


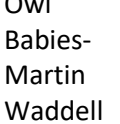




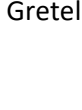



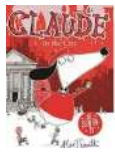

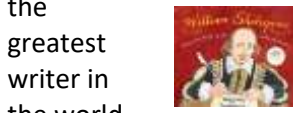

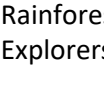

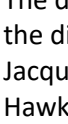
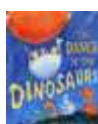


Year 1 LTP 2025-2026

Driver Project	Memory Box  Autumn One 4 th Sep – 24 th Oct	Enchanted Woodland  Autumn Two 4 th Nov – 19 th Dec	Bright Lights, Big City  Spring One and Two 6 th Jan - 13 th Feb 24 th Feb - 27 th March		Rio de Vida  Summer One 13 th April – 22 nd May	Dinosaur Planet  Summer Two 2 nd June – 18 th Jul
Significant Events	8 th Sep – Meet the teacher 2.45 pm 9 th Oct – Online parent workshop 15/16 th Oct – Parent Consultations 20 th Oct - Diwali 22 nd Oct – Author visit Roald Dahl Day Black History Month Harvest National Coding Week International Peace Day Halloween	7 th Nov – Poppy Trail 9 th Nov – Remembrance Service 10 th Nov Odd Socks Day: Anti-bullying week 10 th Dec: Year 1/2 Christmas Play 16 th Dec – Showcase 18 th Dec -Puppet theatre visit 19 th Dec – Holy Trinity End of Term service Road Safety Week St Andrew's Day	13 th Feb – FOSP Yes Day Martin Luther King Day National Storytelling Week Women in History Chinese New Year Shrove Tuesday Valentines Day Safer Internet Day Children's Mental Health Week	St David's Day 5 th Mar - World Book Day 15 th Mar - Mothering Sunday 17 th Mar - St Patrick's Day Easter 24 th – 27 th Shakespeare Week 25/26 th – Parent Consultations 27 th Mar – Shakespeare Trail Science Week	Eid al-Fitr St George's Day Shakespeare's birthday VE Day Topic Sharing International Dance Day	8 th Jul – Change Up Day Eid al-Adha Father's Day National Sports Week Showcase World Music Week World Environment Day Nelson Mandela Day
Super Starter	Our new environment – Teddy Bear's picnic	Forest school experience – Elves and Fairies	Royal Tea Party	Local walk- Tudor buildings	Welcome to Brazil Day	Dino egg discovery
Fabulous Finish	Children's games from the past	Father Christmas visit/Puppet Theatre		Shakespeare Trail	Carnival dance workshop	All things wild



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English Writing Genres	Writing to entertain: Sequencing Predictions	Writing to Inform: Letter writing Writing to entertain: Story writing	Writing to entertain: Adventure narratives Writing to inform: Directions	Writing to entertain: Poetry: Spells Writing to inform: Information posters	Writing to inform: Fact file Writing to entertain: Riddles	Writing to inform: Non-chronological report
Key Texts	 Where's my Teddy? – Jez Alborough  Owl Babies- Martin Waddell  Lost in the Toy Museum- David Lucas 	 Traditional Tales  Red riding hood  Goldilocks and the three bears  Hansel and Gretel	 Katie in London- James Mayhew  Claude in the City - Alex. T Smith 	 Macbeth- William Shakespeare  William Shakespeare; the greatest writer in the world	 Jabuti the tortoise- Gerald McDermott  Rainforest Explorers	 How to look after your dinosaur- Jason Cockroft  The dance of the dinosaurs- Jacqui Hawkins 
Maths	Baseline Assessment Place Value within 10 Addition and Subtraction within 10	Addition and Subtraction within 10 Geometry-shape	Place Value within 20 Addition and Subtraction within 20	Place Value within 50 Length and height Mass and volume	Multiplication and division Fractions Geometry- position and direction	Place value Money Time
Maths Cross Curricular	Links with Geography- Ariel view and zoom	Links with ICT sorting and grouping pictograms	Links with Science, measuring rain fall		Links with geography, position and direction	Links with history time and timelines
Science	Our Environment	Plants	Weather	Senses	Materials	Animal kingdom
Art and Design	Street View- Drawings or paintings of locations can be inspired by observation (looking closely), imagination (creating pictures in the	Mix it- teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary	Rain and sunrays- teaches children about collagraph printing, including how to develop a motif to make single and repeated prints. Shakespeare Trail- Collage picture of William.		Funny faces- (portraits)- teaches children about the concept of the portrait and how the collage technique can be used to make a portrait. Compare and contrast- similarities and difference between two artists.	



Year 1 LTP 2025-2026

	mind) and memory (remembering places from the past). Drawing lines- hard and soft.	and secondary colours and how artists use colour in their artwork. Transient art with natural materials: pinecones, pebbles, grass Christmas cards Poppy making				
Artist of the Term	Artist: James Rizzi		Artist: Glen Alps		Artist: Hannah Hoch	
Geography	Settlements; Physical features of the UK; Human features Maps; Local environment. Aerial images; positional language		Locational Knowledge, Fieldwork: study the geography of the school and its ground, surrounding areas. Compass directions. Weather and seasons; hot and cold places		Changes over time, Settlements; Locational language; Maps; Geographical similarities, Landmarks	
History	Significant person: Elizabeth II Event: Coronation Power and leadership- Childhood history Historical vocabulary, historical artefacts, timelines, everyday life and childhood in the 1950s Monarchs or leaders when grandparents, parents and now	Significant person: David Attenborough Event- Global warming- leaders from around the world. Conflict and invasion - Eco people and non-eco people or conflict that Greta has with people about Global warming.	Significant person: Samuel Pepys Event- Great fire of London Migration and exploration – How people in London had to migrate and where they had to migrate to after the fire.	Significant person: William Shakespeare Event- The creation of the Globe, Tudor buildings, make comparisons with new and old buildings. Society and human rights - Look at the society and how housing was different due to different classes and how the different classes lived in the houses.	Significant person: Edson Arantes do Nascimento (Pele) Event- Won three world cups for Brazil, icon to millions and worshipped like God. Settlements - Where the Europeans first settled and why - Rio... trading posts of Salvador and Cabo Frio	Significant person: Mary Anning Event – discovery of fossils Culture and Pastimes- How things have evolved over time.



Year 1 LTP 2025-2026

D & T	Shade and shelter (FS link) Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials		Taxi Mechanisms – wheels, axles and chassis Bread making - GFOL		Designing and making a sockasaurus rex Designing and making textiles	
Computing	Online safety	Sorting and Grouping Pictograms	Lego Builders	Maze Explorers	Coding	Spreadsheets Technology outside school
MFL	Les Salutations (SO)		Sous L' Ocean (SO)		Transports (SO)	
Music	Senses - explore pulse, rhythm and dynamics	Performance - practising songs for Y1/2 play and Christmas	Year 2 - Great Fire of London Explore pulse and dynamics	Superheroes - composing music inspired by words	Carnival of the Animals - identify changes in music	Dinosaurs - compose music and understand tempo
PE	Fundamentals Fitness	Fundamentals Team Building	Yoga Gymnastics	Net and wall Dance	Striking and fielding Target games	Athletics Invasions
PSHE	Being Me in My World	Celebrating Difference	Healthy Me	Dreams and Goals	Relationships	Changing Me
RE	Harvest (Christianity)	Diwali (Hinduism)	Purim (Judaism)	Milad un Nabi (Islam)	Naam Karan (Sikhism)	Esala Perahera (Buddhism)
SMSC	S – develop a sense of ‘awe’ and ‘wonder’ about the world around them M – explain why they think the choices people make are right or wrong S – explore maps to discover how people live and what resources they have C – Investigate a range of geographical locations and how they have been shaped.		S - explore how things have changed through history. M - Investigate conservation. S - take an active part in local visits and experiences. C -visit local areas and historical buildings		S – use role play, concrete objects and real-life situations M – Nurture a sense of self-belief, awareness and self-identity S – explore a range of social backgrounds C – study artists from different parts of the world.	
Experience Pathways	<u>Autumn</u> Careers and Life Experiences – Visit from a professional Cultural Diversity Experience – Diwali		<u>Spring</u> Careers and life expectations – Visit from a professional Cultural Diversity Experience – Shakespeare Week outing		<u>Summer</u> Careers and Life Experiences – Grandparent visit related to Naam Karan Cultural Diversity Experience – Peace garden (Lifeways)	