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|  | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Term 1 | To know how people help us in our family and communityTo learn about the different seasons. (Book = The leaf thief) | Settlements; Physical features of the UK; Human features Maps; Local environment. Aerial images; positional language   | Geography of school and grounds Key human and physical features of surrounding environment  | Atlas Skills/Human Geography | Locational knowledge UK counties, cities, regions and their characteristics/topographical features (invasion mapping)  | Locational knowledge – human / physical features |  Locational Knowledge  World’s Countries focusing on South America – revision and retrieval  |
| Term 2  | Learning about our local area and community... celebrating DiwaliChanges in the natural world during seasons and animals in winter....How people celebrate Christmas in different countries. Knowing similarities and differences between the natural world and contrasting environments  |  Fieldwork= UK maps Location of hot and cold countries  Fieldwork/skills  | Maps/Landmarks  | Fieldwork – maps, photos, sketch maps, data collection, grid references, ordnance survey Locational knowledge – Europe invasion mapping settlements   | Locational Knowledge  Europe during WWII and Europe today – revision and retrieval  |
| Term 3 | Who is the King? Where does the King live?Woodland features and creaturesHoles and tunnels | Locational Knowledge, Fieldwork: study the geography of the school and its ground, surrounding areas. Compass directions. Weather and seasons; hot and cold places   | Locational Knowledge – continents and oceans  Mapping a route on world map  | Local Geography  | Locational knowledge – topography, land use. Physical/human features Fieldwork – maps = compasses, location in Europe South/North America   | Fieldwork – Maps, sketch maps, data Locational knowledge - Time zones time, climate zones, vegetation belts, biomes, continents,Human features- cities, settlements, trade links, resourcesPlace knowledge – Comparison cities in Europe, north/ south America | Geography Led Theme Characteristics of Polar Regions    |
| Term 4  | What do farmers and gardeners do? The season change of spring  | Let’s explore the worldFieldwork/ skills- compasses, atlases, keys, collecting data, devising maps of local areaLocational knowledge – equator, hot/cold places | Comparing Italy and UK   | Rivers, maps, grid references, compass points, contour lines, physical processes (erosion, transportation, deposition) Aerial images, water cycle, soil, altitudinal zone, data analysis  | Human / physical features = change over time, transport, trade links, networks, motorways Geographical skills – ordnance maps, contour lines, map gridsLocational knowledge-cities,  |
| Term 5 | Comparing where we live to another country. Explore the natural world with a focus on minibeasts and plants | Changes over time, Settlements; Locational language; Maps; Geographical similarities, Landmarks  | Four countries of UK, surrounding seas   | Locational knowledge  Ancient settlements and cities, change over time.  | Human features = settlements Local settlement classification enquiry |  Our Changing World Geographical skills Physical Geography   |
| Term 6 | Talk about the features of a coastal environment and coastal safety. | Compare UK to other small area (multicultural week)   | Fieldwork  | Locational knowledge ancient settlements and cities, change over time, geographical skills, physical/human geography, topographical.   | Locational knowledge – EuropePlace knowledge – comparison European country to UKHuman/ physical features | Our Changing World The UK  Analysing data and fieldwork – Road Safety   |

Year 1 – Both features – Local and UK – England base

Year 2 – Both features – UK – all 4 countries based

Year 3 – Both features - UK and Europe based

Year 4 = physical base –UK base – (Africa)

Year 5 = human base – World wide base – (Europe/ Asia)

Year 6 –- Both features South America/ polar region focus

YEAR 6 I HAVE SWAPPED CHANGE OUR WORLD ON HERE TERM 5/6

YEAR 3 I HAE GOT RID OF FLOW ON HERE AND DONE ROMANS TERM 5/6 – IF ANNA AGREES CHANGE ON HISTORY TOO

YEAR 1 – added a comparison to Chicago fire = will be a joint history and geog led term.