



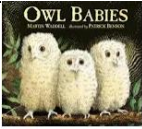







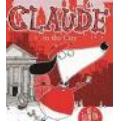
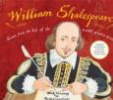






<p>Driver Project</p>	<p>Memory Box</p>  <p>Autumn One 2nd Sep – 25th Oct</p>	<p>Enchanted Woodland</p>  <p>Autumn Two 4th Nov – 20th Dec</p>	<p>Bright Lights, Big City</p>  <p>Spring One and Two 6th Jan – 11th April</p>		<p>Rio de Vida</p>  <p>Summer One 28th April – 23rd May</p>	<p>Dinosaur Planet</p>  <p>Summer Two 2nd June – 21st Jul</p>
<p>Significant Events</p>	<p>Roald Dahl Day Black history Month Harvest National Coding Week International Peace Day</p>	<p>Halloween Anti-Bullying week Diwali Road Safety Week Remembrance St Andrews Day Christmas concert Pantomime Showcase King Charles Birthday</p>	<p>Martin Luther King Day National Storytelling Week Women in History Chinese New Year Shrove Tuesday Valentines Day Safer Internet Day Childrens mental Health Week</p>	<p>St Davids Day World Book Day Mothering Sunday St Patricks Day Easter Science Week</p>	<p>Eid al-Fitr St George’s Day Shakespeare’s birthday VE Day Topic Sharing International Dance Day</p>	<p>Eid al-Adha Father’s Day National Sports Week Showcase World Music Week World Enviroment Day Nelson Mandela Day</p>
<p>Super Starter</p>	<p>Our new environment – Teddy Bear’s picnic</p>	<p>Forest school experience – Elves and Fairies</p>	<p>Royal Tea Party</p>	<p>Local walk- Tudor buildings</p>	<p>Welcome to Brazil Day</p>	<p>Dino egg discovery- dinosaur workshop</p>
<p>Fabulous Finish</p>	<p>Playing games children used to play in the past</p>	<p>Father Christmas visit</p>	<p>Fire station visit</p>	<p>Shakespeare Trail</p>	<p>Carnival dance workshop</p>	<p>All things wild</p>
<p>English Writing Genres</p>	<p>Sequencing Predictions</p>	<p>Letter writing Story writing</p>	<p>Adventure narratives Directions</p>	<p>Poetry: spells Information posters</p>	<p>Fact file Riddles</p>	<p>Non-chronological report</p>
<p>Key Texts</p>	 <p>Owl Babies- Martin Waddell</p>	 <p>Traditional Tales Red riding hood Goldilocks and the three bears</p>	 <p>Katie in London- James Mayhew</p>	<p>Macbeth</p> 	 <p>Jabuti the tortoise- Gerald McDermott</p>	 <p>How to look after your dinosaur- Jason Cockroft</p>



	 <p>Lost in the Toy Museum- David Lucas</p>	 <p>Hansel and Gretel</p>	 <p>Claude in the City- Alex. T Smith</p>	 <p>William Shakespeare; the greatest writer in the world</p>	 <p>Rainforest Explorers</p>	 <p>The dance of the dinosaurs- Jacqui Hawkins</p>
Maths	Baseline Assessment Place Value within 10 Addition and Subtraction within 10	Addition and Subtraction within 10 Geometry-shape	Place Value within 20 Addition and Subtraction within 20	Place Value within 50 Length and height Mass and volume	Multiplication and division Fractions Geometry- position and direction	Place value Money Time
Maths Cross Curricular	Links with Geography- Ariel view and zoom	Links with ICT sorting and grouping pictograms	Links with Science, measuring rain fall		Links with geography, position and direction	Links with history time and timelines
Science	Our Environment	Plants	Weather	Senses	Materials	Animal kingdom
Art and Design	<p>Street View- Drawings or paintings of locations can be inspired by observation (looking closely), imagination (creating pictures in the mind) and memory (remembering places from the past).</p> <p>Drawing lines- hard and soft.</p>	<p>Mix it- teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.</p> <p>Transient art with natural materials: pinecones, pebbles, grass Christmas cards Poppy making</p>	<p>Rain and sunrays- teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.</p> <p>Shakespeare Trail- Collage picture of William.</p>		<p>Funny faces- (portraits)- teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.</p> <p>Compare and contrast- similarities and difference between two artists.</p>	
Artist of the Term	Artist: James Rizzi		Artist: Glen Alps		Artist: Hannah Hoch	



Geography	Settlements; Physical features of the UK; Human features Maps; Local environment. Aerial images; positional language		Locational Knowledge, Fieldwork: study the geography of the school and its ground, surrounding areas. Compass directions. Weather and seasons; hot and cold places		Changes over time, Settlements; Locational language; Maps; Geographical similarities, Landmarks	
History	<p>Significant person:</p> <p>Power and leadership- Childhood history Historical vocabulary, historical artefacts, timelines, everyday life and childhood in the 1950s Monarchs or leaders when grandparents, parents and now</p>	<p>Significant person: David Attenborough Event- Global warming- leaders from around the world.</p> <p>Conflict and invasion - Eco people and non-eco people or conflict that Greta has with people about Global warming.</p>	<p>Significant person: Samuel Pepys Event- Great fire of London</p> <p>Migration and exploration – How people in London had to migrate and where they had to migrate to after the fire.</p>	<p>Significant person: William Shakespeare Event- The creation of the Globe, Tudor buildings, make comparisons with new and old buildings.</p> <p>Society and human rights - Look at the society and how housing was different due to different classes and how the different classes lived in the houses.</p>	<p>Significant person: Edson Arantes do Nascimento (Pele) Event- Won three world cups for Brazil, icon to millions and worshipped like God.</p> <p>Settlements - Where the Europeans first settled and why - Rio... trading posts of Salvador and Cabo Frio</p>	<p>Significant person: Mary Anning Event – discovery of fossils</p> <p>Culture and Pastimes- How things have evolved overtime.</p>
D & T	Shade and shelter (FS link) Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials		Taxi Mechanisms – wheels, axles and chassis Bread making - GFOL		Designing and making a sockasaurus rex Designing and making textiles	
Computing	Online safety	Sorting and Grouping Pictograms	Lego Builders	Maze Explorers	Coding	Spreadsheets Technology outside school
MFL	Les Salutations (SO)		Sous L' Ocean (SO)		Transports (SO)	
Music	Senses - explore pulse, rhythm and dynamics	Performance - practising songs for Y1/2 play and Christmas	Year 2 - Great Fire of London Explore pulse and dynamics	Superheroes - composing music inspired by words	Carnival of the Animals - identify changes in music	Dinosaurs - compose music and understand tempo
PE	Fundamentals Fitness	Fundamentals Team Building	Yoga Gymnastics	Net and wall Dance	Striking and fielding Target games	Athletics Invasions



Year 1 Curriculum Plan 2024-2025

PSHE	Being Me in My World	Celebrating Difference	Healthy Me	Dreams and Goals	Relationships	Changing Me
RE	Harvest (Christianity)	Diwali (Hinduism)	Purim (Judaism)	Milad un Nabi (Islam)	Naam Karan (Sikhism)	Esala Perahera (Buddhism)
SMSC	<p>S – develop a sense of ‘awe’ and ‘wonder’ about the world around them</p> <p>M – explain why they think the choices people make are right or wrong</p> <p>S – explore maps to discover how people live and what resources they have</p> <p>C – investigate a range of geographical locations and how they have been shaped.</p>		<p>S- explore how things have changed through history.</p> <p>M- investigate conservation.</p> <p>S- take an active part in local visits and experiences.</p> <p>C-visit local areas and historical buildings</p>		<p>S – use role play, concrete objects and real-life situations</p> <p>M – Nurture a sense of self belief, awareness and self-identity</p> <p>S – explore a range of social backgrounds</p> <p>C – study artists from different parts of the world.</p>	
Experience Pathways	<p style="text-align: center;">Autumn</p> <p>Careers and Life Experiences – environmentalist</p> <p>Cultural Diversity Experience – Holy Trinity Church</p>		<p style="text-align: center;">Spring</p> <p>Careers and life expectations- Fire person visit</p> <p>Cultural Diversity Experience – Stratford-upon-Avon Unitarian Church visit</p>		<p style="text-align: center;">Summer</p> <p>Careers and Life Experiences – Palaeontologists</p> <p>Cultural Diversity Experience – Local Mosque visit</p>	