



THE STRATFORD PRIMARY STANDARD



DATES AND THINGS TO REMEMBER

Wednesday 20th April – Y3 Roman Workshop, Y4 Swimming, Y5 El Greco visit

Friday 24th April – FOSP Bouncy Castle sponsored event

Saturday 25th April – Shakespeare Birthday Parade

Monday 27th April – Y4 Egyptian Workshop, Netball match

Tuesday 28th April – Y5 Greek Workshop, Y1 Softplay visit

Wednesday 29th April – Y4 Swimming

Thursday 30th April – International Dance Day event

Friday 1st May – Celebration assembly (invite only), Bag2School collection day

Monday 4th May – School Closed – Bank Holiday

Thursday 7th May – Reception Farm visit, Y5/6 Children's Laureate visit

Friday 8th May – Celebration assembly (invite only)

HOUSE POINTS

Arden – 277

Hall – 337

Shakespeare – 292

Hathaway – 238

Winners – Hall



ATTENDANCE

Attendance from 13th to 17th April

Our attendance is above national 😊

Whole School = 97.4% ↓

Reception = 96.9% ↓ **Year One = 100% ↑ WOW**

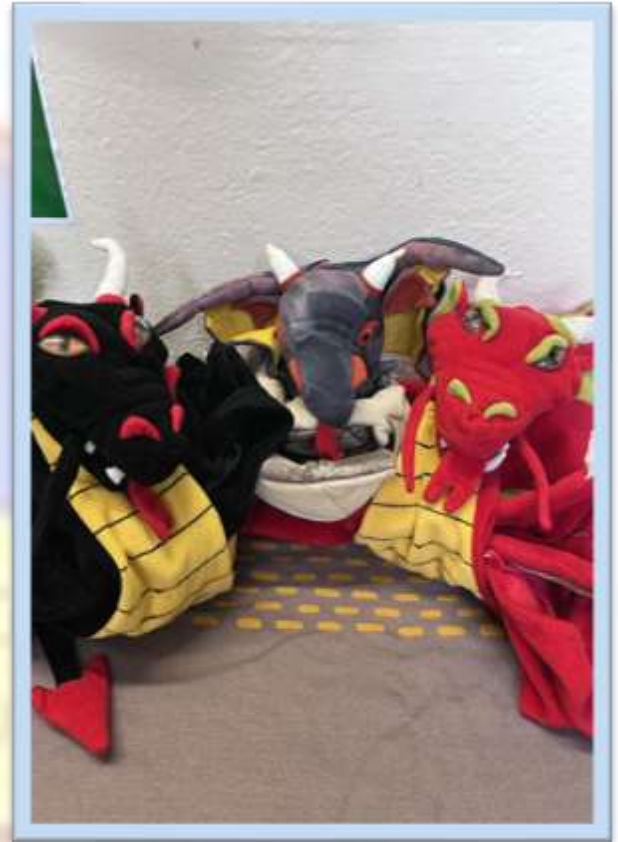
Year Two = 97% = Year Three = 96.2% ↑

Year Four = 99.4% ↑ Year Five = 96.1% ↓

Year Six = 96.2% ↓

The dragons go to Y1, Y4 and Y2

The arrows indicate if the attendance is up or down from previous week.



SAFEGUARDING - IS EVERYONE'S RESPONSIBILITY

A guide for parents on children's digital lives

The children's commissioner, Dame Rachel de Souza has published a guide to help parents/carers navigate the challenge of managing children's everyday online habits. The guide covers setting boundaries around phone use, talking about harmful content, and building ongoing communication that goes beyond a one-off conversation.

<https://www.childrenscommissioner.gov.uk/resource/what-i-wish-my-parents-or-carers-knew-a-guide-for-parents-and-carers-on-managing-childrens-digital-lives>

Our vision and curriculum in action

To create a happy place, where children and adults learn and flourish in a creative, rewarding atmosphere and are given as many opportunities & experiences to increase their life chances and careers.



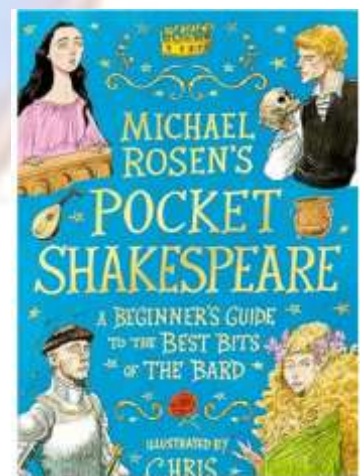
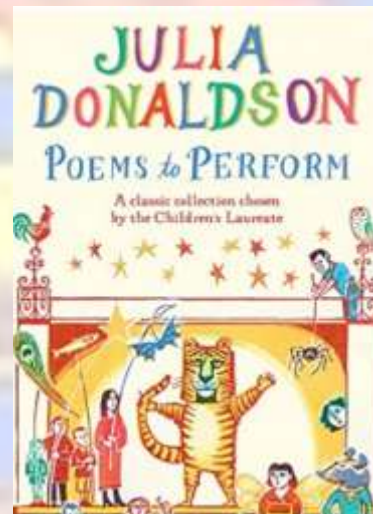
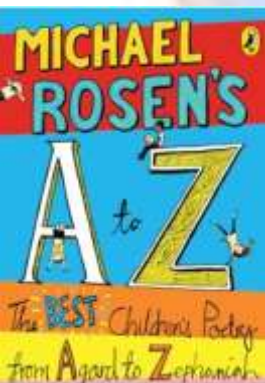
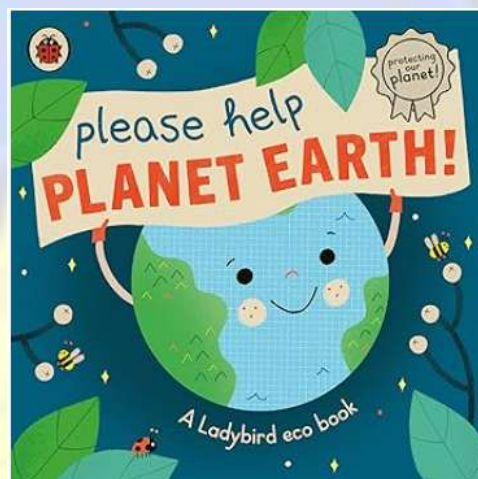


Part of the National Year of Reading 2026

**GO
ALL
IN.**

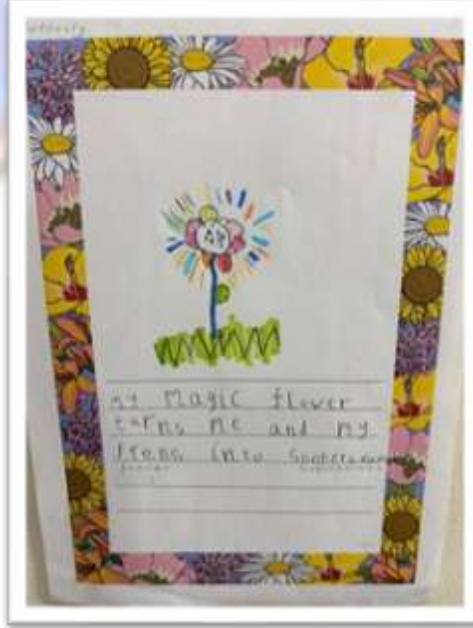
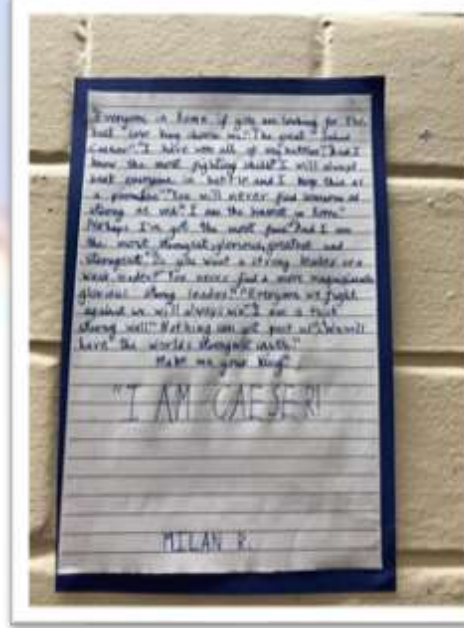
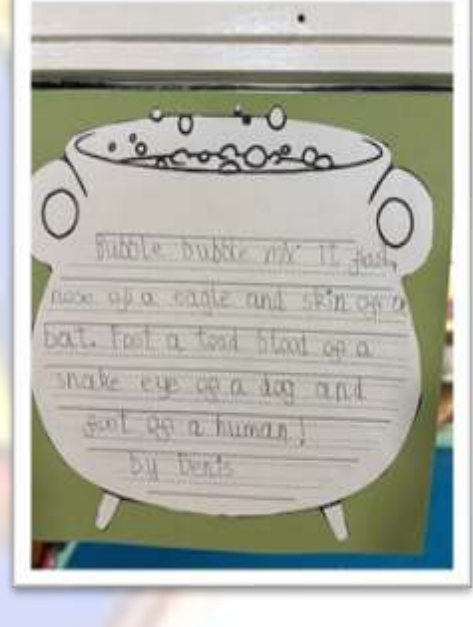
Book Recommendations

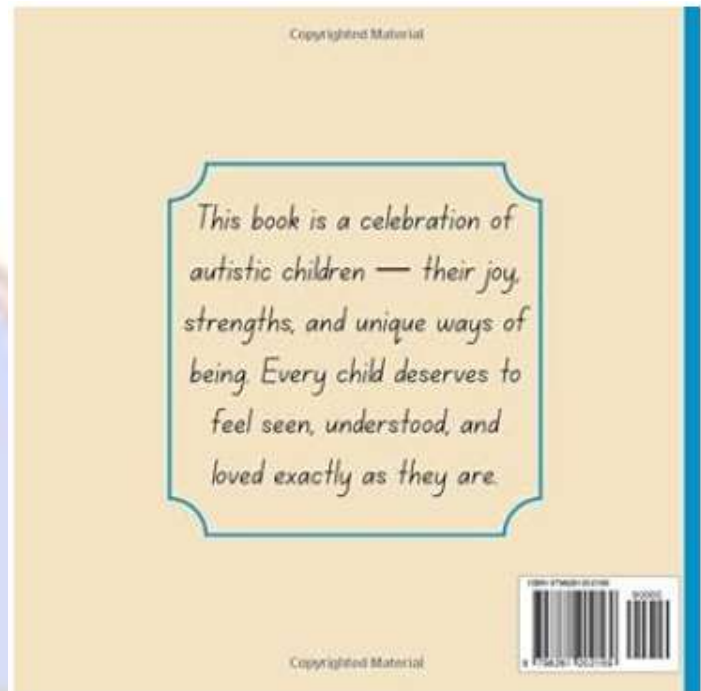
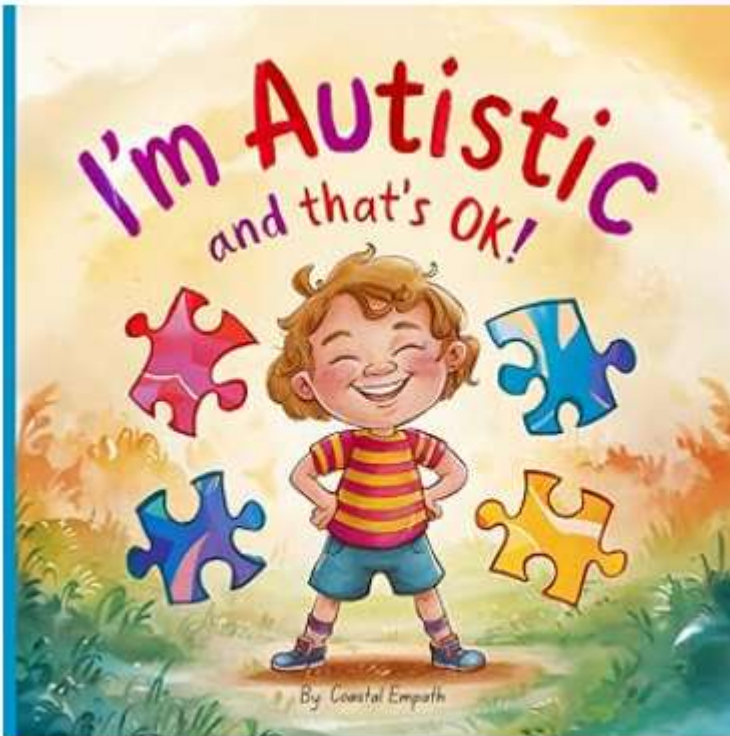
In April there is plenty for schools to celebrate. April 22nd is Earth Day. It is National Poetry month, National Pet month and National Gardening month. We have just recently remembered Autism Day and coming up this week it is St George's Day and Shakespeare's birthday - April 23rd



"Follow your spirit, and upon this charge Cry 'God for Harry, England, and Saint George!' - Shakespeare - Henry V

'Look deep into nature, then you will understand everything better' Albert Einstein.





How to help your child communicate

Do

- ✓ use your child's name so they know you're speaking to them
- ✓ keep language simple and clear
- ✓ speak slowly and clearly
- ✓ use simple gestures, eye contact and pictures or symbols to support what you're saying
- ✓ allow extra time for your child to understand what you have said
- ✓ ask your autism assessment team if you can get help from a speech and language therapist (SLT)
- ✓ try ways to help them communicate, such as [Signalong](#), [Makaton](#) or [PECS](#)
- ✓ read [tips from the National Autistic Society on communicating with your child](#)

Don't

- ✗ try not to ask your child lots of questions
- ✗ try not to have a conversation in a noisy or crowded place
- ✗ try not to say things that could have more than 1 meaning, such as "pull your socks up" or "break a leg"

Dealing with anxiety

Anxiety affects a lot of autistic children and adults. It can be caused by not being able to make sense of things going on around them, and feeling misunderstood or unaccepted by people who are not autistic.

Try to find out why your child's feeling anxious.

It might be because of:

- a change in routine – it might help to prepare your child for any change, such as a change of class at school
- difficulty identifying, understanding or managing their feelings
- a noisy or brightly coloured place – it might help to take your child to a calmer place, such as another room

If your child is often anxious, ask your GP about therapy, such as [cognitive behavioural therapy \(CBT\)](#), which may help.

Search [The National Autistic Society's directory for counsellors experienced in helping people with autism](#) and read more about [managing anxiety from The National Autistic Society](#).



We want to celebrate Jack's football tour to Portugal; it was an incredible opportunity so we all should celebrate it!

He went as an U11 player (only 6 of his team got selected) and played up a year group with 10 U12 players as it was an U12 tournament. Teams were also allowed to bring up to three 13 year olds so at some points he was playing against players 2 years older than himself- you can imagine the height difference!

They played 8 games on the Saturday and qualified 2nd in their group beating huge football team names and they were one of the top English teams to qualify on points this meant they qualified for the knockouts in the top bracket. They played 3 games and lost against AC Milan to finish 6th in the whole tournament out of 37 teams.

So overall they finished 6th and there were 37 teams in the tournament- some absolutely huge academies and only 1 English team finishing above them so Birmingham City did absolutely amazing!

Mum flew out there along with most parents to support them however they travelled independently with coaches and stayed in a hotel as a team so they had the full academy football experience!

We are all very proud of the achievements of Jack. Well done.



News from the desk of Mrs Humphriss

Welcome back to the Summer term. We have lots of exciting things happening this term. Already this week Years 2, 3 and 4 have participated in visits. Year 2 and 3 were invited to visit the Rail 200 Exhibition train. This year in our country we are celebrating 200 years of railways. The exhibition train will be touring all over The UK and we got an opportunity to enjoy the interactive STEM activities on board. The children learnt about the history of the railways which included the first paying passengers in 1807; the train was pulled by horses along the rails. In 1829 Stephenson's Rocket was launched and in 1844 3rd class passengers finally had roofs built on their carriages, prior to that they were open to the weather. The children learnt how to code, build bridges, drove a train using virtual headsets and chose their railway career through interactive games.

Year 4 visited York last week for their 2 day residential. Mrs Archer, Mrs McCormack, Mrs Fade and I accompanied them. The children were very excited on their coach journey and after checking into the youth hostel we all walked along the riverbank into the city where we enjoyed an ice cream before visiting the Jorvik centre. This is a great visitor attraction where you are fully immersed in the Viking era. We walked back to the hostel for dinner and then curled up with quilts and pillows to watch a bedtime movie. Most of the children were asleep quickly after our long walk. Mrs Archer and I stayed up until the early hours to support those who were away from home for the first time. The next day we had a yummy cooked breakfast and then walked the 30 minutes into the city again. We walked through the historic streets to get an understanding of the layers of history. The children were in awe of York Minster and also got to meet Paddington Bear. We spotted the differences in the buildings and loved the crooked houses in The Shambles. Our final activity was at The Dig where the children learnt how archaeologists have dug across York to understand the different civilisations who have settled there. They then got the opportunity to practise digging and finding artefacts. It was a great two days. The children were really well behaved and respectful and there will be memories they will remember.

Other children were also representing the school at two events. Pupils from Y1 and Y5 went with Mr Kelly to Long Marston Rail Live event to demonstrate the trains that they have been making in Design & Technology as part of an Engineering event. Even though all their trains worked on the Monday and despite their best efforts only 3 worked at the competition. However, the children won a certificate for Best Communicators. Mr Kelly said the children behaved brilliantly and showed real enthusiasm throughout the day. Well done.

Other children across Key Stage 2 attended a Pantheon event (an inclusive competitive sporting event) in Newbold. They had amazing fun and represented the school well. Thank you Mrs Buchanan for accompanying them and also thank you to the parents who were able to take them.

Finally, our choir from Y3 and Y1 had a wonderful experience. During Spring term they have been working with 2 girls from the Shottery Grammar Chamber Choir and learnt great singing techniques. They were able to visit Shottery Girls Grammar and join their choir in a live singing experience. A huge thank you to Ms Davies and Miss Buchanan and Mrs Dickson for escorting the children and also for braving a huge downpour on the way back. It is experiences like this which encompass our vision of ensuring children have access to a wide range of visits so they can make choices for their future.

All of these things can only be done thanks to staff who give up their own time to attend residentials, parents and carers who volunteer to help us transport children or accompany us on visits and of course the whole team at Stratford. We are constantly thinking of ways to enhance the curriculum and help children enjoy primary school.

There is so much creativity at Stratford and we are looking forward to a summer term filled with learning, fun times and memory making moments.

Have a wonderful week and keep following along on class dojo and our weekly newsletters.

Mrs Humphriss