales) Letter Description – character and setting Biography Diary	Narrative from another culture News paper article Setting description Narrative	Mnemonics Free verse poetry Raps Setting description Holiday brochure (book review/ set of rules)	Character descriptions Persuasive letter Non chronological report – information book	Chronological narrative Character description Diary entries Newspaper report Biography Greek comedy playscripts	Greek myths Ode writing Balanced arguments Adventure narrative Character analysis
Key texts	The firework makers daughter - VIPERS	Tuesday - VIPERS	Space detectives - VIPERS	Hidden figures VIPERS	Athena: The story of a Goddess	The Odyssey - VIPERS
Other text	Bamboo and the turtle Fu Hao biography	Shang surprise (Bronze and sunflower – DEAR)	<i>Alone on a wide wide sea – Michael Morpurgo - DEAR</i>	Northern lights – Philip Pullman	A prize catch Groovy Greeks (horrible histories)	The first labours of Hercules Ode to Athena/ Phidias/ Olympia/ architecture

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Maths	Baseline Assessment Place Value Addition and Subtraction Multiplication	Multiplication and division Fractions A	Multiplication and division Fractions B	Decimals and Percentages Perimeter and Area	Statistics Shape Position and Direction	Decimals Negative numbers Converting Units Volume
Maths cross curricular	Measurements – mass, weight (science) - Converting measurements (computing) Statistics - computing		Science- distance = measurements Position and direction		History – Master of maths in ground breaking greeks Properties of shape - architecture	
Science (engaging science) (find out work of naturalist/behaviourists, reproduction of plants asexual, grow new plant from another section of parent plant)	<u>Forces and mechanisms</u> (gravity, mass and weight, friction, air resistance, water resistance, levers, pulleys, gears)	<u>Human reproduction and ageing – animal life cycles and human life</u>	<u>Earth and space</u> (planets, moon, gravity from stargazer topic too) <u>How does the moon move investigation</u> <u>Why do planets have craters investigation</u>		Properties and changing materials	
Art and Design	<u>Taotie</u> Casting and making Taotie pieces out of clay	<u>Line, light and shadow</u> Poppy making Christmas art	<u>Tints, tones and shades</u> = landscape painting Chelsey Bonestell lesson Draw phases of the moon	-	<u>Expression</u>	<u>Natures art</u>
Artist of the term	Picasso		Chesley Bonestell x		Edward Munch	

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Geography	Geography of China – China focus – physical and human features/ location	Start investigating our world lesson 1/2	<u>Investigating our world</u> - The world (develop 1)	<u>Investigating our world</u> – Geographical skill (engage) + The UK (develop 2 – not settlement!) assessment (express) Aerials pictures from space to find geographical features	<u>Investigating our world</u> – settlement hierarchy (develop 2) + local settlement classification enquiry (innovate)	Geography of Greece – Greek focus – physical and human features/ location
History	Shang – power and evidence of it (power/ leadership)	Shang – (conflict and legacy of it)	Significant individual Galileo	The race to space	<u>Ground-breaking Greeks</u> Discovering Ancient Greece	<u>Ground-breaking Greeks</u> Life in Athens during the classical period Greek arts and culture Ancient and modern Olympics
History concept	Power/ leadership	Conflict/ invasion	Migration/ exploration	Society/ human rights	Settlements	Culture and pastimes
Design Technology	<u>Moving mechanisms -</u> Pneumatics		-	Design and make electric space buggy	<u>Architecture</u> Architecture over time – greek Structural support, stiffness and stability Online architecture design tinkercad	<u>Cooking - link to maths measurements and Greece food end of year party food?</u>

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Computing	Online safety Coding	Spreadsheet	Concept mapping Word processing MS word (floor robots (beebots) program to avoid obstacles as moon terrain)	Databases, survey and quiz	Game creator TINKERCAD= ONLINE DESIGN	3d modelling
MFL	Chez moi	Chez moi Les vetements	The planets Using French dictionary	Using French dictionary	Les vetements	En classe
Music – Scheme A	Unit 1 – Livin’ on a prayer	Unit 2 – Classroom Jazz 1	Unit 3 – Make you feel my love	Unit 4 – The fresh prince of Bel Air	Unit 5 – Dancing in the street	Unit 6 – Reflect, rewind, replay
PE	Tag rugby Hockey	Fitness Dodgeball (lesson on chinese dance)	Gymnastics Yoga	Dance Volleyball (human orrery dance lesson)	Netball Football	Athletics Cricket (Greek Olympics lesson)
PSHE	Being Me in My World	Celebrating Difference	Healthy Me	Dreams and Goals	Relationships	Changing Me
RE (miss passover)	Guru Arjan Gurburab - Sikh	The true meaning of Christmas – Christianity (not maestro)	Ramadan and Eid al-Fitr - Muslim	Holi – Hindus	Passover – Judaism	Dharma Day - Buddhism
SMSC	Spiritual – Read great works of	Spiritual – Find out about the beliefs	Spiritual – Develop a sense of awe and	Spiritual – explore how beliefs and	Spiritual – Explore how	Spiritual – understand some

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	<p>fiction including folktales, myths and legends</p> <p>Moral – Find out about poverty and wealth of different countries</p> <p>Social – Show respect for different beliefs and ways of life</p> <p>Cultural- develop a deeper understanding of different cultures and communities</p>	<p>and practise of people in their community and wider world</p> <p>Moral – Explain why they think the choices people made were right or wrong</p> <p>Social – express opinions based on historical evidence and respect the opinions of others</p> <p>Cultural- create a range of dishes from a variety of cultures</p>	<p>wonder about the world around them</p> <p>Moral – calculate and prove whether an answer is right or wrong</p> <p>Social – Explore maps to discover how people live and what resources they have</p> <p>Cultural- visit and explore heritage sites</p>	<p>perspectives have changed over time</p> <p>Moral – explore choices and consequences that affect social change. Eg. Henry viii creating the church of England</p> <p>Social – Explore local history</p> <p>Cultural- visit and find out about historical sites</p>	<p>beliefs and perspectives have changed over time</p> <p>Moral – Explore what it means to be fair in competitive sports</p> <p>Social – Work as a team recognising others strengths</p> <p>Cultural- Find out about ancient civilisations from around the world</p>	<p>of the differences in the way of life of other people and countries</p> <p>Moral – Follow rules to play games</p> <p>Social – Work together to discuss evaluate and improve their work</p> <p>Cultural- Develop a deeper understanding of different cultures and communities</p>
Experience pathway	<p>Bell boating - experience</p> <p>Mad museum</p>	<p>Holy Trinity Church</p> <p>Cultural diversity</p>	<p>Stargazing - experience</p>	<p>Gurdwara visit</p> <p>Guild chapel</p> <p>Cultural diversity</p>	<p>History squad – cultural diversity</p>	<p>Holy Trinity church</p> <p>Cultural diversity</p>