

STRATFORD UPON AVON PRIMARY SCHOOL



Child Protection Appendix 1

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2	Sep 26	Gill Humphriss	Added civil enforcement, contextualised safeguarding

Appendix 1: School-Specific Safeguarding Information and Procedures

Overview

This document sits alongside our full Child Protection and Safeguarding Policy, which is fully in line with Warwickshire Safeguarding's procedures; it details the additional school-specific safeguarding systems and processes that we follow at Stratford upon Avon Primary School. In addition, this document outlines the key contextual issues that we consider to ensure our students are fully safeguarded at all times.

The information detailed in this document is as follows:

- Safeguarding in the local community
- The DSL Team
- Site security
- Priorities – Intent and Implementation
- Priorities – Measuring impact/Review

Safeguarding in the local community

As Stratford Primary draws students from Stratford upon Avon and the surrounding villages, many of our students walk to school and others are transported by car. The local area is quite rural and there are few concerns raised about safety on the way to or from school; complaints regarding parking outside and in the surrounding streets near to the school are reported and dealt with rapidly by the school in liaison with parents, Warwickshire Police Constabulary and the Local Authority. The main concerns raised are when occasionally parents drop off on the zig zags, parking on pathways and street corners. This is now illegal and civil enforcement team for Stratford upon Avon will issue fines and patrol regularly.

The school has a good relationship with the local community and safeguarding concerns are occasionally raised by members of the public which are followed up rapidly by the DSL Team in the school.

The safeguarding leads attend local safeguarding meetings to discuss context of Stratford upon Avon. This is attended by professionals from schools, healthcare and the police. Stratford upon Avon has

areas where drugs and knives are evident. The children are taught how to keep themselves safe through our PSHE and Science curriculum. The local police visit to talk to the children about local areas and how to conduct themselves when in the public. For example following a rise in drug incidents in Stratford upon Avon; the community support officer for our local area visited and spoke at length with upper KS2 children on how to avoid drugs and how to report. The DSL Team

There are five members of the DSL Team at Stratford Primary School. Their roles, responsibilities and locations are highlighted to all students at the start of every year, as well as to all staff members at induction and at least annually as part of annual safeguarding training. Regular reminders are also provided to all throughout the year through briefings, newsletters and other communications. All visitors, including supply teachers, receive a leaflet upon arrival which details our safeguarding systems and approach and which identifies the DSL Team members, their location and what they must do if they are concerned about the welfare of a child.

The Safeguarding Governor is Karen Kennedy.

The following poster is visible in every classroom, every office and on every corridor, as well as in key communal areas, e.g. school hall, nurture room, library.



Site Security

The main entrance/exit in the school is fitted with an electro/mechanical device which locks magnetically to ensure secure access throughout the day. Doors are fitted with a green manual call box to override the lock using a secure method.

Currently the school does not have an inaccessible main gate on the front entrance due to the age and design of the building. Front gates are supervised closely by staff at the start and end of each day. Pupils enter and exit the school through the playground gate, which is opened/closed by a member of staff and padlocked throughout the day. Rear doors to the school are securely locked with a code. All visitors must sign in at the front of school. They are not allowed to enter via rear doors.

The school works closely with Warwickshire Police to monitor parking outside and around the school building at morning drop off and end of the day; local police supply the school with parking deterrents and rotate this throughout the year.

Some children attend before school/after school provision at Cygnets Day Nursery, which can be accessed through the playground; this gate is padlocked throughout the day and children enter/exit the school premises to Cygnets once a register has been taken. Some children attend before/after school provision on school premises (Fitt4kids). In the morning they enter through the hall and are signed in by staff who run the club. For after school care school staff drop children at the room where the children are being cared for. Fitt4kids staff have a register and sign children out with parents/carers.

All visitors to the school must wear a lanyard to confirm they are permitted access. All staff wear blue school lanyards to confirm they are part of the school community. Green lanyards identify visitors who are permitted to move around the school unescorted and yellow lanyards are worn to identify school Governors who are permitted to move around the school unescorted. Red lanyards are worn for visitors undertaking unregulated activity. All visitors are challenged if they are not wearing a lanyard.

Year 6 children are permitted to walk to and from school alone with written consent from parents. This is extended to Year 5 in the summer term to prepare them for Year 6.

Under KCSiE guidance after school clubs and lettings using our premises provide their own safeguarding policy and arrangements.

Priorities – Intent and Implementation

As agreed at our most recent Trust safeguarding review in October 2025, the following are the school's key areas of focus for the forthcoming year:

- Attend *Jigsaw* workshop if more are available; trial RSHE content before Sept 2026. The school has trialled Happy Mind Plus and will move to this in February 2026. This is an NHS programme.
- Maintain live Child-on-Child Abuse log. This is regularly maintained
- Reinforce “Stop it please” approach consistently. This is regularly reinforced and modelled by senior leaders. Children are able to articulate the use of ‘stop it please.’
- Request annual safeguarding assurance from AP provider. This was already in place
- Update *AP Policy* to reflect *KCSiE 2025*. Completed
- Relaunch *Anti-bullying Policy* informed by pupil survey. Done

Students, staff and parents will be involved, as appropriate in different elements of review and further actions will be initiated in response. The impact of these changes will be reported back to governors, along with all other reviews of safeguarding via the DSL meetings with the safeguarding governor and through half termly School Standards Committee meetings and via the half termly School Self Evaluation report to governors.

The review showed that:

Safeguarding at Stratford Primary School is strong, proactive and developing continuously. Leadership ensures robust systems, thorough training, and an open culture of vigilance. Staff demonstrate clear understanding of their duties, and communication with parents and external partners is effective. Pupils generally feel safe and supported, though perceptions around bullying responses require renewed focus and clearer feedback loops. Curriculum provision, supervision structures, and staff professionalism contribute to a secure environment where welfare is prioritised. Continued refinement of anti-bullying practice, CPOMS rationale consistency, and AP policy compliance will further strengthen safeguarding effectiveness across the school.

ACRONYMS

DSL – Designated Safeguarding Lead

KCSiE – Keeping Children Safe in Education