

Music development plan summary: Stratford upon Avon Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	8 th July 2024
Date this summary will be reviewed	30 th June 2025
Name of the school music lead	Charlie Rushton
Name of school leadership team member with responsibility for music (if different)	Gill Humphriss – Head Teacher supporting
Name of local music hub	Warwickshire
Name of other music education organisation(s) (if partnership in place)	Rock Steady Music School. Royal Shakespeare Company

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our school follows The National Curriculum 2014 for music and enhances this further with the scheme of work Charanga. EYFS children are taught according to Early Years Framework but also use Charanga and sing nursery rhymes and well known children's songs. Every child receives 1 hour of music each week.

<https://www.stratfordprimary.co.uk/web/music/364200>

Children in Year 2 learn to play the recorder throughout the year.

Years 3 and 4 are taught the ukulele in whole class ensemble teaching by a specialist teacher.

Years 5 and 6 learn to play the glockenspiel as part of the music curriculum.

We are part of Warwickshire Music Hub and ensure the children have opportunities to access wider curriculum activities.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We offer one to one and small group music tuition in the following instruments; guitar, piano and woodwind. We also offer groups of children the opportunity to learn with Rock Steady Music school from Reception to Year Six. They play in small rock bands learning to sing, play drums, keyboard and guitar. Parents pay for music tuition and Rock Steady.

PP Children can have these lessons subsidised. Two bursaries each term are offered in Rock Steady.

Children can join Warwickshire music hub every Tuesday after school and play in small instrument ensembles and orchestras. This is free to all children.

<https://www.warwickshiremushub.org/>

Children can work towards qualifications as part of Royal College of Music.

We have a dedicated space in school to practice music for all pupils.

When children reach Year 4 they form our choir and are given opportunities to sing beyond the classroom – see musical experiences.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children participate in a weekly singing assembly led by our music lead. Children have the opportunity to play the piano, sing or other instruments in our daily assemblies.

All children have the opportunity to perform in a variety of performances:

Reception – Pupils sing in church 3 times a year linked to festivals. They perform a nativity play to parents and families. They visit the theatre to see a musical Christmas play.

Years One and Two – perform in church 3 times a year linked to festivals. They perform a Christmas concert to parents and families. They watch an annual pantomime with songs.

Years Three and Four – perform in church 3 times a year linked to festivals. They perform a Spring term play linked to Shakespeare or a musical. Year 3 also perform in Royal Shakespeare Playmaking Festival in the summer term. Year 4 are the school choir. They sing at Victorian Christmas market, care homes and Royal Albert Hall as part of a wider choir and other community events.

Years Five and Six – perform in church 3 times a year linked to festivals. They perform a summer play/musical comedy to parents and families.

Key Stage Two pupils are given the opportunity to attend performances at The Royal Shakespeare Company, The Guild Chapel (Orchestra of The Swan), Stratford upon Avon School (secondary performances)

Parents are asked to pay to watch performances to cover copyright costs. They are also asked for a voluntary contribution for visits and some visitors. Where possible those invited in to perform are free through music hubs. Pupil Premium children can have certain trips subsidised.

In the future

This is about what the school is planning for subsequent years.

Use this space to include any information on any improvements you plan to make for subsequent years in curriculum music, co-curricular music or musical experiences, including when you plan to introduce changes.

Also consider including:

- any information that relates to the 7 features of high-quality music provision (see the text box at the beginning of the template), such as increasing lesson time to one hour a week each term, introducing the teaching of new instruments or having a termly school performance.

Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.