

THE STRATFORD PRIMARY STANDARD





DATES AND THINGS TO REMEMBER

20th October - Year 4 Heart of England Visit

21st October - Year 3 Heart of England Visit

22nd October – Year 5 Heart of England Visit & R/Y1/2 Author visit & FOSP Halloween disco

23rd October - Reception Road Safety visitor

24th October – Halloween dress up day in return for FOSP donations & break up for Half Term @ 3.20pm.

27th October – 3rd November – half term (Fitt4kids holiday club is open on 3rd Nov)

4th November – children return to school/Y2 Falconry/KS2 author visitor

7th November – Poppy Trail open (visit between 9.15 – 10.15 & 2 – 3) & FOSP **Psychic evening**

Don't forget to keep reading at least 3 times a week.

HOUSE POINTS



Arden - 901 Hall - 880

Shakespeare – 835 Hathaway – 725

Winners - Arden

ATTENDANCE

Attendance from 13th to 17th Oct

Our attendance so far is just above national – Keep going everyone!

Whole School = 96.3%↓

Reception = 92% ↓ Year One = 98%↑

Year Two = 97.7% ↓ Year Three = 98.1% ↓

Year Four = 92.5% Year Five = 97.2%

Year Six = 98.6%↑

The dragons go to Y6, Y3 and Y1

The arrows indicate if the attendance is up or down from previous week.



SAFEGUARDING - IS EVERYONE'S RESPONSIBILITY



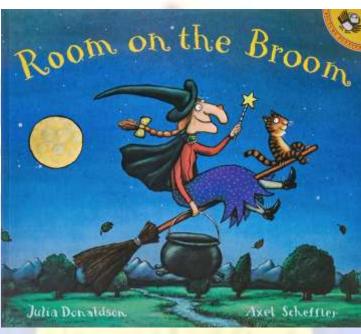
https://www.child-matters.co.uk/halloween-safety-injury-tips/

Follow the link above to find out how to keep your child safe and well during Halloween season.



BOOK RECOMMENDATIONS













Books train your mind to imagination to think big

Taylor Swift



Our vision and curriculum in action

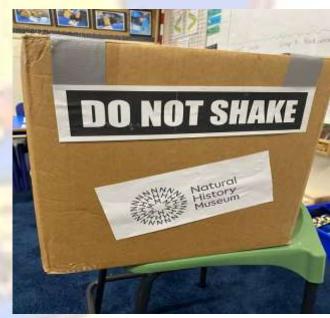
To create a happy place, where children and adults learn and flourish in a creative, rewarding atmosphere and are given as many opportunities & experiences to increase their life chances and careers.



Reception have been exploring den building and using everyday objects to create music. Look at their wonderful observational art of pumpkins and squashes.







Year 2 have had an unusual package delivered. I wonder what it could be?

They were very excited to receive this from the Natural History Museum.

We love being explorers, investigators, historians and scientists.



Year 3 went to The Clore centre to work with The Royal Shakespeare. They took part in a BFG workshop and learnt how the RSC is preparing for their new Christmas play.



















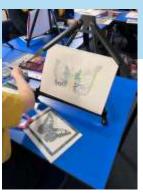


WATER RESISTANCE WORK IN YEAR 5. THEY MADE A SHAPE OUT OF PLAYDOUGH AND DROPPED THEM IN THE WATER.

THEY THEN COMPARED THE SPEED OF THEIR SHAPE AGAINST THE CONTROL. THEY INVESTIGATED WHICH SHAPES FELL QUICKEST AND WHY.

SCIENTIFIC INVESTIGATION.





Year 6 art

MESSAGE FROM THE DESK OF MRS HUMPHRISS



Here we are in the last week of Autumn One. What a busy term we have had learning and exploring.

We have welcomed our wonderful new Reception children who have settled so well and are already using phonics to read & write and their maths & science to create engineering masterpieces in the outdoor area.

Many visitors and visits have taken place; Y4 learnt all about keeping safe with Helping Hands, Y3 went to Stonehenge, Y5 rowed down the River Avon bell-boating and they had a wonderful visit to The Mad Museum. Y2 represented the school in the Holy Trinity parade as Princes and Princesses and even a dragon! Reception were visited by the dentist, firefighters, police and a nurse. Y4 are learning to sing with a professional choir. Y2 went off to Warwick castle and wowed everyone with their historical knowledge. Y5 smashed a hockey tournament coming 1st out of 16 schools and only conceding one goal. Year 6 were tour guides on our open day and all the visitors commented on the wonderful feeling and calmness in our school. We all wore green to celebrate mental health and working together. Y3 have had an amazing workshop with The Royal Shakespeare Company and Y1 visited Holy Trinity church to learn about harvest. Some children have visited Stratford Library and others have visited the care home to help the elderly have a good day. They taught them some breathing exercises. We have welcomed you to celebration assemblies, different workshops and parent consultations. During all this time the children continue to learn Maths, English (which includes reading, writing & speaking & listening), Science, computing, history, geography, PE, RE, PSHE, Music, Art, D&T, STEM, Citizenship.

Teachers also have had a number of learning opportunities this term. We have had annual safeguarding training, protective behaviours, reading and writing development, Ofsted updates, Purple Mash (our computing programme) Maths Mastery, early writing journey, DSL refresher, Design & Technology engineering and SEND.

Children are really focusing this term on our values of Respect, Resilience and Responsibility. We regularly remind children of following our one school rule of Respect. We have been focusing on remembering that we should never touch anyone unless they give consent. So some of our younger children take time to learn this social skill. We encourage them to ask someone before they give a hug. We are also teaching everyone about creating a bubble of space around themselves and that we don't enter someone's bubble unless they say so. We have also been working with the children on playing games which do not involve play fighting or running madly round the playground. This is when accidents happen because they don't' have the same spatial awareness as we do as adults. In the playground we are stopping play when it gets too boisterous and redirecting them to other games or explaining that their behaviour is causing others to feel anxious. At this time in the term everyone is tired and we are ready for a break and time to recharge our batteries. Lots to look forward to in November and December - remembrance, anti-bullying week, road safety week, Christmas plays and visits and winter fun.

"There is no end to education. It is not that you read a book, pass an examination, and finish with education. The whole of life, from the moment you are born to the moment you die, is a process of learning." Jiddu Krishnamurti







