



THE STRATFORD PRIMARY STANDARD



DATES AND THINGS TO REMEMBER

19th - 23rd May - Walk to School Week

21st May - Class Photos

22nd May - Year 6 Road Safety visitor

23rd May - Celebration Assembly & FOSP YES day - Break up for holidays

2nd June - All children return to school

3rd June - Year 5 Greek restaurant visit

6th June - Celebration Assembly

9th June - Y1 phonics screening starts

12th June - New Reception parents (2025) meeting

13th June - Celebration Assembly

17th June - 1st Stay & Play - Reception 2025

18th & 19th June - Y5/6 Play

20th June - Celebration Assembly

22nd June - FOSP Summer Fair

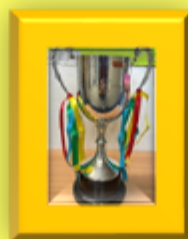
HOUSE POINTS

Arden – 1100

Hall – 1147

Shakespeare – 1268

Hathaway – 1178 Congratulations Shakespeare – this week's winners



ATTENDANCE

**Over the year we have been reporting cumulative attendance from start of the academic year.
For the summer term we will report Mon -Fri weekly attendance.**



Reception = 95%

Year One = 92.7%

Year Two = 96%

Year Three = 95%

Year Four = 99.4%

Year Five = 97.7%

Year Six = 99.3%

Whole School = 96.4%

Winners of the dragons
for week 12th - 16th May

Year 4 with 99.4

Year 6 with 99.3

and

Year 5 with 97.7%

MESSAGE FROM THE DESK OF Mrs Humphriss

I'm starting this newsletter by saying to Year 6 how proud we all are of their application of their knowledge and skills in SATs week. The children worked so well and were resilient, focused and positive. Mrs McCormack, Mrs Fade, Mrs Bean, Mrs Mingins and I are super impressed.

It has been a short term in Summer 1 – we break up on Friday for half term holiday – but as usual it has been such a busy one. Even this week children are participating in extended curriculum activities. Year One are looking forward to a Brazilian Dance and Art workshop on Friday to round off their topic on Rio and Rainforests. Year 2 to Year 5 are participating in a singing workshop with Armonico, a flyer is coming out to you to see how your child can join a choir and take part in events at The Royal Albert Hall for example. Friday is YES day; the one day of the year when children can follow 5 alternative rules. FOSP set the 5 rules such as painting your nails or wearing odd socks. Always a fun day.

A huge thank you to FOSP and all the volunteers who ran the Spring disco last Friday. The children had an amazing time and clearly loved the glo-sticks as so many came to tell me all about them yesterday. Keep an eye out for summer fair details and come along and support the FOSP committee. We need lots of volunteers. I will be in the stocks for my annual soaking and lots of our favourite games and stalls will be there.

The senior leadership team and governors had a busy day last Friday interviewing for some vacancies we have in school. We had an excellent range of candidates and more information will be coming out soon with regards the appointments. A huge thank you to all the children in Reception, Year One and Year Two who participated in a variety of different phonic and spelling lessons. Also well done to Year 4 and Year 5 who took their job very seriously. They were scoring the candidates in pupil interviews. Each candidate presented for 3 minutes about themselves and what they will bring to our school and then Y4 and 5 asked their own set of questions. Mrs Archer and Miss Postlethwaite were so impressed with their maturity.

SAFEGUARDING IS EVERYONES RESPONSIBILITY

Support Young Girls Wellbeing

Late nights, FOMO (fear of missing out) and body image all contribute to significant negative impacts on 9-10 year old girls' wellbeing.

55% of 9-10 year old girls in Digital World Index (annual report tracking children's wellbeing) said that they were using social media platforms with a significant number using 13+ age restrictions: Whatsapp, TikTok, Snapchat, Instagram. They are being exposed to many different platforms which are not age appropriate. FOMO means girls are staying up late afraid they are missing out on social media chats or items they think their friends are seeing. They are becoming afraid to let go of social media in case it leads to them being bullied or laughed at.

Internet matters.org offers a range of resources for you to support your child and help them to understand what a healthy balance looks like online.

<https://www.internetmatters.org/advice/6-10/supporting-9-10-year-old-girls-digital-wellbeing/>

SEND NEWS

Five multisensory activities you can do with your child at home

Multisensory techniques are what it says on the tin - 'techniques using the five senses!' It is beneficial for all children when they have fun learning in a variety of different ways. Using multiple senses stimulates numerous areas in the brain, making new connections, which helps with learning and creating stronger memories. Whilst a child is learning in a relaxed way, stress is reduced, and their brain develops new multisensory associations, decreasing frustration and cognitive load and increasing concentration and focus. Additionally, the brain has a way of restructuring itself so that it can be better adapted to ever-changing situations. This is called neuroplasticity.

Many children can only remember five to seven pieces of information at a time. As we all live in a multisensory world, why not help your child by providing multisensory associations as 'hooks' or 'pegs' to retain their new knowledge in a fun, joyful, creative way?

Visit <https://www.bbc.co.uk/bitesize/articles/z8fdr2p> by Dr Suzie Nyman, Curriculum manager for Health and Social care for things you can try with your child at home.

Football team in action





A huge thank you to Naia, Audrey and Saadhvi who represented our school at the Shakespeare birthday parade during the Easter break.

They led the parade carrying a specially created banner of The Winter's Tale.

We are very grateful to them for giving up their time to take part in this special event and we are all very proud of them.

THANK YOU