Meet the TEACHERS

Ms Chapleo
supported by Mrs Fade



Ms Heather Chapleo

- Head of School / Deputy Head in Nottingham
- Over 15 years teaching experience in all year groups
- Year 2 here last year
- Mostly based in UKS2 prior to that
- 10 years as English Leader
- Digital Citizenship Leader, Humanities specialism
- Designated Safeguarding Leader, Pupil Premium Leader
- Neurodivergent role model
- Fan of a silly costume!









This year:

- Year 6 teacher
- A member of the Senior Leadership Team (SLT)
- English (Reading, Writing, Spelling, Handwriting, Oracy, Drama) Leader
- e.g. Shakespeare Week, World Book Day
- Science Leader

Year 6... the best year with a bad rep !

There's no doubt about it, Year 6 is a BUSY and DEMANDING year. Hopefully, it will also be memorable, rewarding and your child's favourite! **Every minute in Year 6 is valuable.**

As well as being mindful of the **demands of SATs**, it is about **preparing the children for the transition to secondary school**. We will encourage the pupils to be more **self-reliant** and **self-sufficient,** and to take on more of the responsibility for their own learning and progress.

The children will also be encouraged to take on new responsibilities around school, including: **House Captains, Librarians, Buddies, Fruit Monitors...and more!**

Our topics


PIG HEART BOY


Hope, heroes and the home front

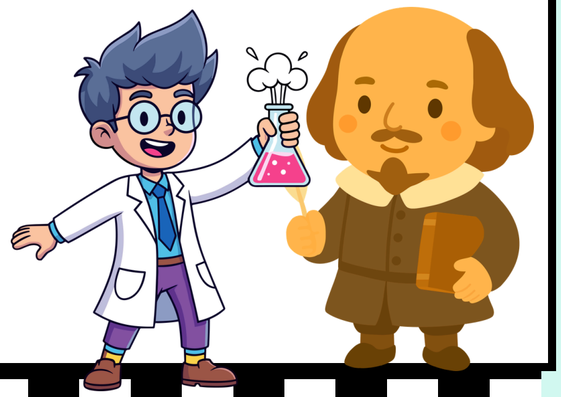

Surviving The Frozen Kingdom


¡HOLA MEXICO!


Darwin's Dragons


Short and scary


The show must go on!



Enhancements

We work hard, but we play hard!



Sporting tournaments.



Residential (Su)



Hands-on learning



Author visits

Trip to Bletchley Park (Au1)



Trail blazers



Graffiti workshop



Camp Green Lake

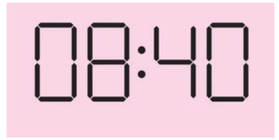
AND MORE!

A ‘typical’ day in Year 6…

Stratford-upon-Avon Primary School — **Year 6 Timetables** — Autumn 1

	Morning Lessons				Break	Morning Lessons	Lunch	Afternoon Lessons			
	8:40 - 9:00	9:00 - 10:00	10:00 - 10:30	10:30 - 10:45	10:45 - 11:05	11:00 - 12:00	12:00 - 13:00	13:00 - 14:00	14:00 - 14:30	14:30 - 15:00	15:00 - 15:15
M	HANDWRITING & FLUENT IN 5	Mark Fluent in Five Maths	Shared Reading	Spelling	BREAK	Writing sequence	LUNCH BREAK	P.E.	SPaG Blast	Class novel	ASSEMBLIES
T		Mark Fluent in Five Maths	Shared Reading	Spelling		Writing sequence		Science	SPaG Blast	Class novel	
W		Mark Fluent in Five Maths Boost	Art and Design	Spelling		R.E. / P.S.H.E.		P.E.	45 mins French	45 mins Music	
T		Mark Fluent in Five Maths	Shared Reading	Spelling		Writing sequence		Humanities: Geography/History	SPaG Blast	Class novel	ASSEMBLY
F		CELEBRATION ASSEMBLY	Computing			Writing sequence		Maths	The week in review: Retrieval games		HOMEWORK

A ‘typical’ day in Year 6…



Aim for this arrival time! Handwriting / Fluent in 5



Core subjects: Maths, Reading, Writing, Spelling



Wider curriculum: Science, Art, Humanities, etc

We do not limit our curriculum in Year 6 - the opposite!

Attendance H.E.R.O.s

- Here
- Everyday
- Ready to learn
- **On time**

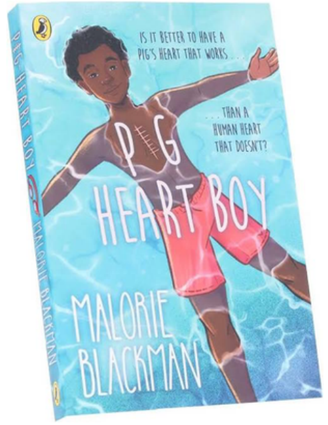
Attendance is important all the way through school.
Children **should not** be absent in Year 6!
Literally every minute counts!
1 lesson missed = 1 knowledge gap for SATs



Never too old for Story Time...



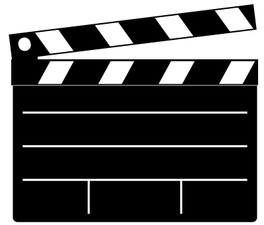
In addition to reading across the curriculum,
we will have **Story Time** every day!



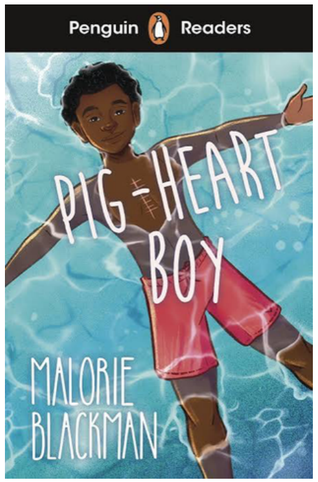
I would **strongly recommend** children having
their own copy of our class readers.
I will update Class Dojo ahead of each half term
so that you know what is coming up next.

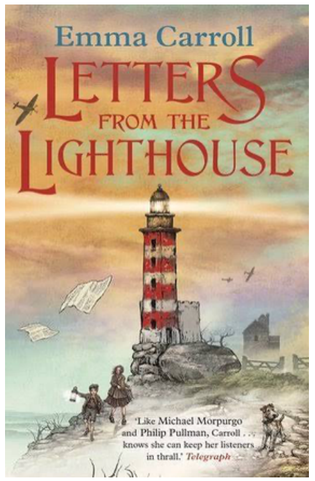
Our novels

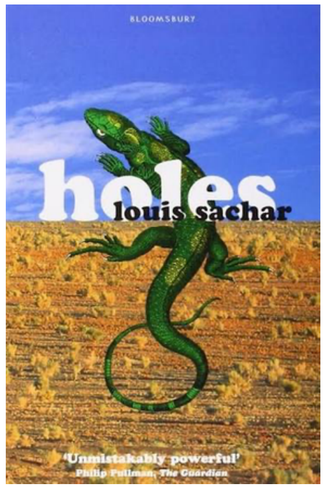
Please do not watch the films!

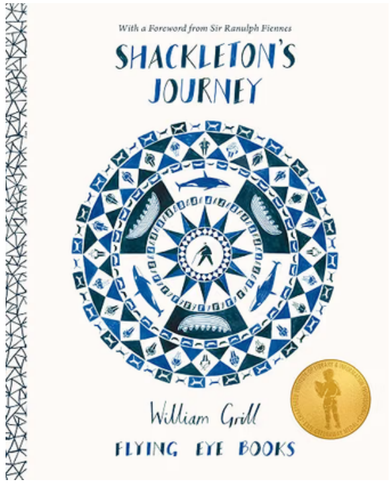


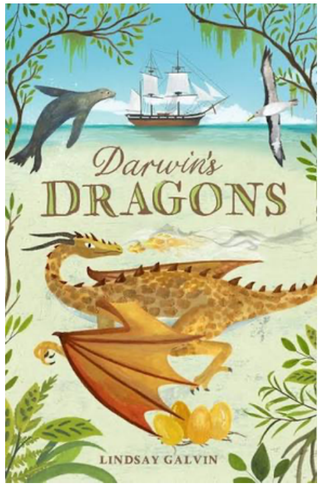
I deliberately choose excellent, engaging books.
But that means they are often turned into films!











Safeguarding: Phones



We are a phone-free school.
Adults **do not** use phones in front of children on the school site. We politely ask that you put yours away when on our playground.

Only the children walking home can bring their phones as a safeguarding precaution and at your own risk. They are collected during the register and returned at dismissal. Children should not use them until they have left the school site.

Walking home

As Year 6 pupils develop their independence, you may wish to build their developing sense of responsibility by allowing them to walk home with their friends.

If you wish to do so, please **complete a permission form** at the school office. Unfortunately, a telephone call on the day is insufficient.

This should be **updated** if your arrangements change, too.



Equipment



Children are welcome to bring pencil cases, but these will only be used for art activities. They will remain in lockers for other lessons to prevent clutter on desks and allow pupils to concentrate.



Pupils should have a **named water bottle** and **one snack.**



If they require a stimming tool (fidget), this will need to be on their personalised learning plan following a conversation with me first. These can become toys rather than tools!

We are role models! Uniform matters

All eyes are on Year 6 this year as the oldest children in school. They must look smart, as per our uniform policy (See website).



On P.E. days, they should wear their P.E. kits:

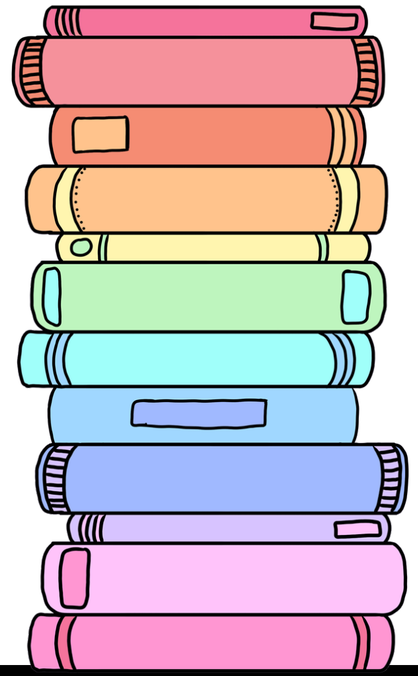
- A pair of trainers to change into.
- A pair of navy shorts
- Or navy tracksuit bottoms or leggings
- A gold t-shirt with or without the school logo
- A navy fleece or sweater

Encourage them to:

- **think about personal hygiene and bring a roll-on deodorant.**
- **remember and organise themselves.**

P.E. is on a **Monday** and **Wednesday** and we will be going out in all weathers - except the most extreme!

Homework...



It is our school policy that children of all ages read **at least 3 times per week**.

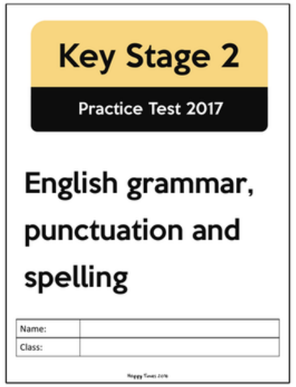
If pupils are still working on their decoding and fluency of age appropriate texts, it is advisable for them to **read aloud to you** as often as possible.

TT Rockstars guidance will be put on Class Dojo and KIRFs will be sent home for maths.

As we approach SATs, the quantity of homework will increase as I send practise papers and questions home.

Homework...





I may ask pupils to read a chapter of our class novel and complete a response task. **These activities must be completed and on time** otherwise they will not understand what is happening in our text when we pick up the next chapter in our lessons.

I will send home **spellings** to be practised. Spellings are tested as part of SATs and are required to achieve the expected standard in Spelling And Grammar (SPaG) and Writing.

(Homework will be explained on Class Dojo.)

Behaviour



CELEBRATION ASSEMBLY

- Headteacher's Award
- Learner of the week
- Wellbeing Warrior



CLASS DOJO

- 100 Dojos = A dip in our boîte magique!



POSITIVE MESSAGES

- I like to send home positive messages when I notice some WOWEE work!

Save the Date

20th & 21st October - Parent Consultations
3rd February 3.30 - Parent meeting about SATs
w.c. 10th May - SATs Week
w.c. 17th May - Writing portfolio
23rd & 24th June - UKS2 Production
w.c. 29th June - Residential
7th July - Transition Day
21st July - Leavers Assembly



Assessment in Year 6

- Ongoing
- Past papers
- Mini quizzes
- Wellbeing support
- Termly formal assessments
- 03.02.27 3.30pm - Parent meeting about SATs
- **w.c. 10.05.27 is SATs week**
- 8:30am arrival during SATs week
- 8:30am SATs Breakfast Club



Communication



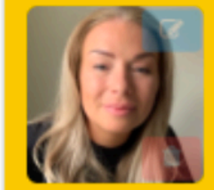
Class Dojo (48rs)	Curriculum celebrations Need to knows / reminders Casual messages To book a face-to-face
School office (Immediate)	Urgent messages Safeguarding concerns (DSL)

Safeguarding concerns

Please report them immediately.
Ask to speak to a Designated Safeguarding Lead.



Mrs Gill Humphriss
Designated Safeguarding Lead



Ms Tracey Parton
Deputy Designated Safeguarding Lead