Autumn One 2 nd September to 25 th October	Autumn Two 4 th November to 20 th December	Spring One and Two 6 th January to 28 th March		End of Spring Two, Summer One and Summer Two 31 st March to 21 st July	
Magnificent Monarchs (8 weeks)	Animal Survival (7 weeks)	Movers and Sha	kers (11 weeks)	Coastline	(13 weeks)
Roald Dahl Day Black history Month Harvest	Anti-Bullying week Diwali Remembrance School's anniversary St Andrews Day Christmas	Women in History Chinese New Year Shrove Tuesday	St Davids Day World Book Day Mothering Sunday St Patricks Day Easter	Eid al-Fitr St George's Day Shakespeare's birthday	Eid al-Adha Father's Day National Sports Week
Kings and Queen's dress up day	Animal visitors	Be a local	al explorer Note in a b		a bottle
Celebration	Christmas concert	Shakespeare Trail		Cotswold Water Park	
Writing to inform – letter Writing to entertain – retell story	Writing to entertain - Poetry Writing to inform – information report	Writing to inform – fact file Writing to inform – recount/newsletter	Writing to entertain – story Writing to inform – diary entry	Writing to inform – recount Grace Darling Writing to entertain –	Writing to entertain – poetry Writing to inform – recount (dependent on
	2nd September to 25th October Magnificent Monarchs (8 weeks) Roald Dahl Day Black history Month Harvest Kings and Queen's dress up day Celebration Writing to inform—letter Writing to entertain—	2nd September to 25th October Magnificent Monarchs (8 weeks) Roald Dahl Day Black history Month Harvest Kings and Queen's dress up day Celebration Animal Survival (7 weeks) Anti-Bullying week Diwali Remembrance School's anniversary St Andrews Day Christmas Kings and Queen's dress up day Celebration Christmas concert Writing to inform — letter Writing to entertain — Poetry Writing to inform — Writing to inform —	2nd September to 25th October Ath November to 20th December Animal Survival (7 weeks) Roald Dahl Day Black history Month Harvest Remembrance School's anniversary St Andrews Day Christmas Kings and Queen's dress up day Celebration Christmas concert Writing to inform — letter Writing to entertain — Writing to inform — fact file Writing to inform — Writing to inform — Writing to inform — Writing to inform — fact file Writing to inform — Writing to inform	2nd September to 25th October Ath November to 20th December Animal Survival (7 weeks) Roald Dahl Day Black history Month Harvest Animal Survival (7 weeks) Anti-Bullying week Diwali Remembrance School's anniversary St Andrews Day Christmas Kings and Queen's dress up day Celebration Christmas concert Animal Survival (7 weeks) Women in History Chinese New Year Shrove Tuesday World Book Day Mothering Sunday St Patricks Day Easter Kings and Queen's dress up day Celebration Christmas concert Writing to inform – letter Writing to entertain – Poetry Writing to inform — Writing to inform — Writing to entertain – story Writing to entertain — Writing to inform — Writing	2nd September to 25th October Ath November to 20th December Animal Survival (7 weeks) Roald Dahl Day Black history Month Harvest Kings and Queen's dress up day Celebration Writing to inform—letter Writing to entertain—retell story Writing to entertain—retell story Ath November to 20th December Ath November to 20th December 6th January to 28th March 6th January to 28th March Ath March to 21st Ju Anti-Bullying week Diwali (7 weeks) Women in History Chinese New Year Shrove Tuesday St Davids Day World Book Day Mothering Sunday St Patricks Day Easter Note in Writing to inform—fact file Writing to inform—information report Writing to inform—information report Writing to inform—information report Writing to inform—diary entry Writing to inform—diary entry Writing to inform—diary entry Writing to inform—diary entry Writing to inform Writing to inform—diary entry Writing to inform—diary entry Writing to inform—diary entry Writing to inform—diary entry Writing to inform Writing to inform—diary entry Writing to inform Writing to inform—diary entry Writing to inform—diary entry Writing to inform—diary entry Writing to inform—diary entry Writing to inform—diary entry

	Writing to entertain - description	Writing to entertain – story	Writing to entertain - story	Writing to entertain - poetry		trip – could be summer 1)
						Writing to entertain – story
						Writing to inform – instructions
Driving Texts	The Illustrated Tales of King Arthur — Usborne Wildert "Days Harmy King Arthur Arthur	The Owl who was afraid of the dark by Jill Tomlinson The July Was Afraid of the Dark	Man on the moon by Simon Bartram	A Midsummer's Night Dream by William Shakespeare Widsummer Midsummer Midsummer	Grace Darling Grace Darling Anita Ganeri Bob Moulder	The Lighthouse Keeper's Lunch by Ronda and David Armitage
Maths	Place Value Addition and Subtraction	Addition and subtraction Shape	Money Multiplication and Division	Mass, capacity and temperature Length and Height	Fractions Time	Statistics Position and direction
Maths Cross Curricular	Addition and subtraction linked to knights and castles	Shapes in nature	Cost of food	Recipes	Measurement	Maps
Science)	al and Habitats	Human survival	Plant survival	Plant survival/Use of material	Use of material
Art and Design	Portraits and poses	Mix it	Still life	Х	Flower head	

Key artists	Kehind	e Wiley	Van Gough	Andy Warhol	William	Morris
Geography	History topic Recap of human and physical features	Location of hot and cold countries Fieldwork/skills	Locational Knowledge – continents and oceans Mapping a route on world map	Let's explore the world Compasses and maps	Four countries of UK, surrounding seas Geography of school and grounds Key human and physical features of surrounding environment	Compare UK to other small area (multicultural week)
History	History concept Power and leadership		History concept Conflict and invasion	History concept Migration and exploration	History concept Society and human rights	
	Events beyond living memory – Monarchs		Significant	Suffragettes -	Changes in living history – beaches	
	through the ages		individuals – Neil	Rosa Parks	Victorian holidays	
	Queen Victoria		Armstrong	Trosa r arris	Vicebilan	110114475
	Battle of Hastings - William the Conqueror		David		What was the seaside like in the past?	
	Battle of Hastings William the conqueror		Attenborough		Wilde Was the seas	ide like ili tile past.
			Nellie Bly			
			James Cook			
Design &	X	Push and pull	Remarkab	le recipes	Beach huts	Cut, stick and join
Technology						– sea creatures
Computing	Coding 2code	Online safety	Questioning	Effective	Creating pictures	Presenting ideas
. 0	Online safety	Spreadsheets 2		searching and	Making music	0 : : : :
	,	calculate		creating pictures		
MFL - French	Les Couleurs e	et les Nombres	Les Saisons		Les Animaux	
Music	Castles	Performance pieces –	Jupiter	The four seasons	Folk Song	Ocean
		link to Christmas performance	'			

PE	Fitness Team building	Sending and receiving	Dance	Striking and Fielding	Gymnastics	Athletics
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE	Navratri Hinduism	Christmas Christianity	Losar Buddhism	Hanukkah Judaism	Anand Karaj Sikhism	Jumu'ah Islam
SMSC	Spiritual – Read great w Moral – Explore sensitive safety Social – Investigate aspe Cultural – Study artists a around the world	re issues linked to e- ects of local history	Spiritual – Use imagination and creativity to compose music Moral – Explore issues surrounding Fairtrade Social – Cooperate with others in games and dance and explore what makes a good team Cultural – Explore dance from a range of cultures and historical periods		Spiritual – Have opportunity to visit a diverse range of geographical features and locations Moral – Listen to and form views on music that addresses moral issues Social – Contribute to shared pieces of artwork Cultural – Explore products and artefacts from a range of times (puppets)	
British Values	Democracy Discussing had made in the past by Mohas changed overtime Rule of Law rules that wand how these impacted Individual Liberty expression of art; express the though a piece of art Tolerance and respect a feedback about their art	vere used in the past d people ass opinions about oughts and feelings	Democracy Making of menu choices Rule of Law rules of I influenced or caused Individual Liberty Disviewpoints, for exam and the vote for won Tolerance and resperiudice and discriminfluenced history and of people	aw that have historical change scuss different uple segregation nen ct explore how nination has	Democracy Listening to and respectin other's opinions (PSHE) Rule of Law follow safety rules in design and technology Individual Liberty Celebrating change in opinions (Grace Darling) Tolerance and respect Celebrating marriage in different cultures	
Experience Pathway	Animal E	ncounter	Road safety – s	scooter lesson	Веас	h trip