|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Term 1  Power /leadership | Lives people around them and role in society  Power and leadership in job roles in their local area- power and leadership in school.  Book – If I were a prime minster | Childhood history  Historical vocabulary, historical artefacts, timelines, everyday life and childhood in the 1950s  Monarchs or leaders when grandparents, parents and now | Kings and queens  Events beyond living memory significant nationally / globally  Monarchs through the ages – chronological / timeline | Predators (Geography based) | Invasion  = Anglo Saxons focus  Roman withdrawal from Britain chronology of invasion, Anglo-Saxon invasion, Anglo Saxon kingdoms, beliefs and customs, religion, everyday life in Anglo Saxon Britain  Monarchy in Anglo Saxon time and impact of it.  Significant people – King Athelstan, Norman invasion legacy. | Shang Dynasties  Kings | Significant individual Darwin  Did queen Vic approve? Why not knighted and should he have been? |
| Term 2  Conflict /invasion | Explorer – my first hero  Conflict in the magic crayon and the gruffalo  Book – The magic crayon by Amy sparks | Childhood history  Historical vocabulary, historical artefacts, timelines, everyday life and childhood in the 1950s  Conflict in 1950 childhood America compare to here | Kings and queens  Events beyond living memory significant nationally / globally  Battle of Hastings – William the conqueror – Local study on Warwick castles | Volcanoes (Geography based)  *(Begin Stone age if time)* | Invasion = Viking focus  Viking invasion, everyday life in Viking Britain,  Lindisfarne battle | Shang Dynasty  Conflict and invasions | WW1 and WW2 as significant turning points in British History  Conflict and invasions  Local – Stratford at war |
| Term 3  Migration and exploration | Understand the past through characters and events encountered in books  Exploring in Jack and the beanstalk, Aladdin, Goldilocks,  Book – The great explorer by Chris Judge | Bright lights and big city  (geog based?)  Migration | Explorers  Significant individuals Christopher Columbus, Neil Armstrong, James Cook, Vasca da Gama | Stone age  Bronze age  Migration during stone age for resources, | Misty mountain Sierra  Explorers – Edmund and Marco Polo | Stargazer – (Science base)  Significant individuals Galileo and Time Peake  Space exploration | Antarctic explorers  Significant person – Ernest Shackleton  History skills |
| Term 4  Society and human rights | Who lives here? Know similarities and differences between the past and now  Book – Rapunzel by Bethan Woolvin | Bright lights and big city  **Significant event – great fire of London**  Significant event  Society before and after and difference | Activists  Rosa Parks, Emmeline Pankhurst  Local - Shakespeare | Bronze age  Iron age  Society | Misty mountain, windy river  Local - River Avon. | Tudors  Significant individuals Henry viii and Elizabeth i  Local – Tudor buildings/ Shakespeare  Society classes and houses in period | Antarctic explorers  History skills The titanic  Hierarchy, women/children debate, class sections and differences |
| Term 5  Settlements | How humans and animals grow and change over time.  Book – On the way home by Jill Murphey or the building boy | Dinosaurs  Events beyond living memory  Jurassic coast | Seaside  (Geog term)  Settlements by coastline compare to here | Romans  Settlements | Ancient Civilisations – Sumerians  Achievements, hierarchy, historical event  Settlement | Ground breaking Greeks  Settlement | Ancient Maya Civilisation  Settlement |
| Term 6  Culture and pastimes | Holidays in the past  Book – How we lived in ancient times | Dinosaurs  Significant individual – Mary Anning | Seaside  Changes in living memory – beaches (jobs, holidays, travel, clothes, entertainment, communication)  Victorian culture = holidays/ life/ use of the beach | Romans  Culture and pastimes | Ancient Civilisations - Egyptians  features of civilisations, ancient Egypt, artefacts, timelines, new inventions and technology, everyday life, social hierarchy, significant leaders, end of ancient civilisation | Ground breaking Greeks  Culture | Ancient Maya Civilisation  Culture |