Sports Premium July 2022 – Stratford upon Avon Primary

Details with regard to funding Please complete the table below.

| Total amount carried over from 2019/20 | fO |
|---|---------|
| Total amount allocated for 2020/21 | £17,880 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £O |
| Total amount allocated for 2021/22 | £17,790 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £17,790 |

Swimming Data

Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety. | |
|--|-----|
| N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022 Please see note above | 79% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 79% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? reated by: Physical Active is a cohort perform safe self-rescue in different water-based situations? Supported by: UK COACHING | 75% |



| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |
|---|----|
| | |





Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/2022 | Total fund allocated: 17,790 | Date Updated | : July 2022 | |
|--|--|-----------------------|--|--|
| Key indicator 1: The engagement of <u>a</u> | | | ficers guidelines recommend that | Percentage of total allocation: |
| primary school pupils undertake at le | east 30 minutes of physical activity a o | day in school | 1 | 72% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To provide high quality resources to improve the teaching and learning in PE and games; | Sports and lunchtime clubs and equipment; | £250.00 | Every pupil will have access to reliable resources ensuring whole school have better opportunities to become active | |
| Create a challenging environment that will enable every child to achieve their best; Football Teams, Netball Teams Taking part in inter school tournaments; | Promoting school sports teams; | £120 | This will impact the children, giving them the opportunity and the confidence to participate in a wider range of sports learning skills, and inspiring them to further these outside of school | |
| Pupils participation in PE lessons and break and lunch time purposeful play activities; PE team sports can be better organised and taught; more relatable to real life sports; | New PE Sports Pitch in KS2 Playground; | £9,900 | All pupils in PE lessons and during break sessions will have access to new playground area, promoting activity and play; New netball courts and bespoke | |
| Couch to 5K for all pupils; firm ground for daily brain break space; | Contribution towards Running track and ball court; | £1000 | running track will have an enormous impact in children's | |

LOTTERY FUNDED



| PE team sports can be better organised and taught; more relatable to real life sports; area for PE Leaders to organise break and lunch time games and activities; All children are able to participate | Raising standard of pupil premium | | enjoyment and participation in day to day activities and group sports leading to a healthy lifestyle and fun. | |
|---|---|-----------------------|---|--|
| An emilien are able to participate | children (alongside PP budgets) | £1500 | | |
| Key indicator 2: The profile of PESSP/ | A being raised across the school as a to | ool for whole scho | ool improvement | Percentage of total allocation: 22% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To create a challenging environment that will enable every child to achieve their best. To keep children safe in school. | New Trained Forest School Lead; Full training for newly qualified Forest School lead Paediatric First Aid training | £850 | This will impact the children, giving them the opportunity and the confidence to participate in a wider range of sports learning skills, and inspiring them to further these outside of school | |
| To increase participation in PE through a wide range of quality provision | Contribution to Sports Specialist Afternoon PE sessions KS1 & 2 | £3000 | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
|---|---------------------------------|
| | 22% |
| Created by: Pour Sort Content of the second | |



| Intent | Implementation | | Impact | |
|---|--|----------------------------|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| that will enable every child to achieve their best. To keep children safe in school. | New Trained Forest School Lead; Full training for newly qualified Forest School Lead including Paediatric First Aid Contribution to Sports Specialist Afternoon PE sessions KS1 & 2 | £850 £3,000 | This will impact the children, giving them the opportunity and the confidence to participate in a wider range of sports learning skills, and inspiring them to further these outside of school. | |
| Key indicator 4: Broader experience o | f a range of sports and activities offe | red to all pupils | | Percentage of total allocation: 1.6% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £120 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |





| To promote school sports teams | Football Teams, Netball Teams set up and running; Taking part in inter school tournaments | 120 | This will impact the children, giving them the opportunity and the confidence to participate in a wider range of sports learning skills, and inspiring them to further these outside of school. | |
|---|---|-----|---|--|
| To provide children with key leadership skills and encourage children to lead others in physical activities. | Course to create 6 Playleaders in Year 5 who can support children at playtimes and lead physical activities next year. | £48 | This has impacted the children as has taught them how to lead a group of children, listen to others, build on team work skills and learn different activities that they can lead. | |







| Key indicator 5: Increased participati | on in competitive sport | | | Percentage of total allocation: |
|---|--|-----------------------|---|--|
| | | | | 0.68% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Γο promote school sports teams | Football Teams, Netball Teams set up and running; Taking part in inter school tournaments | £120 | This will impact the children, giving them the opportunity and the confidence to participate in a wider range of sports learning skills, and inspiring them to further these outside of school. | |

| Signed off by | |
|-----------------|-----------------|
| Head Teacher: | GHumphriss |
| Date: | July 2022 |
| Subject Leader: | C Postlethwaite |
| Date: | July 2022 |
| Governor: | |
| Date: | |



