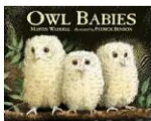
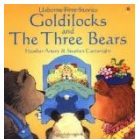
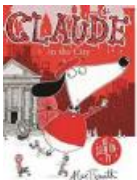
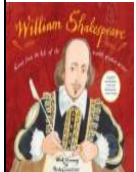
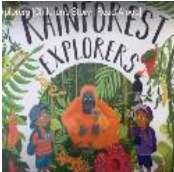




Year 1 LTP 2026 – 2027

Driver Project	Memory Box  Autumn One 3rd Sep – 23rd Oct	Enchanted Woodland  Autumn Two 2nd Nov – 18th Dec	Bright Lights, Big City  Spring One and Two 4th Jan - 12th Feb 21st Feb - 25th March		Rio de Vida  Summer One 12th April – 28th May	Dinosaur Planet  Summer Two 7th June – 21st Jul
Significant Events	Meet the teacher Online parent workshop Parent Consultations Roald Dahl Day Black History Month Harvest National Coding Week International Peace Day Halloween	Poppy Trail Remembrance Service Odd Socks Day: Anti-bullying week Road Safety Week Year 1/2 Christmas Play Showcase Holy Trinity End of Term service	Martin Luther King Day National Storytelling Week Women in History Chinese New Year Shrove Tuesday Valentine's Day Safer Internet Day Children's Mental Health Week	St David's Day World Book Day Mothering Sunday St Patrick's Day Easter Shakespeare Week Parent Consultations Shakespeare Trail Science Week	St George's Day Shakespeare's birthday VE Day Topic Sharing International Dance Day	Father's Day National Sports Week Showcase World Music Week World Environment Day
Super Starter	Our new environment – Teddy Bear's picnic (in class)	Forest school experience – Elves and Fairies Wand Making	Royal Tea Party (in class)	Local walk - Tudor buildings	Welcome to Brazil Day	Dino discovery
Fabulous Finish	Toys and games from the past	Christmas Show	Fire station visit	Shakespeare Trail	Carnival dance workshop	All things wild

English Writing Genres	Writing to entertain: Invitations Poetry: acrostic Sequencing (Inferences/Predictions)	Writing to entertain: Remembrance – Poetry: acrostic Narrative (alternative ending) Writing to inform: Letter Instructions	Writing to entertain: Narrative - adventure Writing to inform: Directions	Writing to entertain: Poetry: Spells Writing to inform: Information posters	Writing to inform: Fact file Writing to entertain: Riddles	Writing to inform: Non-chronological report Writing to entertain: Narrative - retelling
Key Texts	 Where's my Teddy? – Jez Alborough  Owl Babies- Martin Waddell  Lost in the Toy Museum- David Lucas 	 Traditional Tales: Red riding hood  Goldilocks and the three bears  Hansel and Gretel	 Katie in London- James Mayhew  Claude in the City - Alex. T Smith	 Macbeth- William Shakespeare  William Shakespeare: Scenes from the life of the world's greatest writer	 Jabuti the tortoise- Gerald McDermott  Rainforest Explorers	 How to look after your dinosaur- Jason Cockcroft  The dance of the dinosaurs- Jacqui Hawkins
Maths	Baseline Assessment Place Value within 10 Addition and Subtraction within 10	Addition and Subtraction within 10 Geometry-shape	Place Value within 20 Addition and Subtraction within 20	Place Value within 50 Length and height Mass and volume	Multiplication and division Fractions Geometry- position and direction	Place value Money Time
Maths Cross Curricular	Links with Geography- Ariel view and zoom	Links with ICT sorting and grouping pictograms	Links with Science, measuring rain fall		Links with geography, position and direction	Links with history time and timelines
Science	Our Environment	Plants	Weather	Senses	Materials	Animal kingdom

Art and Design	Street View- Drawings or paintings of locations can be inspired by observation (looking closely), imagination (creating pictures in the mind) and memory (remembering places from the past). Drawing lines- hard and soft.	Mix it- teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork. Transient art with natural materials: pinecones, pebbles, grass Poppy making Christmas cards	Rain and sunrays- teaches children about collagraph printing, including how to develop a motif to make single and repeated prints. Shakespeare Trail - cauldron poems/spells.	Funny faces- (portraits)- teaches children about the concept of the portrait and how the collage technique can be used to make a portrait. Compare and contrast- similarities and difference between two artists.	
Artist of the Term	Artist: James Rizzi		Artist: Glen Alps		Artist: Hannah Hoch
Geography	Settlements; Physical features of the UK; Human features Maps; Local environment. Aerial images; positional language		Locational Knowledge, Fieldwork: study the geography of the school and its ground, surrounding areas. Compass directions. Weather and seasons; hot and cold places		Changes over time, Settlements; Locational language; Maps; Geographical similarities, Landmarks
History	Significant person: Elizabeth II Event: Coronation Power and leadership- Childhood history Historical vocabulary, historical artefacts, timelines, everyday life and childhood. looking back at toys and transport	Significant person: David Attenborough Event- Global warming- leaders from around the world. Conflict and invasion - Eco people and non-eco people or conflict that Greta has with	Significant person: Samuel Pepys Event- Great fire of London Migration and exploration – How people in London had to migrate and where they had to migrate to after the fire. Significant person: William Shakespeare Event- The creation of the Globe, Tudor buildings, make comparisons with new and old buildings.	Significant person: Edson Arantes do Nascimento (Pele) Event- Won three world cups for Brazil, icon to millions Settlements - Where the Europeans first settled and why - Rio...	Significant person: Mary Anning Event – discovery of fossils Culture and Pastimes- How things have evolved over time.

	and comparing to present day	people about Global warming.	Society and human rights - Look at the society and how housing was different due to different classes and how the different classes lived in the houses.		trading posts of Salvador and Cabo Frio	
D & T	Shade and shelter (FS link), Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials		Taxi Mechanisms – wheels, axles and chassis Weather socks/windmills Bread making		Designing and making a sockasaurus rex Designing and making textiles	
Computing	Introduction to PP/Online safety	Technology around us	Technology in the world/Creative Computing	Data explorers	Creating and following instructions	Animated stories
MFL	Les Salutations (SO)	Comptines et chansons	Les Transports	Les couleurs et les nombres	Dans la jungle	Sous l’océans
Music	Senses - explore pulse, rhythm and dynamics	Performance - practising songs for Y1/2 play and Christmas	Great Fire of London Explore pulse and dynamics	Superheroes - composing music inspired by words	Carnival of the Animals - identify changes in music	Dinosaurs - compose music and understand tempo
PE	Fundamentals Fitness	Fundamentals Team Building	Yoga Gymnastics	Net and wall Dance	Striking and fielding Target games	Athletics Invasions
PSHE – My Happy Mind	Meet your brain	Celebrate	Appreciate	Relate	Engage	MyHappyRelationships
RE	Harvest (Christianity)	Diwali (Hinduism)	Purim (Judaism)	Milad un Nabi (Islam)	Naam Karan (Sikhism)	Esala Perahera (Buddhism)
SMSC	S – develop a sense of ‘awe’ and ‘wonder’ about the world around them M – explain why they think the choices people make are right or wrong S – explore maps to discover how people live and what resources they have		S - explore how things have changed through history. M - Investigate conservation. S - take an active part in local visits and experiences. C -visit local areas and historical buildings		S – use role play, concrete objects and real-life situations M – Nurture a sense of self-belief, awareness and self-identity S – explore a range of social backgrounds C – study artists from different parts of the world.	

	C – Investigate a range of geographical locations and how they have been shaped.		
Experience Pathways	<u>Autumn</u> Careers and Life Experiences – Visit fto Holy Trinity Cultural Diversity Experience – Diwali	<u>Spring</u> Careers and life expectations – Visit to fire station Cultural Diversity Experience – Shakespeare Week outing/drama workshop	<u>Summer</u> Careers and Life Experiences – visit related to Naam Karan Cultural Diversity Experience – Peace garden (Lifeways)