



How do we assess at Stratford Primary

Formative Assessment

Teachers use formative assessments on a daily basis during teaching and learning, allowing teachers and pupils to assess attainment and progress more frequently. It begins with diagnostic assessments: indicating what is already known, through 5-a-day recap questions (in Core and foundation subjects) and identifying any gaps that may exist in skills or knowledge. If a teacher and pupil understand what has been achieved to date, it is easier to plan the next steps. As the learning continues, further formative assessments indicate whether teaching plans need to be amended to reinforce or extend learning. Formative assessments may include questions, tasks, quizzes or classroom exit tickets. Often, formative assessments may not be recorded at all.

Summative assessment

Summative assessments sum up what a pupil has achieved at the end of a period of time, relative to the learning aims and the relevant national standards. The period of time may vary depending on what the teacher wants to find out. There may be an assessment at the end of a topic, half-term, year or Key Stage.

A summative assessment may be a written test, an observation, a conversation or a task. It may be recorded through writing, through photographs or other visual media, or through an audio recording. The assessment will show what has been achieved. It will summarise attainment at a particular point in time and may provide individual and cohort data that will be useful for tracking progress and for informing stakeholders (e.g. parents, governors, etc.).

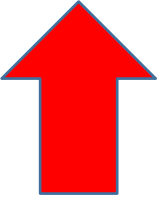
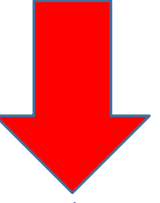

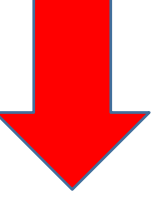
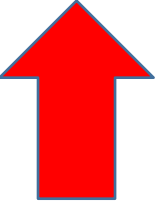
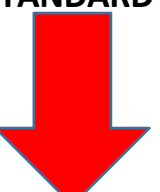
At Stratford Primary, teachers will carry out a summative baseline assessment for all pupils at the beginning of Autumn term 1, further assessments take place each half term, with end of year statutory assessments taking place in May and June (Summer 1/2).

Teachers use a 9-point progress scale to assess pupil progress and this is converted to attainment data to identify age related expectations. We use Insight Tracking to monitor assessment and manage attainment & progress.

Throughout the year, regular monitoring is carried out by subject leads, SLT, governors and external Trust practitioners for verification. English writing, maths and Science moderation may also take place in collaboration with other Trust Primaries or consortium primary schools.



Children will be assessed against a nine-point scale for English and Maths. The table below shows how the scale is calculated. Information is gathered through on-going assessment, periodic progress checks, pupil interviews and end of year assessments.

ASSESSMENT POSITION	POINTS ALLOCATED	DESCRIPTIONS	LEVEL
Working at Greater Depth within the expected standard	9	For pupils exceptionally confident in all of the exceeding expectations, highly effective in using and applying these in investigational tasks, and showing exceptional ability for their age: Exceeding the standard and Greater Depth	 ABOVE NATIONAL STANDARD 
	8	At this stage, a pupil is not only confident in their understanding of most of the exceeding expectations, but is able to use and apply the concepts involved. Exceeding the standard and Greater Depth	
	7	If a pupil is generally meeting more than half of exceeding expectations, they will be deemed to be at: Exceeding the standard.	
EXPECTED Standard Age related expectations	6	At this point, the pupil is not only confidently meeting all of the expectations and using and applying the concepts, but is also meeting at least 25% of the exceeding statements. Meeting the standard.	 MEETING NATIONAL STANDARD 
	5	At this stage, a pupil is generally confident in their understanding of all of the expectations. Meeting the standard.	
	4	If a pupil is generally confident in 80% or more of the expectations then they are considered to be: Just meeting the standard	
EMERGING Towards the expected standard	3	If they confidently meet between 60% and 80% of the expectations but not all then they will be described as: Emerging towards the standard	 TOWARDS NATIONAL STANDARD 
	2	If they meet between 40% and 60% of the expectations then they will be described as: Emerging towards the standard	
	1	If they are meeting 20-40% of the expectations, pupils will be described as: Emerging towards the standard	



Assessment Schedule

Term/Year Group	Type of Assessment	Monitoring
Autumn 1	<p>Baseline Assessment (1st 4 weeks of term)</p> <p>All Data on Insight by 1st week of October</p> <p>Flashback recall questions in Science & Foundation subjects.</p> <p>IEP targets set</p>	<p>Pupil Progress Meetings October</p> <p>Senior leaders verify data</p> <p>SSC receive verbal feedback</p> <p>Subject leads check planning and progression maps and teacher knowledge</p> <p>Parent consultations</p>
Reception	<p>National Baseline Assessment Once completed begin teaching of phonics</p> <p>Autumn 1 phonic assessment at end of October</p> <p>Autumn 1 maths checks</p> <p>EYFS lead/EYFS teacher discuss predictions</p>	<p>Phonic lead – drop ins once phonic teaching starts, check books</p> <p>Maths lead – check teaching of early maths</p> <p>EYFS lead – regular drop ins, check baseline is administered correctly</p> <p>EYFS governor – visit</p> <p>Trust visit – Safeguarding and Q of E</p> <p>Sendco drop ins, check early assessments and identify pupils</p>
Year One	<p>Phonics - Little Wandle</p> <p>Reading groups set and books matched – Little Wandle</p> <p>Writing – independent piece assessed against NC & Writing TAFs</p> <p>Maths – Y1 baseline linked to EYFS Learning Goals</p> <p>End of Autumn – 6 week phonic assessment</p>	<p>English Lead – pupil interviews, book scrutiny, drop ins, check phonic baseline and reading books. Check Keep up in place. Agree data</p> <p>Maths Lead – Drop in, book scrutiny, check planning, pupil interviews. Agree data</p> <p>Senior Leaders verify data</p> <p>Sendco – check interventions/review IEPs</p>



		<p>Governor visit – linked to SDP</p> <p>Trust visit – safeguarding, Q of E</p>
Year Two	<p>Phonics baseline – Little Wandle</p> <p>Independent writing piece assessed against NC & Writing TAFs</p> <p>Reading books checked and groups set Little Wandle</p> <p>Maths – assessed against end of Y1 Summer objectives</p> <p>Recap Y1 recall of Science and Foundation subjects vocabulary and knowledge</p>	<p>English Lead – pupil interviews, book scrutiny, drop ins, check phonic baseline and reading books. Check Keep up in place. Agree data</p> <p>Maths Lead – Drop in, book scrutiny, check planning, pupil interviews. Agree data</p> <p>Senior Leaders verify data</p> <p>Sendco – check interventions/review IEPs</p> <p>Governor visit – linked to SDP</p> <p>Trust visit – safeguarding, Q of E</p>
Year Three	<p>GL Assessments take place</p> <p>PTM</p> <p>PTE</p> <p>Reading</p> <p>Independent writing assessed against NC and Writing TAFs</p> <p>TTRS (Times Table Rock Stars)</p> <p>Recap Y2 recall of Science and Foundation subject – vocabulary and knowledge.</p> <p>Phonics baseline for any children who have not passed Y2 phonics</p>	<p>English Lead – pupil interviews, book scrutiny, drop ins, check phonic baseline and reading books. Check Keep up in place. Agree data</p> <p>Maths Lead – Drop in, book scrutiny, check planning, pupil interviews. Agree data. Check TTRS data</p> <p>Senior Leaders verify data</p> <p>Sendco – check interventions/review IEPs</p> <p>Governor visit – linked to SDP</p> <p>Trust visit – safeguarding, Q of E</p>



Year Four	<p>GL Assessments take place</p> <p>PTM</p> <p>PTE</p> <p>Reading</p> <p>Independent writing assessed against NC and Writing TAFs</p> <p>TTRS (Times Table Rock Stars)</p> <p>Recap Y3 recall of Science and Foundation subject – vocabulary and knowledge.</p>	<p>English Lead – pupil interviews, book scrutiny, drop ins, check phonic baseline and reading books. Check Keep up in place. Agree data</p> <p>Maths Lead – Drop in, book scrutiny, check planning, pupil interviews. Agree data. Check TTRS data – set predictions for Y4 with teacher</p> <p>Senior Leaders verify data</p> <p>Sendco – check interventions/review IEPs</p> <p>Governor visit – linked to SDP</p> <p>Trust visit – safeguarding, Q of E</p>
Year Five	<p>GL Assessments take place</p> <p>PTM</p> <p>PTE</p> <p>Reading</p> <p>Independent writing assessed against NC and Writing TAFs</p> <p>TTRS (Times Table Rock Stars)</p> <p>Recap Y4 recall of Science and Foundation subject – vocabulary and knowledge</p>	<p>English Lead – pupil interviews, book scrutiny, drop ins, check phonic baseline and reading books. Check Keep up in place. Agree data</p> <p>Maths Lead – Drop in, book scrutiny, check planning, pupil interviews. Agree data. Check TTRS data</p> <p>Senior Leaders verify data</p> <p>Sendco – check interventions/review IEPs</p> <p>Governor visit – linked to SDP</p> <p>Trust visit – safeguarding, Q of E</p>



Year Six	<p>Key Stage 2 previous papers in Reading, VGPS and Maths – set predictions</p> <p>Independent writing assessed against NC and TAFs</p> <p>TTRE</p> <p>Recap Y5 Science and Foundation – vocabulary and knowledge</p>	<p>English Lead – pupil interviews, book scrutiny, drop ins, check phonic baseline and reading books. Check Keep up in place. Agree data</p> <p>Maths Lead – Drop in, book scrutiny, check planning, pupil interviews. Agree data. Check TTRS data</p> <p>Senior Leaders verify data</p> <p>Sendco – check interventions/review IEPs</p> <p>Governor visit – linked to SDP</p> <p>Trust visit – safeguarding, Q of E</p>
Autumn 2	<p>Checking we are on track</p> <p>Flashback recall questions in Science and Foundation Subjects</p> <p>IEP reviews</p> <p>Insight data by end of Autumn 2</p>	<p>Senior leaders check curriculum is being taught fully</p> <p>Subject leaders complete drop ins to their subject</p> <p>Governors visit and interview pupils</p> <p>Joint moderation of writing with another school</p> <p>Trust Q of E visit</p>
Reception	<p>Phonics assessment</p> <p>Independent writing</p> <p>Maths assessment</p>	<p>EYFS lead checks children on track to achieve GLD</p> <p>Phonic lead checks assessment</p> <p>Maths lead interview pupils</p> <p>Governor interview pupils</p> <p>Agree writing at a joint moderation</p>



Year One	<p>Phonics assessment</p> <p>Independent writing</p> <p>End of term White Rose assessment for maths</p>	<p>Phonic lead check assessment and Keep up sessions</p> <p>Agree writing at a joint moderation</p> <p>Maths Lead interview pupils</p> <p>Governor interview pupils</p> <p>SLT – drop ins</p> <p>SENDCo- assess interventions</p>
Year Two	<p>Spelling assessment – common exception words</p> <p>Phonics for those on retakes</p> <p>Reading – check books match ability</p> <p>Independent writing</p> <p>End of term White Rose assessment for maths</p>	<p>English lead check spelling being taught effectively</p> <p>Joint writing moderation</p> <p>Maths lead interview pupils</p> <p>Governor visit</p> <p>SLT drop ins</p> <p>Sendco – assess interventions</p>
Year Three	<p>Spelling assessment – common exception words</p> <p>Reading – check books match ability</p> <p>Independent writing</p> <p>End of term white rose for maths</p> <p>TTRS heatmap</p>	<p>English lead check spelling being taught effectively</p> <p>Joint writing moderation</p> <p>Maths lead interview pupils</p> <p>Governor visit</p> <p>SLT drop ins</p> <p>Sendco – assess interventions</p>
Year Four	<p>Spelling assessment – common exception words</p> <p>Reading – check books match ability</p> <p>Independent writing</p> <p>End of term white rose for maths</p> <p>TTRS heatmap</p>	<p>English lead check spelling being taught effectively</p> <p>Joint writing moderation</p> <p>Maths lead interview pupils</p> <p>Governor visit</p> <p>SLT drop ins</p> <p>Sendco – assess interventions</p>
Year Five	<p>Spelling assessment – common exception words</p> <p>Reading journals – check comprehension</p> <p>Independent writing</p> <p>End of term white rose for maths</p> <p>TTRS heatmap</p>	<p>English lead check spelling being taught effectively</p> <p>Joint writing moderation</p> <p>Maths lead interview pupils</p> <p>Governor visit</p> <p>SLT drop ins</p> <p>Sendco – assess interventions</p>



Year Six	Spelling assessment – common exception words Reading journals – check comprehension Independent writing End of term White Rose for maths TTRS heatmap	English lead check spelling being taught effectively Joint writing moderation Maths lead interview pupils Governor visit SLT drop ins Sendco – assess interventions
Spring 1	Checking we are on track Flashback recall questions in Science and Foundation Subjects Predictions updated for end of year assessments	Pupil progress meetings Senior leaders check validity of data Subject leaders complete pupil interviews Governors visit drop ins with SLT Trust behaviour visit Trust Q of E visit
Reception	Phonics assessment Independent writing Maths assessment	EYFS lead checks children on track to achieve GLD Phonic lead checks assessment Maths lead drop ins Governor drop ins SENDCo – check children are receiving correct interventions
Year One	Phonics assessment Independent writing Number fluency	Phonic lead check assessment and Keep up sessions Maths Lead drop ins Governor drop ins SLT – drop ins SENDCo- assess interventions and IEP targets
Year Two	Spelling assessment – common exception words Phonics for those on retakes Reading – check books match ability Independent writing	English lead book scrutiny Maths lead drop ins Governor drop ins SLT drop ins Sendco – assess interventions



	Number fluency	and IEP targets
Year Three	Spelling assessment – common exception words Reading – check books match ability Independent writing End of term white rose for maths TTRS heatmap	English lead book scrutiny Maths lead drop ins Governor drop ins SLT drop ins Sendco – assess interventions
Year Four	Spelling assessment – common exception words Reading – check books match ability Independent writing End of term white rose for maths TTRS heatmap	English lead book scrutiny Maths lead drop ins Governor drop ins SLT drop ins Sendco – assess interventions
Year Five	Spelling assessment – common exception words Reading journals – check comprehension Independent writing End of term white rose for maths TTRS heatmap	English lead book scrutiny Maths lead drop ins Governor drop ins SLT drop ins Sendco – assess interventions
Year Six	Spelling assessment – common exception words Reading journals – check comprehension Independent writing End of term White Rose for maths TTRS heatmap	English lead book scrutiny Maths lead drop ins Governor drop ins SLT drop ins Sendco – assess interventions
Spring 2	Mid year assessments (24 th February – 13 th March) All data on Insight by 20 th March	Senior leaders verify data Subject leads check curriculum followed fully Parent consultations Governors verify data



		Trust visit – Leadership
Reception	Phonics Assessment Independent writing Maths assessment	EYFS lead and English Lead verify assessments and agree with EYFS teacher predicted GLD Governor visit – meet with EYFS lead Maths lead checks resources and delivery of learning Sendco check interventions are appropriate Agreement trialling
Year One	Phonic assessment – target pupils not on track Independent writing Maths assessment	English lead verify assessments Maths lead verify assessment and check resources Sendco check interventions Governor visit to meet with English Lead Agreement trialling
Year Two	Spelling assessment Phonics assessment Independent writing Maths Assessment	English lead agrees assessment with SLT Maths lead verify assessment Sendco check interventions Governor visit to meet with English Lead Agreement trialling
Year Three	GL Reading and Spelling assessment White Rose Maths TTRS Writing – TAFs	English lead verifies data Maths lead verifies data Maths Lead checks TTRS Governor meets with Maths lead SLT check quality of writing



		Agreement trialling
Year Four	GL Reading and Spelling assessment White Rose Maths TTRS Writing – TAFs	English lead verifies data Maths lead verifies data Maths Lead checks TTRS Governor meets with Maths lead SLT check quality of writing Agreement trialling
Year Five	GL Reading and Spelling assessment White Rose Maths TTRS Writing – TAFs	English lead verifies data Maths lead verifies data Maths Lead checks TTRS Governor meets with Maths lead SLT check quality of writing Agreement trialling
Year Six	Past Papers for predictions TTRS Writing – TAFs	English lead verifies data Maths lead verifies data with SLT Maths Lead checks TTRS Governor meets with Maths lead SLT check quality of writing Agreement trialling
Summer 1	Statutory Assessments KS2 (11 th – 14 th May) Optional KS1 SATs	Trust visit – Attendance Trust – Community schools Governor visit – check statutory assessments Subject leads – pupil interviews SLT – pupil interviews
Reception	Phonic assessment Independent write Maths assessment Check areas of GLD not on track – adjust planning	EYFS lead meet with class teacher to understand areas for development SLT drop in Subject lead drop in Governor pupil interviews
Year One	Phonic assessment – target pupils not on track Independent write Maths assessment	English lead meet with class teacher to understand children not on track to pass phonics SLT drop ins Subject lead drop in Governor pupil interviews



Year Two	<p>Year Two optional SATS in reading and maths</p> <p>Independent writing assessment</p> <p>Phonic assessment for Y2 retakes</p>	<p>SLT meet to discuss results and those not on track to pass end of year assessments</p> <p>SLT drop ins</p> <p>Subject lead drop in</p> <p>Governor pupil interviews</p>
Year Three	<p>Independent writing assessment</p> <p>Spelling assessment – common exception words</p> <p>White Rose maths assessments</p> <p>Reading journals – check comprehension</p> <p>TTRS heatmap</p>	<p>English/Maths Lead discusses pupils not on track for end of year targets</p> <p>SLT drop ins</p> <p>Subject lead drop in</p> <p>Governor pupil interviews</p>
Year Four	<p>Independent writing assessment</p> <p>Spelling assessment – common exception words</p> <p>White Rose maths assessments</p> <p>Reading journals – check comprehension</p> <p>TTRS heatmap</p>	<p>English/Maths Lead discusses pupils not on track for end of year targets</p> <p>SLT drop ins</p> <p>Subject lead drop in</p> <p>Governor pupil interviews</p>
Year Five	<p>Independent writing assessment</p> <p>Spelling assessment – common exception words</p> <p>White Rose maths assessments</p> <p>Reading journals – check comprehension</p> <p>TTRS heatmap</p>	<p>English/Maths Lead discusses pupils not on track for end of year targets</p> <p>SLT drop ins</p> <p>Subject lead drop in</p> <p>Governor pupil interviews</p>
Year Six	<p>KS2 Statutory assessments in Reading, Maths, VGPS</p> <p>Writing assessments</p>	<p>HT + Governor ensure that all delivery of SATS meets statutory requirements.</p>
Summer 2	<p>Y4 Statutory Multiplication tests</p> <p>Y1 and Y2 Phonic Screening</p> <p>Final EYFS GLD data</p> <p>GL assessments for Y3-5 in English, Maths and Science</p> <p>Foundation subject assessment</p> <p>Data uploaded to Insight</p> <p>Data submitted to LA/DfE</p>	<p>Trust Q of E Visit</p> <p>End of Year evaluation of school development plan</p> <p>Pupil progress meetings</p> <p>Governor evaluations of SDP</p> <p>Pupil interviews on recall of knowledge & skills</p>



	Final reports written Progress report/class analysis for next academic year	
Reception	Independent writing assessment Maths assessment Phonics assessment (Little Wandle) Assessment against EYFS goals	EYFS lead verifies data Teachers meet to agree data
Year One	Independent writing assessment Maths assessment Statutory Y1 phonics Foundation subject assessments	English Lead moderates phonic assessment SLT verify data Teachers meet to agree data
Year Two	Independent writing assessment Maths assessment Statutory Y2 phonic retake Reading skills assessment Foundation subject assessments	SLT verify data Teachers meet to agree data
Year Three	GL Assessments take place PTM PTE Reading Independent writing assessed against NC and Writing TAFs TTRS (Times Table Rock Stars) Foundation assessments	Senior Leaders verify data Sendco – check interventions/review IEPs Governor visit – linked to SDP Trust visit – Q of E Teachers meet to agree data
Year Four	GL Assessments take place PTM PTE Reading Independent writing assessed against NC and Writing TAFs TTRS (Times Table Rock Stars) Foundation assessments.	Senior Leaders verify data Sendco – check interventions/review IEPs Governor visit – linked to SDP Trust visit – Q of E Teachers meet to agree data



Year Five	<p>GL Assessments take place</p> <p>PTM</p> <p>PTE</p> <p>Reading</p> <p>Independent writing assessed against NC and Writing TAFs</p> <p>TTRS (Times Table Rock Stars)</p> <p>Foundation assessments</p>	<p>Senior Leaders verify data</p> <p>Sendco – check interventions/review IEPs</p> <p>Governor visit – linked to SDP</p> <p>Trust visit – Q of E</p> <p>Teachers meet to agree data</p>
Year Six	<p>Independent writing assessed against NC and TAFs</p> <p>Complete transition documents</p> <p>TTRE</p> <p>Foundation assessments</p>	<p>Senior Leaders verify data</p> <p>Sendco – check interventions/review IEPs</p> <p>Governor visit – linked to SDP</p> <p>Trust visit – Q of E</p>