



Stratford Upon Avon Primary School

Geography Progression Map

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1	<p>To know how people help us in our family and community</p> <p>To learn about the different seasons.</p> <p>(Book = The leaf thief)</p>	<p>Settlements; Physical features of the UK; Human features</p> <p>Maps; Local environment. Aerial images; positional language</p>	<p>Geography of school and grounds</p> <p>Key human and physical features of surrounding environment</p>	<p>One planet, our world</p> <p>Atlas Skills: Physical/ Human Geography</p> <p>Locate map countries</p> <p>Grid reference</p> <p>Tectonics, earth plates</p>	<p>Locational knowledge UK counties, cities, regions and their characteristics/topographical features (invasion mapping)</p> <p>Fieldwork – maps, photos, grid references,</p> <p>Locational knowledge – Europe invasion mapping settlements</p>	<p>Locational knowledge – China - human / physical features</p>	<p>Locational Knowledge World's Countries focusing on South America</p> <p>Locational Knowledge Europe during WWII and Europe today</p>
Term 2	<p>Learning about our local area and community... celebrating Diwali</p> <p>Changes in the natural world during seasons and animals in winter.</p>		<p>Fieldwork= UK maps</p> <p>Location of hot and cold countries</p> <p>Fieldwork/skills</p>				



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	<p>... How people celebrate Christmas in different countries.</p> <p>Knowing similarities and differences between the natural world and contrasting environments</p>						
Term 3	<p>Who is the King? Where does the King live?</p> <p>Woodland features and creatures</p> <p>Holes and tunnels</p>	<p>Locational Knowledge, Fieldwork: study the geography of the school and its ground, surrounding areas. Compass directions.</p>	<p>Locational Knowledge – continents and oceans</p> <p>Mapping a route on world map</p>	<p>Earthquakes, volcanoes</p>	<p>Locational knowledge – topography, land use. Physical/human features Fieldwork – maps = compasses, location in Europe South/North America</p>	<p>Fieldwork – Maps, sketch maps, data</p> <p>Locational knowledge - Time zones time, climate zones, vegetation belts, biomes, continents,</p>	<p><u>Geography Led Theme</u> Characteristics of Polar Regions</p>



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		Weather and seasons; hot and cold places				Human features- cities, settlements, trade links, resources Place knowledge – Comparison cities in Europe, north/ south America	
Term 4	What do farmers and gardeners do? The season change of spring		Let's explore the world Fieldwork/ skills- compasses, atlases, keys, collecting data, devising maps of local area Locational knowledge – equator, hot/cold places	Pompeii- compare to UK city Comparing Italy and UK	Rivers Ketch maps, ordnance surveys, maps, grid references, compass points, contour lines, physical processes (erosion, transportation, deposition) Aerial images, water cycle, soil, altitudinal zone, data analysis	Human / physical features = change over time, transport, trade links, networks, motorways Geographical skills – ordnance maps, contour	



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						lines, map grids	
						Locational knowledge-cities,	
Term 5	<p>Comparing where we live to another country.</p> <p>Explore the natural world with a focus on minibeasts and plants</p>	<p>Changes over time, Settlements; Locational language; Maps; Geographical similarities, Landmarks</p>	<p>Four countries of UK, surrounding seas</p>	<p>UK – countries cities Carbon footprints Local environment Land and use Weather</p>	<p>Locational knowledge Ancient settlements and cities, change over time.</p>	<p>Locational knowledge – Europe</p> <p>Place knowledge – comparison European country to UK Greece</p> <p>Human/physical features</p>	<p>Our Changing World Geographical skills Physical Geography</p>
Term 6	<p>Talk about the features of a coastal environment and coastal safety.</p>		<p>Compare UK to other small area (multicultural week)</p>			<p>Locational knowledge ancient settlements and cities, change over time, geographical skills, physical/human geography, topographical.</p>	



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Year 1 – Both features – Local and UK – England base

Year 2 – Both features – UK – all 4 countries based

Year 3 – Both features - UK and Europe based

Year 4 = physical base – UK base – (Africa)

Year 5 = human base – World wide base – (Europe/ Asia)

Year 6 – Both features South America/ polar region focus