



Stratford Upon Avon Primary School

History Progression Map

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1 Power /leadership	Lives people around them and role in society Power and leadership in job roles in their local area- power and leadership in school. Book – If I were a prime minster	Significant person: Theodore Roosevelt Childhood history: artefacts, toys, leaders, monarchs, 1950s, timelines	Kings and queens Events beyond living memory significant nationally / globally Monarchs through the ages – chronological / timeline Battle of Hastings – William the conqueror – Local study on Warwick castles	Stone age (Trip to stonehenge)	Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Norman invasion; Legacy King Athelstan;	Shang Dynasties Kings	Significant individual Darwin
Term 2 Conflict /invasion	Explorer – my first hero Conflict in the magic crayon and the gruffalo	Significant person: David Attenborough Event- Global warming-leaders	Queen Victoria	Bronze/Iron	Viking invasion; Everyday life in Viking Britain; Lindisfarne Battle (York trip) Lindisfarne battle	Shang Dynasty Conflict and invasions	WW1 and WW2 as significant turning points in British History Conflict and invasions



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	Book – The magic crayon by Amy sparks	from around the world. Conflict and invasion - Eco people and non-eco people or conflict that Greta has with people about Global warming.					Local – Stratford at war
Term 3 Migration and exploration	Understand the past through characters and events encountered in books Exploring in Jack and the beanstalk, Aladdin, Goldilocks, Book – The great explorer by Chris Judge	Significant person: Samuel Pepys Event- Great fire of London Migration and exploration –How people in London had to migrate and where they had to migrate to after the fire.	Explorers Significant individuals – Neil Armstrong David Attenborough James Cook	Pompeii significant event	Migration and Exploration/Society & Human Rights Significant explorers: Marco Polo, Edmund Hillary, Sir Ranulph Fiennes,	Significant individuals Galileo and Time Peake The space race Space exploration	Antarctic explorers Significant person – Ernest Shackleton History skills
Term 4 Society and human rights	Who lives here? Know similarities and differences between the past and now	Significant person: William Shakespeare Local - Shakespeare Event- The creation of the	Suffragettes Rosa Parks Local - Shakespeare				Antarctic explorers History skills The titanic Hierarchy, women/children debate, class



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	Book – Rapunzel by Bethan Woolvin	<p>Globe, Tudor buildings, make comparisons with new and old buildings.</p> <p>Society and human rights - Look at the society and how housing was different due to different classes and how the different classes lived in the houses.</p>					sections and differences
Term 5 Settlements	<p>How humans and animals grow and change over time.</p> <p>Book – On the way home by Jill Murphey or the building boy</p>	<p>Significant person: Edson Arantes do Nascimento (Pele)</p> <p>Event- Won three world cups for Brazil, icon to millions and worshipped like God.</p> <p>Settlements - Where the Europeans first settled and why - Rio... trading</p>	<p>Changes in living memory – beaches (jobs, holidays, travel, clothes, entertainment, communication)</p> <p>Victorian culture = holidays/ life/ use of the beach</p>	Roman empire and impact on UK	Local history study – Stratford upon Avon; key historical buildings that attract tourists to the town each year; Shakespeare and the River Avon	Ground breaking Greeks Settlement	Ancient Maya Civilisation Settlement



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		posts of Salvador and Cabo Frio					
Term 6 Culture and pastimes	Holidays in the past Book – How we lived in ancient times	Significant person: Mary Awning Event – discovery of fossils Culture and Pastimes- How things have evolved over time.				Ground breaking Greeks Culture	Ancient Maya Civilisation Culture