



THE STRATFORD PRIMARY STANDARD



DATES AND THINGS TO REMEMBER

Friday 23rd January 2026 – Celebration assembly (invite only) and Y2/5 Planeterium

Thursday 29th January 2026 – Phonics workshop 9.15am & Y1 Fire service visit

Friday 30th January 2026 – Year 5 Fire Service visit

Wednesday 4th February 2026 – Y5 Forest Stargazing and Y6 Athletic event

Friday 6th February 2026 – Celebration assembly (invite only) and FOSP Valentine's Disco

Wednesday 11th February 2026 – Y5 Author event and Y3/4 Performance 'Shakespeare Rocks'

Thursday 12th February 2026 – Reception Fairy Tale Dress up day

Friday 13th February 2026 – Celebration (invite only) Break up for half term.

Half Term 16th – 23rd Feb. Return to school Tuesday 24th February 2026

HOUSE POINTS

Arden – 358

Hall – 364

Shakespeare – 359

Hathaway – 316

Winners – Hall



ATTENDANCE

Attendance from 12th to 16th January

Our attendance is above national 😊

Whole School = 96.7% ↓

Reception = 97.3% ↓ Year One = 95.2%↑

Year Two = 94.7%↑ Year Three = 98.4%↑

Year Four = 95.6%↓ **Year Five = 100% ↑ WOW**

Year Six = 95.6% ↓

The dragons go to Y5, Y3 and YR

The arrows indicate if the attendance is up or down from previous week.



SAFEGUARDING - IS EVERYONE'S RESPONSIBILITY



See below for a useful table to help you set parental controls and keep your children safe. You wouldn't let them play in the middle of the road so keep them safe online by teaching them to keep safe

Roblox: settings that help keep children safer

Roblox can be a creative and enjoyable space, but because games and social spaces are created by users, children's experiences can vary widely. Many children start playing in primary school, often sharing games and conversations with much older users. Settings help, but they work best when combined with regular conversations and adult interest. Most problems on Roblox don't come from the games themselves, but from **social interaction** — messaging, voice chat, group spaces and contact with people your child doesn't know. Safety settings are most effective when children understand why they are in place and feel able to talk about what they experience online.

KEY SETTINGS TO CHECK

| Setting | What it affects | A safer starting point |
|-----------------------------|---|--|
| Account age & content level | What types of games and experiences your child can access, including older-teen content | Set the account to your child's real age and choose a lower content maturity level |
| Age verification | How Roblox groups users into age brackets | Make sure age verification reflects your child's real age |
| Text chat | Who can send and receive messages | Limit chat to friends only or turn it off for younger children |
| Voice chat | Live voice conversations during some games | Turn off unless you are confident and actively supervising |
| Party / group chat | Group conversations that continue across games | Restrict or disable for younger users |
| Friends & contacts | Who can add your child as a friend | Restrict requests and review the friends list regularly |
| Private servers | Who can invite your child to private game spaces | Allow invites only from people your child knows offline |
| Public multiplayer games | Playing with large numbers of unknown users | Encourage smaller or friend-only spaces where possible |
| Screen time limits | How long your child can play each day | Agree clear daily limits that work for your family |
| In-game spending | Buying Robux and premium items | Set spending limits or require approval for purchases |
| Parental activity tools | Summaries of what your child plays and who they interact with | Link a parent account and review activity together |

Helpful conversation starters

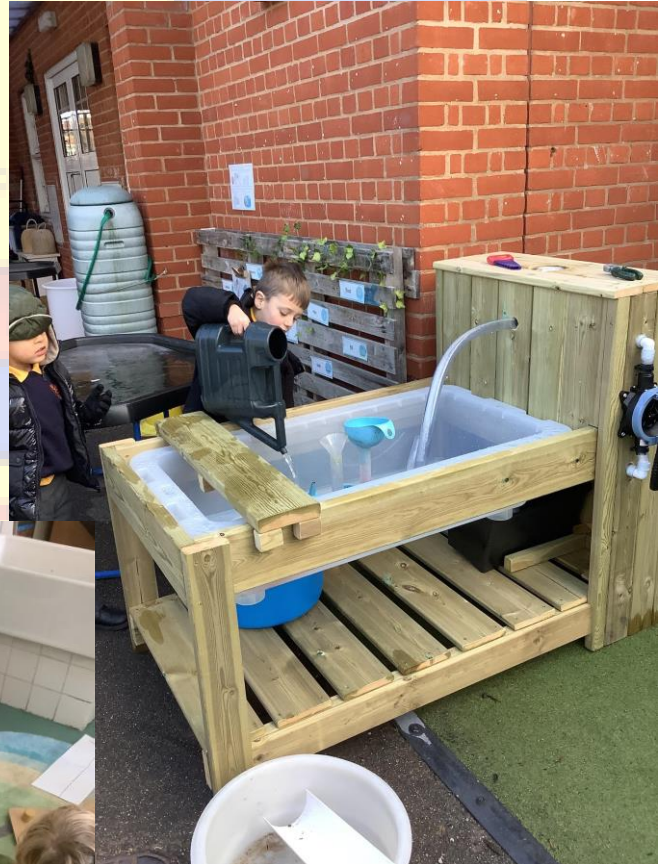
- *What games are you enjoying at the moment?*
- *Who do you usually play with?*
- *Has anything online ever made you feel uncomfortable, confused or upset?*

Keeping conversations open makes it much easier for children to ask for help if something doesn't feel right.

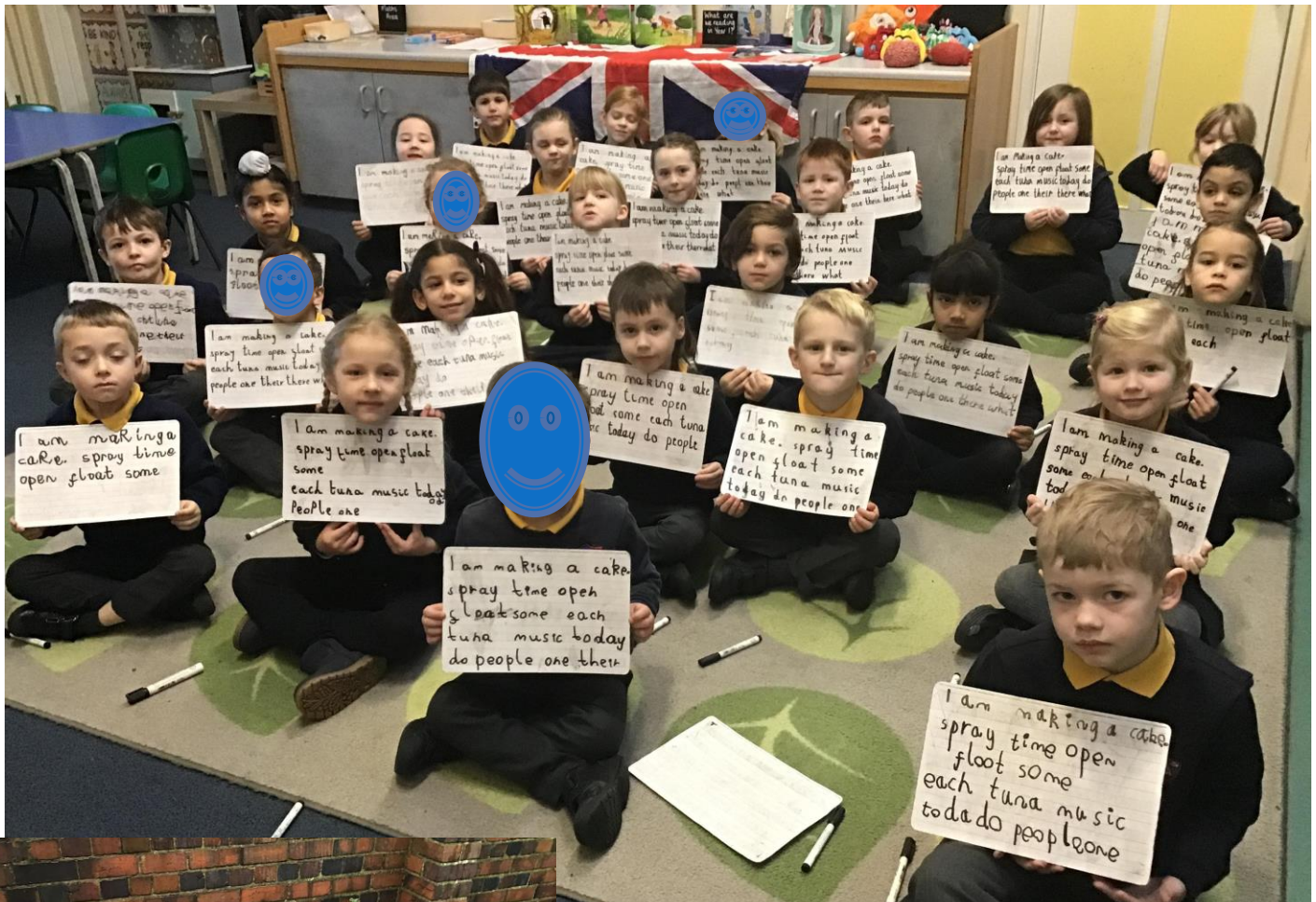
Further information: <https://corp.roblox.com/safety-by-age>

Our vision and curriculum in action

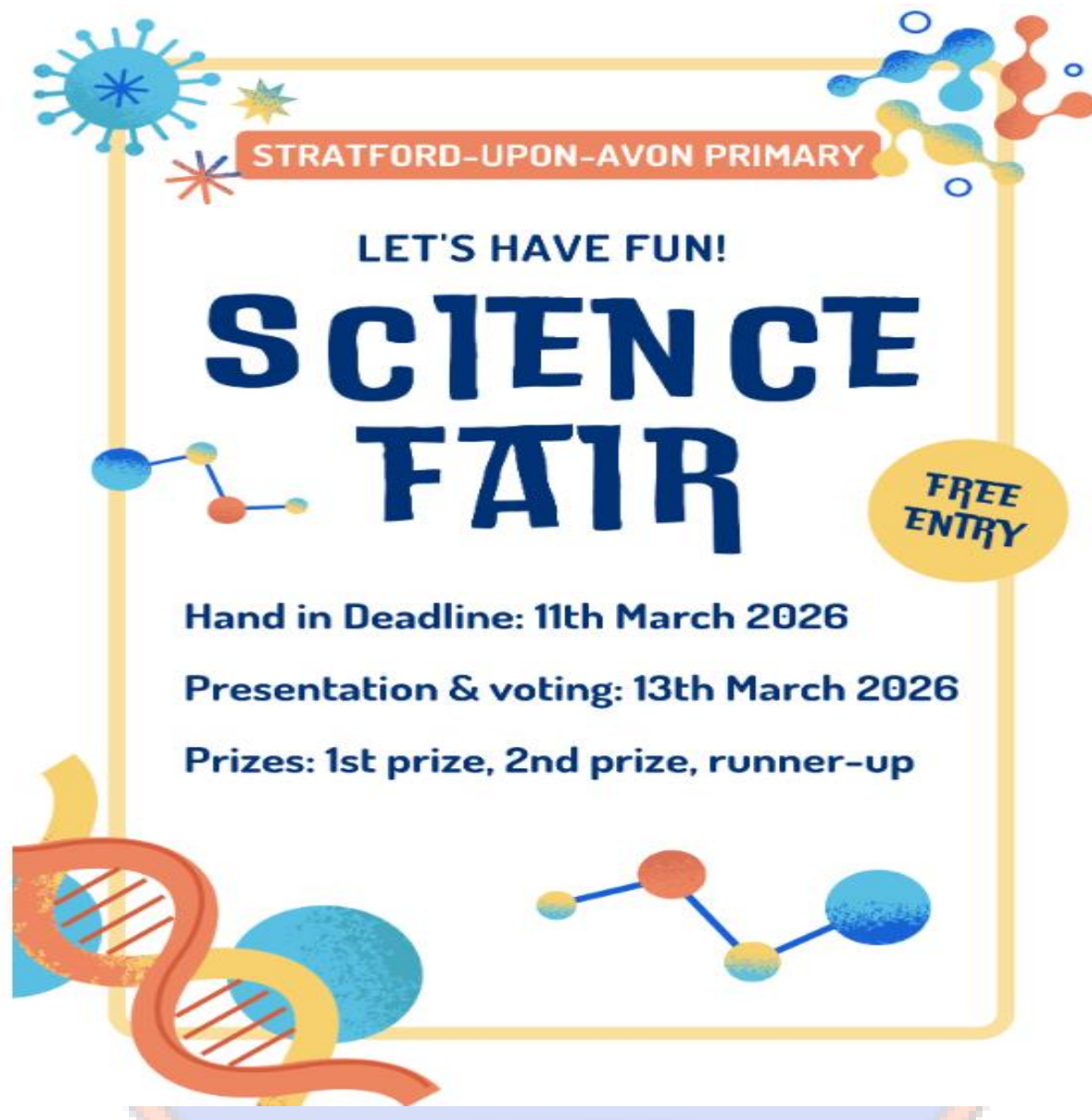
To create a happy place, where children and adults learn and flourish in a creative, rewarding atmosphere and are given as many opportunities & experiences to increase their life chances and careers.






Reception - exploring ice, learning how to use speech bubbles, PE, using the new water play, taking cars for a walk and team construction.





Year One demonstrating fabulous foundational skills as they learn to construct sentences. Fabulous phonics and letter formation. They have explored the environment and created snowflakes and then focused on their inner calm by learning various yoga moves.



  Science Fair 2026 – Sign Up Now!  

Calling all young scientists!   It's time to get curious, creative, and showcase your amazing ideas at this year's Science Fair! Whether it's an exciting experiment, a fascinating discovery, or an innovative invention, we can't wait to see what you come up with!

 Science Fair meeting for parents and children: Thursday 29th January 3:45pm - Come and find out more information about what's in store and pick up your project board (we have 40 boards, first come, first served!).

 Sign-up deadline: Friday 6th February – Make sure you register at the school office.

 Fantastic prizes & special certificates for all participants! Let's make Science come alive!

Look up!



Look up! Look up! You might spy
The Phoenix meteor shower flashing by.

Look up! Look up! You could observe
You might deserve a saturn wave.

Look up! Look up! You will spot
Stars like a twinkling dot to dot.

Look up! Look up! You might see
A wonderful glittery galaxy.

Look up! Look up! and you could find
Something flashing in your mind.

Look up!



Look up! Look up! You might spy
A glittering galaxy in the sky.

Look up! Look up! You will spot
Stars like a twinkling dot to dot.

Look up! Look up! You might find
Super things to fill your mind.

Look up! Look up! You could observe
A golden meteor's curve.

Look up!



Look up! Look up! You might
spot
Stars like a twinkling
dot to dot.

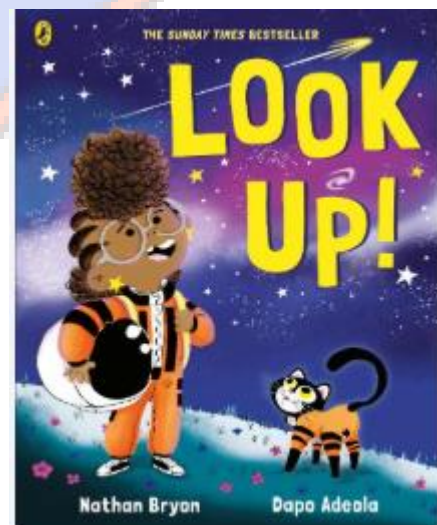
Look up! Look up! You could
observe
A golden meteor's curve.

Look up! Look up! You will
spy
The ISS way up high.

Look up! Look up! You might
find
An astronaut on a moonwalk
try.

Look up! Look up! and you
could see
A glittering galaxy.

Year Two have been reading the book 'Look Up' as part of their topic on Space. They are exploring astronauts, the night sky and understanding what our galaxy is like. They have been writing some beautiful poetry based on the 'Look up!' book.

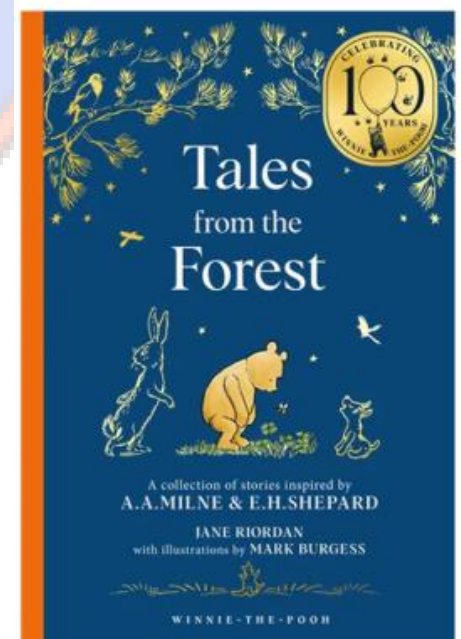
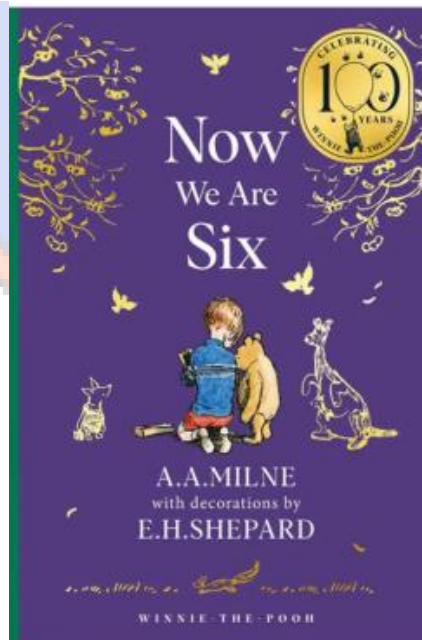
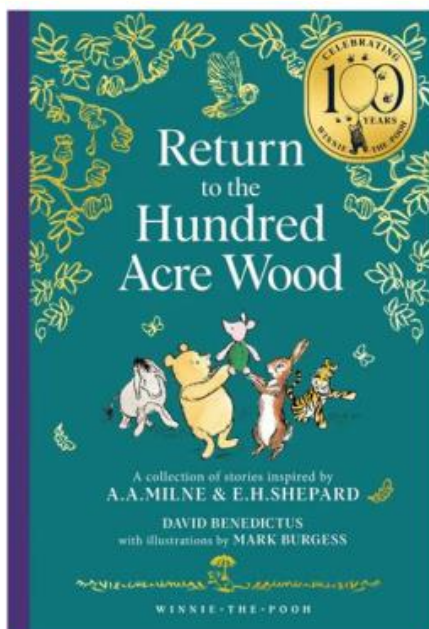
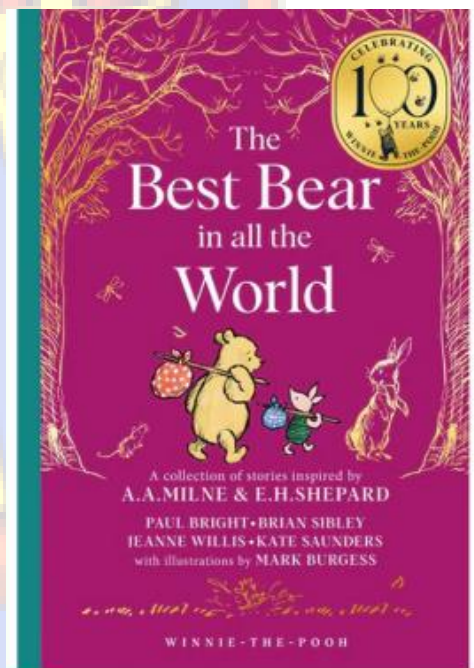
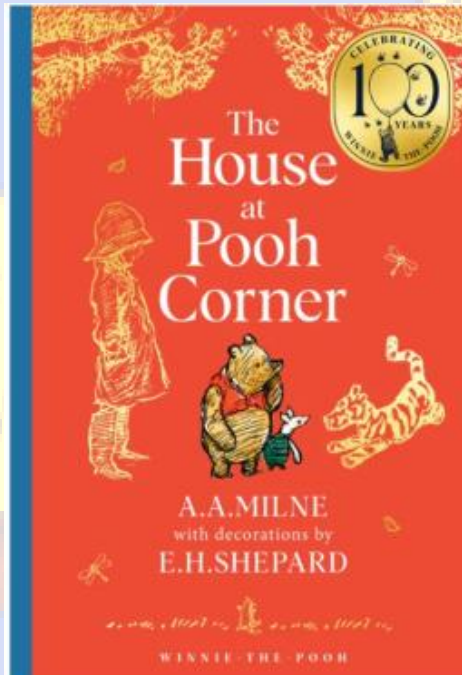
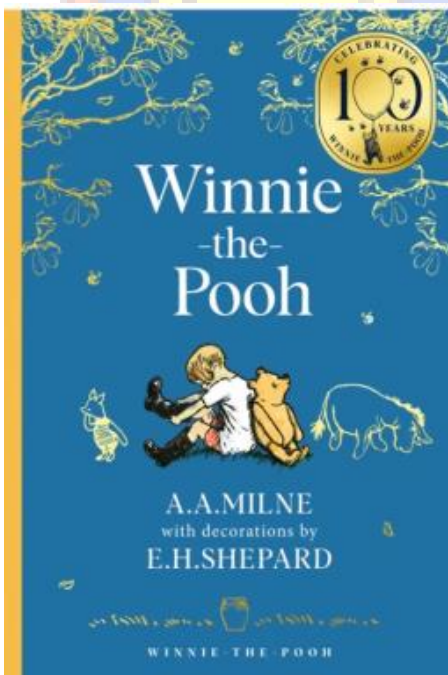


Part of the National Year of Reading 2026

**GO
ALL
IN.**

Book Recommendations

January 18th is Winnie The Pooh day - the books written by AA Milne are classics and are 100 years old. What better way to engage your child by reading this time-honored classic stories - suitable for all children and adults no matter what your age.



STEM Activity to try at home



Magnetic Slime

How cool is a liquid magnetic slime? This STEM experiment adds a scientific twist to the slime kids everywhere all know and love. You will need white glue, liquid starch, iron oxide powder and a strong magnet to make this slime.

1. Mix $\frac{1}{4}$ cup of white glue with 2 tablespoons of iron oxide powder.
2. Mix in $\frac{1}{8}$ cup of liquid starch. If you added too much liquid starch, rinse the slime with cold water for a few seconds.
3. Use your hands and knead until it becomes a slimy texture.
4. Your child can experiment with the slime using a magnet!

FROM THE OFFICE OF MRS HUMPHRISS - HEADTEACHER

Another week has flown by and despite it being a week of rain and cold winds the children have laughed and smiled their way through. Even on the day when we could not get outside due to the relentless rain they enjoyed playing games, drawing and chatting indoors when the call was made for 'wet play.'

The majority of Year 5 have been improving their cycling skills this week and completing Bikeability. The children split into 2 groups and worked with Warwickshire instructors to learn how to look after their bike and make sure it is safe to ride. They then went out and about on the local streets to learn how to approach junctions safely, how to ride in traffic and understand how cycling is sustainable travel. Well done to everyone. They passed with flying colours and earned their bikeability badge and certificate.

We have said goodbye to Isaac and Zohan in KS1 on Friday as they move to new schools nearer to home. We wish them well and hope they continue to make progress and have fun. We have welcomed Willow in KS2 and Maven in KS1 and their families. Welcome to Stratford Primary and we hope you have a wonderful time within our community.

Friends of Stratford Primary met this week for their monthly meeting. The Christmas events were very successful and we want to say thank you for your continued support. Coming up in February is the Valentine's disco so watch out for information about this. The next meeting is Thursday 26th February at The Royal British Legion. Please join us; the more, the merrier. It is a good evening of chat and ideas.

You may have seen in the news that the government will be funding training for all teachers in SEND and neurodiversity. Here at Stratford Primary we continuously train all staff in these areas and more. Over the past year particularly staff have received a variety of training through the PINS project - '*Partnerships for inclusion of neurodiversity in schools*'. We have studied Autism, ADHD, How to support school non-attenders, how to work with external professionals, parental engagement, neurodiversity and anxiety, sensory audits and this has ensured our school is fully inclusive. A particular strength is our early identification of children's needs and we are proud that every child accesses all areas of our curriculum.

'We need to give each other space to grow, to be ourselves, to exercise our diversity.' Max de Pree