




Year 5 Curriculum Plan 2024-2025

Term	Autumn 4 th Sept		Spring 6 th Jan		Summer 28 th April	
Driver Project	Dynamic Dynasty - History 		Stargazers - Science 		Ground-breaking Greeks - History 	
Significant Events	Roald Dahl Day Rosh Hashanah Black History Month Harvest Halloween	Anti-Bullying week Diwali Bandi Chhor Divas Remembrance Maths Week England St Andrews Day Christmas	Women in History Chinese New Year Lailat al Miraj Shrove Tuesday Valentines Day Parinirvana Day St Davids Day World Book Day Mothering Sunday St Patricks Day Easter		Eid Al-Fitr day St George's Day Shakespeare's birthday VE Day	Eid al-Adha Father's Day National Sports Week
Super Starter	Bell boating	Heart of England	Star gazing at the Heart of England		Greek history squad day	
Fabulous Finish		Mad museum – science link		Make a moon buggy		Olympic games
English Writing Genres	<u>Writing to inform</u> Recount – summer holidays <u>Writing to persuade</u> Warning poster – mountain setting <u>Writing to entertain</u> Diary – Princess discussing future <u>Writing to inform</u> Passage of direct speech – dwarfs and queen <u>Writing to entertain</u>	<u>Writing to inform</u> Formal letter – informing character of decision. <u>Writing to entertain</u> Narrative – fairy tale sequel <u>Writing to inform</u> Newspaper article – event occurred on Tuesday <u>Writing to persuade</u> <i>Cross curricular link in RE to formal letter to MP – persuading to do more for</i>	<u>Writing to persuade</u> Job advert – advertising job at NASA <u>Writing to persuade</u> Persuasive letter – Mary Jackson to City manager <u>Writing to inform</u> Memoir – One of the 4 hidden figure characters <u>Writing to entertain</u> <i>Cross curricular link in Science - mnemonic</i>	<u>Writing to discuss-</u> Should we explore mars? <u>Writing to entertain-</u> Free verse poem and acrostics <u>Writing to inform</u> Non-chronological report – information book <i>Shakespeare acrostic</i>	<u>Writing to entertain</u> Character description (Only 1 due to short term, bike ability week, inset and reading focus term)	<u>Writing to entertain</u> Greek myths <u>Writing to entertain</u> Greek comedy playscripts

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	comparative character description- old lady and beautiful women	<i>refugee (In RE book)</i>	<i>poems – planets in topic books</i>			
Driving Texts	 The sleeper and the spindle	 Tuesday	 Hidden figure	 Space detectives	Non-fiction Historical articles	 Adventures of Odysseus
Maths	Baseline Assessment Place Value Addition and Subtraction	Multiplication and division A Fractions A	Multiplication and division B Fractions B	Decimals and Percentages Perimeter and Area Statistics Shape	Shape cont. Position and Direction Decimals	Decimals cont. Negative numbers Converting Units Volume
Maths Cross Curricular	Measurements – mass, weight (science) Converting measurements (computing) Statistics - computing		Science- distance = measurements Position and direction		History – Master of maths in ground breaking Greeks Properties of shape – architecture Shakespeare – link to Greek	
Science	Forces and mechanisms (gravity, mass and weight, friction, air resistance, water resistance, levers, pulleys, gears) Albert Einstein Galileo Galilei Isaac Newton	Human reproduction and ageing – animal life cycles and human life	Earth and space		A Properties and changing materials	
Art and Design	Taotie Casting and making Taotie pieces out of clay	Line, light and shadow Poppy making Christmas art	Tints, tones and shades = landscape painting		Expression	Natures art

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Key Artists	Picasso		Chesley Bonestell	Edward Munch	
Geography	Geography of China – China focus – physical and human features/ location	Start investigating our world lesson 1/2	<u>Geography Led Theme</u> Investigating our world. The world Geographical skills Geographical features through aerial photographs The UK	Geography of Greece – Greek focus – physical and human features/ location	
History	<u>History Concept</u> – Power and Leadership	<u>History Concepts</u> – Power and Leadership; Conflict/Invasion	<u>History Concepts</u> – Migration and Exploration; Society and Human Rights	<u>History Concept</u> – Settlements	<u>History Concept</u> – Culture and Pastimes
	<u>History Led Theme</u> – Shang dynasty Power and evidence of it	<u>History Led Theme</u> – Shang dynasty Conflict and legacy of it	Significant individual – Galileo The race to space event and timeline	<u>History Led Theme</u> Ground-breaking Greeks Discovering Ancient Greece	<u>History Led Theme</u> Ground-breaking Greeks Life in Athens in the classical period Culture Ancient vs Modern
D & T	Moving mechanisms- pneumatics		Design and make electrical space buggy	Cooking Greek cuisine – Nutrition and Healthy Eating	
Computing	Digital Literacy - Online Safety	Coding Spreadsheets	PowerPoints Databases, survey and quiz Word processing MS word	Game creator	3D modelling
MFL	Chez moi		Les Planetes	En classe	Les Vetements

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Music	<u>Ancient China</u> Learning to use the pentatonic scale, explore pitch. Using glockenspiels	<u>Africa</u> Learning to create rhythmic compositions using untuned percussions - to extend the children you could use the glockenspiels to practice their rhythmic compositions	<u>Planets</u> Listening and appraising music and creating motifs. Use glocks to practice motifs	<u>Rock and Roll</u> Learning to appreciate different genre, sing and play chords - glocks	<u>Melodies of Divinity</u> Learning to improvise and explore Indian music	<u>Animal Kingdom</u> Composing music using chords, harmony and pitch 2/3 weeks of performance songs for play
PE	Tag rugby Hockey	Fitness Dance Table tennis	Table tennis Gymnastics Yoga	Dance Gymnastics	Netball Football	Athletics Cricket Greek Olympics
PSHE	Jigsaw Being Me in My World	Jigsaw Celebrating Difference	Jigsaw Dreams and Goals	Jigsaw Healthy Me	Jigsaw Relationships	Jigsaw Changing Me
RE	Sikhism Guru Arjan Gurupurab	Christianity The true meaning of Christmas	Islam Ramadan and Eid al-Fitr	Hinduism Holi	Judaism Passover	Buddhism Dharma day
SMSC	<u>Spiritual</u> – Read great works of fiction including folktales, myths and legends <u>Moral</u> – Find out about poverty and wealth of different countries <u>Social</u> – Show respect for different beliefs and ways of life <u>Cultural</u> - develop a deeper understanding of different cultures and communities	<u>Spiritual</u> – Find out about the beliefs and practise of people in their community and wider world <u>Moral</u> – Explain why they think the choices people made were right or wrong <u>Social</u> – express opinions based on historical evidence and respect the opinions of others <u>Cultural</u> - create a range of dishes from a variety of cultures	<u>Spiritual</u> – Develop a sense of awe and wonder about the world around them <u>Moral</u> – calculate and prove whether an answer is right or wrong <u>Social</u> – Explore maps to discover how people live and what resources they have <u>Cultural</u> - visit and explore heritage sites	<u>Spiritual</u> – explore how beliefs and perspectives have changed over time <u>Moral</u> – explore choices and consequences that affect social change. Eg. Henry viii creating the church of England <u>Social</u> – Explore local history <u>Cultural</u> - visit and find out about historical sites	<u>Spiritual</u> – Explore how beliefs and perspectives have changed over time <u>Moral</u> – Explore what it means to be fair in competitive sports <u>Social</u> – Work as a team recognising others strengths <u>Cultural</u> - Find out about ancient civilizations from around the world	<u>Spiritual</u> – understand some of the differences in the way of life of other people and countries <u>Moral</u> – Follow rules to play games <u>Social</u> – Work together to discuss evaluate and improve their work <u>Cultural</u> - Develop a deeper understanding of different cultures and communities

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British Values	<p><u>Democracy</u> - Listen to other people's opinions and ideas about scientific theories or religious questions; take part in House Captain Election</p> <p><u>Rule of Law</u> - follow safety rules in science</p> <p><u>Individual Liberty</u> - explore how historical figures expressed their views and beliefs and how these influenced history; explore where individual liberty has been oppressed</p> <p><u>Tolerance and Respect</u> - work together to plan enquiries</p>	<p><u>Democracy</u> - Understand how and why democracies have failed</p> <p><u>Rule of Law</u> - read stories that deal with laws in the past e.g. Holes (slavery)</p> <p><u>Individual Liberty</u> - express a view on a sensitive or controversial issue</p> <p><u>Tolerance and Respect</u> - explore how prejudice and discrimination has influenced history and affected groups of people</p>	<p><u>Democracy</u> - investigate the laws of different geographical locations</p> <p><u>Rule of Law</u> - investigate the laws of different geographical locations</p> <p><u>Individual Liberty</u> - express views on environmental issues</p> <p><u>Tolerance and Respect</u> - discuss different cultures and beliefs and question misconceptions they may have about them</p>	<p><u>Democracy</u> - make decisions and come to conclusions using historical evidence</p> <p><u>Rule of Law</u> - rules of law that have influenced or caused historical change</p> <p><u>Individual Liberty</u> – express opinions about works of art; express thoughts and feelings through a piece of art</p> <p><u>Tolerance and Respect</u> - Raise discussion about stereotyping</p>	<p><u>Democracy</u> - make decisions and come to conclusions using historical evidence</p> <p><u>Rule of Law</u> - follow safety rules in science</p> <p><u>Individual Liberty</u> – express opinions about works of art; express thoughts and feelings through a piece of art</p> <p><u>Tolerance and Respect</u> – accept constructive feedback about their art from others</p>
Experience Pathways	<p>Bell boating - experience</p> <p>Mad museum</p> <p>Holy Trinity Church – cultural diversity</p> <p>Stargazing – experience</p> <p>Greek History squad – cultural diversity</p>				