

| | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|------------------------------|--|--|---|--|--|--|--|
| Term 1 Power /leadership | Lives of people around them and role in society Power and leadership in job roles in their local area- power and leadership in school. Book – If I were a prime minister | Significant person: Theodore Roosevelt Childhood history: artefacts, toys, leaders, monarchs, 1950s, timelines | Kings and queens Events beyond living memory significant nationally / globally Monarchs through the ages – chronological / timeline Battle of Hastings – William the Conqueror – Local study on Warwick castles | Britain from the Stone Age Stone age (Trip to Stonehenge) Heart of England Forest – focus on Stone Age | Roman withdrawal from Britain; Chronology of invasion; Anglo- Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Norman invasion; Legacy King Athelstan; | Shang Dynasties Kings | Significant individual Darwin |
| Term 2 Conflict /invasion | Explorer – my first hero Conflict in the magic crayon and The Gruffalo | Significant person: David Attenborough Event-Global warming-leaders | Queen Victoria | | Viking invasion; Everyday life in Viking Britain; Lindisfarne Battle (York trip) Lindisfarne battle | Shang Dynasty Conflict and invasions | WW1 and WW2 as significant turning points in British History Conflict and invasions |



Stratford Upon Avon Primary School History Progression Map

| | | Book – The magic | from around the | | | | | |
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| | | crayon by Amy sparks | world. Conflict and invasion - Eco people and non- eco people or conflict that Greta Thunberg has with people about Global warming. | | | | | Local – Stratford at war |
| Term 3 | Migration and exploration | Understand the past through characters and events encountered in books Exploring in Jack and the Beanstalk, Aladdin, Goldilocks, Book – The great explorer by Chris Judge | Significant person: Samuel Pepys Event- Great fire of London Migration and exploration – How people in London had to migrate and where they had to migrate to after the fire. | Explorers Significant individuals – Neil Armstrong David Attenborough James Cook | Pompeii Conflict/Invasion Power and Leadership Significant person – William Shakespeare exploration of the text: Julius Caesar | Exploration and Significant explorers: Marco Polo, Edmund Hilary, Sir Ranulph Fiennes, | Significant individuals Galileo and Tim Peake The Space Race Space exploration | Antarctic explorers Significant person – Ernest Shackleton History skills |
| Term 4 | Society and human rights | Who lives here? Know similarities and differences between the past and now | Significant person: William Shakespeare Local - Shakespeare | Suffragettes Rosa Parks Local - Shakespeare | Shakespeare's Schoolroom & Guildhall | | | Antarctic explorers History skills The Titanic |



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| | Book – Rapunzel by Bethan Woolvin | Event-The creation of the Globe, Tudor buildings, make comparisons with new and old buildings. Society and human rights - Look at the society and how housing was different due to different classes and how the different classes lived in the houses. | | | | | Hierarchy, women/children debate, class sections and differences |
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| Term 5 Settlements | How humans and animals grow and change over time. Book – On the way home by Jill Murphy or The Building boy | Significant person: Edson Arantes do Nascimento (Pele) Event- Won three world cups for Brazil, icon to millions and worshipped like God. Settlements - Where the | Changes in living memory – beaches (jobs, holidays, travel, clothes, entertainment, communication) Victorian culture = holidays/ life/ use of the beach | Roman Empire and its impact on UK (Roman visitor to school) Heart of England Forest - Romans | Local history study – Stratford upon Avon; key historical buildings that attract tourists to the town each year; Shakespeare and the River Avon | Ground breaking Greeks Settlement | Ancient Maya Civilisation Settlement |



Stratford Upon Avon Primary School History Progression Map

| | | | Europeans first settled and why - Rio trading posts of Salvador and Cabo Frio | | | |
|--------|----------------------|---|--|--|---|---|
| Term 6 | Culture and pastimes | Holidays in the past Book – How we lived in ancient times | Significant person: Mary Awning Event – discovery of fossils Culture and Pastimes- How things have evolved over time. | | Ground breaking Greeks Culture | Ancient Maya Civilisation Culture |