Welcome to Year 4

Mrs Archer, Mrs Beesley (2 days) & Mrs Hartley (3 days)

Meet the teacher – Mrs Archer



Welcome to Year 4!

I am Mrs Archer and I am the Year 4 teacher.

In Year 4, we are joined by HLTA Mrs Beesley and TA Mrs Hartley who each work different days within the week.

A typical day in Year 4...

As soon as the children arrive at school they will put their belongings away in their lockers and sit at their tables to quietly complete the morning handwriting during registration, followed by a spelling lesson.

They then will have their morning lessons which consist of the core subjects Mathematics, English, and reading.

After lunch they will complete Fluent in 5 (maths fluency starter for the afternoon) and Mastering Number (times tables practice) followed by our topic based learning and the foundation subjects.

The day will end with either an assembly or a whole class story.

The timetable will look similar to this, occasionally we shuffle foundation subjects around to accommodate different types of learning or longer projects.
We are continuing with an A/B cycle where children will get an extra STEM based lesson fortnightly.

YEAR 4 CLASS TIMETABLE 26-27

WEEK A		1st Lesson	2nd Lesson	Break	3rd Lesson	4th Lesson	Lunch	1:00 – 1:20	Afternoon Session 1	Afternoon Session 2	
	8.40-9.00	9.00-9:20	9.20-10.20	10.20 - 10.40	10.40-11:10	11:10-12:00	12.00-1.00		1.20-2.10	2.10-2.55	2.55-3.15
M	Handwriting	Spelling	Maths	Break	Reading	Writing	Lunch	Fluent in 5 Mastering Number	Art / Design	Class story	Assembly
T		Spelling	Maths	Break	Reading	Writing	Lunch	Fluent in 5 Mastering Number	PE	PSHE	Assembly
W		Spelling	Maths	Break	Reading	Writing	Lunch	Fluent in 5 Mastering Number	History / Geography	Computing	Assembly
T		Spelling	Maths	Break	Reading	Writing	Lunch	Fluent in 5 Mastering Number	Science	TTRS	Assembly
F		Celebration assembly	Maths	Break	Spelling Test	Writing	Lunch	Fluent in 5 Mastering Number	PE	Finishing Off	Class Story

Week B

WEEK B		1st Lesson	2nd Lesson	Break	3rd Lesson	4th Lesson	Lunch	1:00 – 1:20	Afternoon Session 1	Afternoon Session 2	
	8.40-9.00	9.00-9:20	9.20-10.20	10.20 - 10.40	10.40-11:10	11:10-12:00	12.00-1.00		1.20-2.10	2.10-2.55	2.55-3.15
M	Handwriting	Spelling	Maths	Break	Reading	Writing	Lunch	Fluent in 5 Mastering Number	TTRS	Art / Design	Assembly
T		Spelling	Maths	Break	Reading	Writing	Lunch	Fluent in 5 Mastering Number	PE	PSHE	Assembly
W		Spelling	Maths	Break	Reading	Writing	Lunch	Fluent in 5 Mastering Number	History / Geography	Computing	Assembly
T		Spelling	Maths	Break	Reading	Writing	Lunch	Fluent in 5 Mastering Number	Science	French	Assembly
F		Celebration assembly	Maths	Break	RE	STEM	Lunch	Spelling Test	PE	Music	Class Story

English and Mathematics.

English – based on a whole class text that is usually linked to that term's topic.

The class texts this year are:

'Saxon Tales – The King Who Threw Away His Throne' by Terry Deary
'How to Train your Dragon' by Cressida Cowell
'Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay'
by Alexandra Steward and Joe Todd-Stanton
Romeo and Juliet – Shakespeare (adaptation by Andrew Matthews and Tony Ross)
'Marcy and the Riddle of the Sphinx' by Joe Todd-Stanton

Whole class reading also takes place daily to help children be immersed in a range of texts.

Maths Mastery is about deepening children's understanding, use and manipulation of all things maths.

Fluent in five – Takes place daily and will help develop speed and accuracy with arithmetic skills.

Topic learning.

We will also teach Geography, History, Science, French, Computing, RE, PSHE,
Music and Art/Design Technology.

Learning in these subjects is, where possible, linked to each terms topics.

This year our term topics will be Invaders: Anglo Saxons and Vikings (Autumn), Misty Mountains and Winding Rivers (Spring) and Ancient Civilisations: Egyptians (Summer).

Trips...

This year I have tried to think of how I can further enhance the children's learning through trips and experiences at as low cost for as possible. Here are the planned trips for the year...

Heart of England – Wednesday 21st October

KS2 pantomime visit – December

Heart of England – Spring

York Residential – Around Easter

Egyptian workshop (in school) - Summer

Assessment...

Assessment in KS2 is carried out daily with live marking happening during the lesson and targeted questioning as the children are working. This ensures that children have time to respond to the feedback, make changes and any misconceptions can be addressed immediately.

Children will take part in a variety of online and paper based assessments in reading, writing and mathematics across the year to show progress and inform us of their next steps or any gaps in learning.

These assessments do not make up the whole picture. We use teacher assessment to make a final judgement on whether children have met the Expected Standard for the end of Year 4.

Assessment: Multiplication Check...

In Year 4 children have to complete a statutory Multiplication Check (MTC) in June.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It also helps schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

But why are times tables so important?
Having rapid recall of times tables makes other areas of maths much easier. Fractions is the most obvious area where learning times tables well is essential. However, every multiplication, division, long multiplication method and short division and long division method require speed and instant recall of times tables while at primary school. At secondary school the needs become even greater.

Furthermore, having the tables secure frees up their working memory for newer, more challenging tasks at hand. So learning them now, in Year 4, sets children up for a more successful maths career later in their school life.

Please help to support us in teaching your child their times tables by encouraging them to complete their 45 minutes of TTRS homework each week.

Home Learning…

Children are all expected to **read** at home at least **three times a week.**

Children will be given a maths KIRF **(Key Instant Recall Facts)** for each term, which will give you ideas of things you can recap at home to help with fluency. These will be quick ideas of things they can practise when in the car, on the way to school or whilst queuing at the shops etc.

Children should also complete 45 minutes **of Times Table Rock Stars** a week.

Children should also practice their weekly **spellings** on the sheet provided or any additional paper at home. Some children may have individualised spellings of common exception words from previous years or that we have noticed they need to practice from lessons. Please encourage them to focus on these words first.

Home learning is for recall of facts, knowledge and skills learnt. It will not be 'marked' as such, but any completed will be rewarded with dojo points.

Communication...

We will contact you with any information through Class Dojo, email or physical parent letters.

We will also share things that we get up to from time to time on our Instagram page **@stratforduponavonprimary** as well as our Class Stories on Class Dojo.

Accident forms will be given out for any minor injuries, such as cuts and grazes. Any serious injuries or head injuries (even if minor) will be a phone call.

Please check Class Dojo, both the Whole School and Year 4 story for information, reminders and messages.

You must sign up to Class Dojo using your child's unique code to access our class information if you have not already gained access.

Communication...

We are always here to support and listen whatever it may be.

If you have any minor enquiries you can contact me via Class Dojo messages or via email, through admin2042@welearn365.com marking it FAO Mrs Archer.

Please note that, to help manage their workload, staff are not expected to respond routinely to emails/messages outside of school hours. It is our aim to respond to all emails within three school days of receipt.

You can also talk to the member of staff on the gate in the morning about any general enquiries or come to me in the playground at the end of the day (being mindful of adults releasing children).

Important issues can be spoken about in person and appointments with myself can either be arranged directly at the end of the day or via the school office.

Expectations...

Behaviour – high expectations, in class and in playground, in school on trips and when visitors are in and in after school clubs.

Class dojo points - house points.

ALL school uniform/PE kit/snack pots/drink bottles/pencil cases/coats etc. should all be clearly labelled and it is the children's responsibility to look after these.

Presentation – high expectations in school and when completing work/homework.

Encourage independence – children to inform us when they need a new reading book, handing in a letter, bringing sheets and kits home, handing homework in.

Named water bottle needs to be in school every day.

Celebrating Success...

Weekly certificates of head teachers award and learner of the week to celebrate success

Wellbeing warriors

Respect awards

Dojo points (House points)

Stickers

Verbal praise

AOB…

Remind children they have a locker in which to store their items, encourage that independence.

Medicines – Only prescribed medicines with child's name on are allowed. They must be handed to the office. No medicines should be left in a child's bag.

Healthy snacks (no chocolate or crisps for snack time) – NUT FREE!

Children should come into school in their PE kits on their PE days – ours are Tuesday and Friday this year.

Follow us on Instagram @stratforduponavonprimary

RESPECT – our one school rule

Designated Safeguarding leads.....

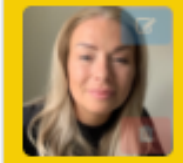
If you have any concerns about your or another child or need our support you can come and speak with me directly. You may want to contact the school office and arrange a meeting in private.

The DSL team are always welcoming and can support you with your concerns.



Mrs Gill Humphriss
Designated Safeguarding Lead

Mrs Nailor
Miss Desai



Ms Tracey Parton
Deputy Designated Safeguarding Lead



Mrs Lisa Chisholm
Deputy Designated Safeguarding Lead



Thank You!