

The Stratford Standard 07.10.2022

#### News from the desk of the School Council



During democracy week, the whole school elected our new school councillors for the new academic year. These pupils are going to be involved in making decisions about school life, speaking to peers, staff and the wider school community to find out view, opinions and thoughts about different matters, including school clubs, the school grounds, new curriculum initiatives, community events to name a few.

After a fair election process, the newly elected committee members were chosen:

Reception - Arthur and Ishu

Year 1 - Charlotte and Leo

Year 2 - Logan and Imogen

Year 3 - Paolo and Darcey B

Year 4 - Will and Julia

Year 5 - Brody and Lois

Year 6 - Oscar and Edie

Well done to our new school councillors - we know you will be an influential and proactive committee to represent the school.

On Monday we held our first school council meeting of the year. We decided to create a questionnaire to gather every pupil's views on some key areas of the school. The councillors will be leading the survey and will be speaking to their classes next week in our 'In the News' assembly. This will allow us to decide what areas we can improve in our school. Pupil Voice is a crucial part of life at Stratford Primary - the children know that they have a voice and they are listened to.

Watch this space to find out the results from the pupil survey...

Mrs White and the School Council

#### **Diary Dates - subject to change**

September 2

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Please note the FOSPS disco change of date AUTUMN TERM 1st HALF Monday 12th September – Year 2 Meet the teacher (2:45pm) Year 3 Meet the teacher (2:45pm) Tuesday 13th September – Year 4 Meet the teacher (2:45pm) Year 5 Bell boating Wednesday 14th September – Year 1 Meet the teacher (2:45pm) Wednesday 14th September - New Reception parents picnic in the paddock (3:30pm) Thursday 15th September - Reception Meet the teacher (2:45pm) Friday 16th September – Year 5 Meet the teacher (2:45pm) Year 6 Meet the teacher (2:45pm) Tuesday 27th September – FOSPS Cheese and Wine AGM evening in the school hall – 7pm Friday 7th October - Wear it Wild Day (Eco Committee event - £1 donation) Wednesday 12th October – Authors visiting (Stratford Literary Festival) Thursday 13th October – Open Day Friday 14th October – Crazy Hair Day - CHANGE OF DATE Monday 17th October - Year 1 trip to Banbury Museum Monday 17th October - Year 4 Viking Trip Friday 21st October – Harvest Festival at Holy Trinity (1:30pm)

#### AUTUMN TERM 2nd HALF

Monday 31st October – Year 5 Heart of England Thursday 3rd November – Year 3 Topic Sharing event Thursday 3rd November - Year 5 and 6 PSHE theatre workshop Friday 4th November – Year 4 Heart of England Tuesday 8th November – Parent Consultations Wednesday 9<sup>th</sup> November – Parent Consultations Friday 11th November – Poppy Trail Monday 14th November – Odd Socks Day for Anti-bullying week (£1) Friday 18th November – Year 3 Heart of England Friday 18th November - Reception Topic Sharing event Thursday 24th November – Year 3 Cinema trip Friday 25th November – FOSPS Disco - CHANGE OF DATE Monday 28th November – Year 5 Topic Sharing event Friday 2nd December – 'Children only' Christmas Fayre Tuesday 6th December – Reception Nativity Performance (9:30am) Wednesday 7th December – Year 4 Topic Sharing Event Monday 12th December – Year 1 and 2 Pantomime in school Tuesday 13th December – Year 1 and 2 Christmas Performance Wednesday 14th December – KS2 Pantomime at Stratford Playhouse Wednesday 14th December - Whole school Christmas Lunch Thursday 15th December – Reception to Warwick Arts Centre - Stickman Friday 16th December – Christmas Service at Holy Trinity (1:30pm)

Break up for Christmas





# Attendance





## What's been happening in Year 2 ...

Year 2 have been learning about local and global habitats this term and animals that live in them.

This week we explored our local environment and worked scientifically to observe, identify and classify the animals that lived in different microhabitats around our school. We found lots of spiders in the bug hotel and millipedes, woodlice, slugs and worms all hiding under the turf. We have also been developing our throwing and catching skills in outdoor PE and creating our own dance in indoor PE. Our dance required us to pretend to be bubbles - growing, changing shape, moving in different directions at different speeds, twirling, spiralling and even popping!









#### **Safeguarding Corner**



Each week, we will keep you up to date with key safeguarding information, support, advice and key updates.

# Our school website Safeguarding page also has a wealth of information for parents/carers and children: https://www.stratfordprimary.co.uk/web/safeguarding\_1/579229

Please take the time to read through the Fortnite Parents' Guide - there are more and more children talking to staff and other children about playing Fortnite, which does in fact have a suggested age rating of 13+





#### Safe and Active Schools



Stratford upon Avon Primary School is taking part in the Safe and Active Schools Programme this year. The programme has been developed to promote and support road safety and active travel activities. It is designed to help schools encourage active travel journeys whether that be for the whole journey by walking, cycling, or scooting or for part of the journey using park and stride modes.

Active travel is proven to have many benefits for our children. With only fifteen minutes of exercise done through active travel, a child's mood can be improved, and concentration increased by up to 4 hours. This is a great way to meet the NHS' recommendation for children to have sixty minutes of exercise per day.



Have you thought about changing **#JustOneJourney** per week? Why not consider Scoot / Bike /Walk on Wednesdays, or if you can't do the full journey actively, consider parking ten minutes away from the school and walking in?

To help your child(ren) become more active on the school journey, a list of useful resources can be found at the links below. You can also find more information on Warwickshire Road Safety Education's dedicated Facebook page @WCCSafeActiveTravel and Twitter page @WCCSafe\_Active

#### Useful Websites

- https://www.livingstreets.org.uk/ A UK based charity to get children walking information about national walk to school weeks, National walking month and all year-round walking
   https://www.sustrans.org.uk/ A charity based around getting more people walking and cycling
- http://www.roadsafetyweek.org.uk/ by Brake the road safety charity
   https://www.think.gov.uk/road-safety-laws/ rules of the road for drivers and pedestrians





https://sway.office.com/UqXP57mY1bSRd1sA#content=LhL9d1Q65LjrcX

#### **SEN Support**



## Education, Health and Care Plans

#### What is an Education, Health and Care plan?

An **Education, Health and Care plan** (**EHC plan**) describes a child's special educational needs (SEN) and the provision they will receive to meet them. An EHC plan also includes any health and care provision that is needed. It is a legal document written by the local authority and is used for children and young people with high support needs. The plans can start from a child's birth and continue into further education and training.

## The SEND Code of Practice states:

The purpose of an EHC plan is to make special educational provision to meet the special educational needs of the child or young person, to secure the best possible outcomes for them across education, health and social care and, as they get older, prepare them for adulthood. (9.2)

## Who needs an EHC Plan?

EHC plans are for children and young people who have a special educational need or disability that cannot be met by the support that is usually available at a mainstream school or college.

Most children and young people with special educational needs will be provided with the support they need without the need for an EHC Plan. This is called **SEN support**. The purpose of SEN support is to help children achieve the outcomes or learning objectives that have been set for them.

Some children and young people may not make the progress expected of them even with this help. When this happens the Local Authority should carry out an **EHC needs assessment**. A few children and young people have such significant difficulties that an EHC needs assessment should not be delayed.

You or your child's school can ask the local authority to consider an EHC needs assessment. When this assessment is finished the local authority must decide whether to issue an EHC plan.

# The SEND Code of Practice states:

In considering whether an EHC needs assessment is necessary, the local authority should consider whether there is evidence that despite the early years ' provider, school or post -16 institution having taken relevant and purposeful action

to identify, assess and meet the special educational needs of the child or young

person, the child or young person has not made expected progress. (9.14)

#### What does an EHC plan include?

The SEND Code of Practice says that EHC plans should:

- be based on decisions made openly, and with parents, children and young people
- describe what the child or young person can do
- be clear, concise, understandable and accessible
- consider how best to achieve the outcomes for the child or young person. They **must** take into account the evidence from the EHC needs assessment
- specify clear outcomes
- consider alternative ways of providing support if a parent or young person wishes it. This could include having a Personal Budget.
- show how education, health and care provision will be co-ordinated
- be forward looking for example, anticipating, planning and commissioning for important transition points in a child or young person's life
- describe how informal support as well as formal support from statutory agencies can help in achieving agreed outcomes
- have a review date.

There is a full list of principles and requirements in the SEND Code of Practice section 9.61.

Every EHC plan must include **at least 12** sections, but each local authority can decide how to set these out.

The sections are:

- A: The <u>views, interests and aspirations</u> of you and your child or the young person.
- B: Your child's or young person's <u>special educational needs</u>.
- C: <u>Health needs</u> related to their SEN or to a disability.
- D: <u>Social care needs</u> related to their SEN or to a disability.
- E: Planned <u>outcomes</u> for your child or the young person.
- F: <u>Special educational provision</u>. Provision must be specified for each and every need shown in section B.
- G: Any health provision required that is related to their SEN or to a disability.
- H1: Any social care provision that must be made for your child or young person under 18.
- H2: Any other social care provision required that is related to their SEN or to a disability.
  - I: The <u>name and type of the school, maintained nursery school, post-16 institution</u> <u>or other institution</u> to be attended.
  - J: Details of how any <u>personal budget</u> will support particular outcomes and the provision it will be used for.
  - K: The advice and information gathered during the EHC needs assessment

Where the child or young person is in or beyond year 9, the EHC plan must also include the provision required by your child or young person to help prepare for adulthood and independent living.

You can read the full list of what must be included in each section in the SEND Code of Practice sections 9.62 and 9.63.

All young people with an EHC plan and all parents of children with an EHC plan can ask for a Personal Budget, you can find out more about in our 'EHC Personal Budget' guide.

How will I be involved?

The SEND Code of Practice states:

Local authorities must consult the child and the child's parent or the young person throughout the process of assessment and production of an EHC plan. (9.21)

and

Reviews must be undertaken in partnership with the child and their parent or the young person, and must take account of their views, wishes and feelings, including their right to request a Personal Budget. (9.168)

Your views, and your child or young person's views, are really important. The local authority, school or college should help you take part and involve you in decision making.

# Will there be a review of the EHC plan?

The local authority **must** review the EHC plan at least once every 12 months. This **must** be done in partnership with you and your child or the young person, and **must** take account of your views, wishes and feelings.

The local authority **must** decide whether to keep the plan as it is, make changes, or cease to maintain it within four weeks of the review meeting. You have a right of appeal if the local authority proposes to cease the EHC plan.

For some young people an EHC plan will continue until they are 25. However the plan will stop if the young person:

- goes to university
- gets a job
- tells their local authority they no longer want their EHC plan, or
- no longer needs special help and the local authority decides that the EHC plan should cease.

You can find out more about reviews of EHC plans at <u>www.warwickshire.gov.uk/SEND</u> and by reading our **Annual Review** information sheet.

#### What happens if I move to another local authority area?

If you plan to move to another local authority area you should contact the 'old' and the 'new' local authorities so the support specified in the EHC plan will be in place. The 'new' authority will amend the plan and name the new school or college.

The 'old' local authority must transfer the EHC plan on the day of the move, as long as it has had 15 working days' notice.

#### Warwickshire SEND Information, Advice and Support Service

0247636 6054

warwickshire@kids.org.uk

You can also find more information on our website https://www.kids.org.uk/sendiass

Use Facebook? Like our page @warwickshiresendias

Use Twitter? Tweet us @warwickshireias



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Use Twitter? Tweet us @warwickshireias



# Cost of Living Support

К. Ц	Warwickshire County Council	Subscribe for updates	Search (eg. libraries, blue badge, potholes) Q
Hom	e > Children and families > Managing money and debt > Energy advice		
E	nergy advice		
288	bu are struggling to pay bills or manage energy debt, call the Act On Energy he 81 or <u>visit the Act on Energy website</u> II for energy advice. p with household costs		DOCUMENTS AND DOWNLOADS Hardship support leaflet (PDF, 688 KB)
•	Act on Energy – energy advice on reducing bills, grants and heat for health D British Gas Energy Trust D Council Tax Benefit D		YOU MAY ALSO BE INTERESTED IN Housing, money and debt Housing
•	Gov.uk – Cold Weather Payments		Benefits and welfare Help with childcare costs
•	Gov.uk – Warm Front Scheme 법 Housing Benefit 법 npower – Spreading warmth 법		Find your nearest foodbank Council tax payments
•	<u>Orbit Better Days</u> 亿 <u>Severn Trent Water – Trouble paying bills</u> 亿		

• Warm home discount scheme 🗹

1 - <u>https://www.warwickshire.gov.uk/energyadvice</u>





# Friday 14<sup>th</sup> October

We are asking for £1 donation per child, all proceeds in aid of FOSP.



We have a wide selection of quality second hand uniform for sale in the school foyer. Please come and have a look on the rail and in the boxes to help source your child's uniform.

#### In other news...

Year 1 are in need of any plain bedding for a forest school activity. If you have any plain sheets, duvets or pillowcases that you no longer need then please hand them into the office to be given to Miss White. Any colour is fine! Thank you.