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| **Topic** | **Dynamic Dynasty** | | **Stargazers** | | **Ground-breaking Greeks** | |
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| Super Starter | Bell boating  HOE | | Star gazing at the heart of England for the evening | | Greek history squad man | |
| Fabulous Finish | Mad museum science link | | Make a moon buggy Create the constellations | | Olympic games | |
| English Writing GENRES | Writing to inform  Recount – summer holidays  Writing to persuade  Warning poster – mountain setting  Writing to entertain  Diary – Princess discussing future  Writing to inform  Passage of direct speech – dwarfs and queen  Writing to entertain comparative character description- old lady and beautiful women | Writing to inform  Formal letter – informing character of decision.  Writing to entertain  Narrative – fairy tale sequel  Writing to discuss Newspaper article – event occurred on Tuesday  *Writing to persuade*  *Cross curricular link in RE to formal letter to MP – persuading to do more for refugee* | Writing to persuade  Job advert – advertising job at NASA  Writing to persuade  Persuasive letter – Mary Jackson to City manager  Writing to entertain  Diary – Women computer learning to use computer  *Writing to entertain – Cross curricular link in Science - mnemonic poems - planets* | Writing to inform  Memoir – One of the 4 hidden figure characters  Writing to entertain- Free verse poem and acrostics  Writing to inform Non-chronological report – information book  *Shakespeare acrostic* | Writing to entertain  Character description  (Only 1 due to short term, bike ability week, inset and reading) | Writing to entertain  Greek myths  Writing to entertain  Greek comedy playscripts |
| Key texts | The spindle and the sleeper - VIPERS | Tuesday – VIPERS  [https://www.literacyshed. com/the-picture-book-shed.html](https://www.literacyshed.com/the-picture-book-shed.html) | Hidden figures VIPERS | Space detectives - VIPERS | Adventures of Odysseus -VIPERS | |
| Other text | Book voted for by pupils | Book voted for by pupils | *Cosmic- Frank Cattrell Boyce - DEAR* | | The first labours of Heracles  Medusa - VIPERS  Myths – Theseus, Icarus, Jason and the golden fleece etc. | Groovy Greeks (horrible histories) |
| Maths | Baseline Assessment  Place Value  Addition and Subtraction | Multiplication and division  A  Fractions A | Multiplication and division  B  Fractions B | Decimals and Percentages  Perimeter and Area  Statistics  Shape | Shape cont.  Position and Direction   Decimals | Decimals  cont. Negative numbers  Converting Units Volume |
| Maths cross curricular | Measurements – mass, weight (science)   * Converting measurements (computing)   Statistics - computing | | Science- distance = measurements  Position and direction | | History – Master of maths in ground breaking greeks  Properties of shape – architecture  Shakespeare – link to greek | |
| Science  (engaging science)  (find out work of naturalist/behaviourists, reproduction of plants asexual, grow new plant from another section of parent plant ) | **Forces and mechanisms**  (gravity, mass and weight, friction, air resistance, water resitance, levers, pulleys, gears)  **Albert Einstein**  **Galileo Galilei**  **Isaac Newton** | **Human reproduction and ageing – animal life cycles and human life** | **Earth and space**  (planets, moon, gravity from stargazer topic too)  **How does the moon move investigation**  **Why do planets have craters investigation**  **Alhazen**  **Anders Celsius**  **Aristotle**  **Claudius Ptolemy**  **Ferdinand Magellan**  **Galileo Galilei**  **Isaac Newton**  **Juan Sebastian Elcano**  **Nicolaus Copernicus**  **Plimy the Elder**  **Pythagoras** | | Properties and changing materials | |
| Art and Design | **Taotie** Casting and making Taotie pieces out of clay | **Line, light and shadow**  Poppy making  Christmas art | **Tints, tones and shades** = landscape painting  Chelsey Bonestell lesson  Draw phases of the moon | - | **Expression** | **Natures art** |
| Artist of the term | Picasso | | Chesley Bonestell  x | | Edward Munch | |
| Geography | Geography of China – China focus – physical and human features/ location | Start investigating our world lesson 1/2 | **Investigating our world** - The world ( | **Investigating our world –** Geographical skill + The UK assessment (express)  Aerials pictures from space to find geographical features | Geography of Greece – Greek focus – physical and human features/ location | n/a history based |
| History | **Shang – power and evidence of it**  (power/ leadership) | Shang – (conflict and legacy of it) | Significant individual Galileo  The race to space | n/a geog based | **Ground-breaking Greeks**  Discovering Ancient Greece | **Ground-breaking Greeks**  Life in Athens during the classical period  Greek arts and culture  Ancient and modern Olympics |
| History concept | Power / leadership | Conflict / invasion | Migration / exploration | Society / human rights | Settlements | Culture and pastimes |
| Design Technology | **Moving mechanisms -**  Pneumatics | | Design and make electric space buggy | - | - | **Cooking - link to maths measurements and Greece food end of year party food?** |
| Computing | Online safety  Coding | Spreadsheet | Concept mapping  Word processing MS word  (floor robots (beebots) program to avoid obstacles as moon terrain) | Databases, survey and quiz | Game creator  TINKERCAD = ONLINE DESIGN | 3d modelling |
| MFL | Chez moi | Les vetements | The planets  Using French dictionary | | Les vetements | En classe |
| Music – Get set 4 music | Ancient China - learning to use the pentatonic scale, explore pitch.  Using glockenspiels | Africa - learning to create rhythmic compositions using untuned percussions - to extend the children you could use the glockenspiels to practice their rhythmic compositions | Planets - listening and appraising music and creating motifs. Use glocks to practice motifs. | Rock and Roll - learning to appreciate different genre, sing and play chords - glocks | Melodies of Divinity - learning to improvise and explore Indian music | 2/3 weeks of performance songs for play. Finish with Animal Kingdom, composing music using chords, harmony and pitch |
| PE | Tag rugby  Hockey | Fitness  Dodgeball  (lesson on chinese dance) | Gymnastics  Yoga | Dance  (human orrery dance lesson)  Gymnastics | Netball  Football | Athletics  Cricket  (Greek Olympics lesson) |
| PSHE | Being Me in My World | Celebrating Difference | Healthy Me | Dreams and Goals | Relationships | Changing Me |
| RE (miss passover) | Guru Arjan Gurpurab - Sikh | The true meaning of Christmas – Christianity (not maestro) | Ramadan and Eid al-Fitr - Muslim | Holi – Hindus | Passover – Judaism | Dharma Day - Buddhism |
| SMSC | Spiritual – Read great works of fiction including folktales, myths and legends  Moral – Find out about poverty and wealth of different countries  Social – Show respect for different beliefs and ways of life  Cultural- develop a deeper understanding of different cultures and communities | Spiritual – Find out about the beliefs and practise of people in their community and wider world  Moral – Explain why they think the choices people made were right or wrong  Social – express opinions based on historical evidence and respect the opinions of others  Cultural- create a range of dishes from a variety of cultures | Spiritual – Develop a sense of awe and wonder about the world around them  Moral – calculate and prove whether an answer is right or wrong  Social – Explore maps to discover how people live and what resources they have  Cultural- visit and explore heritage sites | Spiritual – explore how beliefs and perspectives have changed over time  Moral – explore choices and consequences that affect social change. Eg. Henry viii creating the church of England  Social – Explore local history  Cultural- visit and find out about historical sites | Spiritual – Explore how beliefs and perspectives have changed over time  Moral – Explore what it means to be fair in competitive sports  Social – Work as a team recognising others strengths  Cultural- Find out about ancient civilisations from around the world | Spiritual – understand some of the differences in the way of life of other people and countries  Moral – Follow rules to play games  Social – Work together to discuss evaluate and improve their work  Cultural- Develop a deeper understanding of different cultures and communities |
| Experience pathway | Bell boating - experience  Mad museum | Holy Trinity Church  Cultural diversity | Stargazing - experience | Gurdwan visit  Guild chapel  Cultural diversity | History squad – cultural diversity | Holy Trinity church  Cultural diversity |