



# THE STRATFORD PRIMARY STANDARD



## DATES AND THINGS TO REMEMBER

**Monday 9<sup>th</sup> March – Start of Science Week, Book Fair opens 3.45pm**

**Thursday 12<sup>th</sup> March - Y6 Survival Day, Last day for book fair**

**Friday 13<sup>th</sup> March - Science Fair**

**Monday 16<sup>th</sup> March – Y3 Heart of England Visit**

**Tuesday 17<sup>th</sup> March – Y4 Heart of England Visit**

**Friday 20<sup>th</sup> March – FOSP Bouncy Castle Sponsored Event**

**Monday 23<sup>rd</sup> March – YR/Y6 Weights/Measures, Y2 Safety Seymour workshop and Y5 CO2 Workshop**

**Wednesday 25<sup>th</sup> March – Inclusive games day & Parent Consultations**

**Thursday 26<sup>th</sup> March – Shakespeare Out & About Day /Parent Consultations**

**Friday 27<sup>th</sup> March – Shakespeare Trail (all invited)**

## HOUSE POINTS

**Arden – 378**

**Hall – 480**

**Shakespeare – 486**

**Hathaway – 392**

**Winners – Shakespeare**



# ATTENDANCE

Attendance from 2<sup>nd</sup> to 6<sup>th</sup> March

**Our attendance is above national 😊**

**Whole School = 98.3% ↑**

Reception = 98.5%↓ Year One = 98.3%↑

Year Two = 97.3%↑ Year Three = 98.1%↑

Year Four = 98.4%↑ Year Five = 97.9% ↑

Year Six = 99.7% ↑

**The dragons go to Y6, YR and Y4**

The arrows indicate if the attendance is up or down from previous week.



## SAFEGUARDING - IS EVERYONE'S RESPONSIBILITY

As we have said before when conflict takes place, children will see these events online or on television and will ask questions. Some children may be more anxious if they have friends or families in the Middle East and they may have been on holiday to some of the places like UAE or Dubai. This makes the conflict more real to them. Whilst taking care to avoid political bias, we encourage the discussion of world events (where appropriate) to reassure children and young people.

We use BBC Newsround in school to support the children in understanding World Events and encourage them to talk about their worries and concerns. It is important that we listen to the children and answer their questions with factual information.

Events such as conflict in the Middle East can lead to Hate Crime. A hate crime is any criminal offence which is perceived by the victim or any other person to be motivated by an offender's hostility or prejudice towards someone because of their perceived disability, gender identity, race, religion, sexual orientation or individual characteristic. The following website can support you.

<https://www.educateagainsthate.com/resources/top-tips-guide-parents/>. You will find top tips to build your confidence in protecting your child from radicalization. It provides advice on keeping children safe online and talking about terrorist events as well as guidance if you have a concern.

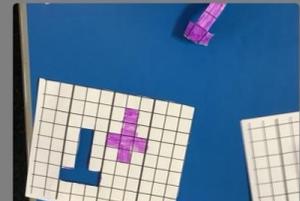
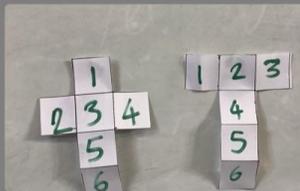
## Our vision and curriculum in action

To create a happy place, where children and adults learn and flourish in a creative, rewarding atmosphere and are given as many opportunities & experiences to increase their life chances and careers.





WORLD  
**BOOK DAY**



# STEM

How many different  
nets can you make for a  
3D cube?

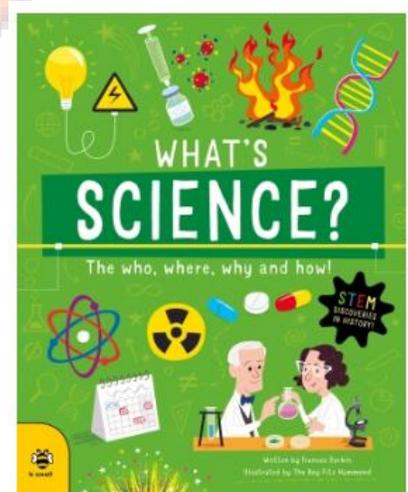
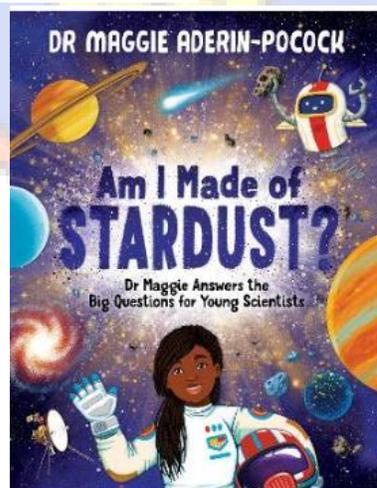
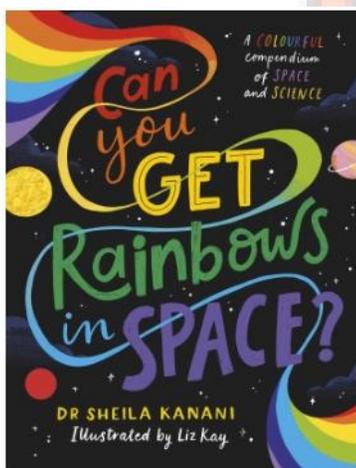
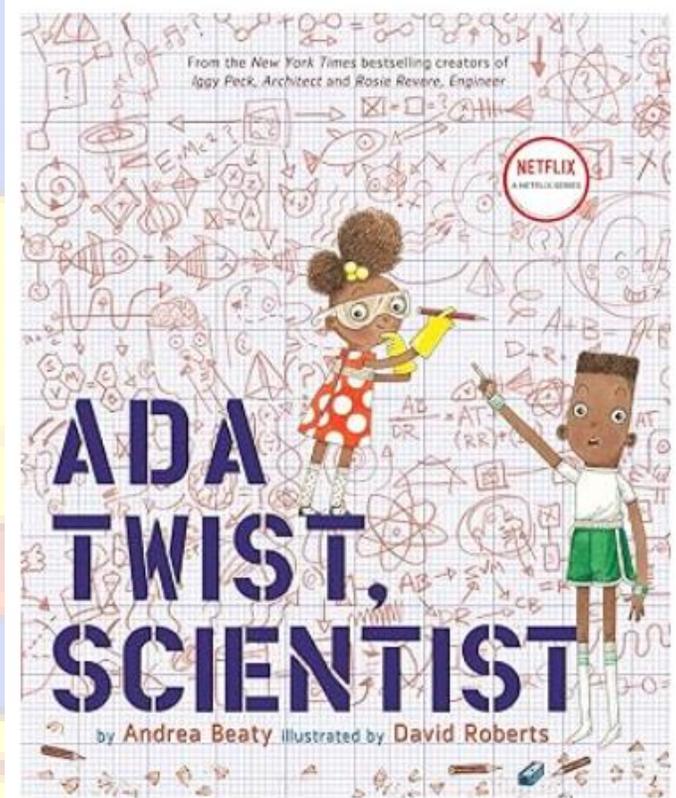
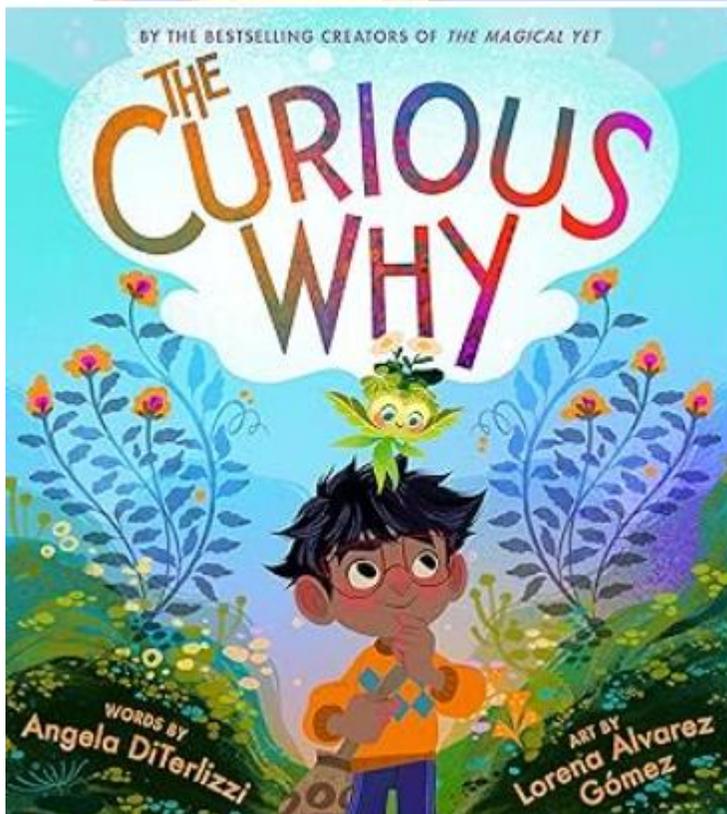
PIC•COLLAGE

Part of the  
**National Year of Reading 2026**

**GO  
ALL  
IN.**

## Book Recommendations

This week is British Science Week - a 10 day celebration of science, technology, engineering and maths. The 2026 theme is "Curiosity - What's the Question?"





**The British Science Week poster competition takes place every year and invites young people from across the UK to take part. Each year, the competition is based on a fresh theme.**

In 2026, the poster competition is taking curiosity to the next level! A team of scientists and researchers are curious about what children and young people think will make a 'good'/'positive' childhood in the future.

Follow this link to enter the competition and find out more

<https://www.britishtscienceweek.org/plan-your-activities/poster-competition/>



Year Three created volcanoes in forest school using their scientific knowledge and skills. You too can have a go at home creating your own volcano. See instructions





## Activity title

### Erupting volcano experiment

#### Stay safe

Whether you are a scientist researching a new medicine or an engineer solving climate change, safety always comes first. An adult must always be around and supervising when doing this activity. You are responsible for:

- ensuring that any equipment used for this activity is in good working condition
- behaving sensibly and following any safety instructions so as not to hurt or injure yourself or others

Please note that in the absence of any negligence or other breach of duty by us, this activity is carried out at your own risk. It is important to take extra care at the stages marked with this symbol:



#### Time required

40-65 minutes

#### Activity summary

Make an erupting model of a volcano using sodium bicarbonate and vinegar!

#### What equipment will you need?

- Small plastic soft drink or water bottles (ideally 200 ml)
- Scissors
- Sticky tape
- A3 thin card
- Paint and brushes
- Coloured pencils

For volcano lava:

- Food colouring
- Water
- Washing-up liquid
- Sodium bicarbonate

- Vinegar
- If available, jugs and funnels

## How to do it

### Step 1 – Shape the card ▲

- Place the bottle upside down in the centre of the A3 thin card
- Trace around the bottle neck
- Carefully cut out the circle with scissors

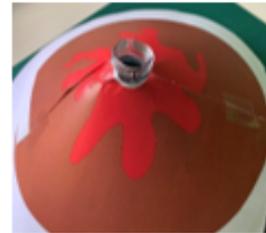


### Step 2 – Volcano shape

- Wrap the card around the bottle
- Sticky tape the card in place
- Cut around the cone to make a volcano shape

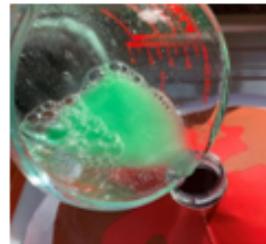


### Step 3 – Decorate your volcano



### Step 4 – Make the lava ▲

- Mix **one** tablespoon each of sodium bicarbonate and washing-up liquid
- Add **two** tablespoons of water and mix
- Pour the mixture into the bottle



### Step 5 – Volcano testing ▲

- Mix one tablespoon of food colouring with half a cup of vinegar (125 ml)
- Add the mixture to the bottle
- Watch the volcano erupt!





Some of our children represented the school in Archery on World Book Day in Leamington Spa

Did you know that there is a Special care dental service to support people with Special Educational Needs?

The Community Dental Service is a special dental service providing dental treatment for children, adults and older people who, because of a mental or behavioural difficulty, are not able to attend a general dentist.

Staff at the community dental service have expertise in the care and management of people with special needs.

Dental treatment is offered for people who have: learning difficulties, mental health problems, physical disability, severe or complex medical problems, social or emotional difficulties or for those people who have a severe phobia of dentists.

Clinics are located at: Atherstone, Bedworth, Rugby, Nuneaton, Leamington and Stratford upon Avon.

Follow the link to find out more:

<https://www.coventryrugbygateway.nhs.uk/pages/community-dental-service/>



Nothing in life is to be feared,  
it is only to be understood.  
**Now is the time** to understand  
more, so that **we may fear less.**

– Marie Curie

