



Stratford Upon Avon Primary School

History Local Progression Map

Blue = History

Green = Geography

Local	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Holy Trinity church</p> <p>Growing up and how we change over time, looking back at photos</p> <p>Comparing where we live in Stratford to other places around the world from reading books and watching videos about Amazon rainforest, arctic, desert etc</p> <p>Creating artwork at the paddock inspired by Andy Goldsworthy using natural materials and explaining what natural materials are and how they are different from man-made products</p> <p>Autumn/winter checklist what we can find in the Paddock and what animals live in our</p>		<p>Warwick castle William the Conqueror</p>	<p>Heart of England Forest – Stone to Iron Age (local settlements/developments)</p>	<p>Anglo Saxons and Vikings – invasions in the surrounding area</p>	<p>-</p>	<p>WW1 and WW2 Visits to local war memorial and study of surrounding streets using maps to locate names on memorial</p>



Stratford Upon Avon Primary School

History Local Progression Map

	woodlands/forests compared to other places e.g. we don't have bears but some other countries do						
Spring	<p>Shakespeare's birthplace</p> <p>Walking through Stratford and commenting on what we see e.g. shops, cars, people, places to eat.</p> <p>Comparing where we live in Stratford to other places around the world from reading books and watching videos about Amazon rainforest, artic, desert etc</p> <p>Drawing maps to the Paddock and drawing maps around the forest</p> <p>Autumn/winter checklist what we can find in the Paddock and what animals live in our woodlands/forests</p>	<p>Shakespeare – visit New Place. Compare life in Shakespeare's time to today</p> <p>The Great Fire of London. Comparing London 1666 to today. Samuel Pepys. Timeline of events Migration.</p> <p>Map of UK Identifying capital cities and surrounding seas. Locating London. Human and physical features of London. Features of city/ town. Compare and classify. Compare London to Stratford. Aerial images and google earth.C</p>	<p>Shakespeare - visiting his grave in Holy Trinity Church and following the paths he walked on.</p> <p>Geography – fieldwork of local roads and traffic</p>	<p>Visit to Holy Trinity/Methodist Church and Guild Chapel – exploring the significance of each church within the community, understanding different architectural forms and periods of time built</p> <p>Visit to Shakespeare's Schoolroom and Guildhall</p>	<p>Vikings (revisited on York trip)</p> <p>Shakespeare</p> <p>River Avon study: local area, distance, links to trade, tourism, physical and human features</p> <p>River Arrow: measurements of water levels, sketch maps, compass points (part of trip</p>	<p>Shakespeare – Town Council history</p> <p>Local settlements</p> <p>Local road links</p> <p>Aerial photographs</p> <p>Human Geography features comparison</p> <p>Relative location and distance of cities to us</p> <p>Sustainable manufacturing processes for local business</p>	<p>Shakespeare – The Royal Shakespeare company – understanding local theatre and comparison to The Globe Theatre</p> <p>Geography – survival in The Paddock – learning how to sustain selves as explorers.</p>



Stratford Upon Avon Primary School

History Local Progression Map

	compared to other places e.g. we don't have bears but some other countries do						
Summer	<p>Oversley Hill farm looking at the history of local farms and why we have farms.</p> <p>Comparing where we live in Stratford to other places around the world from reading books and watching videos about Amazon rainforest, artic, desert etc</p> <p>Cultures and communities - police visit from Stratford police</p>		<p>Geography – Map of local area in comparison to Whitby</p> <p>Visit to Cotswold Beach park to consider landscapes</p>	<p>Heart of England Forest – focus on local Roman developments</p> <p>Locations of major Roman cities /roads to us</p> <p>Map search of Tiddington Road Roman and other local Roman roads/ Settlement</p>		-	<p>Geography – residential</p>