





Year 4 Curriculum Plan 2023 - 2024

Driver Project	Invasion – Anglo Saxons Autumn One 5 <sup>th</sup> Sep 23 – 26 <sup>th</sup> Oct 23	Invaders – Vikings Autumn Two 6 <sup>th</sup> Nov 23 – 22 <sup>nd</sup> Dec 23	Misty Mountains – Winding Rivers Spring One and Two 9 <sup>th</sup> Jan 23 – 22 <sup>nd</sup> Mar 23		Ancient Civilisations – Egyptians Summer One and Two 8 <sup>th</sup> Apr 23 – 19 <sup>th</sup> Jul 23	
						
Significant Events	Roald Dahl Day Black history Month Harvest Halloween	Anti-Bullying week Diwali Remembrance St Andrews Day Christmas	Women in History Chinese New Year Shrove Tuesday Valentines Day	St Davids Day World Book Day Mothering Sunday St Patricks Day Easter	Eid al-Fitr St George's Day Shakespeare's birthday VE Day	Eid al-Adha Father's Day National Sports Week
Super Starter	Living History – Sutton Hoo reconstruction/Heart of England visit	Complete the Innovate challenge – be a Viking investigator.	Mountaineer visitor – what is it like to climb?		Living History Workshop– The Ancient Egyptians – 8 <sup>th</sup> April 2024	
Fabulous Finish	Topic Sharing event – teach families about Anglo Saxons	Visit to Jorvik Centre and York (recapping information January)	River Trip on the Avon		An Egyptian Day	
English Writing Genres	Fact Files: Sutton Hoo Playscript: Saxons Convert playscript to narrative	Narrative Character, setting & speech Non-chronological report	Information leaflet – hill walking Poetry and playscripts Explanation text – water cycle River Trip diary		Instructions – mummification Biography – Tutankhamen Recounts Letters – persuasion (linked to Tutankhamen financing a dig)	
Driving Texts	Saxon Tales by Terry Deary	How to train your dragon How to be a Viking	The King of the Cloud Forest	A Winter's Tale – Shakespeare	Secrets of a Sun King	Egyptian Cinderella story
Maths	Number: Place Value Addition Subtraction	Measurement: Area: Number: Division Multiplication	Number: Addition, multiplication & division Measurement: Length & perimeter Number: fractions	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Measurement: Time	Geometry: Shape Statistics Geometry: Position & Direction

Year 4 Curriculum Plan 2023 - 2024

Maths Cross Curricular	Patterns – weaving Science – data collection	Science – graphs Geography – grid references	Geography – compass points Design and Technology – ratio and proportion		Geometry – Islamic art Geography – maps and features	
Science	Food and the Digestive system – exploring mouth and teeth and functions – linked to animal diets and food chains.	Sound – recognise that vibrations from sounds travel through a medium to the ear. Identify how sounds are made.	States of Matter – comparing and grouping materials according to whether solids, liquids or gases.	Water cycle and habitats changing environments – evaporation and condensation. Look at pollution.	Electrical circuits and conductors – energy, batteries, comparing to common household objects which do not need electricity. Conductors, insulators, programming and circuitry.	
Art and Design	Textiles through time – understanding weaving.	Clothing through time – how did the Vikings dye their clothes.  Remembrance trail – WW1 artists	Vista – what is a landscape? Developing colour. Pen & Ink work and shading. Looking at perspectives.  Shakespeare trail – Winters Tale		Islamic Art – exploring geometric patterns and motifs from paper, through fabric and clay	
Artist of the term	Sheila Hicks and Billy Zangewa		Grayson Perry and Anish Kapoor		Michaelangelo and Siddiq Juma	
Geography	Locational knowledge UK counties, cities, regions and their characteristics/topographical features (invasion mapping)	Fieldwork – maps, photos, sketch maps, data collection, grid references, ordnance survey Locational knowledge – Europe invasion mapping settlements	Locational knowledge – topography, land use. Physical/human features Fieldwork – maps = compasses, location in Europe South/North America	Rivers, maps, grid references, compass points, contour lines, physical processes (erosion, transportation, deposition) Aerial images, water cycle, soil, altitudinal zone, data analysis	Locational knowledge Ancient settlements and cities, change over time.	Locational knowledge ancient settlements and cities, change over time, geographical skills, physical/human geography, topographical.
History	Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday	Viking invasion; Everyday life in Viking Britain; Lindisfarne Battle Conflict and Invasion	Migration and Exploration/Society & Human Rights Significant explorers: Marco Polo, Edmund Hilary, Sir Ranulph Fiennes, Mademoiselle d'Augeville, Maris Paradis, Erika S Bergman		Local history study – Stratford upon Avon; key historical buildings that attract tourists to the town each year; Shakespeare and the River Avon Culture & Pastimes, Settlements.	

Year 4 Curriculum Plan 2023 - 2024

	life in Anglo-Saxon Britain; King Athelstan; Norman invasion; Legacy Power and Leadership					
Design & Technology	Warp and Weft How did the early settlers dye their clothes? Research, design, make and evaluate forms of weaving. Tell as story through weaving.		Create a 3D model of a mountain range – including cross sections. Develop a waterways design as part of the mountain range		Tomb builders – designing simple machines for moving heavy loads , planes, pulleys and levers.	
Computing	Purple Mash Online Safety Coding	Spreadsheets	Effective searching Writing for different audiences	Animation	Using Logo	Making Music
MFL- French	Je me presente		Ma Famille		Quel temps fait il?	
Music	Singing – Mamma Mia – linked to Sweden as a country. Music and styles of 1970's/80's	Glockenspiel Stage 2 Learning basic instrumental skills	Stop! – Composition – style – Grime, classical, Latin fusion	Lean on Me – Gospel in its historical context	Blackbird – The Beatles. A Song about civil rights.	Reflect, rewind, replay Western Classical music
PE	Fundamental skills e.g. throwing with accuracy, co-ordinating speed Tag Rugby – sending, receiving, dribbling, space, attacking, defending	Fitness – agility, balance, co-ordination, speed, strength, stamina Tennis – shots, rallying, footwork	Gymnastics – shapes, inverted movements, balances, rolls, jumps Dance – actions, dynamics, space, performance	Swimming Basketball – sending, receiving, dribbling, space, attacking, defending.	Swimming Rounders – striking, fielding, throwing, catching	Swimming Athletics – Running, jumping, throwing
PSHE	Jigsaw Being Me in My World	Jigsaw Celebrating Difference	Jigsaw Dreams and Goals	Jigsaw Healthy Me	Jigsaw Relationships	Jigsaw Changing Me
RE	Janmashtami – Hindu faith. The birthday of Lord Krishna	Kathina – Buddhism Christmas - Christianity	Shabbat – Judaism – understanding the Sabbath and day of rest.	Holy Week and Easter	Vaisakhi – Sikhism The five K's.	Eid – ul – Adha Muslim faith. The prophet Ibrahim.
SMSC	<b>Spiritual</b> -Explore how different cultures develop over time <b>Moral</b> - Why people were treated like they were. <b>Social</b> - Investigate how laws have changed over time <b>Cultural</b> -Research conflict between cultures		<b>Spiritual</b> -Discover how nature impacts on our lives <b>Moral</b> -Explain why people made the decisions they made.		<b>Spiritual</b> - Develop an understanding of how different cultures are impacted by life purpose	

Year 4 Curriculum Plan 2023 - 2024

		<b>Social</b> -Investigate how women have impacted on journeys <b>Cultural</b> - Explore differences between Shakespeare's time and now	<b>Moral</b> -Explore art that challenges opinion <b>Social</b> -Explore local history <b>Culture</b> -Explore the impact of slavery on the Egyptian culture
Experience Pathways	Heart of England – forest exploration/ experiencing nature	Residential (one night) to York and recapping Viking knowledge Heart of England – forest exploration Visiting Shakespeare's properties	Visit to Unitarian church – Humanist Visit to Lifeways Garden Exploration of the local town. Possible Playmakers with RSC