



Autumn / Winter

Spring

Summer

Sept - Oct (7wks,2days)

Nov - Dec (7wks)

Jan-Feb (6wks)

Feb-Mar (5wks)

Apr-May (6wks)

Jun - Jul (7wks)

Memory Box**Enchanted woodland****Bright Lights, Big City****Rio de Vida****Dinosaur planet**

Significant events

Roald Dahl Day
Black history Month
Harvest
Halloween

Anti-Bullying week
Diwali
Remembrance
St Andrews Day
Christmas

Women in History
Chinese New Year
Shrove Tuesday
Valentines Day

St Davids Day
World Book Day
Mother's Day
St Patricks Day
Easter

Eid al-Fitr
St George's Day
Shakespeare's birthday
VE Day

Eid al-Adha
Father's Day
National Sports Week

Super starters and finishers (memory-making launch)

Our new environment –
Teddy Bear's picnic

Children's games from the past

Our new environment – Elves and fairies

Father Christmas visit/puppet theatre

Royal tea party

Local walk - Tudor buildings

Shakespeare Trail

Welcome to Brazil theme day

Carnival dance workshop

Dinosaur egg discovery

All Things Wild

Inspirational texts



Where's my Teddy?
By Jez Alborough

Owl Babies
by Martin Waddell

Lost in the Toy Museum by David Lucas

Traditional Tales:
Little Red Riding Hood
Goldilocks and the three bears
Hansel and Gretel

Katie in London
by James Mayhew

Claude in the City
by Alex T Smith



Macbeth
by William Shakespeare

William Shakespeare,
the greatest writer
in the world



Jabuti the tortoise
by Gerald McDermott

Lost Explorers (Amazing Journeys series)



How to look after your dinosaur
by Jason Cockcroft

The dance of the dinosaurs
by Jacqui Hawkins



English Writing purposes

Writing to entertain - sequencing

Writing to entertain - making predictions

Writing to inform - Letter writing

Writing to entertain - Story writing

Writing to entertain - adventure narratives

Writing to inform - directions

Writing to entertain - poetry: spells

Writing to inform - information posters

Writing to inform - fact file

Writing to entertain - riddles

Writing to inform - non-chronological report

Maths

Baseline assessment
Place value within 10
Addition and subtraction within 10

Addition and Subtraction within 10
Geometry-shape

Place Value within 20
Addition and Subtraction within 20

Place Value within 50
Length and height
Mass and volume

Multiplication and division
Fractions
Geometry- position and direction

Place value
Money
Time

Maths Cross-Curricular

Links with Geography-
Ariel view and zoom

Links with ICT sorting and grouping pictograms

Links with Science, measuring rain fall

Links with geography,
position and direction

Links with history time and timelines



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Science	Our Environment	Plants	Weather	Senses	Materials
Art and design	<u>Street View</u> Drawings or paintings of locations can be inspired by observation, imagination and memory. Drawing lines - hard and soft.	<u>Mix it</u> Children are taught about basic colour theory by studying the colour wheel and colour mixing. This includes an exploration of primary and secondary colours, and how artists use colours in their work. <u>Transient art</u> with natural materials: pine cones, pebbles, grass. Christmas card making Poppy making	<u>Rain and Sundays</u> Children learn about collograph printing, including how to develop a motif to make single and repeated patterns. Shakespeare trail - Collage picture of William Shakespeare.		<u>Funny faces</u> Children learn about the concept of the portrait and how the collage technique can be used to make a portrait. <u>Compare and contrast</u> - Spotting similarities and differences between two artists.
Artist of the term	James Rizzi		Glen Alps		Hannah Hoch
Geography	Settlements; Physical features of the UK; Human features; Maps; Local environment; aerial images; positional language.		Locational Knowledge, Fieldwork: study the geography of the school and its ground, Compass directions. Weather and seasons; hot and cold places		Changes over time, Settlements; Locational language; Maps; Geographical similarities, Landmarks
History	<u>Significant person:</u> Elizabeth II <u>Event:</u> Coronation <u>Power and leadership-</u> Childhood history	<u>Significant person:</u> David Attenborough <u>Event-</u> Global warming Leaders from around the world.	<u>Significant person:</u> Samuel Pepys <u>Event-</u> The Great fire of London	<u>Significant person:</u> William Shakespeare <u>Event-</u> The creation of the Globe Tudor buildings Make comparisons with new and old buildings.	<u>Significant person:</u> Edson Arantes do Nascimento (Pele) <u>Event-</u> Won three world cups for Brazil, icon to millions and worshipped like God. <u>Culture and Pastimes-</u> How things have evolved over time.



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History continued	Historical vocabulary, historical artefacts, timelines, everyday life and childhood in the 1950s Monarchs or leaders when grandparents, parents and now.	Conflict and invasion - Eco people and non-eco people or conflict that Greta has with people about global warming.	Migration and exploration – How people in London had to migrate and where they had to migrate to after the fire.	Society and human rights - Look at the society and how housing was different. Look at how the different classes of people within society lived differently.	Settlements - Where the Europeans first settled and why - Rio. trading posts of Salvador and Cabo Frio
Computing	Online safety	Sorting and grouping Pictograms	Lego builders	Maze explorers	Coding Spreadsheets Technology outside school
MFL (French)	Les Salutations		Sous L'Ocean		Transports
Music	Senses - explore pulse, rhythm and dynamics	Performance - practising songs for the Christmas play	The Great Fire of London Exploring pulse and dynamics	Superheroes Composing music inspired by words	Carnival of the animals Identifying changes in music
P.E.	Fundamentals Fitness	Fundamentals Team Building	Yoga Gymnastics	Net and wall Dance	Striking and fielding Target games
P.S.H.E.	Being Me in My World	Celebrating Difference	Healthy Me	Dreams and goals	Relationships Changing me
R.E.	Harvest (Christianity)	Diwali (Hinduism)	Purim (Judaism)	Milad un Nabi (Islam)	Naam Karan (Sikhism) Esala Perahera (Buddhism)
S.M.S.C.	S – develop a sense of 'awe' and 'wonder' about the world around them M – explain why they think the choices people make are right or wrong S – explore maps to discover how people live and what resources they have C – Investigate a range of geographical locations and how they have been shaped.		S- explore how things have changed through history. M- Investigate conservation. S- take an active part in local visits and experiences. C-visit local areas and historical buildings		S – use role play, concrete objects and real-life situations M – Nurture a sense of self-belief, awareness and self-identity S – explore a range of social backgrounds C – study artists from different parts of the world.



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D.T.	Shade and shelter (FS link) Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials		- Taxi Mechanisms – wheels, axles and chassis - Bread making - GFOL		- Designing and making a sockasaurus rex - Designing and making textiles
Experience pathways	<u>Autumn</u> Careers and Life Experiences – Visit from a professional Cultural Diversity Experience – Diwali		<u>Spring</u> Careers and life expectations – Visit from a professional Cultural Diversity Experience – Shakespeare Week outing		<u>Summer</u> Careers and Life Experiences – Grandparent visit related to Naam Karan Cultural Diversity Experience – Peace garden (Lifeways)