



THE STRATFORD PRIMARY STANDARD



NOTES FROM THE DESK OF MISS WHITE

I hope the Easter bunny was kind to you and that you all had a lovely break! It was fantastic to see the Year 4 children on Newsround over Easter, if you did not get chance to see it then you can view it here https://www.youtube.com/watch?v=ayF8lC4yn_M

We have kickstarted the Summer term with a jam-packed week. On Monday, every class had a nutrition workshop where they learnt about the food groups, healthy eating, the benefits of exercise and how to find your pulse.

On Tuesday, Year 2 visited Birmingham library and Singer's Hill Synagogue - they were very resilient in the soggy and cold weather! The children learnt about the Torah Scrolls - did you know that if a Torah Scroll is damaged or is too worn out then it is buried in a cemetery?

Year 4 have taken part in an Egyptian workshop and Year 5 have had a Greek workshop. Both classes have immersed themselves in history by looking at artefacts, acting out historical events and trying on clothes.

Year 4 have been extremely busy this week as they have been to Hams Hall today to learn about rivers, wetlands and underwater habitats.

Finally, every class have been taking part in an inter house PE competition. They have been testing their skills by completing tennis shuttle runs, hockey dribbles, bean bag throw and speed bounce!

"Happiness? The colour of it must be spring green." Frances Mayes



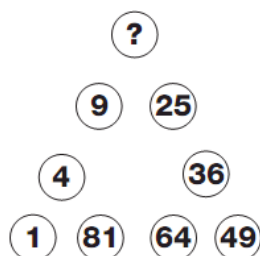
Dates for your diary

Maths Challenge

Answer to last challenge

650,900

Which number replaces the question mark?



- 16th April - KS1 Agility competition - Alcester
- 19th April - Celebration Assembly/ FOSP Spring disco
- 20th April - Shakespeare birthday parade
- 24th April - Y4 Swimming
- 25th April - Netball Thomas Jolyffe
- 26th April - Celebration Assembly
- 1st May - KS2 Author visit Crowne Plaza
- 6th May - School closed bank holiday
- 8th May - Reception Farm Visit
- 10th May - Celebration Assembly
- 13th May - KS2 Statutory Assessments
- 16th May - Y5 Fire Service Visit
- 21st May - Class Photo Day/Y5 & 6 Big Sing Warwick

STAY SAFE IN A DIGITAL WORLD

The following short film explores how, as parents and carers, we might take devices for granted as 'just another toy.' The film explores how devices use interaction with your children to harvest data that can be used to profile your children. Welcome to Share Bear <https://twisted-toys.com/>

Safety warnings



- 100% of the largest 12 social media companies with the most worldwide active users track your location data.
- Tech companies such as Facebook and Netflix know what your sexuality is or if you're pregnant, before you tell your parents.
- 72 million data-points will be collected on a child before they turn 13 years old.

SAFEGUARDING - EVERYONE'S RESPONSIBILITY

EACH WEEK WE WILL SHARE SAFEGUARDING MESSAGES HERE FOR YOU

EVERY CHILD HAS THE RIGHT TO BE SAFE, HEALTHY AND WELL.

Talking to children about consent

Discussing sex and relationships with children can help keep them safe and empower them to recognise the [signs of abuse](#). We have advice to help you start the conversation below. It can also help to speak to teachers at your child's school about the topics being covered in sex and relationships education. Then you could consider how to talk about this at home.

When talking to your child about sex and relationships, it's really important that you:

- help them to feel supported by listening openly and non-judgementally
- let them know they can talk to you if anything has happened that they're upset by.

Talking to your child about sex while they're still in primary school will help you to work out their level of understanding and encourage them to ask questions. Don't lecture your child. Talk together and listen. <https://www.nspcc.org.uk/keeping-children-safe/sex-relationships/healthy-relationships/>

Subject Spotlight – Physical Education

At Stratford upon Avon Primary School every child has at least 2 hours of physical education a week. This is often enhanced with extra-curricular outdoor activities such as team games in the paddock, cross country, forest school.

The curriculum starts with The National Curriculum. You can follow the link here to explore this further:

https://assets.publishing.service.gov.uk/media/5a81a9abe5274a2e8ab55319/PRIMARY_national_curriculum.pdf

At Stratford we follow the scheme GET SET 4 Education which provides challenging and enjoyable learning through a range of sporting activities including; invasion games, net & wall games, strike and field games, gymnastics, dance, swimming and outdoor & adventure.

The PE progression map sets out the PE skills which are to be embedded throughout the year in Dance, Gymnastics, Athletics and Dance and ensures that the requirements of the National Curriculum are fully met.

In the Autumn term Reception, Year 1 and Year 2 work on their fitness skills and learn to work together as teams. Year 3 and 4 develop ball skills through team games such as Tag Rugby and tennis. Year 5 and 6 demonstrate the knowledge learnt over time in ball games such as hockey, tennis, volleyball and dodgeball. This area of PE focuses on children also understanding how exercise affects their body and on tactics.

Spring term Reception, Year 1 and 2 progress through a series of lessons which teach them how to balance, extend, develop sequences in gymnastics and dance. They also study yoga which is vital for teaching children how to breathe. Years 3 and 4 also work on dance and gymnastics increasing their knowledge of different moves, use of equipment, actions, movements, strength and control. Years 5 and 6 extend their knowledge and skills further in dance and gymnastics; vaulting, cartwheels, various rolls etc. Year 6 also learn the art of orienteering.

Summer term Reception, Year 1 and 2 work on ball skills, striking & fielding games and athletics. A skill they might work on is dribbling or tracking a ball. Years 3 and 4 focus on a variety of sports; swimming, golf, cricket, athletics and football. This is a chance to take all the skills they have learnt in Key Stage One and apply them to full team games. Years 5 and 6 continue their understanding of games such as football, handball, rounders and netball. They learn to referee these games and follow specific rules. They also compete in a range of athletics.

Children are invited to attend competitive sporting events throughout the year in Alcester, Stratford and within the trust of schools. We participate in football, netball, athletics, cross country, pentathlon events, multisport, archery etc.

Children also participate in workshops covering a variety of sports throughout the year. For example Diwali dance workshops, outdoor and adventure, table tennis, again providing the children with an opportunity to develop, improve their fitness and to try something new.

Children in Year 4 swim once a week for 10 weeks during the Summer term. By the time children leave primary school they are expected to be able to swim at least 25 metres so if they don't achieve this in Year 4 then they are invited to join swimming in either Year 5 or 6.

Miss Postlethwaite is the PE subject lead. She spends the year planning out different events for the children, upskilling teachers knowledge and skills, monitoring PE lessons to ensure the whole of our scheme is delivered. She does this by observing lessons taught, speaking to children about the knowledge and skills they have learnt and interviewing teachers to ensure they are teaching effectively. The Governing Body also support the school by joining monitoring sessions.

Below we have shared a range of photographs from the variety of PE lessons taught and also an example of a knowledge organiser which shows some of the skills, vocabulary, knowledge that children learn. You can see what Year 1 learn in Athletics and then how it progresses in Year 3.

GYMNASTICS



HOCKEY



PIC•COLLAGE

ATHLETICS





Knowledge Organiser: Athletics Y1



Links to the PE National Curriculum

- Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.
- They should be able to engage in competitive (both against self and against others) physical activities.
- Pupils should be taught to master basic movements including running, jumping, throwing as well as developing balance, agility and coordination.

Key Skills: Physical

- Running at different speeds
- Agility and co-ordination
- Jumping for distance
- Throwing for distance
- Throwing for accuracy
- Balance



Key Skills: S.E.T

- Social: Working safely
- Social: Collaborating with others
- Emotional: Working independently
- Emotional: Determination
- Thinking: Observing and providing feedback
- Thinking: Exploring ideas

Official Athletic Events

Running

Sprinting
100m, 200m, 400m
Hurdles
Relay
Middle distance
800m, 1500m
Long distance
5,000, 10,000
Steeplechase

Jumping

Long jump
Jump for distance
Triple jump
Jump for distance
High jump
Jump for height
Pole vault
Jump for height

Throwing

Discus
Fling throw
Shot
Push throw
Hammer
Fling throw
Javelin
Pull throw

Key Vocabulary:

fast • **slow** • **jump** • **aim**
direction • **far** • **bend** • **improve**
hop • **safely** • **travel** • **balance**

Teacher Glossary

Jump: take off and land on two feet

Hop: take off on one foot and land on the same foot

Leap: take off on one foot and land on the other



Knowledge Organiser: Athletics Y3



Links to the PE National Curriculum

- They should enjoy communicating, collaborating and competing with each other.
- They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.
- Develop running, jumping, throwing and catching in isolation and in combination.
- Develop flexibility, strength, technique, control and balance.
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Key Skills: Physical

- Sprinting
- Running over obstacles
- Jumping for distance
- Jumping for height
- Push throw for distance
- Pull throw for distance



Key Skills: S.E.T

- Social: Working collaboratively
- Social: Working safely
- Emotional: Perseverance
- Emotional: Determination
- Thinking: Observing and providing feedback



Official Athletic Events

Running

Sprinting
100m, 200m, 400m
Hurdles
Relay
Middle distance
800m, 1500m
Long distance
5,000, 10,000
Steeplechase

Jumping

Long jump
Jump for distance
Triple jump
Jump for distance
High jump
Jump for height
Pole vault
Jump for height

Throwing

Discus
Fling throw
Shot
Push throw
Hammer
Fling throw
Javelin
Pull throw

Key Vocabulary:

speed • **accurately** • **power** • **personal best**
determination • **further** • **faster**
• **control** • **strength** • **pace**

Teacher Glossary

Push throw: when the performer pushes the item through the air

Pull throw: when the performer pulls the item through the air

Jump: take off and land on two feet

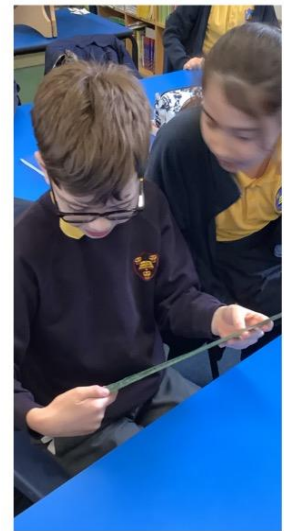
Hop: take off on one foot and land on the same foot

Leap: take off on one foot and land on the other

Changeover: where a baton is passed from one person to another



Year 5's Greek Workshop - a super starter to the summer term.



PIC•COLLAGE

Attendance, Houses & More



This week's winners are:

YR, Y6 & Y1

Attendance figures

Reception = 99%

Year One = 98%

Year Two = 95%

Year Three = 97%

Year Four = 95%

Year Five = 94%

Year Six = 99%

Whole school attendance for this year so far is:

96%

House news

This week the houses have been competing against each other. They have participated in different sporting activities to win points for their house. Hockey dribble, bean-bag throwing (high scores), shuttle ball and speed bounce.

The winning house will hopefully be announced next week.



House points will resume next week. The children have spent this week collecting many dojos and are very excited about who will win the next half term treat.

The Dragons had a lovely rest over the holidays. 😊



A huge well done to everyone for fabulous attendance. We recently had a trust audit where it was recognised that attendance at Stratford Primary School is consistently significantly above national average, including for those of free school meals and for those with SEND. Persistent absence is currently at less than half of the national primary percentage, which is particularly impressive. This unquestionable success is seen by the school as a direct result of the strong relationships with pupils and families, of rapid intervention and consistent high-quality teaching. However, the school is not complacent and is keen to continue developing new ways to ensure attendance monitoring, interventions and consequently attendance levels, are the very best they can be!

Welcome to Charley in Y2 who has joined us this term in Y2. His brother Joseph started in Y4 last term. We hope you have fun here.

Sadly we are saying goodbye to Sebastian in Y4 and Joshua in Y2 who are moving schools and Emilia in Reception who is moving abroad. Good luck, continue being amazing and please stay in touch.



PENNY CHALLENGE

Final results for Penny Challenge

These figures are the NET figures of total bronze minus total silver.

The overall total raised was £311.84 - so a big thank you for your contributions.

Reception = £11.13

Year 1 = £12.26

Year 2 = £10.20

Year 3 = MINUS £13.81

Year 4 = £4.71

Year 5 = MINUS £57.44

Year 6 = MINUS £30.11

So Year 1 are the winners of a paddock treat with ice cream



Whilst Year 5 and 6 raised the most money overall. Their competitive spirits of trying to put the most silver in each other's bottles cancelled out all the bronze they collected.

Some year groups had the right idea - just add bronze.

Lots of fun - can't wait for next year.

Thank you



STRATFORD THUNDERBIRDS
NETBALL CLUB
WARWICKSHIRE'S MOST SUCCESSFUL NETBALL CLUB

JOIN US

We Are Recruiting

- ✓ Build Friendships
- ✓ Learn New Skills
- ✓ Weekly Training Sessions
- ✓ Matches & Tournaments

📍 **The Croft Prep School, 4.00 - 5.00 pm**
Tuesday: Year 4, 5 & 6
Wednesday: Year 1, 2 & 3

📍 **Stratford Girls' Grammar School, 5.30 - 7.00 pm**
Monday / Wednesday
Performance U11, U10, U9, U8

FOLLOW US ON OUR SOCIALS:
@STRATFORDTBIRDS

ENQUIRE AND JOIN TODAY!
WWW.STRATFORDTHUNDERBIRDS.COM





Warwickshire Youth Choirs Young Singers Programme

The first note on your Childs
singing journey

YOUTHIES SINGING WORKSHOPS

KEY STAGE ONE - AGES 4 - 7

SATURDAY 27TH APRIL
SATURDAY 18TH MAY
SATURDAY 29TH JUNE

12 45 pm - 1 45 pm

KING'S HIGH MUSIC SCHOOL, WARWICK

Register Here:
www.bit.ly/WYCjoinus
More Information:
www.warwickshireyouthchoirs.org
REGISTERED CHARITY NUMBER: 1150219



Warwickshire Youth Choirs



The poster for the Stratford Literary Festival 2024 features a vibrant, colorful background with illustrations of children, a rocket, and various books. The text includes the festival name, dates, website, and a list of authors.

2 Stratford Literary Festival
4th-5th May 2024
stratlitfest.co.uk

Events for Families

Michael Rosen
Bear Hunt Workshop
Neill Cameron
The Brothers McLeod
Julian Sedgwick
and Chie Kutsuwada

Books shown: *NEMESIS*, *The Big Dreaming*, *100 Tales from the Tokyo Ghost Café*



The banner for Ofsted Big Listen features the Ofsted logo, a speech bubble with the text 'Big Listen', and the website address.

Ofsted **Big Listen**
gov.uk/ofstedbiglisten

Ofsted are wanting to gather the views of all stakeholders on the inspection process. Go to the link to leave your views. **This consultation closes at 11:59pm on 31 May 2024**