



# THE STRATFORD PRIMARY STANDARD



## DATES AND THINGS TO REMEMBER

**Friday 23<sup>rd</sup> January 2026 – Celebration assembly (invite only) and Y2/5 Planeterium**

**Thursday 29<sup>th</sup> January 2026 – Phonics workshop 9.15am & Y1 Fire service visit**

**Friday 30<sup>th</sup> January 2026 – Year 5 Fire Service visit**

**Wednesday 4<sup>th</sup> February 2026 – Y5 Forest Stargazing and Y6 Athletic event**

**Friday 6<sup>th</sup> February 2026 – Celebration assembly (invite only) and FOSP Valentine's Disco**

**Wednesday 11<sup>th</sup> February 2026 – Y5 Author event and Y3/4 Performance 'Shakespeare Rocks'**

**Thursday 12<sup>th</sup> February 2026 – Reception Fairy Tale Dress up day**

**Friday 13<sup>th</sup> February 2026 – Celebration (invite only) Break up for half term.**

**Half Term 16<sup>th</sup> – 23<sup>rd</sup> Feb. Return to school Tuesday 24<sup>th</sup> February 2026**

## HOUSE POINTS

**Arden – 358**

**Hall – 364**

**Shakespeare – 359**

**Hathaway – 316**

**Winners – Hall**



# ATTENDANCE

Attendance from 12<sup>th</sup> to 16<sup>th</sup> January

**Our attendance is above national 😊**

Whole School = 96.7% ↓

Reception = 97.3% ↓ Year One = 95.2% ↑

Year Two = 94.7% ↑ Year Three = 98.4% ↑

Year Four = 95.6% ↓ Year Five = 100% ↑ **WOW**

Year Six = 95.6% ↓

**The dragons go to Y5, Y3 and YR**

The arrows indicate if the attendance is up or down from previous week.



## SAFEGUARDING - IS EVERYONE'S RESPONSIBILITY



*See below for a useful table to help you set parental controls and keep your children safe. You wouldn't let them play in the middle of the road so keep them safe online by teaching them to keep safe*

**Roblox: settings that help keep children safer**

Roblox can be a creative and enjoyable space, but because games and social spaces are created by users, children's experiences can vary widely. Many children start playing in primary school, often sharing games and conversations with much older users. Settings help, but they work best when combined with regular conversations and adult interest. Most problems on Roblox don't come from the games themselves, but from **social interaction** — messaging, voice chat, group spaces and contact with people your child doesn't know. Safety settings are most effective when children understand why they are in place and feel able to talk about what they experience online.

## KEY SETTINGS TO CHECK

Setting	What it affects	A safer starting point
Account age & content level	What types of games and experiences your child can access, including older-teen content	Set the account to your child's real age and choose a lower content maturity level
Age verification	How Roblox groups users into age brackets	Make sure age verification reflects your child's real age
Text chat	Who can send and receive messages	Limit chat to friends only or turn it off for younger children
Voice chat	Live voice conversations during some games	Turn off unless you are confident and actively supervising
Party / group chat	Group conversations that continue across games	Restrict or disable for younger users
Friends & contacts	Who can add your child as a friend	Restrict requests and review the friends list regularly
Private servers	Who can invite your child to private game spaces	Allow invites only from people your child knows offline
Public multiplayer games	Playing with large numbers of unknown users	Encourage smaller or friend-only spaces where possible
Screen time limits	How long your child can play each day	Agree clear daily limits that work for your family
In-game spending	Buying Robux and premium items	Set spending limits or require approval for purchases
Parental activity tools	Summaries of what your child plays and who they interact with	Link a parent account and review activity together

### Helpful conversation starters

- *What games are you enjoying at the moment?*
- *Who do you usually play with?*
- *Has anything online ever made you feel uncomfortable, confused or upset?*

Keeping conversations open makes it much easier for children to ask for help if something doesn't feel right.

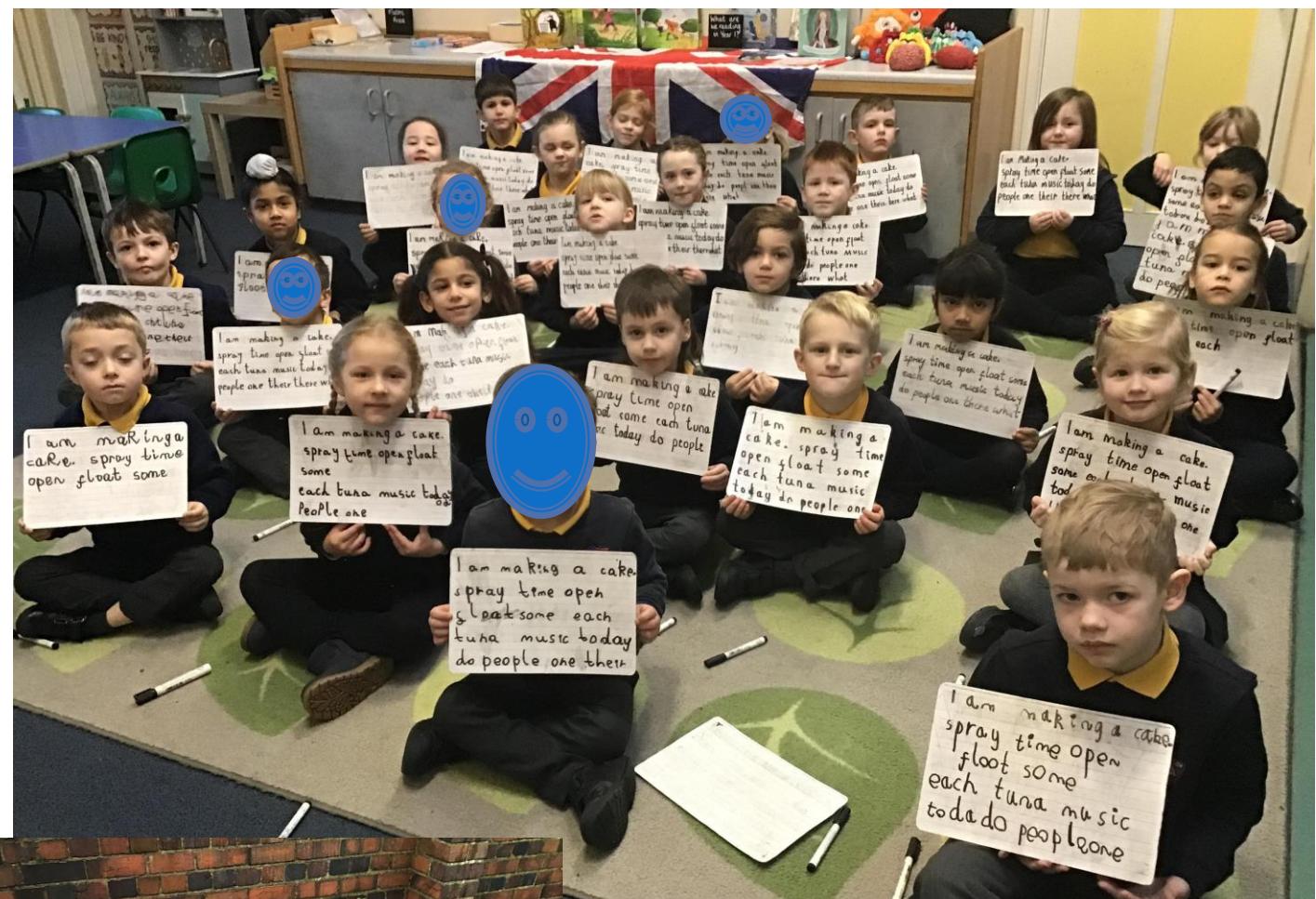
Further information: <https://corp.roblox.com/safety-by-age>

## Our vision and curriculum in action

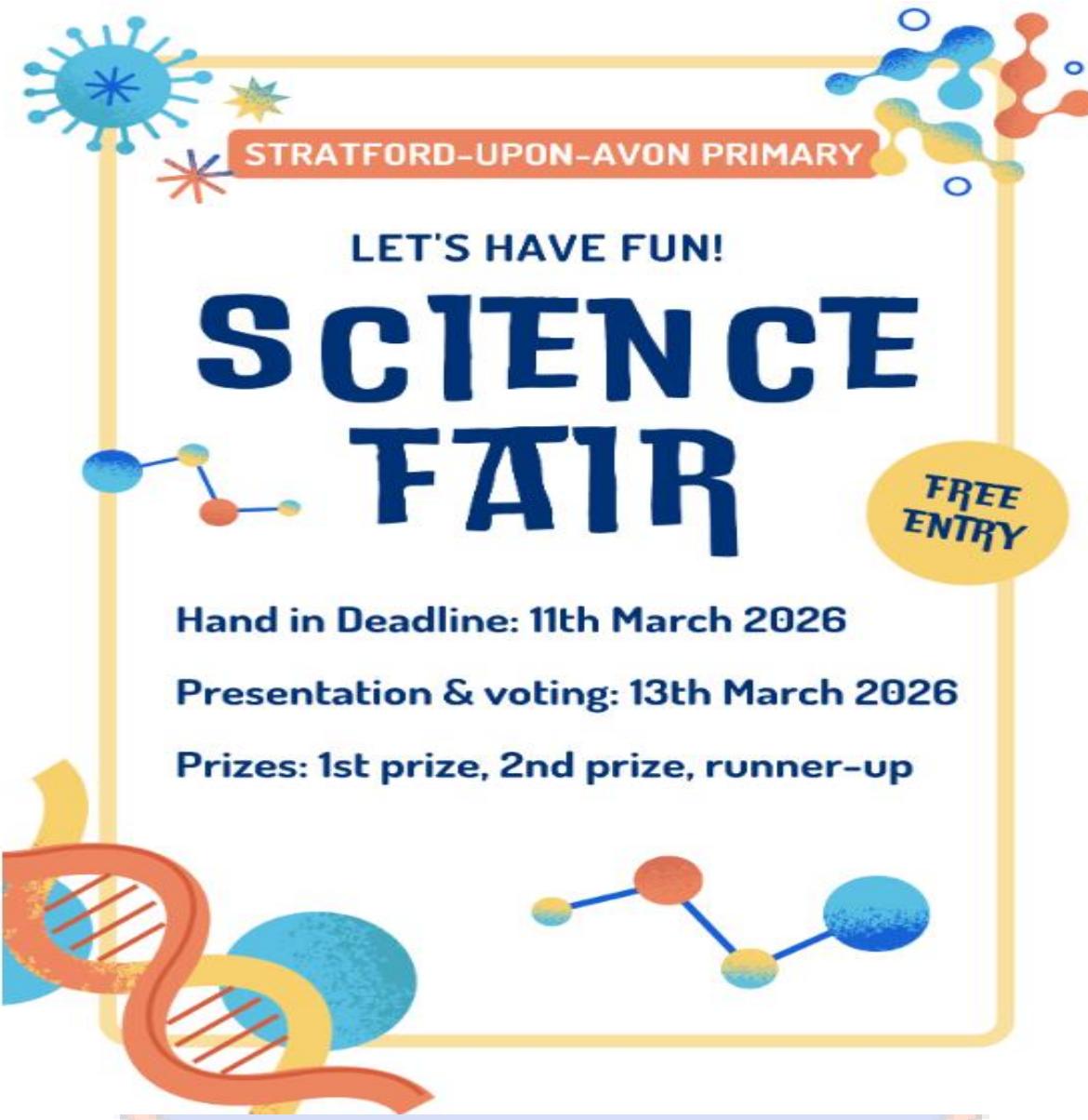
To create a happy place, where children and adults learn and flourish in a creative, rewarding atmosphere and are given as many opportunities & experiences to increase their life chances and careers.



Reception - exploring ice, learning how to use speech bubbles, PE, using the new water play, taking cars for a walk and team construction.



Year One demonstrating fabulous foundational skills as they learn to construct sentences. Fabulous phonics and letter formation. They have explored the environment and created snowflakes and then focused on their inner calm by learning various yoga moves.



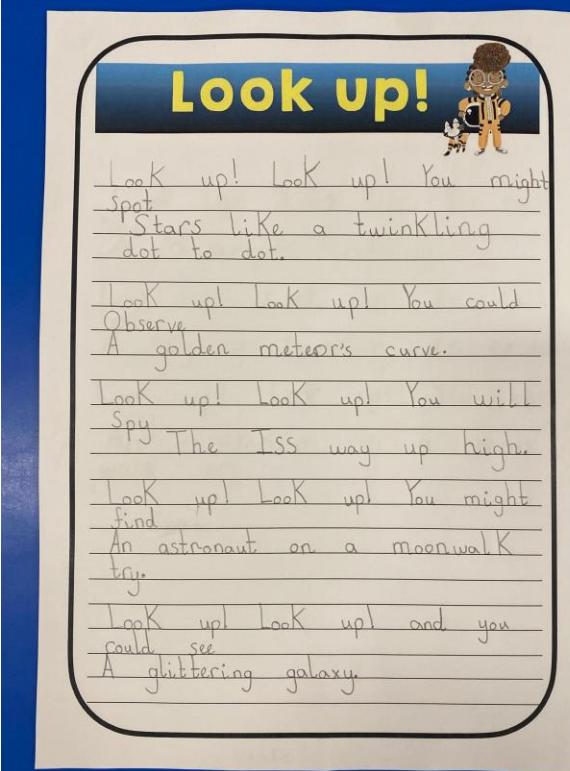
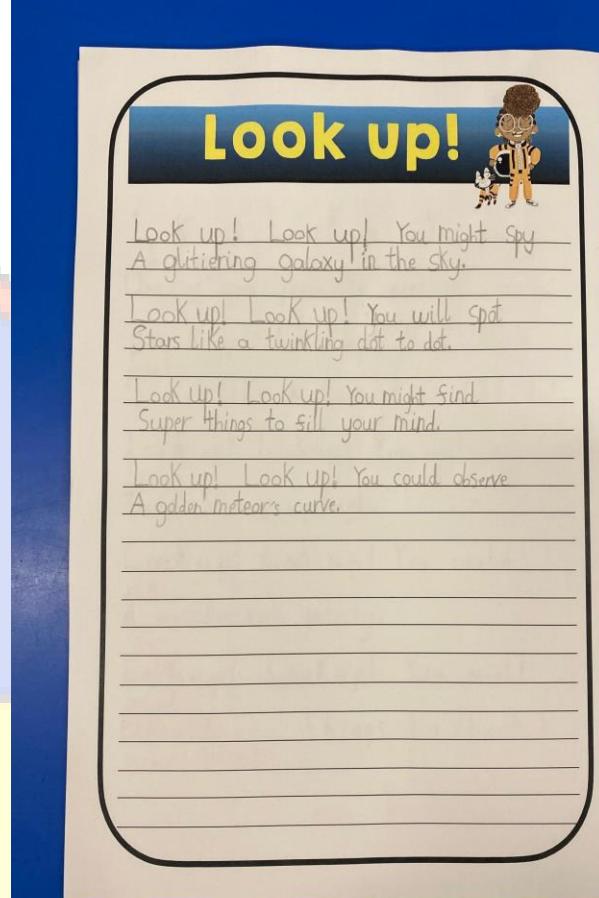
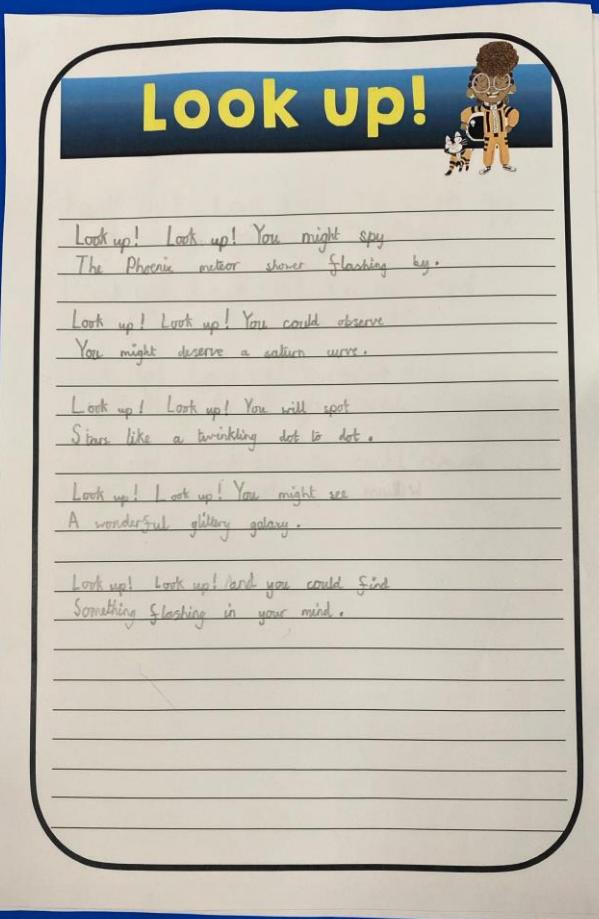
📣 Science Fair 2026 – Sign Up Now! 🚀 🌎

Calling all young scientists! 🕳️💡 It's time to get curious, creative, and showcase your amazing ideas at this year's Science Fair! Whether it's an exciting experiment, a fascinating discovery, or an innovative invention, we can't wait to see what you come up with!

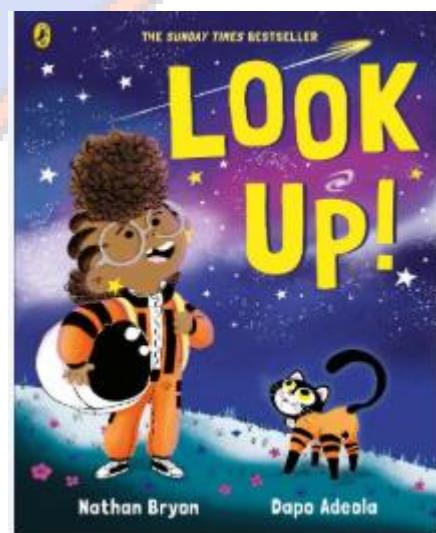
💻 Science Fair meeting for parents and children: Thursday 29th January 3:45pm - Come and find out more information about what's in store and pick up your project board (we have 40 boards, first come, first served!).

💻 Sign-up deadline: Friday 6th February – Make sure you register at the school office.

🏆 Fantastic prizes & special certificates for all participants! Let's make Science come alive!



Year Two have been reading the book 'Look Up' as part of their topic on Space. They are exploring astronauts, the night sky and understanding what our galaxy is like. They have been writing some beautiful poetry based on the 'Look up!' book.

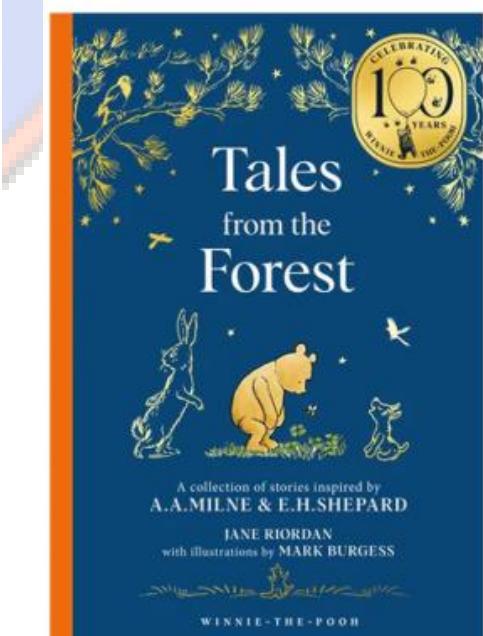
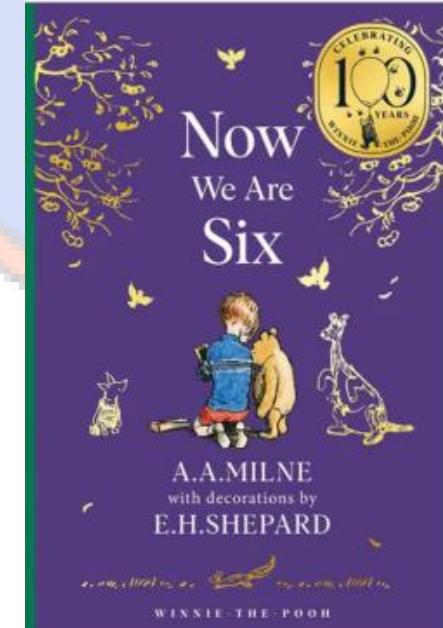
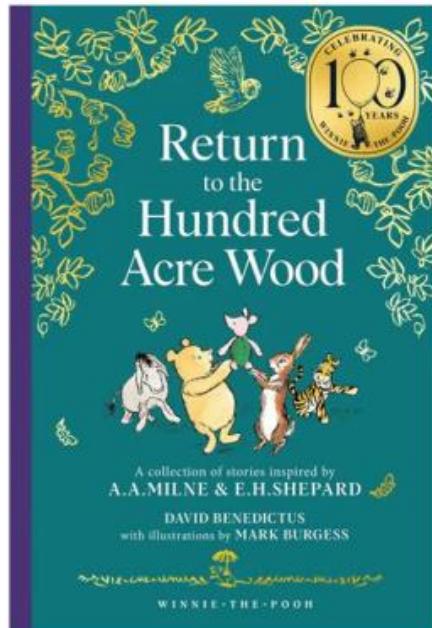
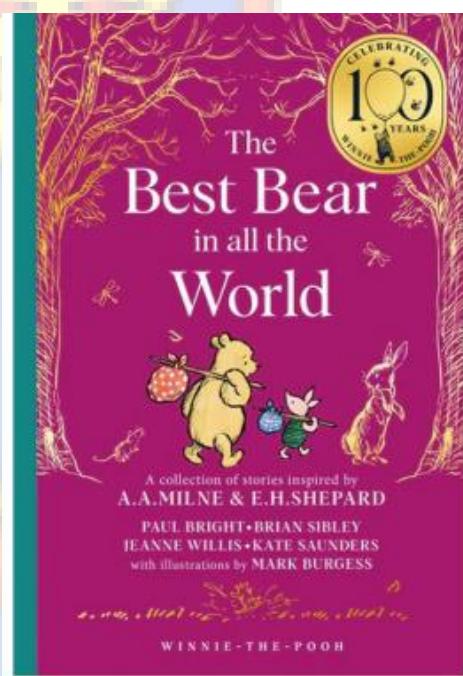
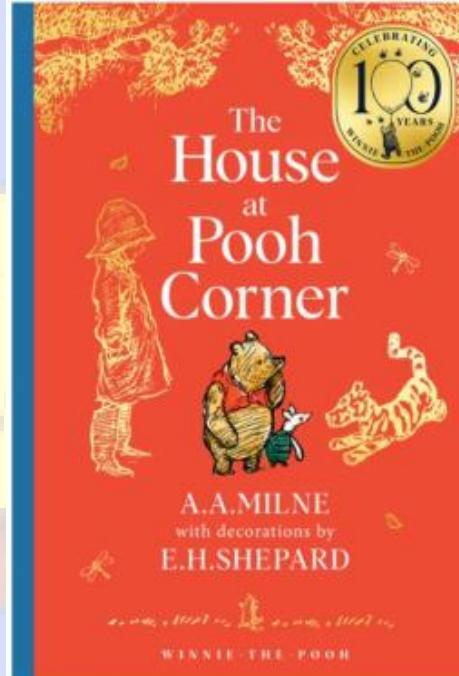
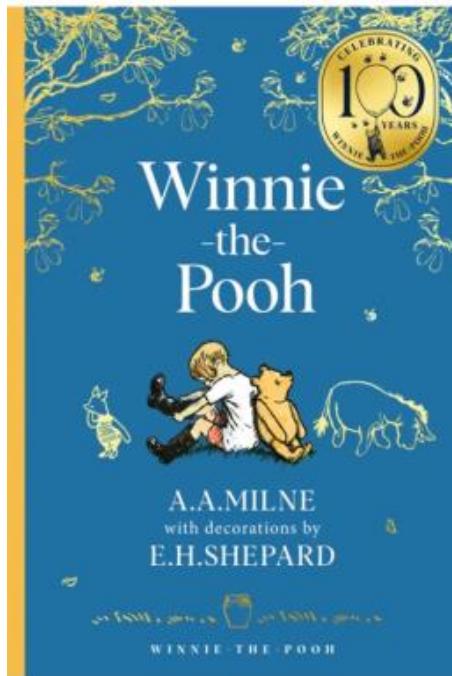


# Part of the National Year of Reading 2026

GO  
ALL  
IN.

## Book Recommendations

January 18<sup>th</sup> is Winnie The Pooh day - the books written by AA Milne are classics and are 100 years old. What better way to engage your child by reading this time- honored classic stories - suitable for all children and adults no matter what your age.



## STEM Activity to try at home



### Magnetic Slime

How cool is a liquid magnetic slime? This STEM experiment adds a scientific twist to the slime kids everywhere all know and love. You will need white glue, liquid starch, iron oxide powder and a strong magnet to make this slime.

1. Mix  $\frac{1}{4}$  cup of white glue with 2 tablespoons of iron oxide powder.
2. Mix in  $\frac{1}{8}$  cup of liquid starch. If you added too much liquid starch, rinse the slime with cold water for a few seconds.
3. Use your hands and knead until it becomes a slimy texture.
4. Your child can experiment with the slime using a magnet!

### FROM THE OFFICE OF MRS HUMPHRISS - HEADTEACHER

Another week has flown by and despite it being a week of rain and cold winds the children have laughed and smiled their way through. Even on the day when we could not get outside due to the relentless rain they enjoyed playing games, drawing and chatting indoors when the call was made for 'wet play.'

The majority of Year 5 have been improving their cycling skills this week and completing Bikeability. The children split into 2 groups and worked with Warwickshire instructors to learn how to look after their bike and make sure it is safe to ride. They then went out and about on the local streets to learn how to approach junctions safely, how to ride in traffic and understand how cycling is sustainable travel. Well done to everyone. They passed with flying colours and earned their bikeability badge and certificate.

We have said goodbye to Isaac and Zohan in KS1 on Friday as they move to new schools nearer to home. We wish them well and hope they continue to make progress and have fun. We have welcomed Willow in KS2 and Maven in KS1 and their families. Welcome to Stratford Primary and we hope you have a wonderful time within our community.

Friends of Stratford Primary met this week for their monthly meeting. The Christmas events were very successful and we want to say thank you for your continued support. Coming up in February is the Valentine's disco so watch out for information about this. The next meeting is Thursday 26<sup>th</sup> February at The Royal British Legion. Please join us; the more, the merrier. It is a good evening of chat and ideas.

You may have seen in the news that the government will be funding training for all teachers in SEND and neurodiversity. Here at Stratford Primary we continuously train all staff in these areas and more. Over the past year particularly staff have received a variety of training through the PINS project -*'Partnerships for inclusion of neurodiversity in schools'*. We have studied Autism, ADHD, How to support school non-attenders, how to work with external professionals, parental engagement, neurodiversity and anxiety, sensory audits and this has ensured our school is fully inclusive. A particular strength is our early identification of children's needs and we are proud that every child accesses all areas of our curriculum.

*'We need to give each other space to grow, to be ourselves, to exercise our diversity.' Max de Pree*