

Computing

Scheme of Work

Overview



Introduction

This document contains an overview of the units included in the Purple Mash Computing Scheme of Work for all year groups.

Individual year group overview documents detail the unit lessons for that year group and contain relevant curriculum maps for England, Wales, Scotland and Northern Ireland.

Year group pages also contain assessment documents for these units.

These can be found by clicking the following links or from the Purple Mash Computing Scheme of Work page.

Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Mixed Age Classes

The Purple Mash tools used within each unit are detailed in the <u>Tools section</u> below.

To make the best use of the scheme, children need to be logged onto Purple Mash with their own individual usernames and passwords, so their work will be saved in their own folders automatically and can be easily reviewed and assessed by the class teacher. If children have not used and logged onto Purple Mash before then they will need to spend some time before starting these lessons, learning how to do this. Children can be supported by having their printed logon cards (produced using <u>Create and Manage Users</u>) to hand.

Lesson plans also make use of the facility within Purple Mash to set activities for pupils which they can then complete and hand-in online (2Dos). This enables you to assess their work easily as well as distribute resources to all pupils. If children have not opened 2Dos before then they will need more detailed instructions about how to do this. A teacher's guide to 2Dos can be found in the teacher's section: <u>2Dos Guide</u>.

If you are currently using a single login per class or group and would like to set up individual logins yourself, then please see our guide to doing so at <u>Create and Manage Users</u>. Alternatively, please contact support at <u>support@2simple.com</u> or 0208 203 1781.

To force links within this document to open in a new tab, right-click on the link then select 'Open link in new tab'.



Units by Year Group – Single Age Classes

| Theme | e Key: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------|------------|---------------------------------|--|-----|-------------------|-------------------------------|--------|--|-------------------|-----------------------------------|---------------|-----------|------------------|--|----------|-------|--------------------|-------------------------------------|------------------|---------------------|------|------|-----|-----------------------------|------------------|---------------------------------|---------------------|-------------------------|-------------------|--------------------------|--|
| | Com | ding ai putati ninkinរូ | onal | | Spr | eadshe | ets | | Inter an Em | d | | | rt and Jesign | | N | lusic | | D | ataba gra | ases phinរួ | | | | | /riting resen | - | | | | | nication tworks |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 1 | L9 2 | 20 2 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| YEAR 1 | Ex Wee | online plorir M ks – 4 | t 1.1 2 Safe & ng Pur ash - Vario | ple | Gro & S Wee | brting ks – 2 rams | g Pict | Unit 1. ograms eks – 3 grams - unt | S | Ui Lego Wee Prog 2DIY | ks – ∃ | ders 3 | E | Unit 1 Maze xplore eks – 3 grams | e ers | Wee | nima | 5 s – | tory | v | | ks – | Cod | : 1.7 ling 2Co | | | Spre Wee Prog | eks – gram: culat | aeets 3 s – | Tech ou so Weel | nit 1.9 nology itside chool cs – 2 rams – us |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 1 | L9 2 | 20 2 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| YEAR 2 | Wee | | Jnit 2 Codin | | | On Saf | ety | | | 2.3 sheet | | Wee | | Unit 2 estion | | | Effe Sea Wee | iit 2.5 ective rchin eks – | e g 3 W | Crea Veek | atin | - | | | IV N | nit 2 Iakir Musi eks - | ng C | | | nit 2.8 nting 1 | |
| > | Prog | rams | – 2Co | ode | | Week Progr – Var | | Progra 2Calcu | | - | | | gram vesti | 1 s – 20 gate | Quest | on, | | grams owse | r P | rogr Pain | | | re | | | gran eque | | Prog | rams | – Var | ious |



| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 1 | L7 1 | 8 19 | 9 2 | 0 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
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| YEAR 3 | | | | e ks – 6 – 2Cc | | | Week: Progra | | | eks – gram | | Weel Progi | | | | Week Progr | | | mai | il, | | eeks ograi | – 4 ms – | F | Prog | eks – gram nulat | s – | Weel Progi | | - 2Graph |
| | | | | | | | Variou | IS | 2Ca | lculat | te | | | | | 2Conr | nect | , 2DIY | (| | 2Q | uest | ion | 2 | 2Pul | blish | | | | |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 1 | L7 1 | 19 | 9 2 | 0 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| YEAR 4 | | | Coo f Wee | t 4.1 ding eks – 6 | | | Week | line ety s – 2 | | eks – | pread 6 | t 4.3 Isheet | | | Weeł | | [·] diff nces | 5 | w | /eeks · | ogo - 4 | | Ani Wee | nit 4. mati eks – | on 3 | Ef S Wee | | ive ch · 3 | Har | iit 4.8 dware tigators :s – 2 |
| Week | Mair | 1 Prog | rams | – 2Cc | de 5 | 6 | Progra Variou 7 | | | gram | s – 20 11 | Calcula | | | - | ams – nect, 2 | 2DIY | | Lo | rogran ogo 10 21 | | | 2An | imat | e | Prog Brow | vser | | 30 | 31 |
| WEEK | - | Z | Uni | t 5.1 ding | <u> </u> | 0 | Unit Onl | : 5.2 | | <u> </u> | Uni | t 5.3 Isheet | <u> </u> | 14 | ι | Jnit 5. atabas | .4 | | | Unit 5 me Cr | 5.5 | | | Unit Mo | 5.6 | 5 | 20 | U | nit 5.3 ept N | 7 |
| YEAR 5 | Num | iber o | fWee | e <mark>ks</mark> – (| 5 | | Week | s – 2 | We | eks – | 6 | | | | Weeł | (s – 4 | | We | eek | s – 5 | | | Wee | eks – | 4 | | We | eks – | 4 | |
| | Mair | ו Prog | rams | – 2Cc | ode | | Progra Variou | | Pro | gram | s – 2(| Calcula | ate | | 2Que | r ams – stion, stigate | | Pro 3D | | ams – | 2DI | Y | | gram sign a e | | | Pro | gram | s — 2Co | onnect |



| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
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| | | | Unit | : 6.1 | | | Uni | t 6.2 | | ι | Jnit 6 | .3 | | | Uni | t 6.4 | | | | Ur | nit 6. | 5 | | U | nit 6 | .6 | | | Uni | t 6.7 | |
| | | | Cod | ling | | | On | line | | Spr | eadsh | eets | | | Blog | gging | 5 | | Те | xt A | dver | nture | es | Ne | two | rks | | | Quiz | zing | |
| * | | | | | | | sat | fety | | | | | | | | | | | | | | | | | | | | | | | |
| YEAR 6* | | | | | | | | | | | | | | | | | | | Wee | eks – | · 5 | | | Wee | eks - | - 3 | Wee | eks – | 6 | | |
| ΥEΔ | Nun | າ <mark>be</mark> r c | of Wee | e <mark>ks</mark> – 6 | 5 | | Week | x s − 2 | We | eks – | · 5 | | | Wee | ks – 5 | | | | | | | | | | | | | | | | |
| - | | | | | | | | | | | | | | | | | | | Prog | gram | IS — 2 | 2Cod | le, | | | | | | | Quiz, 2 | |
| | Mai | n Prog | grams | – 2Cc | bde | | Progr | ams - | Pro | gram | s – 20 | Calcu | late | Prog | rams | – 2Bl | og | | 2Coi | nnec | t | | | | | | Text | Тоо | lkit, 2 | Invest | igate |
| | | | | | | | Vario | us | | | | | | | | | | | | | | | | | | | | | | | |

There is an optional unit 6.8 – Understanding Binary that can be used in addition to the above units. It is a four week unit.



Units by Year Group – Mixed Age Classes



In Year 1 and 2 coding, the lessons need to be taught in sequence as each lesson introduces skills that are consolidated and developed in the next lesson. Therefore, it is proposed to teach coding for 11 weeks in Cycle A and none in Cycle B. It is also beneficial for all children to recap unit 1.1 in both cycles as this introduces children new to the class with key skills needed to make the most of Purple Mash.

| Week | 1 | L | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 3 | 19 | 20 | 21 2 | 2 | 23 | 24 | 25 | 26 2 | 27 | 28 | 29 3 | 80 | 31 | 32 | 33 |
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| A | 0 | | nit : ne S | 1.1 Safet | ÿ | | nit 2 fecti | | | Init 1 5 Bui | | | hit 1.9 Inology | | t 1.2 Iping | Cr | Uni eating | | | s S | | nit 1.8 adshee | | | | Jnit Cod | 1.7 ing | | | | | nit 2.1 oding | | |
| - CYCLE / | | | | ring | | | arch | Ŭ | | | | | tside hool | & So | rting | | | | | | | | | | | | | | | | | | | |
| 182- | | | ple I s – 4 | Mas | • | Wee Prog | | | Wee | eks – | 3 | Wee | ks – 2 | Week | (s – 2 | Wee | e ks — 5 | 5 | | | Neek | (s – 3 | | Wee | ks – | 6 | | | v | Veek | s — 5 | 5 | | |
| | Pro Var | - T | ams IS | _ | | Brov | | | Prog 2DIV | gram | | Prog Vario | | Progr – 2Dľ | | | grams ntAPi | | e | | | ams – ulate | | Prog | rams | s — 2 | 2Code | 2 | P | rogra | ams | – 2C | ode | |
| Week | 1 | L | 2 | 3 | 4 | 5 | 6 | 5 | 7 | 8 | 9 1 | 0 11 | <u> </u> | 13 14 | l 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 2 | 6 27 | 7 | 28 2 | 29 3 | 0 | 31 3 | 32 | 33 |
| CYCLE B | | On | line 8 | | | | Unit Ma xplo | ze | | C | | : 2.4 ioning | | Unit 2. Online Safety | Ani | | nit 1. d Sto | | ooks | r | Jnit 2 Maki Mus | ng | Sį | Uni prea | it 2.3 dshe | | | | nit 1.3 grams | ; P | | Jnit 2 entin | | eas |
| 1 & 2 – | | | Ma s – 4 | ish | | | eeks | - 3 | | /eek | | | 4 | Neeks | We | eks – | | | | | eks – | | | eks – | | | w | eel | ks – 3 | | | s – 4 | | |
| YEAR | | ogr ario | ams us | - | | Pro 2G | ogra O | ms - | - 20 | Ques | ims – tion, tigate | | - | Program: - /arious | Sto | - | s – 20 | rea | te A | | gram quer | | | gram Icula | | | Pro 2C | • | r ams - nt | | ogr ario | ams - us | _ | |



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| Week | 1 | 2 | 3 | | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
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| YCLE A | Nun | nber | | odi eek | ing (s – 6 | 5 | | Or | it 3.2 nline fety | | Jnit 3 eads | 3.3 heets | т | | it 3.4 Typi | | (inc | | En | it 3.5 nail email | | ty) | B | Bran | t 3.6 chin base | g | | nit 3 nulat | 3.7 ions | | Unit Grapł | |
| AR 3 | | | Ū | | - 2Co for br | | down | Weeł Progr Vario | ams – | Pro | eks – gram Icula | is — | | eks – gram | 4 s — 21 | | | gran | ns – | · 2Em 2DIY | ail, | | Pro | eks - gran Jesti | ns – | | Pro 2Sir | eks - gran nula ıblisł | ns – Ite, | | ks – 3 rams - | – 2Graph |
| Week | 1 | 2 | 3 | | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| YEAR 3 & 4 CYCLE B | Nun | nber | | odi eek | ng (s – 6 | j | | Or | it 4.2 Iline fety | | S | Uni preac | t 4.3 Ishee | ets | | Writ | | | iffeı | rent | l | Jnit Log | : 4.5 go | | - | nit 4 imat | 1.6 tion | E | Unit Effect Sear | tive | Hai | nit 4.8 rdware stigators |
| 3 & 4 | Mai | n Pro | gran | 1S - | - 2Co | de | | Weel | (s – 2 | We | eks – | · 6 | | | | Weel | (s – ! | 5 | | | Wee | ks – | - 4 | | We | eks · | - 3 | We | eks - | - 3 | Weel | ks – 2 |
| YEAR | See | table | belo | w f | for br | reakc | down | Progr Vario | r ams — us | Pro | gram | is – 2(| Calcu | late | | Progi 2Con | | | | | Prog Logo | | ıs — | | Pro 2An | - | | | gran wsei | | | |

Coding Breakdown

| YEAR 3 & 4 | Accomplishing a | Accomplishing a | Simulating a | Making a control | Debugging – Year 3 | Debugging – Year 4 |
|------------|---------------------|----------------------|--------------------|---------------------|--------------------|--------------------|
| CYCLE A | goal in a program – | goal in a program – | physical system – | simulation – Year 4 | Lesson 5 | Lesson 4 |
| | Year 3 Lesson 1 | Year 4 Lesson 1 | Year 3 Lesson 2 | Lesson 6 | | |
| YEAR 3 & 4 | Introducing 'If' | Variables and | Repetition using a | Repetition and user | Variables – Year 3 | Variables – Year 4 |
| CYCLE B | statements – Year | 'if/else' statements | timer and repeat | input – Year 4 | Lesson 6 | Lesson 5 |
| | 3 Lesson 4 | – Year 4 Lesson 2 | commands – Year 3 | Lesson 3 | | |
| | | | Lesson 3 | | | |



| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | ; [| 16 1 | L7 🗄 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
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| LEA* | | | | t 5.1 ding | | | 0 | nit 5.2 nline afety | | S | Un prea | it 3.3 dshe | | | | | nit 5. tabas | | | G | | nit 5 e Cro | .5 eato | or | 30 | Uni D Mo | t 5.6 odel | | | | Jnit 5. Cept N | |
| & 6 CYCLE A* | Nun | nber c | of We | eks – | 6 | | Wee | ks – 2 | We | eks – | 6 | | | | We | eks | -4 | | | Wee | eks - | - 5 | | | We | eks - | - 4 | | We | eks – | 4 | |
| YEAR 5 | Mai | n Prog | grams | - 2C | ode | | Prog Vario | r ams - Dus | Pro | gram | i s — 2 | Calc | ulate | | 2Qi | Jest | ms – tion, tigate | | | Prog 3D | gran | 1s — | 2DI | Y | 1 | gran sign ke | | | Pro | gram | s — 2Co | onnect |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | ; [: | 16 1 | L7 🗄 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| CYCLE B* | | | | t 6.1 ding | | | 0 | nit 6.2 nline afety | | | Jnit (eads | | S | | | | 6.4 ging | | | Te: Wee | xt A | | .5 ntur | es | Ne | nit 6 two eks - | rks | Wee | sks - | Qui | t 6.7 zzing | |
| YEAR 5 & 6 CYCLE | Nun | nber c | of We | e <mark>ks</mark> – | 6 | | Wee | ks – 2 | We | eks – | 5 | | | We | eks – | - 5 | | | | Prog | | | 2Co | de, | vvc | CRS | J | | | | Quiz, 2 | DIY, |
| YEA | Mai | n Prog | grams | – 2C | ode | | Prog Vario | r ams - Dus | Pro | gram | s – 2 | Calc | ulate | Pro | gram | is – | 2Blc | g | | 2Cor | | | | | | | | | | | linvest | |
| | * | The | re is a | n op | tiona | l unit | 6.8 - | Unders | stand | ling B | inary | / tha | t can | be u | sed i | n ad | dditi | on t | to t | he a | bov | e ur | nits. | It is | a fo | our v | veeł | (uni | t. | | | |

Coding Breakdown

| YEAR 5 & 6 CYCLE A | Accomplishing a goal in a program – Year 5 Lesson 1 | | Creating a game w – Year 5 Lessons 4 | | Using buttons to showcase work – Year 6 Lesson 5 | Internet safety – Year 5 Lesson 6 |
|-----------------------|---|----------------|---|--------------------|--|--------------------------------------|
| YEAR 5 & 6 CYCLE | Designing and writing | a more complex | Introducing text | Introducing | Text Adventure – | Vocabulary review |
| В | program – Year 6 Less | ons 1 and 2 | variables – Year | Functions – Year 6 | Year 6 Lesson 6 | and quizzes – Year 6 |
| | | | 5 Lesson 3 | Lesson 3 | | Lesson 4 |



Tools by Unit

| Year | Unit | Title | Tools used |
|------|------|---|---------------------|
| Y1 | 1.1 | Online Safety and Exploring Purple Mash | Avatar creator |
| | | | Paint Projects |
| | | | Writing Templates |
| | | | 2Count (Pictograms) |
| | | | 2Explore (Music) |
| | 1.2 | Grouping & Sorting | 2Quiz |
| | 1.3 | Pictograms | 2Connect (Mind Map) |
| | | | 2Count (Pictograms) |
| | 1.4 | Lego Builders | Paint Projects |
| | | | Writing Templates |
| | | | 2Quiz |
| | 1.5 | Maze Explorers | 2Go (coding) |
| | 1.6 | Animated Stories | 2Create a Story |
| | 1.7 | Coding | 2Code |
| | 1.8 | Spreadsheets | 2Calculate |
| | 1.9 | Technology Outside School | Writing Templates |

| Year | Unit | Title | Tools used |
|------|------|---------------------|------------------------------|
| Y2 | 2.1 | Coding | 2Code |
| | 2.2 | Online Safety | Writing Templates |
| | | | Displayboards |
| | | | 2Respond (2Email) |
| | 2.3 | Spreadsheets | 2Calculate |
| | 2.4 | Questioning | 2Question (Binary Databases) |
| | | | 2Calculate (spreadsheet) |
| | | | 2Investigate (database) |
| | 2.5 | Effective Searching | 2Quiz |
| | | | Writing Templates |
| | 2.6 | Creating Pictures | 2Paint a Picture |
| | | | Writing Templates |
| | 2.7 | Making Music | 2Sequence (Music) |
| | 2.8 | Presenting Ideas | 2Connect (Mind Map) |
| | | | 2Create a Story (ebook) |
| | | | 2Quiz |
| | | | Writing Templates |



| Year | Unit | Title | Tools used |
|------|------|---------------------|------------------------------|
| Y3 | 3.1 | Coding | 2Code |
| | 3.2 | Online Safety | 2Connect (Mind Map) |
| | | | 2Blog (Blogging) |
| | | | Writing Templates |
| | | | Displayboards |
| | 3.3 | Spreadsheets | 2Calculate |
| | 3.4 | Typing | 2Туре |
| | 3.5 | Email | 2Email |
| | 3.6 | Branching Databases | 2Question (Binary Databases) |
| | 3.7 | Simulations | 2Simulate |
| | | | Writing Templates |
| | 3.8 | Graphing | 2Graph |
| | | | Writing Templates |
| | | | 2Blog (Blogging) |

| Year | Unit | Title | Tools used |
|------|------|---------------------------------|---------------------------|
| Y4 | 4.1 | Coding | 2Code |
| | 4.2 | Online Safety | 2Connect (Mind Map) |
| | | | 2Publish Plus |
| | | | Displayboards |
| | 4.3 | Spreadsheets | 2Calculate |
| | 4.4 | Writing for Different Audiences | Writing Templates |
| | | | 2Simulate |
| | | | 2Connect (Mind Map) |
| | | | 2Publish Plus |
| | 4.5 | Logo | 2Logo (text-based coding) |
| | 4.6 | Animation | 2Animate |
| | 4.7 | Effective Searching | 2Quiz |
| | | | 2Connect (Mind Map) |
| | 4.8 | Hardware Investigators | 2Quiz |
| | | | 2Connect (Mind Map) |
| | | | Writing Templates |



| Year | Unit | Title | Tools used |
|------|------|---------------|-------------------------|
| Υ5 | 5.1 | Coding | 2Code |
| | 5.2 | Online Safety | 2Publish Plus |
| | | | Writing Templates |
| | | | Displayboards |
| | | | 2Connect (Mind Map) |
| | 5.3 | Spreadsheets | 2Calculate |
| | 5.4 | Databases | 2Investigate (database) |
| | | | Avatar creator |
| | 5.5 | Game Creator | 2DIY 3D |
| | | | Writing Templates |
| | | | 2Blog (Blogging) |
| | 5.6 | 3D Modelling | 2Design and Make |
| | | | Writing Templates |
| | 5.7 | Concept Maps | 2Connect (Mind Map) |

| Year | Unit | Title | Tools used |
|------|-------------------|----------------------|------------------------------|
| Y6 | 6.1 | Coding | 2Code |
| | 6.2 | Online Safety | 2DIY 3D |
| | | | 2DIY |
| | | | 2Code |
| | | | 2Blog (Blogging) |
| | 6.3 | Spreadsheets | 2Calculate |
| | 6.4 | Blogging | 2Blog (Blogging) |
| | 6.5 | Text Adventures | 2Code |
| | | | 2Connect (Mind Map) |
| | | | Writing Templates |
| | 6.6 | Networks | 2Connect (Mind Map) |
| | | | Writing Templates |
| | 6.7 | Quizzing | 2DIY |
| | | | 2Quiz |
| | | | Text Toolkit |
| | | | 2Investigate (database) |
| | 6.8 (optional) | Understanding Binary | 2Connect (Mind Map) |
| | | | 2Question (Binary Databases) |
| | | | Writing Templates |
| | | | 2Code |

