## Sports Premium July 2022 – Stratford upon Avon Primary

Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	fO
Total amount allocated for 2020/21	£17,880
How much (if any) do you intend to carry over from this total fund into 2021/22?	£O
Total amount allocated for 2021/22	£17,790
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,790

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022 Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   reated by: Physical Active is a cohort perform safe self-rescue in different water-based situations?   Supported by: UK COACHING	75%



Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No





## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated: 17,790	Date Updated	: July 2022	
Key indicator 1: The engagement of <u>a</u>			ficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a o	day in school	1	72%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide high quality resources to improve the teaching and learning in PE and games;	Sports and lunchtime clubs and equipment;	£250.00	Every pupil will have access to reliable resources ensuring whole school have better opportunities to become active	
Create a challenging environment that will enable every child to achieve their best; Football Teams, Netball Teams Taking part in inter school tournaments;	Promoting school sports teams;	£120	This will impact the children, giving them the opportunity and the confidence to participate in a wider range of sports learning skills, and inspiring them to further these outside of school	
Pupils participation in PE lessons and break and lunch time purposeful play activities; PE team sports can be better organised and taught; more relatable to real life sports;	New PE Sports Pitch in KS2 Playground;	£9,900	All pupils in PE lessons and during break sessions will have access to new playground area, promoting activity and play; New netball courts and bespoke	
Couch to 5K for all pupils; firm ground for daily brain break space;	Contribution towards Running track and ball court;	£1000	running track will have an enormous impact in children's	

LOTTERY FUNDED



PE team sports can be better organised and taught; more relatable to real life sports; area for PE Leaders to organise break and lunch time games and activities; All children are able to participate	Raising standard of pupil premium		enjoyment and participation in day to day activities and group sports leading to a healthy lifestyle and fun.	
An emilien are able to participate	children (alongside PP budgets)	£1500		
Key indicator 2: The profile of PESSP/	A being raised across the school as a to	ool for whole scho	ool improvement	Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To create a challenging environment that will enable every child to achieve their best. To keep children safe in school.	New Trained Forest School Lead; Full training for newly qualified Forest School lead Paediatric First Aid training	£850	This will impact the children, giving them the opportunity and the confidence to participate in a wider range of sports learning skills, and inspiring them to further these outside of school	
To increase participation in PE through a wide range of quality provision	Contribution to Sports Specialist Afternoon PE sessions KS1 & 2	£3000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	22%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
that will enable every child to achieve their best. To keep children safe in school.	New Trained Forest School Lead; Full training for newly qualified Forest School Lead including Paediatric First Aid Contribution to Sports Specialist Afternoon PE sessions KS1 & 2	£850 £3,000	This will impact the children, giving them the opportunity and the confidence to participate in a wider range of sports learning skills, and inspiring them to further these outside of school.	
Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation: 1.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £120	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:





To promote school sports teams	Football Teams, Netball Teams set up and running; Taking part in inter school tournaments	120	This will impact the children, giving them the opportunity and the confidence to participate in a wider range of sports learning skills, and inspiring them to further these outside of school.	
To provide children with key leadership skills and encourage children to lead others in physical activities.	Course to create 6 Playleaders in Year 5 who can support children at playtimes and lead physical activities next year.	£48	This has impacted the children as has taught them how to lead a group of children, listen to others, build on team work skills and learn different activities that they can lead.	







Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				0.68%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Γο promote school sports teams	Football Teams, Netball Teams set up and running; Taking part in inter school tournaments	£120	This will impact the children, giving them the opportunity and the confidence to participate in a wider range of sports learning skills, and inspiring them to further these outside of school.	

Signed off by	
Head Teacher:	GHumphriss
Date:	July 2022
Subject Leader:	C Postlethwaite
Date:	July 2022
Governor:	
Date:	



