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|  | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Term 1Power /leadership | Lives people around them and role in society Power and leadership in job roles in their local area- power and leadership in school.Book – If I were a prime minster |  Significant person: Theodore Roosevelt  Childhood history: artefacts, toys, leaders, monarchs, 1950s, timelines | Kings and queensEvents beyond living memory significant nationally / globally Monarchs through the ages – chronological / timelineBattle of Hastings – William the conqueror – Local study on Warwick castles Queen Victoria  | Britain from the Stone Age Stone age (Trip to Stonehenge) Heart of England Forest – focus on Stone Age | Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Norman invasion; Legacy King Athelstan;. | Shang Dynasties Kings | Significant individual Darwin |
|  Term 2Conflict /invasion |  Explorer – my first hero Conflict in the magic crayon and the gruffalo Book – The magic crayon by Amy sparks  | Significant person: David Attenborough Event- Global warming-leaders from around the world.  Conflict and invasion - Eco people and non-eco people or conflict that Greta has with people about Global warming.  | Viking invasion; Everyday life in Viking Britain; Lindisfarne Battle (York trip) Lindisfarne battle | Shang DynastyConflict and invasions | WW1 and WW2 as significant turning points in British HistoryConflict and invasionsLocal – Stratford at war |
| Term 3Migration and exploration | Understand the past through characters and events encountered in booksExploring in Jack and the beanstalk, Aladdin, Goldilocks, Book – The great explorer by Chris Judge | Significant person: Samuel Pepys Event- Great fire of London  Migration and exploration – How people in London had to migrate and where they had to migrate to after the fire.  | ExplorersSignificant individuals – Neil Armstrong David Attenborough James Cook | Pompeii Conflict/Invasion Power and Leadership Significant person – William Shakespeare exploration of the text: Julius Caesar Local visit – Shakespeare’s Schoolroom & Guildhall | Exploration andSignificant explorers: Marco Polo, Edmund Hilary, Sir Ranulph Fiennes,  | Significant individuals Galileo and Time Peake The space raceSpace exploration  | Antarctic explorers Significant person – Ernest ShackletonHistory skills |
| Term 4Society and human rights |  Who lives here? Know similarities and differences between the past and nowBook – Rapunzel by Bethan Woolvin | Significant person: William Shakespeare Local - ShakespeareEvent- The creation of the Globe, Tudor buildings, make comparisons with new and old buildings.  Society and human rights - Look at the society and how housing was different due to different classes and how the different classes lived in the houses.  | SuffragettesRosa ParksLocal - Shakespeare  |  |  Antarctic explorers History skillsThe titanic Hierarchy, women/children debate, class sections and differences |
| Term 5Settlements | How humans and animals grow and change over time. Book – On the way home by Jill Murphey or the building boy | Significant person: Edson Arantes do Nascimento (Pele) Event- Won three world cups for Brazil, icon to millions and worshipped like God.  Settlements - Where the Europeans first settled and why - Rio... trading posts of Salvador and Cabo Frio  | Changes in living memory – beaches (jobs, holidays, travel, clothes, entertainment, communication)Victorian culture = holidays/ life/ use of the beach | Roman Empire and its impact on UK (Roman visitor to school) Heart of England Forest - Romans  | Local history study – Stratford upon Avon; key historical buildings that attract tourists to the town each year; Shakespeare and the River Avon  | Ground breaking Greeks Settlement  | Ancient Maya Civilisation Settlement  |
| Term 6 Culture and pastimes | Holidays in the pastBook – How we lived in ancient times | Significant person: Mary Awning Event – discovery of fossils  Culture and Pastimes- How things have evolved over time.   | Ground breaking GreeksCulture | Ancient Maya CivilisationCulture |