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|  | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Term 1  Power /leadership | Lives people around them and role in society  Power and leadership in job roles in their local area- power and leadership in school.  Book – If I were a prime minster | Significant person: Theodore Roosevelt    Childhood history: artefacts, toys, leaders, monarchs, 1950s, timelines | Kings and queens  Events beyond living memory significant nationally / globally  Monarchs through the ages – chronological / timeline Battle of Hastings – William the conqueror –  Local study on Warwick castles  Queen Victoria | Britain from the Stone Age  Stone age (Trip to Stonehenge)  Heart of England Forest – focus on Stone Age | Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Norman invasion; Legacy  King Athelstan;. | Shang Dynasties  Kings | Significant individual Darwin |
| Term 2  Conflict /invasion | Explorer – my first hero  Conflict in the magic crayon and the gruffalo  Book – The magic crayon by Amy sparks | Significant person:  David Attenborough    Event- Global warming-leaders from around the world.    Conflict and invasion - Eco people and non-eco people or conflict that Greta has with people about Global warming. | Viking invasion; Everyday life in Viking Britain; Lindisfarne Battle  (York trip)  Lindisfarne battle | Shang Dynasty  Conflict and invasions | WW1 and WW2 as significant turning points in British History  Conflict and invasions  Local – Stratford at war |
| Term 3  Migration and exploration | Understand the past through characters and events encountered in books  Exploring in Jack and the beanstalk, Aladdin, Goldilocks,  Book – The great explorer by Chris Judge | Significant person:  Samuel Pepys  Event- Great fire of London    Migration and exploration – How people in London had to migrate and where they had to migrate to after the fire. | Explorers  Significant individuals – Neil Armstrong  David Attenborough  James Cook | Pompeii Conflict/Invasion Power and Leadership  Significant person – William Shakespeare exploration of the text: Julius Caesar  Local visit – Shakespeare’s Schoolroom & Guildhall | Exploration and  Significant explorers: Marco Polo, Edmund Hilary, Sir Ranulph Fiennes, | Significant individuals Galileo and Time Peake  The space race  Space exploration | Antarctic explorers  Significant person – Ernest Shackleton  History skills |
| Term 4  Society and human rights | Who lives here? Know similarities and differences between the past and now  Book – Rapunzel by Bethan Woolvin | Significant person: William Shakespeare Local - Shakespeare  Event- The creation of the Globe, Tudor buildings, make comparisons with new and old buildings.    Society and human rights - Look at the society and how housing was different due to different classes and how the different classes lived in the houses. | Suffragettes  Rosa Parks  Local - Shakespeare |  | Antarctic explorers  History skills The titanic  Hierarchy, women/children debate, class sections and differences |
| Term 5  Settlements | How humans and animals grow and change over time.  Book – On the way home by Jill Murphey or the building boy | Significant person: Edson Arantes do Nascimento (Pele)  Event- Won three world cups for Brazil, icon to millions and worshipped like God.    Settlements - Where the Europeans first settled and why - Rio... trading posts of Salvador and Cabo Frio | Changes in living memory – beaches (jobs, holidays, travel, clothes, entertainment, communication)  Victorian culture = holidays/ life/ use of the beach | Roman Empire and its impact on UK  (Roman visitor to school)  Heart of England Forest - Romans | Local history study – Stratford upon Avon; key historical buildings that attract tourists to the town each year; Shakespeare and the River Avon | Ground breaking Greeks  Settlement | Ancient Maya Civilisation  Settlement |
| Term 6  Culture and pastimes | Holidays in the past  Book – How we lived in ancient times | Significant person: Mary Awning  Event – discovery of fossils    Culture and Pastimes-  How things have evolved over time. | Ground breaking Greeks  Culture | Ancient Maya Civilisation  Culture |