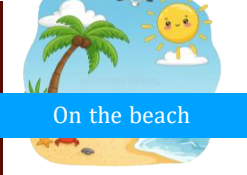




	Autumn / Winter			Spring		Summer	
	Sept - Oct (7wks,2days)	Nov - Dec (7wks)		Jan-Feb (6wks)	Feb-Mar (5wks)	Apr-May (7wks)	Jun - Jul (6wks)
							
Significant events	Harvest festival Roald Dahl Day Black history month. Halloween	Diwali Anti-bullying week Bonfire night Remembrance Day	Christmas Hanukkah	Chinese New Year Shrove Tuesday Valentine's Day	Ramadan World book day Good Friday Mother's Day Easter Science week	Earth day St George's Day Shakespeare's birthday	Father's Day World environment day
Super Starter	Who Helps Us? Visits from people who help us.	Become Autumn Detectives! Autumn learning walk at the Paddock.	Pyjamas, Stories and Christmas Magic! Children can come to school in their pyjamas and bring their favourite Christmas book.	A Magical Mystery Reader... Surprise reader – different adults read their favourite fairy tales to Reception.	The Journey into Spring! Winter to Spring learning walk at the Paddock.	Visit to the Farm! Visit the farm learning about farm animals and minibeasts.	Growing Our Summer Garden. Let's make a home for the Minibeasts!
Fabulous Finish	Our Community Heroes Day! Children can dress up as their favourite community helper.	Woodland Party at The Paddock! Sing autumnal songs, tell woodland stories and enjoy some snacks.	A Gruffalo Theatre Adventure! The Gruffalo – Warwick arts Centre.	A Day of Fairytale Magic! Fairy tale dress up day.	The Great Easter Egg Hunt! Children will hunt for hidden Easter eggs containing phonics words.	Minibeast Adventure! Topic sharing about minibeasts with parents.	A Special Picnic to Remember. A special Teddy Bear picnic to celebrate the end of Reception.
Texts linking with the topic	The colour monster goes to school. In Every house on every street. Once There were Giants. A Superhero like you People who help us. All through the night – people who work while we sleep. When we grow up Room on the Broom	The Pumpkin Thief Pumpkin Soup The Gruffalo The stickman Hibernation Station. The leaf thief	The Gruffalos Child. One Winters Day. Snowflakes. All About Animals in Winter. Jolly Christmas Postman.	Goldilocks Jack and the Beanstalk. The three little pigs. Little red riding hood How to Grow a Dragon. Cinderella.	Everything Spring. One spring Day. The First Egg Hunt. The Tiny Seed. That's MY flower!	Superworm. What the Ladybird Heard. Diary of a Spider. The very hungry caterpillar. Twist and Hop, the Minibeast Bop! The Buggliest Bug. Tad.	The Rainbow Fish. Sharing a Shell. Commotion in the Ocean Tiddler The odd fish. Under the Sea. The snail and the Whole Tad.
Phonics	Little Wandle Phase 2	Little Wandle Phase 2	Little Wandle Phase 2	Little Wandle Phase 3	Little Wandle Phase 3	Little Wandle Phase 4	Little Wandle Phase 4
Writing	Mark making Developing pencil control Recognising and writing their name. Writing familiar letters and sounds. Writing initial sounds.	Writing familiar letters and sounds. Drawing pictures and adding meaning. Labelling pictures. Writing simple CVC words.	Christmas cards. Drawing pictures and adding meaning. Labelling pictures. Writing simple CVC words. Developing confidence to write independently.	Developing pencil control and letter formation. Applying phonics to write initial and final sounds. Writing simple captions. Writing for different purposes in continuous provision.	Consistent letter formation. Using phonics to segment words independently for writing. Beginning to use capital letters, finger spaces and full stops. Writing for different purposes in continuous provision.	Writing simple sentences. Using capital letters, finger spaces and full stops. Writing for different purposes in continuous provision.	Writing simple sentences interdependently. Using capital letters, finger spaces and full stops. Writing captions, labels and short descriptions. Writing simple stories and recounts. Making simple corrections independently.



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Maths	Match sort and complete. Talk about measures and patterns.	It's me 123. Circles and triangles.	1,2,3,4,5. Shapes with 4 sides.	Alive in 5. Mass and capacity. Growing 6,7,8.	Length, height and time. Building 9 and 10. Explore 3D shapes.	To 20 and beyond. How many now? Manipulate, compose and decompose.	Sharing and grouping. Visualise, build and map. Make connections.
The Natural World	Children will explore and develop an understanding of the natural world, observing seasonal changes as we move into Autumn.	Children will continue to explore the natural world through Autumn, noticing changes in the weather, trees, plants and wildlife.	Children will explore the natural world during Winter, noticing the changing in the weather, temperature, plants and animals. They will investigate signs of Winter and discuss how living things adapt to the colder conditions and seasonal changes.	Children will explore woodland environments, learning to identify features such as trees logs, leaves, holes and tunnels. They will investigate the creatures that live in and around the woodland habitats, noticing where animals shelter, hide and find food.	Children will explore the changes that happen in Spring, noticing warmer weather, longer days, and new growth. They will observe plants, flowers, trees and baby animals, learning how living things grow and change.	Children will continue to explore plants and animals in Spring, including frogs, minibeasts and their habitats. Through our farm visit and outdoor investigations. Children will develop their understanding of life cycles, habitats and caring for living things.	Children will learn about the ocean and beach through books, stories, photographs, discovering the different creatures that live in the sea and along the shore. Children will develop an understanding of ocean habitats, marine life and caring for our seas and beaches.
EAD	Develop confidence in drawing, painting, music, movement and imaginative play.	Develop confidence in drawing, painting, music, movement and imaginative play.	Respond to stories, music and seasonal experiences through creative expression e.g. painting, acting, singing, dancing.	Develop imagination through role play, music and storytelling.	Using props, movement, music and imagination to retell familiar stories.	Create imaginative artwork and performances inspired by the natural world.	Create, perform, and share imaginative ideas through art, music, dance and role play.
EAD - D&T	Explore different colours, paints, and art materials. Experiment with mark making. Develop confidence using pencils, paint and other materials. Developing cutting, tearing, sticking and joining skills. Self-portraits and family drawings.	Explore autumn colours and shades. Make observational drawings of leaves, conkers and pumpkins. Draw and paint woodland creatures. Explore texture through rubbing, printing and collage. Create firework pictures using paint.	Create Christmas cards and decorations. Experiment with glitter, paint and collage materials. Create Christmas paintings and drawings. Create Christmas trees using different materials.	Self-portraits and family drawings. Seasonal drawings and paintings. Drawing characters from familiar stories. Making 3D characters from stories. Playdough and clay models. Junk modelling castles, buildings, transport.	Following instructions and baking cakes. Create still-life drawings and paintings of flowers. Explore flower printing using real flowers and different materials. Making spring collages using flowers, leaves and textured materials. Talk about artwork and describe the colours, shapes and patterns.	Plan and share the process of designing and creating. Creating collages using fabric and simple stitches. Create observation drawings of minibeasts. Explore symmetry by creating butterfly prints. Make 3D minibeast models using clay or playdough. Talk about artwork and describe the colours, shapes and patterns.	Explore and mix colours to create sunset skies. Explore different ways to create waves, sand and the sea. Create beach and seaside paintings inspired by summer. Sketch shells. Talk about artwork and describe the colours, shapes and patterns.

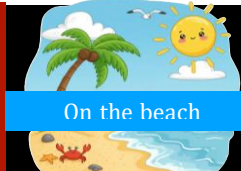


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EAD – Music	Nursery rhymes – exploring pitch, pulse, tempo.	Whatever the weather – work as a group to make music.	Christmas performance	Tradition tales – to create a sequence of sounds and move to music.	Journeys – respond to symbols and write rhythms.	Minibeast – play percussion instruments.	Deep blue sea – to move to music, develop pulse and rhythm.
Artist of the term	Focus artist – Phillip Sutton			Focus artist -Andy Goldsworthy		Deborah Roberts.	
People, Culture and Communities	Children will learn about people who help us in our local community, explore different roles, jobs and how they help others.	Children will learn about families and the people who are important to them, recognising that families can be different and celebrating similarities and differences.	Children will learn about Christmas and how families celebrate, exploring traditions, decorations, food, stories and special events. They will recognise that families and celebrations can be different and develop an understanding to belonging, community and traditions.	Children will learn about Kings, Queens and royal traditions, exploring castles, crowns and people from the past.	Children will learn about farmers, gardeners and growing, exploring how people care for plants and animals and where food comes from.	Children will compare where we live to other countries, noticing similarities and differences in homes, clothing, food and celebrations and daily life.	Children will learn about coastal environments and communities, exploring how people live and work near the sea and comparing coastal life with their own local area.
Past and present	Talk about the lives of people around them and their roles in society.	Talk about family members and experiences from the past. Compare family life, toys and homes from the past and present.	Explore how Christmas was celebrated in the past compared with today.	Learn about Kings, Queens and castles from the past. Explore historical figures, events through stories, and photographs.	Explore how farming and gardening how changed over time. Develop an understanding of how food was grown and produce in the past and today.	How humans and animals grow and change over time.	Holidays in the past. Compare old and modern, seaside activities, toys and transport.



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MFL	Greetings and introductions	Greetings and introductions	Greetings and introductions	Colours	Colours	Numbers to 10	Numbers to 10
PE	To move safely and sensibly in a space with consideration of others.	Balance and direction	Balance and direction	Gymnastics	Dance	Ball skills	Games
RE Culture Communities	People, Families and communities. Explore children's own family celebrations and special events. Harvest festival – sharing, giving thanks and helping others.	Special Times Diwali – the Hindu and Sikh festival of lights.	Special Times Christmas – the Christian story of Jesus' birth and Christmas traditions. Hanukkah – learn about the Jewish Festival of Lights.	Celebrations Chinese New Year – explore family, traditions, decorations, new beginnings.	Celebrations Explore Easter – explore the Christian story, new life and hope. Ramadan – learn about Muslim families, fasting, Kindness and helping others. Holi – Hindu festival of colours, family and communities.	Special places and communities Our community, people, places and buildings that are important to us. Special places, comparing places that are special to religious communities.	Our wonderful world Children can explore the ideas that the world is precious and should be cared for. Focus on kindness and practical care looking after animals, plants and people.
CLL – Communication Language and Literacy.	Talk about their local community.	Learning and using new vocabulary.	Answering simple questions about stories and experiences.	Retelling familiar experience and stories.	Describing objects, events and experiences in greater detail.	Beginning to explain ideas and give reasons.	Offer explanations for why things happen using new vocabulary.
GMS – Gross motor skills.	Running, jumping, climbing, balancing and moving safely.	Hopping, balancing, changing direction and moving with control.	Learning and performing simple movements, actions, dances and routines to music, developing coordination and rhythm.	Balancing, travelling, jumping, rolling and using apparatus.	Creating sequence, changing direction, balancing and combining movements.	Throwing, catching, kicking, rolling, aiming and controlling a ball.	Apply ball skills in simple games, teamwork, turn taking and agility.



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Strength and Exploration Build hand and finger strength and develop basic coordination.	Strength and Exploration Build hand and finger strength and develop basic coordination.	Control and coordination Develop greater control when using tools and making marks.	Precision- Improve accuracy and dexterity.	Refining skills To develop greater accuracy, coordination and confidence when completing fine motor activities.	Independence Apply fine motor skills with increasing independence.	Fluency and application Use fine motor skills confidently and accurately across the curriculum.
Meet Your Brain	Celebrate	Celebrate	Appreciate	Relate	Engage	My happy relationships
Autumn term People who help us- Nurse, police officer, fire fighter.		Autumn term Stratford experiences pathways day – PJ's, Christmas stories and hot chocolate.	Spring term Careers - Artist, engineer, Doctor.		Summer term Stratford Cultural Diversity pathways – Holy Trinity church and reflection in the peace garden.	

