



# THE STRATFORD PRIMARY STANDARD



## DATES AND THINGS TO REMEMBER

**Monday 25<sup>th</sup> May to Monday 1<sup>st</sup> June – Half Term Holiday**

**Tuesday 2<sup>nd</sup> June – Children return to school, Y5 Opera Workshop Day, Y4 Multiplication statutory assessments begin**

**Thursday 4<sup>th</sup> June – Y6 Lifespace Workshop**

**Friday 5<sup>th</sup> June – Celebration Assembly (invite only) Fitt4kids fundraiser – for £1 wear orange or pink or non-school uniform**

**Monday 8<sup>th</sup> June – Y1 Phonics statutory assessment begin**

**Wednesday 10<sup>th</sup> June – Grounds Day**

**Thursday 11<sup>th</sup> June – MP visit and New Reception 2026 Parent meeting**

**Friday 12<sup>th</sup> June – Celebration Assembly (invite only), Y5 Cricket event**

**Monday 15<sup>th</sup> June – Group 1 Stay & Play New Reception 2026**

## HOUSE POINTS

**Arden – 1257**

**Hall – 1396**

**Shakespeare – 1408**

**Hathaway – 1200**

**Winners – Shakespeare**



# ATTENDANCE

Attendance from 27<sup>th</sup> April – 15<sup>th</sup> May

**Our attendance is above national 😊**

**Whole School = 97.7% ↑**

Reception = 98.4%↑ Year One = 98.5%↑

Year Two = 96.2%↓ Year Three = 97%↓

Year Four = 96.1%↑ Year Five = 98% =

Year Six = 99.7% ↑

**The dragons go to Y6, Y1 and YR**

The arrows indicate if the attendance is up or down from previous week.



## SAFEGUARDING - IS EVERYONE'S RESPONSIBILITY

For Parents - Is Your Child Prepared for their First Phone?

It's a question that so many parents struggle with, balancing the positives, the negatives, the need, cost and so much more. The problem with such a question is that there is no one-size-fits-all answer.

Darren Laur has written a really useful article for parents, within the article he uses the acronym PREPARED which takes away the complexity and allows parents to make decisions based on their own circumstances.:

P - Purpose.

R - Responsibility.

E - Empathy and respect.

P - Perception of risk.

A - Adaptability and resilience.

R - Regulation.

E - Executive functioning.

D - Digital discernment.

<https://www.thewhitehatter.ca/post/is-your-child-p-r-e-p-a-r-e-d-for-their-first-cellphone>

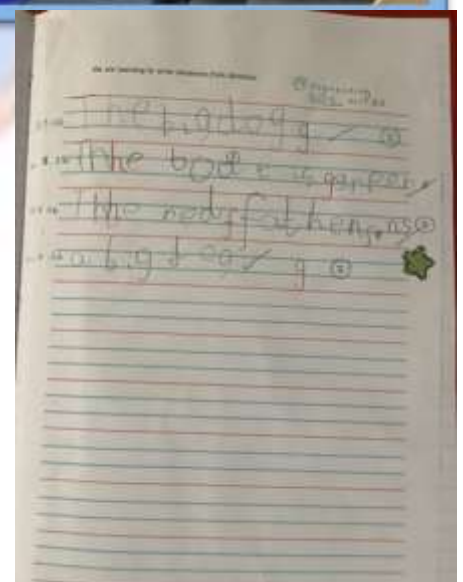
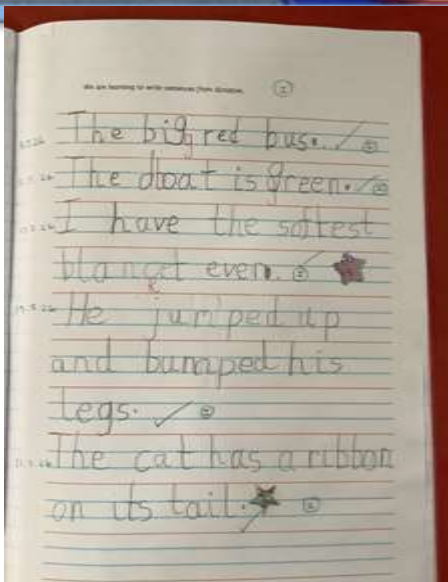
Visit this link to find some good top tips for introducing your child to a phone.

Consider if a SMART phone is the right way to go. Start with a standard brick phone where they cannot access the internet.

## Our vision and curriculum in action

To create a happy place, where children and adults learn and flourish in a creative, rewarding atmosphere and are given as many opportunities & experiences to increase their life chances and careers.

In Reception the children have done really well with their writing and letter formation, using their phonics to confidently segment words independently. We have enjoyed our exciting topic on minibeasts, and the children loved their visit to the farm where they explored and learned so much about the world around them. In Maths, the children have been brilliant at learning to add and take away, showing great enthusiasm and confidence during lessons. We are incredibly proud of everything the children have achieved this term, and we are looking forward to summer 2. Have a great break! Miss Hitchens, Mrs Banks and Miss Cook.

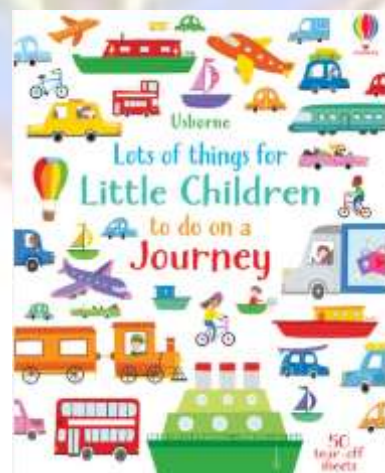
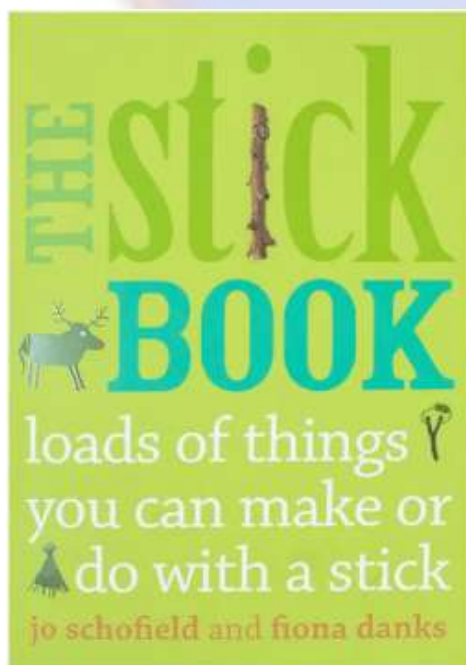
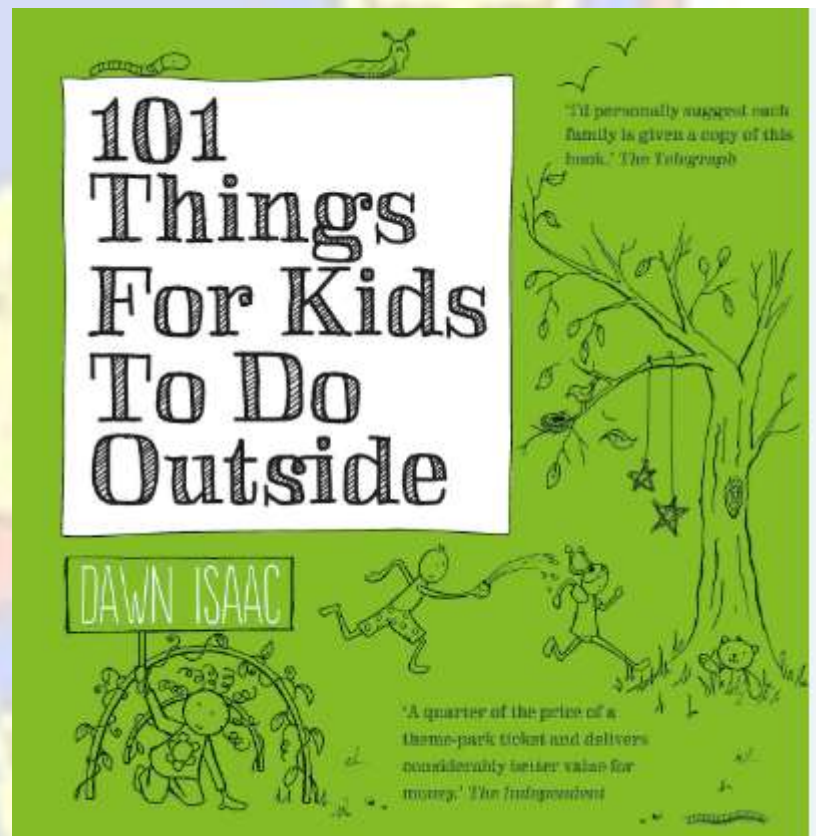


Part of the  
**National Year of Reading 2026**

**GO  
ALL  
IN.**

**Book Recommendations**

# Things to do in the holidays



Year 1 has had a fantastic first half of the summer term, filled with creativity, curiosity and exciting experiences inspired by our Brazil and rainforest theme. From our surprise "flight" to Rio de Janeiro at the beginning of term to exploring rainforest stories, samba music and Brazilian culture, the children have embraced every opportunity with enthusiasm and confidence. Across the curriculum, the children have worked incredibly hard to develop their reading, writing and mathematical understanding through practical, engaging learning. In English, they explored texts such as Jabuti the Tortoise and Rainforest Explorers, using storytelling, oracy and grammar work to build confidence in their writing. In maths, practical activities supported learning in measure, multiplication, division and fractions, whilst science investigations encouraged the children to question, explore and classify materials using scientific vocabulary.

The wider curriculum has been equally vibrant. The children have enjoyed portrait work, collage and sewing in art, developed coordination and teamwork in PE, explored Sikh traditions in RE and created music inspired by carnival rhythms and rainforest soundscapes. Special events such as Bounce Day, Tiny Rebels, International Dance Day and our wonderful Mystery Readers have added even more excitement to the term. This week has provided a fabulously fun finale to Summer 1, with the children fully embracing Brazilian Day workshops, learning the samba, enjoying Frisbee Day and celebrating Yes Day together. It has been a joyful and memorable half term, and we are incredibly proud of the enthusiasm, resilience and kindness Year 1 continues to show every day.



What another busy half term we've had!

The children have learned all about the geography of the British seaside and some of the changes that have occurred since the Victorian period.

We have been reading lots of texts about the seaside, but our most favourite has been about "At The Beach" by Roland Harvey. The children have been inspired to write their own postcards about our trip to Crabby Spit! (Private message in your inbox regarding this to follow...) We will be walking to the postbox and posting them tomorrow. Keep your eyes peeled on your letterboxes over the holidays! They wrote beautiful messages using their best handwriting and applied their authorial skills. They also created very artistic pictures!

We have explored lots of artists this half term, including at Forest School, to try different processes - from Pop Art to Action Art to Land Art - and I have just picked up their finished ceramic tiles, inspired by Andy Goldsworthy, which will create a mobile in our garden.

And, speaking of the garden, the children have done a fantastic job of bringing this area back to life - literally! They have applied their Science learning about the parts of plants and their functions, pollinators, and what living things need to grow happily and healthily. They have also learned about the different uses and properties of materials - including how to dress appropriately for different weathers!

In Maths, we mastered Year 2 multiplication and division, and we've recently been learning about fractions. The children have really grasped how to find a half, a third, and a quarter of shapes and amounts.

In Music, we've explored British folk songs and learned "Octopus's Garden" by The Beatles, including using a vocal echo and accompanying glockenspiel!

In Computing, they have programmed algorithms using Scratch Jnr to animate under-the-sea-themed jokes involving two sprites and time delay blocks! They are becoming determined debuggers!

Our spelling has also come on leaps and bounds, and the children even look forward to our weekly spelling quizzes. Thank you for all of your help to ensure they practise these at home. We have learned all about the difference between fixed and growth mindsets, and are putting this into practise by showing resilience and perseverance. We just can't do it...yet!

It's been a busy half term and Year 2 have been brilliant.

Have a wonderful week-and-a-day's holiday before we begin our final exciting half term!



We're excited to announce that **Stratford-upon-Avon Primary School** is taking part in a Language Angels challenge, the Glurbs Language Quest, where schools can win a school resources grant of [cash prize], and we need your help!

Our pupils are on a mission to boost our school's ranking by completing fun, curriculum-aligned language lessons in the Glurbs app.

Designed by the team behind Language Angels, Glurbs features safe, structured, curriculum-aligned learning for children aged 4-12.

### How to join the mission:

1. **Download:** Scan the QR code on the flyer that is provided or search for "Glurbs" in your app store (Apple or Google Play).
2. **Register:** Join the competition by pressing on the "Language Quest" button and enter our unique school code **906Q7PS**.
3. **Enjoy:** Start learning and exploring! Completing planets and activities earns points for our school throughout the challenge and helps us move up the competition leaderboard!

The app is free to download and participation is completely optional.

Thank you for supporting **Stratford-upon-Avon Primary School** and encouraging language learning beyond the classroom.

For full details, please visit [www.glurbs.com](http://www.glurbs.com).



#### Is it free?

Yes!

- Every child can complete 2 planets completely free
- These free planets still contribute points to our school's score in the competition
- There is no obligation to pay or subscribe

#### Key things to remember:

- ✓ Free to enter
- ✓ Your child will have fun and will be learning a foreign language
- ✓ No obligation to subscribe
- ✓ Safe and age-appropriate
- ✓ Helps your child's school potentially win funding



"Year 3 have had a brilliant term exploring forces including magnets, we set up an investigation to explore different materials and determine which were magnetic which also included being 'magnet detectives' exploring what everyday materials around the classroom were magnetic. We have also taken a deep dive into learning all about the Romans, including how the Romans conquered Britain, how Bouddiccaa led a Celtic rebellion all leading to a fantastic class debate: Was Boudicca a hero, or a villain? Taking the roles and debating as Roman's and Celts. Year 3 have had a fantastic term and thrown themselves into every topic with such enthusiasm!"



The first half of the summer term in Year 4 has been full of exciting learning and memorable experiences. We explored the fascinating world of the Ancient Egyptians, discovering all about their beliefs, daily life and incredible achievements. In English, we were inspired by Marcy and the Riddle of the Sphinx to write our own suspense stories. We worked hard to create tension and mystery in our writing, and we are very excited to publish our finished stories in a real class book. In science, we began investigating electricity and enjoyed exploring how circuits work. A highlight of the term was our fantastic residential trip to York, where we visited the JORVIK Centre and immersed ourselves in Viking history. We also took part in a workshop at DIG, where we became archaeologists for the day and uncovered clues from the past. To finish the term, we enjoyed a brilliant frisbee day in the sunshine, showing great teamwork and enthusiasm. We can't wait to continue our learning about Ancient Egypt next half term and look forward to even more exciting experiences ahead.



## What a busy first term of summer we have had in Year 5

The children have enjoyed being able to get out and about in the sunshine, particularly with our PE lessons of netball and football! We have carried out many science investigations to help us explore the properties of different materials. We have fully immersed ourselves in all things ancient Greek with a Greek workshop/dress up day, a trip to El Greco to try Greek food and creating our own Greek salads. We created Greek god top trump cards before writing a Greek character description, wrote an explorer's log describing ancient Greece and have created our very own Ancient Greece travel brochures. We look forward to continuing our learning all about Greek history next term.



Year six have had an amazing term. They have really applied themselves to all areas of learning and did everyone proud with their resilience during SATs. They have been studying Hola Mexico and have been creating brilliant masks for Day of the Dead. To prepare them for next term and their topic of Gallery Rebels we invited Matt from Fuzzy Concept in to teach them how to create a mural from scratch. It is good for the children to understand skills and knowledge needed for different careers. They had great fun creating a fairy tale themed mural for EYFS outdoor area. Do you recognise Little Red Riding Hood?



What a fabulous busy Summer One term we have had. The children have had so many different experiences from Greek, Egyptian, Roman Workshops, to Rail Live Engineering visits, singing with the choir from Shotton Grammar School, residential visit to York, bouncy castle day, International Dance Day, Shakespeare Birthday Parade, Sporting events, Butterfly Farm extravaganza, Brazilian Day, Graffiti wall and Frisbee day. Throughout all of these things the children learn an incredible 13 subjects and I have been blown away by their progress in writing this term. We have been focusing on the foundational skills such as letter formation, pencil grip, spelling, editing work, grammar and punctuation. Their behaviour has been on the whole incredibly respectful and I am very proud of everything they have achieved. A huge thank you to all of the staff who are always considering how they can inspire the children so they want to learn and want to come to school. We hope you enjoy the sunshine over half term and stay safe and well. See you on Tuesday 2<sup>nd</sup> June 2026. Mrs Humphriss



A huge congratulations to Theodore, Riley and Emma who completed the Spring Wolf Run. They ran 6k through a lot of mud, trees and different obstacles. What an amazing achievement. Well done.