Topic	Dynamic Dynasty		Stargazers	Off with her head (Tudors)	Ground-breaking Greeks	
	5 th September to 27 th October (7 weeks 4 days)	6 th November to 22 nd December (7 weeks)	9 th January to 9 th February (4 weeks 4 days)	19 th February to 22 nd March (5 weeks)	8 th April to 24 th May (6 weeks 4 days)	3 rd June to 19 th July (7 weeks)
Super Starter	Bell boating	HOE	Create the constellations	Local walk (Tudor features)	Greek history squad man	
Fabulous Finish	Mad museum science link	Chinese culture day	Star gazing at the heart of England for the evening	RSC visit or RSC visitors? The tempest workshop RSC?	Olympic day – (Olympic games in PM)	
English Writing GENRES	Recount Narrative poems (folktales) Letter Description – character and setting Biography Diary	News report Journalistic writing Setting description Narrative of book Innovated adventure narrative Role play Narrative from another culture	Mnemunics Free verse poetry Moon myth/ legends Information text Narrative Persuasive letter	Poetry/ riddles Dialogue Persuasive letter Narrative Diary Explanation text biography	Chronological narrative Character description Diary entries Newspaper report Biography Greek comedy playscripts	Greek myths Ode writing Balanced arguments Adventure narrative Character analysis
Key texts	The firework makers daughter - VIPERS	Tuesday - VIPERS	Cosmic - VIPERS	The tempest VIPERS	Athena: The story of a Goddess	The Odyssey - VIPERS

Other text	Bamboo and the turtle Fu Hao biography	Shang surprise (Bronze and sunflower – DEAR)	Northern lights – Philip Pullman Alone on a wide wide sea – Michael Morpurgo - DEAR	Terrible Tudors (horrible histroy)	A prize catch Groovy Greeks (horrible histories)	The first labours of Hercules Ode to Athena/ Phidias/ Olympia/ architecture
Maths	Baseline Assessment Place Value Addition and Subtraction Multiplication	Multiplication and division Fractions A	Multiplication and division Fractions B	Decimals and Percentages Perimeter and Area	Statistics Shape Position and Direction	Decimals Negative numbers Converting Units Volume
Maths cross curricular	Measurements – mass, weight (science) - Converting measurements (computing) Statistics - computing		Science- distance = measurements Position and direction		History – Master of maths in ground breaking greeks Properties of shape - architecture	
Science	Forces and					
(engaging science) (find out work of naturalist/behaviourists, reproduction of plants asexual, grow new plant	(gravity, mass and weight, friction, air resistance, water	Human reproduction and ageing – animal life cycles and human life How does the moon		ity from stargazer (00) (nove investigation	Properties and changing materia	
from another section of parent plant)	resitance, levers, pulleys, gears)		Why do planets have craters investigation			
Art and Design	Taotie Casting and making Taotie pieces out of clay	Line, light and shadow	Tints, tones and shades = landscape painting Draw phases of the	Shakespeare trail art work Portraits =	Expression	Natures art
		Poppy making	moon	Sketching Henry		

		Christmas art		V111/ Shakespeare		
Artist of the term	Picasso		Chesley Bonestell x		Edward Munch	
Geography	Geography of China – China focus – physical and human features/ location	Research Damaidi	Investigating our world - The world (develop 1) Aerials pictures from space to find geographical features	Investigating our world - Geographical skill (engage) + The UK (develop 2 - not settlement!) assessment (express) Change of physical and human features of time	Investigating our world – settlement hierarchy (develop 2) + local settlement classification enquiry (innovate)	Geography of Greece – Greek focus – physical and human features/ location
History	Shang – power and evidence of it (power/ leadership)	Shang – (conflict and legacy of it)	Significant individual Galileo Isaac Newton and Tom Peake The race to space (exploration through time)	Tudors – Local history (society and rights) society classes-housing Significant person William Shakespeare	Ground-breaking Greeks Discovering Ancient Greece	Ground-breaking Greeks Life in Athens during the classical period Greek arts and culture Ancient and modern Olympics
History concept	Power / leadership	Conflict / invasion	Migration / exploration	Society / human rights	Settlements	Culture and pastimes
Design Technology	Moving mechanisms - Pneumatics		Design and make satellite/ rover/shuttle/rocket?	Tudor cooking – Design Tudor bread	Architecture Architecture over time – greek	

					Structural support, stiffness and stability Online architecture design tinkercad	
Computing	Online safety Coding	Spreadsheet	Concept mapping Word processing MS word (floor robots (beebots) program to avoid obstacles as moon terrain)	Databases, survey and quiz	Game creator TINKERCAD = ONLINE DESIGN	3d modelling
MFL	Je me presente (IT)	Ma famile (IT)	The planets Using French dictionary	Tudors Using French dictionary	En Classe (IT) Using French dictionary	
Music – Scheme A	Unit 1 – Livin' on a prayer	Unit 2 – Classroom Jazz 1	Unit 3 – Make you feel my love	Unit 4 – The fresh prince of Bel Air Listen to Tudor music	Unit 5 – Dancing in the street	Unit 6 – Reflect, rewind, replay
PE	Tag rugby Hockey	Fitness Dodgeball (lesson on chinese dance)	Gymnastics Yoga (human orrery dance lesson)	Dance (Tudor) Volleyball	Netball Football	Athletics Cricket (Greek Olympics lesson)
PSHE	Being Me in My World	Celebrating Difference	Healthy Me	Dreams and Goals	Relationships	Changing Me

RE (miss passover)	Guru Arjan Gurpurab - Sikh	The true meaning of Christmas – Christianity (not maestro)	Ramadan and Eid al- Fitr - Muslim	Holi – Hindus	Passover – Judaism	Dharma Day - Buddhism
SMSC	Spiritual – Read great works of fiction including folktales, myths and legends Moral – Find out about poverty and wealth of different countries Social – Show respect for different beliefs and ways of life Cultural- develop a deeper understanding of different cultures and communities	Spiritual – Find out about the beliefs and practise of people in their community and wider world Moral – Explain why they think the choices people made were right or wrong Social – express opinions based on historical evidence and respect the opinions of others Cultural- create a range of dishes from a variety of cultures	Spiritual – Develop a sense of awe and wonder about the world around them Moral – calculate and prove whether an answer is right or wrong Social – Explore maps to discover how people live and what resources they have Cultural- visit and explore heritage sites	Spiritual – explore how beliefs and perspectives have changed over time Moral – explore choices and consequences that affect social change. Eg. Henry viii creating the church of England Social – Explore local history Cultural- visit and find out about historical sites	Spiritual – Explore how beliefs and perspectives have changed over time Moral – Explore what it means to be fair in competitive sports Social – Work as a team recognising others strengths Cultural- Find out about ancient civilisations from around the world	Spiritual – understand some of the differences in the way of life of other people and countries Moral – Follow rules to play games Social – Work together to discuss evaluate and improve their work Cultural- Develop a deeper understanding of different cultures and communities
Experience pathway	Bell boating - experience Mad museum	Holy Trinity Church Cultural diversity	Stargazing - experience	Gurdwan visit Guild chapel Cultural diversity	History squad – cultural diversity	Holy Trinity church Cultural diversity