



THE STRATFORD PRIMARY STANDARD



NOTES FROM THE DESK OF MRS HUMPHRISS



What a lovely start to the week I had visiting Stratford Butterfly Farm with our 4 Vice Captains. They were given a tour of the Farm by one of the experts and interviewed by BBC Children's Newsround. This is for a special coming soon on Newsround. I particularly liked chatting to the cameraman and sound engineer and understanding more about their jobs. The Vice Captains; Hattie, Oliver, Ines and Chloe were very professional and naturals in front of the camera. We learnt some fun facts such as; butterflies only poo once in their lifetime as soon as they come out of their chrysalis! Also butterflies contrary to popular belief can live up to 6 months in hotter countries. In ours probably around 2 weeks.

I enjoyed teaching Year 2 and Reception this week. Year 2 are developing their ball skills in PE and practised defending and gaining possession. Reception once we had learnt our phonics and maths for the day visited the United Reformed Church to view the knitted bible stories. These were really great and colourful. The children knew many of the scenes on the display. Their favourite was Noah's Ark. Every week I also teach music to Year 6. This week we have started learning songs for their play in June.

Miss Parton and myself met with our local MP Nadhim Zahawi today as we are keen to share our frustrations with regards funding for special educational needs children. It was good to speak openly with regards school budgets and the pressures we all face.

Well done to Hall who have won the Interhouse Fiit4kids competition. It was great fun and we are looking forward to competing again soon with different activities.

Dates for your diary

Maths Challenge

Answer to last challenge

16 (all square numbers)

Car sale challenge

John bought a car for £200. He then sold it for £300. He bought it back for £400. He sold it again for £500.

Did John make a profit or loss? How much did he make or lose?

24th April - Y4 Swimming

25th April - Netball Thomas Jolyffe

26th April - Celebration Assembly

1st May - KS2 Author visit Crowne Plaza

6th May - School closed bank holiday

8th May - Reception Farm Visit

10th May - Celebration Assembly

13th May - KS2 Statutory Assessments

16th May - Y5 Fire Service Visit

21st May - Class Photo Day/Y5 & 6 Big Sing Warwick

22nd May - Y1 Fire Service Visit

24th May - Celebration assembly and 'Yes' day - FOSP event

Half term holiday - return to school Monday 3rd June

STAY SAFE IN A DIGITAL WORLD

Roblox - How to Report

Most users of Roblox will probably know how to report content or other players on Roblox, but it's possible some (including their parents) won't. There is a 1-minute video on YouTube showing users how to report on Roblox [HERE](#).

<https://youtu.be/--41Jk0NRA0>



SAFEGUARDING - EVERYONE'S RESPONSIBILITY

EACH WEEK WE WILL SHARE SAFEGUARDING MESSAGES HERE FOR YOU

EVERY CHILD HAS THE RIGHT TO BE SAFE, HEALTHY AND WELL.

What is County Lines?

County Lines is a method of drug dealing by organised criminal groups (OCGs). These groups typically involve the movement of drugs from large cities in England to market and coastal towns and villages around the UK. They aim to establish new operations in these places and target children. The gangs spot vulnerabilities and target children to transport the drugs and money and manage the operation at the dispersed locations. It's at these locations that further exploitation of local children follows. The 'lines' are the dedicated mobile phone numbers that the OCG uses to manage the movement and selling of drugs.

Grooming is often associated with sexual grooming, but as we all know the process of grooming can be used for a multitude of crimes where children and young people can be exploited.

Internet Matters have put together a really useful guide for parents explaining county lines, how children are targeted, how children may be vulnerable and some resources/support.

<https://www.internetmatters.org/issues/online-grooming/what-is-county-lines/>

Subject Spotlight – Maths

We follow the National Curriculum, using the White Rose Schemes of Learning to map out the progression of the teaching blocks for each year group. Each block is then broken down into carefully planned small steps to develop and deepen the children's understanding of the topic/concept, building on prior learning. These steps provide all children with experience of mathematical fluency, reasoning and problem solving and ensure that every child can progress with the skills and understanding they need to succeed. As teachers, we ensure that the majority of children have mastered a concept before moving on to new learning.

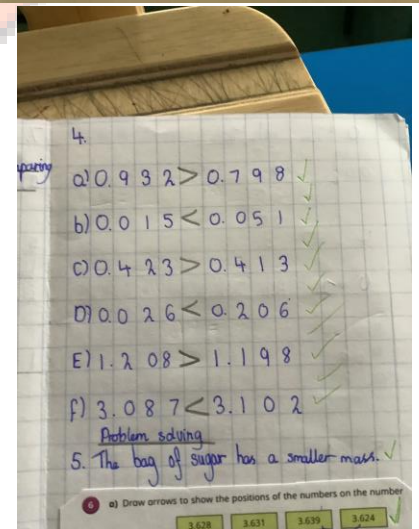
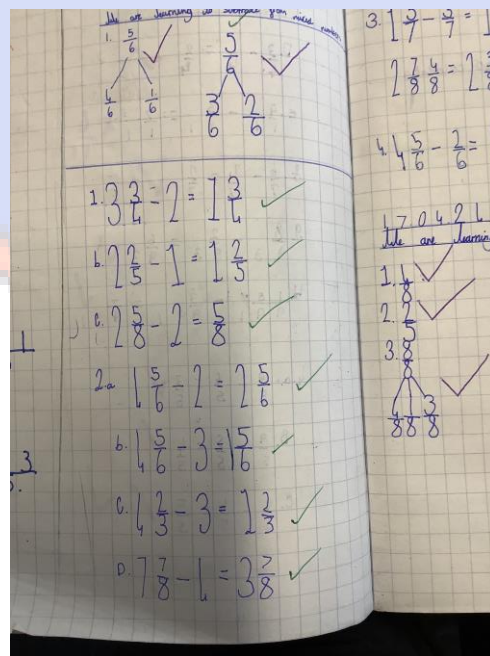
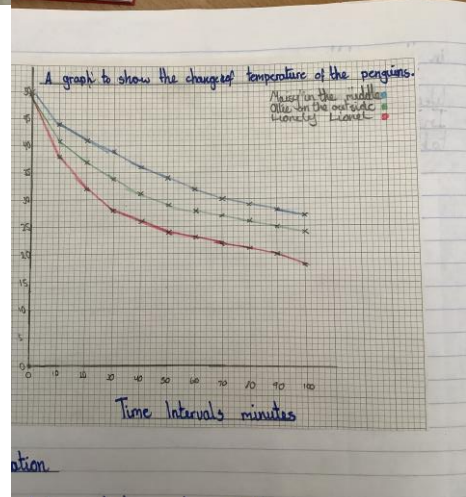
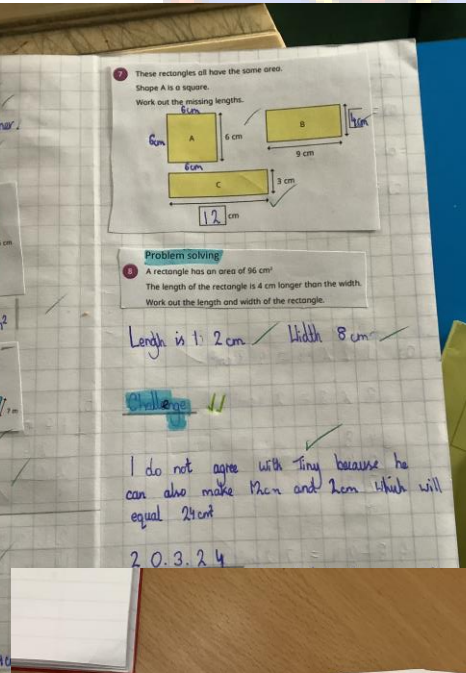
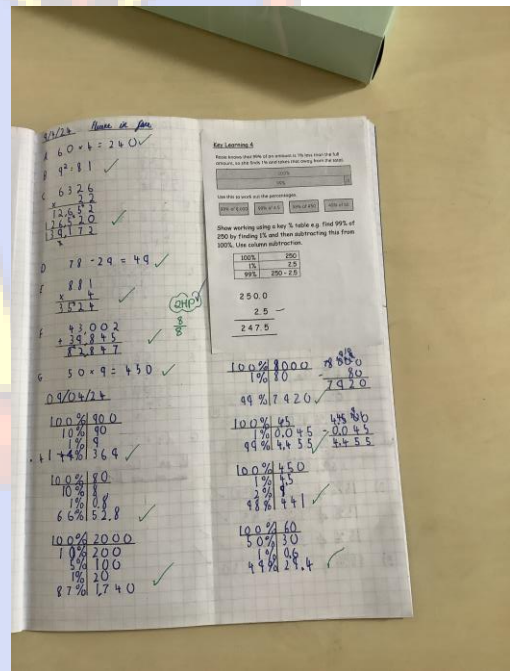
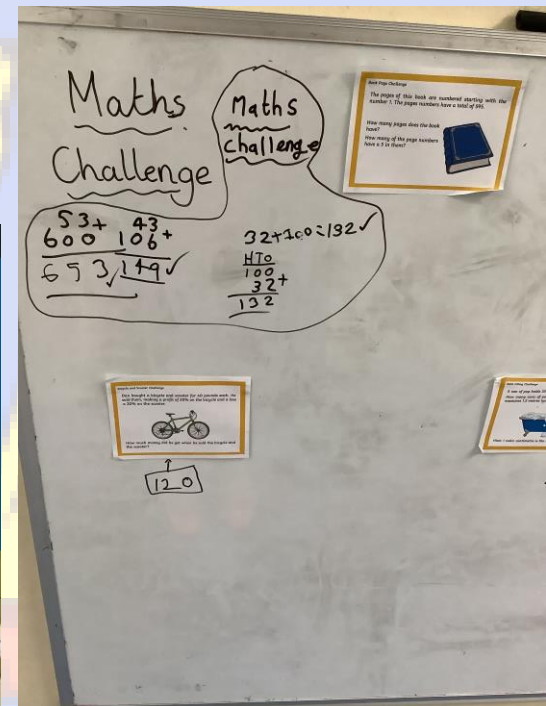
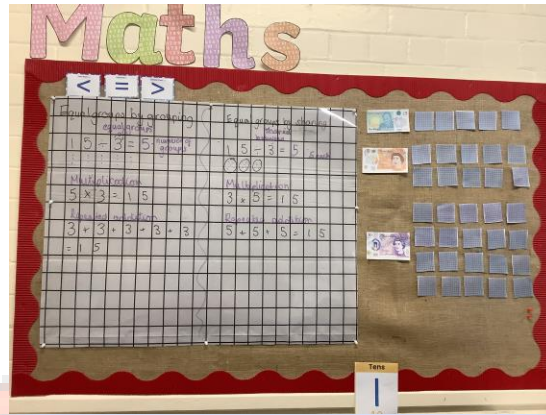
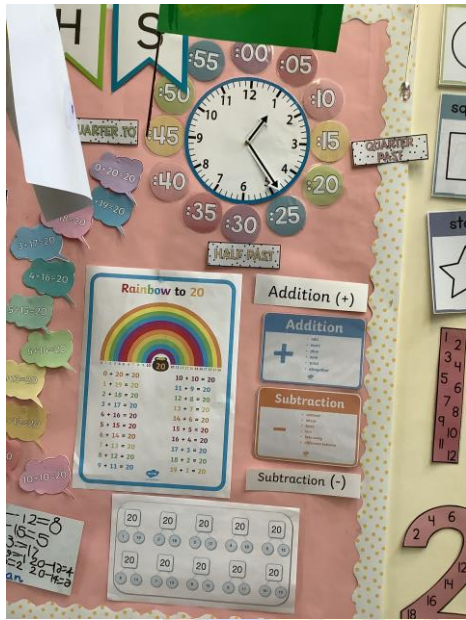
All lessons begin with a short 'Do Now' task to support retrieval practice and develop long-term memory, and to connect new learning with what is already known. In lessons, we question, model and explain each concept, moving children through concrete, pictorial and abstract representations, using carefully chosen resources, to enrich the learning experience and deepen understanding over a sequence of lessons. Reasoning and problem solving are integral to the activities all children are given to develop their mathematical thinking. Children who require support in lessons are provided with the relevant scaffolding; children who have shown understanding at a deep level are challenged further and provided with opportunities to apply their skills in a greater depth activity. This is one requiring a deeper level of reasoning or the application of more than one mathematical skill in order to solve the problem.

We also have separate short daily retrieval sessions, in addition to the maths lesson, to provide fluency practice. These are designed to develop good number sense for all children, ensuring they have fluency in calculation and a confidence and flexibility with number.

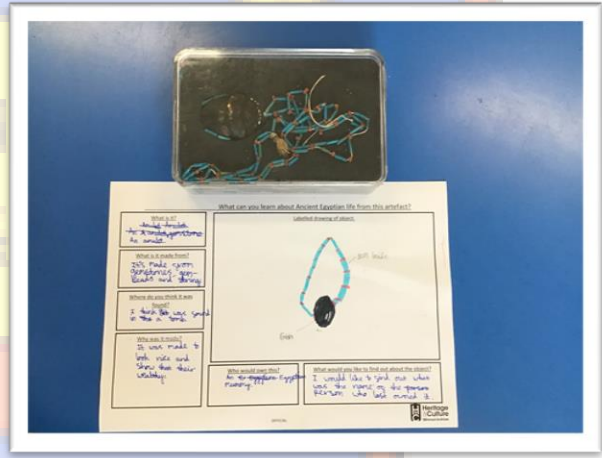
We focus particularly on children building their knowledge of place value, number bonds and of course multiplication facts. Having a good understanding and recall of key number facts supports children in being able to access a range of problems. By the time children end Year 4 they should be able to recall multiplication facts up to $\times 12$. In KS2 children use Times Table Rock Stars to practice multiples fluently. They love this app as it gives them a chance to build an avatar and when they win coins for improving they can buy clothes, objects and worlds for it.

Positive attitudes and a love of maths is developed through maths days, maths weeks, maths clubs, maths competitions, interactive maths displays, and links with other subjects. For example plotting temperatures in Science using graphs. We have a maths challenge board where children can apply skills learnt.

Maths is one of the children's favourite subjects. We often tell the children that maths is vital for us in life. Without maths we might not be able to drive a car because we can't read the speedometer, we might not be able to go shopping because we don't know how much money we have in the bank or we might be late for an appointment because we can't tell the time. Mrs Humphriss' favourite is that without maths she can't pay the teachers their salaries!



Year 4 Egyptian Workshop



More shots of Physical Education



Learning in PE the rules of cricket, exploring different balances in gymnastics, developing throwing techniques and entering competitions. Year 2 were part of an agility event held in Alcester with other schools. The team did really well.



INDOOR CAR BOOT

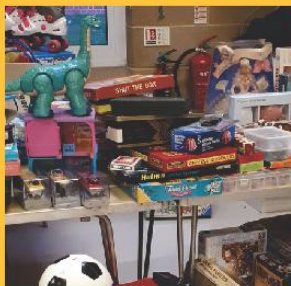
AT STRATFORD TOWN TRUST COMMUNITY HUB

Saturday 27th April
11am - 2pm

£5 for a table - early booking essential!

**STALLS/REFRESHMENTS/
FREE PARKING**

**JOIN AS A SELLER OR JUST TO BROWSE
AND PICK UP A BARGAIN**



**email: communityhub@stratfordtowntrust.co.uk
or call 01789 295011**

Venture House, Avenue Farm Industrial Estate, CV37 0HR

www.stratfordtowntrust.co.uk

Attendance, Houses & More



This week's winners are:

Y3, YR, Y1, Y4

Attendance figures

Reception = 98%

Year One = 98%

Year Two = 94%

Year Three = 100%

Year Four = 98%

Year Five = 97%

Year Six = 95%

Whole school attendance for this year so far is:

97%



Mildred enjoying our copy of Shakespeare's First Folio for Children whilst Desmond has been checking out the library and George has been on the Science table.

House news

Fitt4Kids interhouse competition.

Four activities; speed bounce, hockey dribble, bean bag throwing, shuttle ball.

House totals

Arden = 5842

Hall = 6218

Hathaway = 5469

Shakespeare = 5303

Winners = Hall

Overall individual winners in the whole school

1st = Christos Y1 312 points

2nd = Tobias Y6 297

3rd = Freddie B Y3 296

4th = Elijah Y1 282

5th = Oscar B Y6 273



House Points

Hall - 1186

Hathaway - 1044

Shakespeare - 1378

Arden - 1181

This week's winners of the house cup are Shakespeare





This certifies that:

Stratford upon Avon Primary School

is a United Against Bullying Bronze School and has demonstrated its commitment to stopping bullying and improving the wellbeing of its pupils.

Signed: 

Date: **March 2024**

NATIONAL
CHILDREN'S
BUREAU
Part of the family



BRONZE
SCHOOL
2024

Funded by



Department
for Education



Our Vice House Captains being interviewed for CBBC Newsround at The Butterfly Farm

