



THE STRATFORD PRIMARY STANDARD



DATES AND THINGS TO REMEMBER

8th October – Open day for Reception 2025

10th October – World Mental Health Day – wear something yellow

11th October – Celebration Assembly/ Parent Forum (1st meeting of the year)

15th October – Y5 Mad Museum visit

18th October – Celebration Assembly/ FOSP Discos

22nd & 23rd October – Parent consultations

25th October – Halloween dress up for FOSP/Break up for half term 3.20pm

FOSP flyer and booking form is out for the discos – make sure you return it

If you have returned the data collection form with regards permissions for photos etc then 'thank you.' If you have not done this could you please return otherwise we will assume the answer is 'yes' for all sections.



HOUSE POINTS

Arden – 1270

Hall – 1178

Shakespeare – 1207

Hathaway – 1184

Winners - Arden

ATTENDANCE

George, Desmond and Mildred have enjoyed their days in the classrooms.

Our attendance so far is amazing.

Whole School = 97.7%

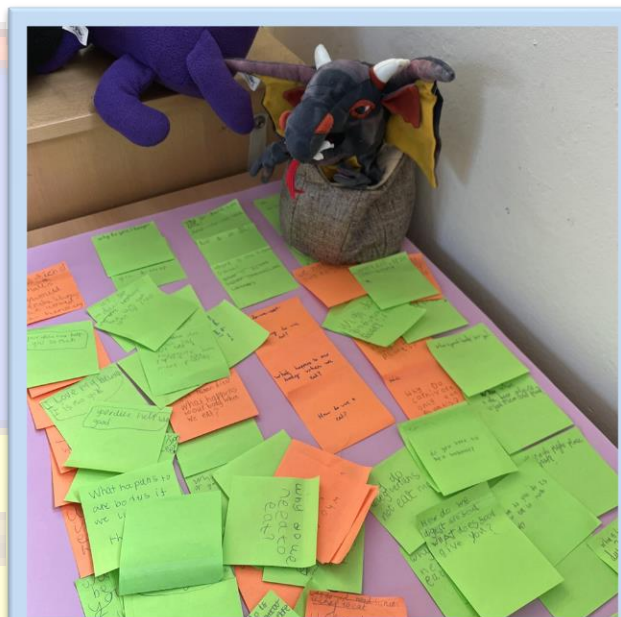
Reception = 98.2% Year One = 96.7%

Year Two = 97.9% Year Three = 97.9%

Year Four = 98.3% Year Five = 97.6%

Year Six = 97.4%

Y4, Rec, Y2 & Y3 get the dragons although all year groups are rising in attendance – whoop whoop.



SAFEGUARDING - IS EVERYONE'S RESPONSIBILITY



Warwickshire County Council and partners are working with Peopletoo to produce a plan for how the NHS and Council design, buy and manage SEND services together to make sure that the right services are available to the right people at the right time and for the best value. This plan will be called a Joint Commissioning Strategy. We want to actively involve children, young people, parents and carers and key partners in identifying and setting the key priorities for this joint plan. The plan will help everyone within the Council and NHS to build on strengths and good practice. We want to hear from people with real experiences using SEND services provided by the Council and health to understand if the right services are available at the right time for them. We want to see if everyone can agree the most important priorities for children with SEND in Warwickshire. To get involved please share your views in [Peopletoo's survey](#) by Friday 11 October.

**YOUNGMINDS****Hello
Yellow**
THURS 10 OCT

Wear it loud. Wear it proud.

Wear yellow this World Mental Health Day, 10th October,
and donate to YoungMinds to support young people's mental health.

#HelloYellow**M&S | YOUNGMINDS**YoungMinds, registered Charity in England (1016068) and Scotland (90030700)

Wellbeing Bingo

Play our wellbeing bingo by crossing off the activities you've done to help your mental health. You can also play with your friends/family!

In the past week I have...

Sung in the shower 	Played with a furry friend 	Slept well 	Spent time with family/friends 
Listened to my favorite songs 	Read a good book 	Watched a great movie/TV show 	Eaten something delicious 
Exercised 	Stayed hydrated 	Drawn a picture 	Laughed until my cheeks hurt 
Spent time outdoors 	Danced 	Treated myself 	Explored a new place 

Illustrations by Jon Springall

#HelloYellow

M&S | YOUNG MINDS



Hosted by Dene & Stour Valley PCN - The Wellbeing Team
On behalf of Hastings House Medical Centre,
Meon Medical Centre and Shipston Medical Centre



MEN MATTER



A Men's Health and Wellbeing Drop-in

Thursday 17th October 2024

4 - 7pm

Meon Vale Village Hall

- NHS Health Services and NHS Health Checks
- Physical Health and Mental Wellbeing
- Men's Health Topics and GP talks
- Multiple stalls from activity providers
- Local Services, support, information and more!

LET'S GET OUR
HEALTH SORTED!

Join us in supporting Men's Health and Wellbeing
Drop in between 4 and 7pm, everybody is welcome!

**Location: Meon Vale Village Hall (Behind Londis)
Wellington Avenue, Meon Vale, CV37 8YE**



Instagram - dsvwellbeing



Facebook - DSV Wellbeing



MESSAGE FROM THE DESK OF MISS WHITE



The first week of October is nearly over, and autumn has truly set in. It is lovely to see the vibrant colours around us, especially as classes visit the paddock for forest school and outdoor learning.

We have had another jam-packed week of learning. A small snippet of the highlights is below!

Reception have been throwing themselves into autumn by learning about the different seasons and how the environment around us changes throughout the year. Years 1 and 2 were visited by the amazing author Alex Falase-Koya, who answered some really inquisitive questions about his journey to becoming a published author, as well as helping the children draw their own superheroes.

Year 3 have been learning about animal diets and the seasonal variations, whereas Year 4 have been studying different types of teeth and what they are used for.



























Year 5 have continued their science topic by investigating the difference between mass and weight, and Year 6 have been learning about adaptation, evolution, and survival of the fittest!

A new part of my role at Stratford Primary is phonics lead. Phonics is a method of teaching children to read by establishing the relationship between letters and sounds. Phonics is taught in Reception, Year 1, and Year 2, and additional support is provided for those children who may need it in KS2. You can find out more about how we teach phonics here:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/#tabnametabSupportForPhonics>

When you are reading with your child at home, it is essential that you help them pronounce the pure sounds. On the link above, you can access videos that will support you in saying the pure sounds—please do take the time to view these.

You can also find the letter formation phrases below that are taught in school to ensure each child is correctly forming letters and some photos from school events. Our hockey team came 3rd in a recent competition out of 20 schools. The school choir performed at Stratford library over the weekend and some of our children are regularly visiting a local care home to make connections with the elderly.

						
Around the astronaut's helmet and down into space.	Down bear's back, up and round his big tummy.	Curl around the cat.	Round the duck's body, up to its head and down to its feet.	Around the elephant's eye and down its trunk.	Down the flamingo's neck, all the way to its foot, then across its wings.	Round the goat's face, up to his ear, down and curl under his chin.
						
Down, up and over the helicopter.	Down the iguana's body, then draw a dot (on the leaf) at the top.	All the way down the jellyfish. Dot on its head.	Down the kite, up and round, down to the corner.	All the way down the lollipop.	Down, up and over the mouse's ears, then add a flick on the nose.	Down the stick, up and over the net.
						
All around the octopus	Down the penguin's back, up and around its head.	Round the queen's face, up to her crown, down her robe with a flick at the end. qu Quick, it's the queen!	From the cloud to the ground, up the arch and over the rainbow.	Under the snake's chin, slide down and round its tail.	From the tiger's nose to its tail, then follow the stripe across the tiger.	Down and around the umbrella, stop at the top and down to the bottom and flick.
						
Down to the bottom of the volcano and back up to the top.	From the top of the wave to the bottom, up the wave, down the wave, then up again.	Start at the top, then across to the bottom of the box. Start at the top, then across to the bottom of the box.	Down and round the yo-yo, then follow the string round.	Zip across, zag down and across the zebra.		





PIC•COLLAGE